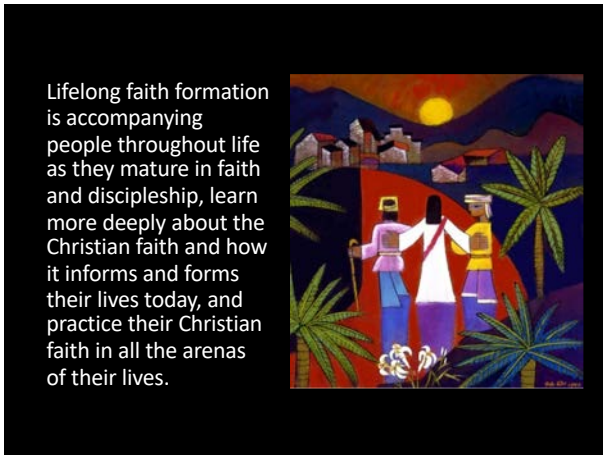




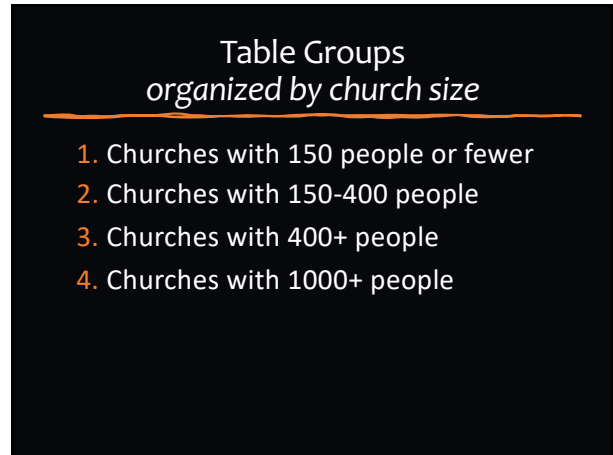
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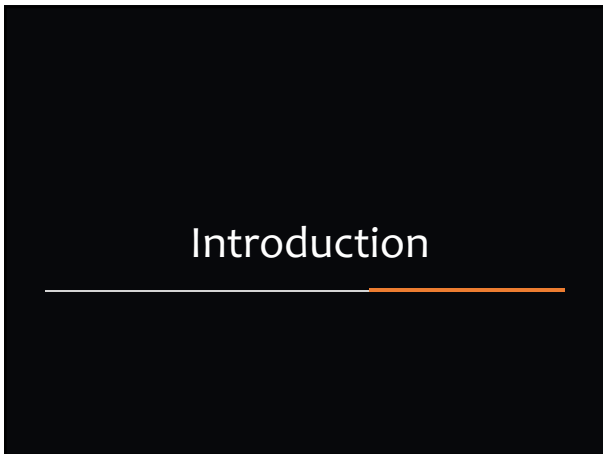
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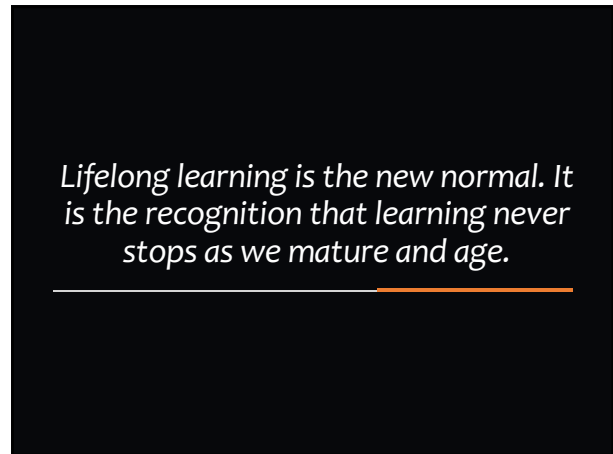
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5



6

What Is This?

- It provides resources, programming, services, and live events for all ages.
- It provides its resources and programs in multiple languages and in ways that are inclusive of people with special needs and disabilities.
- It offers resources, support groups, and programs for all ages:
 - Parent programs beginning with babies and toddlers
 - Adult programs, especially for older adults, such as book groups, educational programs, speaker series
- It offers family-centered programs throughout the year, and a variety of programs and experiences for children and families during the summertime—in person and online.
- It offers after-school programs for children and teens, including help with homework, staffed by older adults.
- It provides in-person and virtual career services and mentoring.

7

It's a 21st Century Library
a center for lifelong learning

8

It's a 21st Century Library
a center for lifelong learning

9

New York Public Library

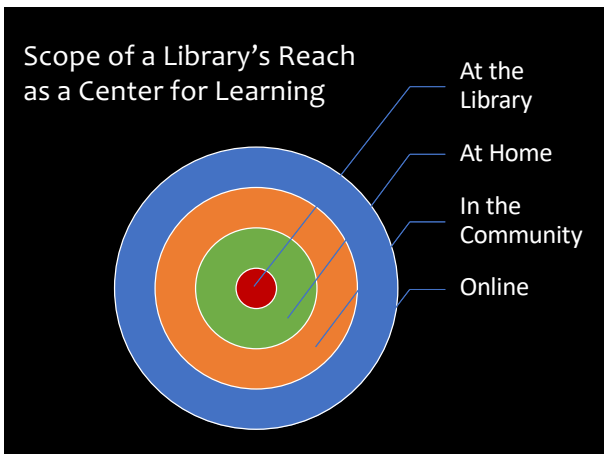
SUMMER AT THE LIBRARY

Summer at the Library 2023

Get creative and express yourself all summer long at The New York Public Library with free events for all ages, programs for kids and teens, reading recommendations, exhibitions, and much more!

Learn more in [multiple languages](#) (Spanish, [Mandarin Chinese](#), [Hindi](#), [Bengali](#), [Russian](#), [Urdu](#), [French](#), [Arabic](#), [Korean](#), [Kiswahili](#), [Punjabi](#), [Vietnamese](#), [Yiddish](#), and [English](#)) what the Library offers kids and teens this summer.

10



11

ROAD SCHOLAR

Announcing New Floating Campus Voyages!

4,000 courses available | 100 countries | 6 million participants last year | 30% new members | 1975 founded

Explore Learning Adventures Across the Globe

World Physical Fall 2023 | Epic Adventures | Self-Building & Living Programs | Learning Opportunities | Self-Reflection & Inner Growth | Global History & Culture | Online Learning | New Mexico Online

12

REASONS TO SUPPORT THE 92ND STREET
NEW YORK'S GLOBAL CENTER FOR CULTURE, CONNECTION AND ENRICHMENT

- You are supporting an institution that has served 100 years but whose mission is still as relevant as ever.
- You are redefining the meaning of education by providing access to world-class instruction through new digital technologies.
- You are connecting the world's leading minds in education through access to world-class instruction through new digital technologies.
- You are helping social good by creating programs that bring people together across geographic and political divides to support the things they care about.

REASONS TO SUPPORT THE 92ND STREET

- You are advancing the future of education by providing access to world-class instruction through new digital technologies.
- You are making families stronger by providing access to world-class instruction through new digital technologies.
- You are creating a better world for all by providing access to world-class instruction through new digital technologies.
- You are providing children with the best of both worlds: the best of education and the best of technology.

13

We believe
Learning is the source of human progress. It has the power to transform our world from illness to health, from poverty to prosperity, from conflict to peace.

It has the power to transform our lives for ourselves, for our families, for our communities.

No matter who we are or where we are, learning empowers us to change and grow and redefine what's possible. That's why access to the best learning is a right, not a privilege.

And that's why Coursera is here. We partner with the best institutions to bring the best learning to every corner of the world.

So that anyone, anywhere has the power to transform their lives through learning.

Coursera

Coursera partners with **more than 275 leading universities** and companies to bring flexible, affordable, job-relevant online learning to individuals and organizations worldwide. We offer a range of learning opportunities—from hands-on projects and courses to job-ready certificates and degree programs.

- * Over 113 million learners around the world
- * More than 5800 courses

14

MasterClass

GAIN NEW SKILLS IN 10 MINUTES
Unlimited access to 180+ classes delivered in bite-sized lessons.

What brings you to MasterClass today?

- Improve my professional or leadership skills
- Discover a better school, musician, or writer
- Discover a better chef
- Improve my skills (interior design or fashion)
- Scheduling class

Choose a category to watch a class highlight

- Food
- Design & Style
- Arts & Entertainment
- Music
- Business
- Sports & Gaming
- Writing
- Science & Tech
- Home & Lifestyle
- Community & Government
- Wellness

15

Lifelong Learning

Most Americans consider themselves lifelong learners, whether that means gathering knowledge for "life's journey" projects, reading up on a personal interest, or improving their job skills. Digital technology plays a role in these pursuits, but place-based learning—in work, conferences, or libraries—remains vital. Differences in education and income are hallmarks of people's learning activities.

- 73% of adults call themselves lifelong learners**
- 74% of adults are personal learners** (They have participated in at least one activity in the past 12 months to advance their knowledge about something that personally interests them.)
- 63% of those who are working (or 95% of all adults) are professional learners.** (They have taken a course or given additional training in the past 12 months to improve their job skills or acquire contented in career advancement.)

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16

Majorities of Americans seek out learning activities in their personal and work lives

Personal and work lives

- More than half of all adults (54%) have taken a course or given additional training in the past 12 months to improve their job skills or acquire contented in career advancement.
- More than half of all adults (54%) have participated in at least one activity in the past 12 months to advance their knowledge about something that personally interests them.

Professional and work lives

- More than half of all adults (54%) have taken a course or given additional training in the past 12 months to improve their job skills or acquire contented in career advancement.
- More than half of all adults (54%) have participated in at least one activity in the past 12 months to advance their knowledge about something that personally interests them.

Personal and work lives

- More than half of all adults (54%) have taken a course or given additional training in the past 12 months to improve their job skills or acquire contented in career advancement.
- More than half of all adults (54%) have participated in at least one activity in the past 12 months to advance their knowledge about something that personally interests them.

Americans' learning activities are tied to a variety of factors

- Age: Younger adults are more likely to take courses or give additional training.
- Income: Higher income adults are more likely to take courses or give additional training.
- Education: Adults with higher education are more likely to take courses or give additional training.
- Work: Adults who are currently employed are more likely to take courses or give additional training.
- Home: Adults who own their homes are more likely to take courses or give additional training.
- Health: Adults who are in good health are more likely to take courses or give additional training.
- Technology: Adults who use technology are more likely to take courses or give additional training.

17

THE 60-YEAR CURRICULUM
New Models for Lifelong Learning in the Digital Economy
EDITED BY CHRISTOPHER J. DEDE AND JOHN RICHARDS

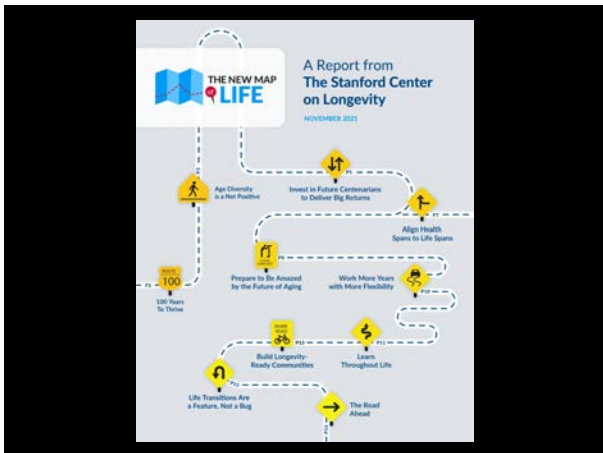
MICHELLE R. WEISE
LONG LIFE LEARNING
PREPARING FOR JOBS THAT DON'T EVEN EXIST YET

Lifelong Kindergarten
Cultivating Creativity through Projects, Passion, Peers, and Play
MICHEL REISK

THE NEW LONG LIFE
A Framework for Flourishing in a Changing World

beginners
The Joy and Transformative Power of Lifelong Learning
TOM VANDERBIT

18



19



20

Church Culture

Values and Beliefs – the things that are truly important to us. They are what we really value and really believe about faith and forming faith.

Narrative – the stories we tell and the language we use. These are the messages that we repeat which explain and give meaning to our behaviors and practices. The narrative is how we tell others about our behaviors.

Behaviors – the specific practices that embed the beliefs and values. We value culture in our heads and hearts. We tell stories and use language. Behavior is what we do with our hands and feet.

21

A Faith Forming Culture

- ❖ Community Life
- ❖ Worship
- ❖ Ritual and Sacraments
- ❖ Prayer & Spiritual Practices
- ❖ Learning and Forming Disciples
- ❖ Serving those in Need
- ❖ Working for Justice
- ❖ Outreach to Uninvolved & Unaffiliated
- ❖ Leadership

22

Faith Communities Today Research Findings

Joseph V. Crockett found that many of the characteristics of vital congregations from the research positively related to the six priorities of faith formation in a congregation, and most likely to the effectiveness of faith formation. Congregations with the highest scores on the six priorities rated the vital characteristics. . . .

- mission clarity and effectiveness (4 X higher)
- adaptability & willingness to change (10 X)
- incorporating new members (4 X higher)
- spiritual vitality (4 X higher)
- working for social justice (2 X higher)
- thriving now and into the future (4 X higher)

23

Faith Formation & Church Culture

Vital and vibrant lifelong faith formation can renew and revitalize the faith life of all ages and contribute towards building a vital congregation that lives its mission. *How and what a congregation is learning is critical to building a vital congregation.*

24

A Faith Forming Culture

Robust, vital lifelong faith formation can renew and revitalize the faith life of all ages and contribute toward building a thriving congregation that lives its mission. How and what a congregation is learning is critical to building a vital congregation. The practice of lifelong faith formation can renew and revitalize the life of a church as well. When a church embraces lifelong faith formation as essential to its mission and makes a commitment to create and sustain faith formation with all ages and generations, the culture of the church is strengthened.

- ❖ Community Life
- ❖ Worship
- ❖ Ritual and Sacraments
- ❖ Prayer & Spiritual Practices
- ❖ Learning and Forming Disciples
- ❖ Serving those in Need
- ❖ Working for Justice
- ❖ Outreach to Uninvolved & Unaffiliated
- ❖ Leadership

25

Activity

What is your ideal vision of a faith forming church culture?

- What is your image/picture of the ideal vision of a faith forming community? Paint a picture.
- What are the characteristics of your ideal vision of a faith forming community. Describe: what do you see happening? what are people experiencing? what are people doing? what are leaders doing?

Reflection

- Complete the "Church Vitality Assessment."
- What did you learn about your church culture from the assessment results?

Application

- What are the ways your church culture currently promotes maturing in faith?
- What are the ways your church culture could promote maturing in faith?
- How can you strengthen the faith forming potential of your church culture?

26

Activity 2 Vision & Practices of Lifelong Faith Formation

27

*How can a church become
a center for lifelong
learning and faith
formation for all ages and
generations?*

28

Lifelong faith formation is accompanying people throughout life as they mature in faith and discipleship, learn more deeply about the Christian faith and how it informs and forms their lives today, and practice their Christian faith in all the arenas of their lives.



29

Church as a Community of Learners

Where everyone
is a teacher and
everyone is a
learner

Accompanying
each other



30

Church as a Center of Learning for the Community

Opening church programs to the community

Moving church programs into community spaces


Creating new community-based programming



31

Lifelong Faith Maturing

Faith matures over a lifetime. Discipleship and learning is lifelong. At each stage of life people have new religious and spiritual needs and challenges, which often find resolution in the next stage of life.



32

Lifelong

Children 0-5 6-10	Teens 11-14 14-18	Young Adults 20s-30s	Midlife Adults 40s-50s	Mature Adults 60s-70s	Older Adults 80+
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33

Lifewide

Life Stage Tasks

Life Situations & Context

Religious & Spiritual Life

34

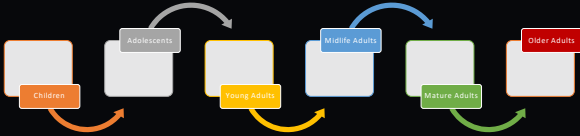
Diverse Religious/Spiritual Identities

<p>Not Spiritual, Not Religious</p> <p><i>Unaffiliated</i></p>	<p>Spiritual but Not Religious</p> <p><i>Uninvolved</i></p>	<p>Moderate Faith Practice & Occasional Engagement</p> <p><i>Occasionals</i></p>	<p>Vibrant Faith & Engagement at the Center of Life</p> <p><i>Actives</i></p>
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35

Lifelong & Continuous

Children 0-5 6-10	Teens 11-14 14-18	Young Adults 20s-30s	Midlife Adults 40s-50s	Mature Adults 60s-70s	Older Adults 80+
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36

First Third of Life Faith Formation

- Children 1st Decade**
 - How we develop faith formation in the first decade of life that provides a foundation for the 2nd decade?
- Adolescents 2nd Decade**
 - How do we interpret the religious changes in adolescence?
 - How do we address these changes?
 - How do we prepare adolescents for the third decade of life?
- Young Adults 3rd Decade**
 - How do we interpret the religious challenges of the 20s?
 - How do we address these challenges?
 - How do we guide people in their 20s in developing an adult faith?

37

Adult Faith Formation

- Young Adults (30s)**
- Midlife Adults (40s-50s)**
- Mature Adults (60s-70s)**
- Older Adults (80+)**

- What are the life tasks and life transitions at each stage of adulthood?
- What are people's spiritual and religious needs, hungers, interests, concerns at each stage?
- How can we promote growth in faith & discipleship?

38

Goals for Maturing in Faith

Goals

- Jesus
- Discipleship
- Bible
- Beliefs & Teachings
- Prayer & Spiritual Life
- Moral Living
- Service, Justice, Creation
- Worship & Church Seasons
- Community Life
- Gifts & Talents

39

Maturing in Faith for a Lifetime

Children	Teens	Young Adults	Midlife Adults	Mature Adults	Older Adults
0-5 6-10	11-14 14-18	20s-30s	40s-50s	60s-70s	80+

Jesus
Discipleship
Bible
Christian Beliefs
Prayer
Morality
Service & Justice
Worship
Community
Gifts

40

Holistic Formation

- Intergenerational Experiences
- Family Experiences @ Home and @ Church
- Age-Group Experiences

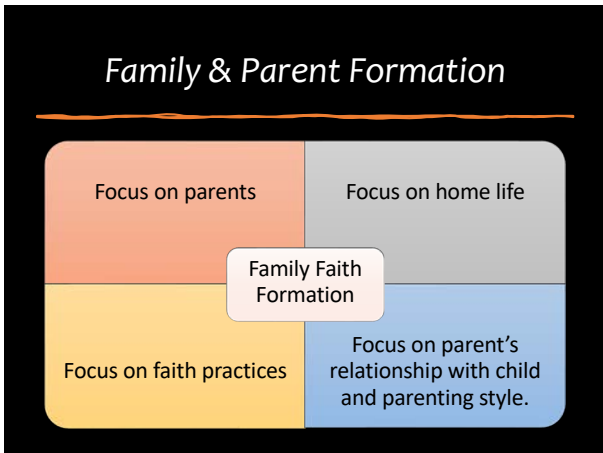
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Intergenerational Experiences

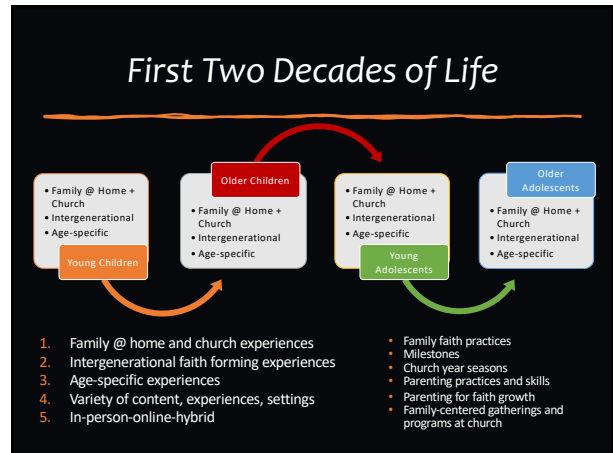
At every stage of life people need to be connected to other generations and have intergenerational faith forming experiences

- Connecting with Generations
- Multigenerational to Intergenerational
- Age-Specific to Intergenerational
- New Intergenerational Programming
- Neighborhood and Community

42



43



44

- ### Diverse Programming
- ✓ A menu of faith-forming experiences for families and individuals in intergenerational, family, and life stage settings
 - ✓ A variety of content, programs, activities, and resources to address a diversity of needs
 - ✓ A variety of formats: on your own, mentored, at home, in small groups, and in large groups
 - ✓ A variety of settings: in-person, online, and hybrid
 - ✓ A variety of schedules: in-person, online, hybrid
 - ✓ Available anytime & anywhere

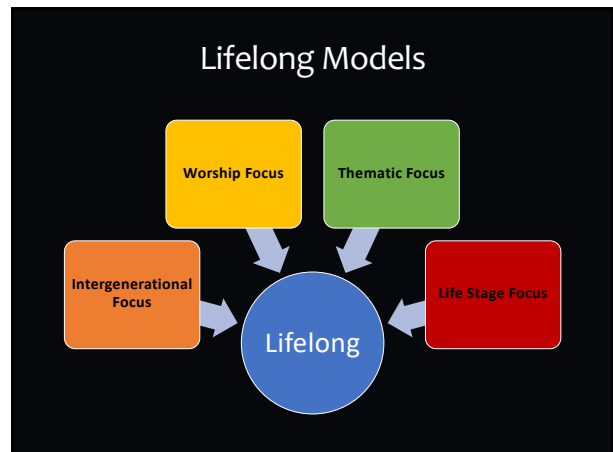
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- ### Personalized
- Develop pathways of faith formation tailored to the four spiritual-religious identities
 - **Actives:** people of vibrant faith and engagement
 - **Occasionals:** people of moderate faith and occasional engagement
 - **Spirituals:** people who are spiritual but not religious
 - **Unaffiliated:** people who are not spiritual and not religious
 - Offer content, experiences, and activities tailored to different spiritual-religious identities

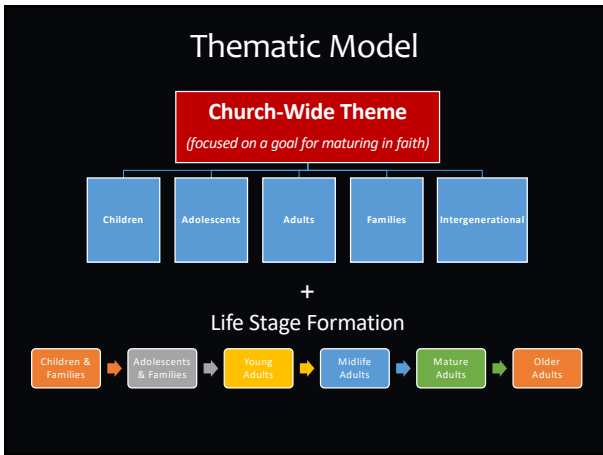
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Models of Lifelong Faith Formation

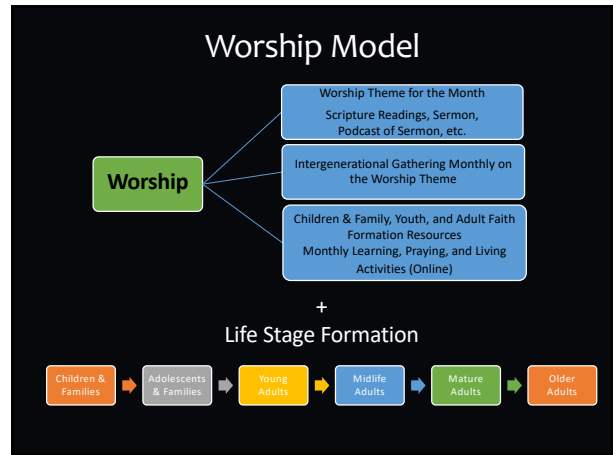
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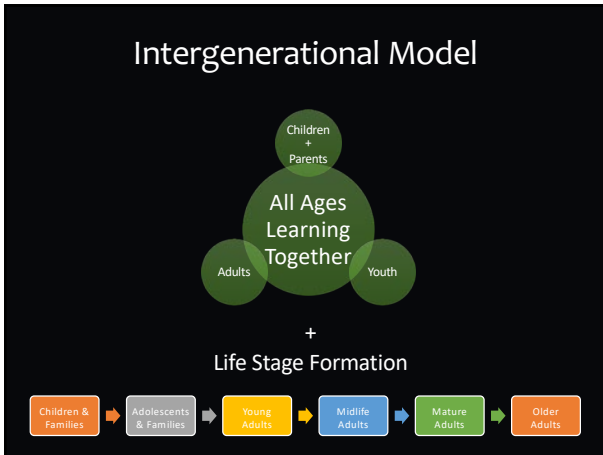
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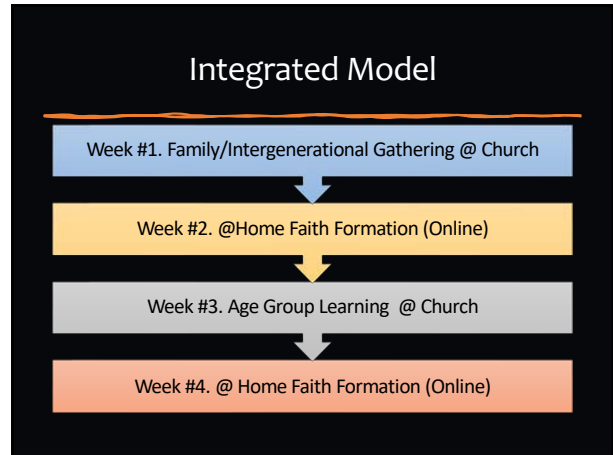
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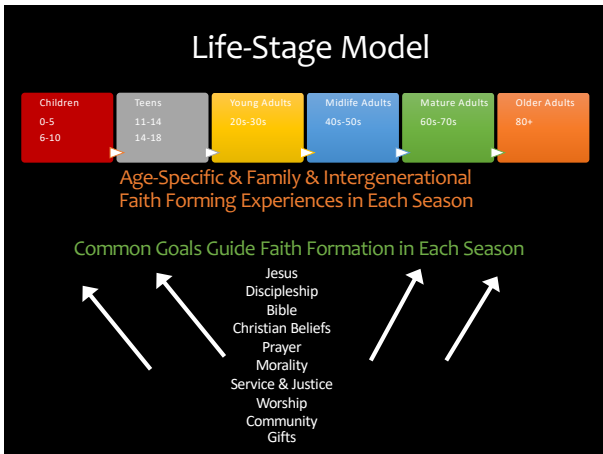
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52



53

- ### Activity
1. Review the four models.
 2. Name your current model.
 3. Analyze your church model.
 4. Use the four models to design your model.

54

Activity 3 Maturing in Faith for a Lifetime

55



56

- ### Families with Children 0-5
1. *Baptism preparation* that engages the parents in their own faith growth and prepares them for nurturing faith in young children At Church
 2. *Mentors* from the church community (e.g., grandparents) to accompany parents on the journey from Baptism to start of school At Home
 3. *Faith practices* - Bible stories, prayers, meal rituals, values Online
 4. *Seasons of the year* activities Hybrid
 5. *Milestones* - birthdays, baptism anniversaries, "first" milestones, entry to preschool and kindergarten
 6. *Parenting knowledge* - understanding young child development and practices for effective parenting of young children
 7. *Parenting for faith skills* - reading a Bible story, praying with a young child, having faith conversations
 8. *Online group* for parents of young children
 9. *Gatherings for parents and for families* at church

57

Maturing in Faith Goals

Jesus	Developing and sustaining a personal relationship and commitment to Jesus Christ
Discipleship	Living as a disciple of Jesus Christ and making the Christian faith a way of life
Bible	Reading and studying the Bible—its message, meaning, and application to life today
Teachings	Learning the Christian story and foundational teachings of the Catholic faith and integrating its meaning into one's life
Praying	Praying—together and by ourselves—and seeking spiritual growth through spiritual disciplines

58

Maturing in Faith Goals

Morality	Living with moral integrity guided by Christian ethics and values
Serve, Justice	Living the Christian mission in the world—serving those in need, caring for God's creation, and acting and advocating for justice and peace.
Worship	Worshipping God with the community at Sunday worship, ritual celebrations, and the seasons of the church year
Engaged	Being actively engaged in the life, ministries, and activities of the faith community
Gifts	Practicing faith in Jesus Christ by using one's gifts and talents within the Christian community and in the world

59

Goals to Guide Lifelong Faith Formation

Goals	How does your church address these goals in the lives of people, across the life span: Children, Adolescents, Young Adults, Midlife Adults, Mature Adults, and Older Adults?
Jesus	
Discipleship	
Bible	
Teachings	
Praying	
Moral Living	
Justice/Service	
Worship	
Community	
Gifts	

60

Activity

Activity: Your Church's Vision of Maturing in Faith

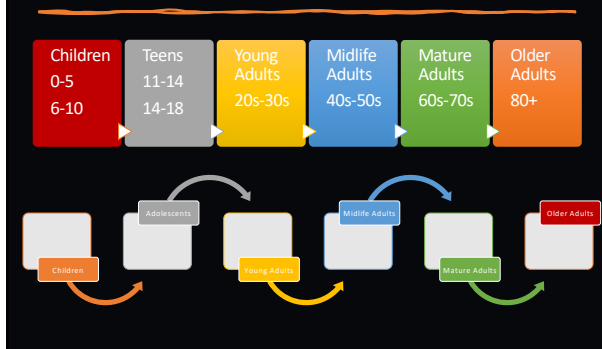
- What are your goals (vision) for lifelong maturing in faith and discipleship for all ages and generations?
- How do your goals for maturing in faith inform or guide faith formation with all ages and generations? How do you see these goals reflected in your practice of lifelong faith formation?
- How can your vision of maturing in faith inform what you are trying to accomplish in the lives of people at each stage of life from childhood through older adulthood?

61

Activity 4 Creating a Lifelong Plan

62

Lifelong Plan



63

Goals for Faith Maturing Guide the Plan

Goals	Children	Teens	Young Adults	Midlife Adults	Mature Adults	Older Adults
Jesus						
Discipleship						
Bible						
Beliefs						
Prayer						
Moral Living						
Service Justice						
Worship						
Community						
Gifts						

64

Review & Analyze

Review Profile of Lifelong Faith Formation Today

Analyze Your Profile

1. What do we need to continue doing?
2. What do we need to stop doing?
3. What needs to be strengthened or improved?
4. What needs to be expanded or needs to be extended to reach and engage more people?
5. What do we need to start doing? What new initiatives need to be created to address gaps, respond to new needs and challenges, engage new audiences?

65

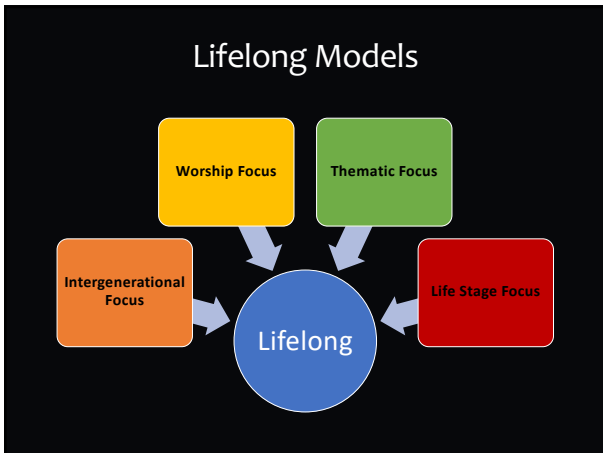
Explore a Model

Explore Using a Model of Lifelong Faith Formation

If you are using a model of lifelong faith formation, how will that influence the work of creating a plan for lifelong faith formation:

- Thematic Model
- Worship-Centered Model
- Intergenerational Model
- Life Stage Model

66



67

Select & Describe an Audience

Select Your Target Audience: Life Stage(s) or Family Life Stage

Identify the major life tasks and interests, life transitions, and spiritual and religious needs of people you want to address at this stage of life?

68

Focus on Particular Seasons of Life

1. What does faith formation look like right now?
2. What does faith formation look like in the Earlier Stage and in the Next Stage of life?

69

First Two Decades of Life

1. Family @ home and church experiences
2. Intergenerational faith forming experiences
3. Age-specific experiences
4. Variety of content, experiences, settings
5. In-person-online-hybrid

- Family faith practices
- Milestones
- Church year seasons
- Parenting practices and skills
- Parenting for faith growth
- Family-centered gatherings and programs at church

70

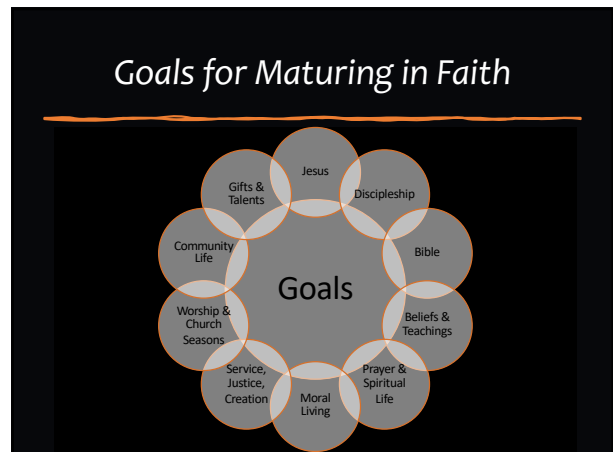
Develop a Plan for Your Audience

Develop your faith formation plan around the shared goals for faith maturing that is responsive to each stage of life.

Generate Ideas.

Goals	How should we address the lives of our target audience through this goal? Generate programming ideas : intergenerational, family, and age group
Continue What do you need to continue doing?	Stop What do you need to stop doing?
Improve / Expand What do you need to be improved or expanded to reach and engage more people?	Create What do you need to start doing? What new initiatives need to be created to address gaps in lifelong faith formation, to respond to new needs and challenges, or to engage new audiences?

71



72

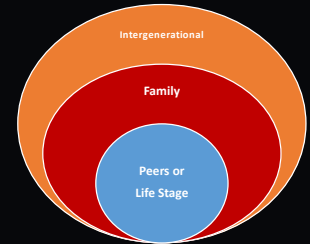
Programming

- ✓ A menu of faith-forming experiences for families and individuals in intergenerational, family, and life stage settings
- ✓ A variety of content, programs, activities, and resources to address a diversity of needs
- ✓ A variety of formats: on your own, mentored, at home, in small groups, and in large groups
- ✓ A variety of settings: in-person, online, and hybrid
- ✓ A variety of schedules: in-person, online, hybrid
- ✓ Available anytime & anywhere

73

Build a Menu of Participation

1. Intergenerational Experiences
2. Family Experiences @ Home and @ Church
3. Age-Group Experiences



74

Personalized

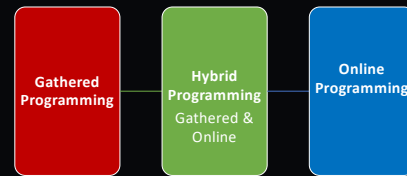
Offer content, experiences, and activities to address different spiritual-religious identities:

- **Actives:** people of vibrant faith and engagement
- **Occasionals:** people of moderate faith and occasional engagement
- **Spirituals:** people who are spiritual but not religious
- **Unaffiliated:** people who are not spiritual and not religious

75

Hybrid Programming

Synchronous and Asynchronous



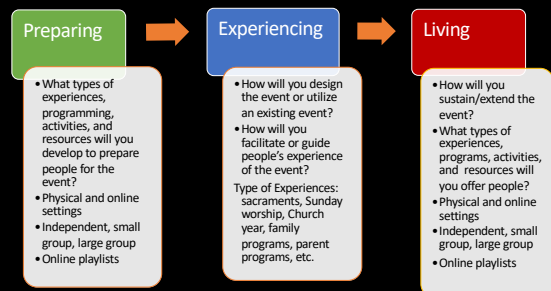
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One Program, Multiple Formats

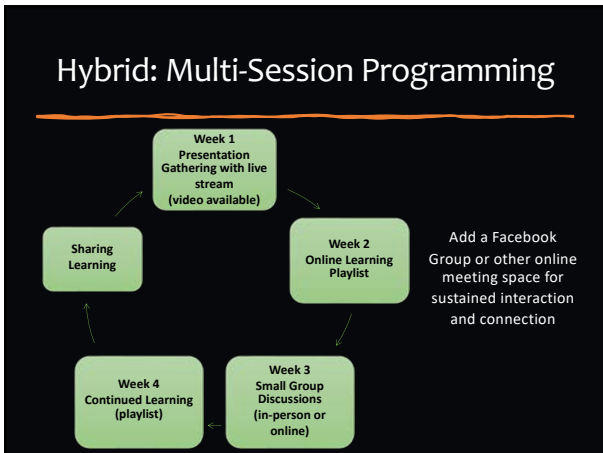
1. **Large group physical gathering:** People gather at church for a program, presentation, experience + Live Stream + Video Recording
2. **Small group physical gathering:** People gather in small groups in homes or coffee shops or other conducive setting, watch the video, read and reflect on the content, and discuss the content.
3. **Small group online setting:** People gather online in a small group (Zoom) to watch the video together, read, reflect, and discuss.
4. **Hybrid:** People watch the video and read an article on their own, share reflections in a Facebook group (asynchronous), meet together to discuss the program (synchronous).
5. **Online independent:** People complete the learning program on their own.

77

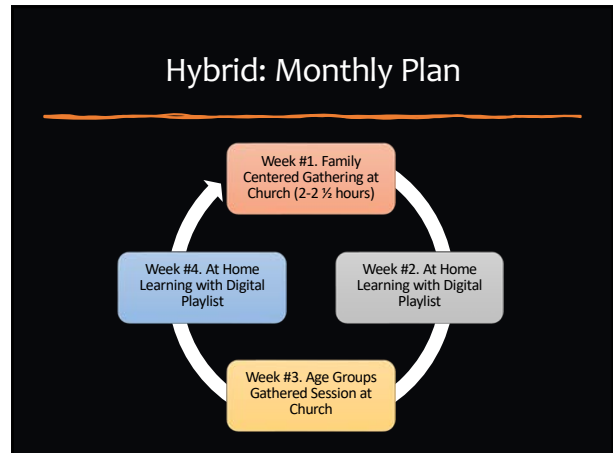
Hybrid: Process



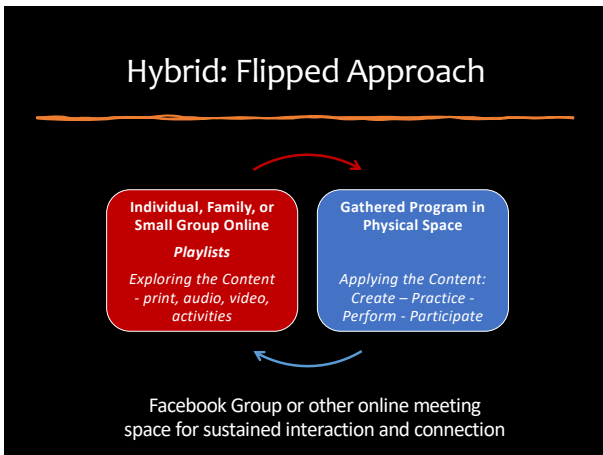
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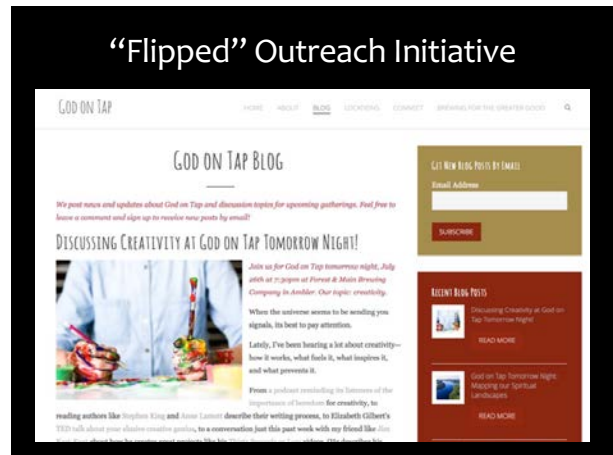
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82



83

- ### “Flipped” Confirmation Program
- **On Your Own:** Engage young people with a monthly learning playlist—watching videos, reading short articles, praying, writing reflections in a journal—on the theme.
 - **In a Small Group:** Have young people participate in one online small group experience to discuss the content in the playlist and what they are learning.
 - **In a Large Group:** Involve young people in a monthly meeting with all groups for community sharing, interactive activities, short presentations, and ideas for living faith.

84



Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another.

1. Class Sessions - Once a month (7 in total/year)
2. Online Sessions - 3 per month
3. "Insight" Youth Group Meetings - Attend 3 per year
4. Service Projects - 2 per year
5. Retreat - Year 1 and 2


85

Activity 5 Implementing & Building Capacity

86

Planning

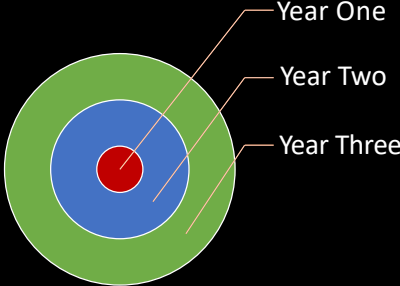
*sustain – enhance – expand – create
(and stop things that aren't working)*



- **Short-Term Planning** – ideas that can be integrated into existing plans and programs OR can be designed and implemented quickly in the 2022-23 program year
- **Mid-Term Planning** – ideas that need more design time and that can be implemented within one or two years (2023-24)
- **Long-Term Planning** – ideas that need design time, piloting and testing, and then implementation over the next several years

87

Involvement Over Time

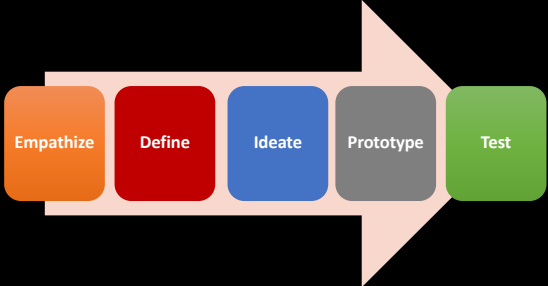


The diagram shows three concentric circles. The innermost circle is red and labeled 'Year One'. The middle circle is blue and labeled 'Year Two'. The outermost circle is green and labeled 'Year Three'.

88

Innovation Design Process

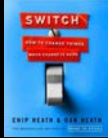
Stanford School of Design



The flowchart consists of five colored boxes in a row, each representing a step in the process: Empathize (orange), Define (red), Ideate (blue), Prototype (grey), and Test (green). A large white arrow points from left to right behind the boxes.

89

Creating & Sustaining New Projects



1. **Follow the bright spots:**
 - When creating investigate what's working and clone it.
 - When sustain, collect feedback (stories, audio, photos) and share it widely
2. **Point to the destination:**
 - Change is easier when you know where you're going and why it's worth it.
 - Paint a picture of what's happening in people's lives because of the new project.
3. **Script the critical moves:**
 - Don't think big picture, think in terms of specific behaviors.
 - Guide the team through the steps.
4. **Find the feeling:**
 - Knowing something isn't enough to cause change. Make people feel something. Build an emotional and rational case for change.
5. **Plan for small wins that lead to significant innovations.**

90

Planning Template

This design process uses the following template to develop implementation plans for each goal:

Goal: What do we want to accomplish?
Strategies/Activities: How we will accomplish the objectives over three years?
 Year 1
 Year 2
 Year 3
Personnel: Who will lead and implement the objectives?
Resources: What resources are needed to implement the objectives?

91

Build Capacity



92

Capacity Assessment

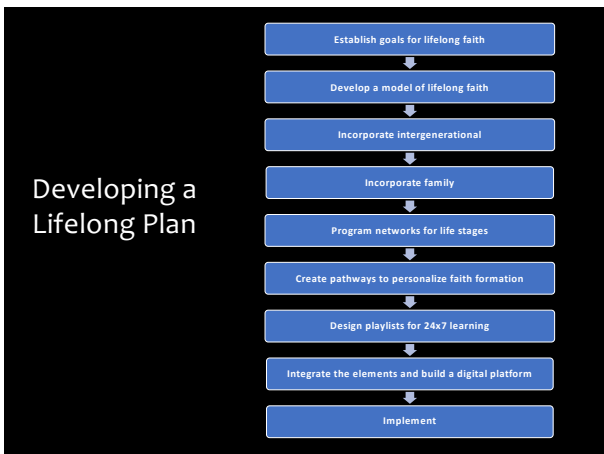
1. What capacities do we require to implement our ministry plans for the coming year?
 - What will our plans require of the pastor and professional ministry leadership (competencies, skills, processes and procedures)?
 - What volunteer leaders will be required for our plans, and what competencies (knowledge and skills) and resources will they need to perform effectively (tools and resources)?
 - What material resources (facilities, communication, technologies, print and digital resources) will our plans require?
 - What financial resources will our plans require?
2. What capacities (resources) do we already have available to us for the coming year within our church community (people, programs, resources, finances), and outside our church in other religious congregations, schools and colleges, community organizations, denominational agencies—regional and national?
3. What capacities (resources) do we need to develop or enhance in order to implement our plans and flourish as a community (or ministry)?

93

Capacity Building

1. Utilize the abundance of resources – print, audio, video, digital – for lifelong faith formation.
2. Utilize the resources in the community and other congregations.
3. Cultivate the gifts in the church community: everyone’s a learner and everyone’s a teacher.
 - Work with the time commitments that fit people’s schedules.
 - Offer a variety of roles with varying levels of responsibility and time commitments.
 - Develop leadership roles with fewer tasks and divide up a large leadership role into smaller responsibilities.
 - Design a program with a primary leadership role (teaching, presenting, facilitating activities) and support roles.
 - Design programming in shorter units of time.

94



95

Additional Ideas: Intergenerational & Family

96

Intergenerational Faith Formation

97

Intergenerational Experiences

At every stage of life people need to be connected to other generations and have intergenerational faith forming experiences

- Connecting with Generations
- Multigenerational to Intergenerational
- Age-Specific to Intergenerational
- New Intergenerational Programming
- Neighborhood and Community

98

Intergenerational Experiences

At every stage of life people need to be connected to other generations and have intergenerational faith forming experiences

1. Design All-Ages Faith Formation around Intergenerational Church Life Events
2. Transform multigenerational into intergenerational
3. Transform age-specific into intergenerational
4. Design new intergenerational initiatives
5. Make intergenerational learning central to church life

99

Connecting the Generations

Creating small actions to build relationships, trust, and respect by . . .

- Praying for other generations
- Mixing generations on leadership and ministry teams
- Mentoring relationships between generations
- Generations sharing/contributing at worship
- And much more...

- cumulative effect over the year -

100

Transform Multigenerational to Intergenerational

Every church has multigenerational environments in which at least two generations are participating in an event or activity—Sunday worship, church events, social gatherings, and more.

How can you transform multigenerational environments into experiences of intergenerational connection and community?

Identify ministries, programs, and activities that are already intergenerational (with generations building relationships, learning, praying, worshipping, serving, and/or leading together); and develop strategies for strengthening and expanding intergenerational ministries, programs, and activities.

101

Transform Multigenerational to Intergenerational

Transforming multigenerational settings by . . .

1. Including relationship building activities
2. Engaging in storytelling
3. Praying for each other
4. Participating in shared activities as mixed-generation groups
5. Sharing leadership roles appropriate to gifts, abilities, and age
6. Making people feel welcome, respected, valued, and recognized by other generations

102

Transform Age-Specific into Intergenerational

How can you transform age-specific programs by adding intergenerational activities or by redesigning the program into an intergenerational experience?

Identify ministries, programs, and activities that are multigenerational (with all ages present without the intergenerational connection and experiences) that can be transformed into more intentionally intergenerational experiences

103

Design New Intergenerational Initiatives

Create new programs, activities, or experiences that bring together all of the generations for learning, celebrating, praying, reading the Bible, serving and working for justice, worshipping, and more.

Where are the greatest needs and/or opportunities for creating new initiatives that will contribute toward building an intergenerational culture in your congregation?

104

Design New Intergenerational Initiatives

Creating new initiatives that will contribute toward building an intergenerational culture in your congregation by . . .

- Milestones throughout life as intergenerational experiences at church and home
- Intergenerational models of learning—weekly, bi-weekly, monthly, or seasonally—for the whole faith community
- Intergenerational models of vacation Bible school or camp programs or Bible study programs
- Intergenerational Sunday worship, prayer experiences, prayer groups, retreat experiences, spiritual formation programs, spiritual direction
- Intergenerational local and global service projects, actions for justice, care for creation, and more

105

Engage with the Neighborhood Intergenerationally

Our faith communities are rich resources of social capital. We can partner with other religious congregations and community organizations to address a wide range of topics—from literacy to loneliness, housing to health care, education to the environment, and much more.

Faith communities can be catalysts for connecting the young and the old, fostering communication and understanding across generations, building community in neighborhoods with intergenerational events and activities, activating public spaces with intergenerational programming, advancing early care and education by engaging more adults 50+ with children, improving outcomes for youth and older adults through mentoring, increasing affordable housing by expanding intergenerational housing options, and much more.

106

Intergenerational

Design Intergenerational Learning

Meal and Community Building

Part 1. Gathering and Prayer

Part 2. All Ages Learning Experience

Part 3. In-Depth Learning Experience

Option 1. Whole Group (together)

Option 2. Age Group (parallel)

Option 3. Activity Center

Part 4. Sharing Learning Experiences and Application

Part 5. Closing Prayer

107

Call to Prayer Intergenerational Session

Gathering and Opening Prayer

Welcome to Prayer Program

Prayer Experiences: Demonstrate Live & Practice @Home

- Activity 1: Creating a Space for Prayer
- Activity 2: Praying with Scripture
- Activity 3: Praying with the Psalms
- Activity 4: Intercessory Prayer
- Activity 5: The Jesus Prayer

Making Prayer an Essential Part of Family Life

Closing Prayer

108

Family Faith Formation

109

Family

1. **Focus on parents** – the most significant influence on the religious and spiritual outcomes of young people – their faith and practice, the parent-child relationship, modeling and teaching, family conversations, family faith practices.
2. **Focus on home life** – the primary way by which a religious identity becomes rooted in children's lives are the day-to-day religious practices of the family and the ways parents model their faith and share it.
3. **Focus on faith practices** – that make a significant difference in nurturing the faith of children and teens at home. Raising religious children should primarily be a practice-centered process, not a didactic teaching program.
4. **Focus on parent's relationship with child and parenting style** – warmth and love, balancing religious firmness with flexibility and continuity with agency, talking about religious matters during the week, listening more and preaching less.

110

Family

Focus on Parents

Parents are most significant influence on the religious and spiritual outcomes of young people:

- ✓ parents' personal faith and practice
- ✓ a close and warm parent-child relationship
- ✓ parent modeling and teaching a religious faith
- ✓ parent involvement in church life and Sunday worship
- ✓ grandparent religious influence and relationship
- ✓ family conversations about faith
- ✓ family faith religious practices including praying, reading the Bible, serving others, and celebrating holidays and rituals

111

Family

Focus on Home Life

The primary way by which a religious identity becomes rooted in children's lives are the day-to-day religious practices of the family and the ways parents model their faith and share it.

112

Family

Focus on Faith Practices

Certain practices make a significant difference in nurturing the faith of children and teens at home. Raising religious children should primarily be a practice-centered process, not a didactic teaching program. Parents modeling religious practices is primary, and explaining belief systems is secondary"

113

Family Faith Practices

1. Reading the Bible as a family and encouraging young people to read the Bible regularly
2. Praying together as a family and encouraging the young to pray
3. Serving people in need as a family and supporting service by young people
4. Eating together as a family
5. Having family conversations about faith
6. Talking about faith, religious issues, questions, doubts
7. Ritualizing family moments and milestone experiences
8. Celebrating holidays and church year seasons at home
9. Providing moral instruction
10. Being involved in a faith community and participating regularly in Sunday worship as a family

114

Family

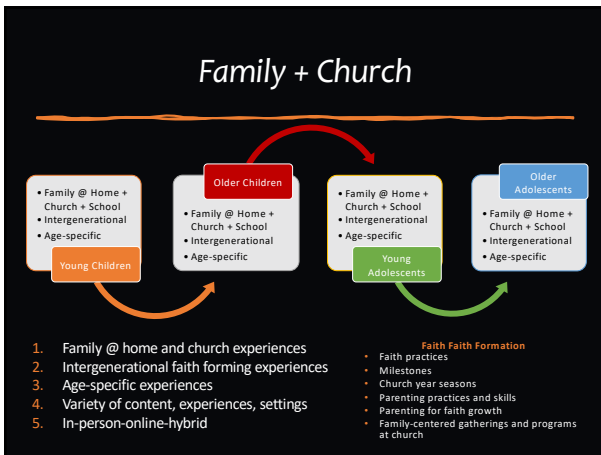
Focus on parent's relationship with child and parenting style:
 warmth and love, balancing religious firmness with flexibility and continuity with agency, talking about religious matters during the week, listening more and preaching less.

115

Family

- ❖ How can you **Encourage** parents to grow in faith and become faith formers?
- ❖ How can you **Equip** parents to incorporate faith practices into family life at home?
- ❖ How can you **Engage** parents in education and formation, as well as the whole family in faith forming experiences and programs?

116



117

Example: Families with Children 0-5

1. **Baptism preparation** that engages the parents in their own faith growth and prepares them for nurturing faith in young children At Church
2. **Mentors** from the church community (e.g., grandparents) to accompany parents on the journey from Baptism to start of school At Home
3. **Faith Practices** - Bible stories, prayers, meal rituals, values Online
4. **Seasons of the Year** activities Hybrid
5. **Milestones** - birthdays, baptism anniversaries, "first" milestones, entry to preschool and kindergarten
6. **Parenting Practices** - understanding young child development and practices for effective parenting of young children
7. **Parenting for Faith Skills** - reading a Bible story, praying with a young child, having faith conversations
8. **Online Support Groups** for parents of young children
9. **Gatherings** for parents and for families at church

118

Family

- Strategy 1: Family Faith Practices
- Strategy 2: Milestones
- Strategy 3: Seasons of the Year
- Strategy 4: Sunday Worship and Scripture
- Strategy 5: Parent Formation and Parenting Skills

119

#1. Faith Practices for Each Life Stage

1. Seasons of the year
2. Rituals and milestones
3. Learning the tradition
4. Prayer and spiritual formation
5. Reading the Bible
6. Service, justice, care for creation

120

Faith Practices of the Month

<p>Themes</p> <ul style="list-style-type: none"> ➤ Prayer ➤ Reading the Bible ➤ Christian Practices ➤ Service, Care for Creation, Social Justice ➤ Church Year Feasts & Seasons ➤ Moral Values ➤ Etc. 	<p>Design</p> <ol style="list-style-type: none"> 1. Teach: Key Content (video, live stream, small group or large group program) 2. Demonstrate: “How to” do this: personal, family 3. Resources: playlist of faith forming activities on the theme
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121

30-Day Family Experiments

1. Focus on a practice.
2. Curate (mobile) resources to explain and demonstrate the practice (video, print, how-to recipe).
3. Publish resources on a web page.
4. Have families find a time to do the practice each day and schedule their time.
5. Do the practice.
6. Remind people daily with text message.
7. Encourage people to share photos or videos on a Instagram # or in a Facebook Group.

122

#2. Sacrament Programming

Preparing

- What types of experiences, programming, activities, and resources will you develop to prepare people for the event?
- Independent, small group, large group
- Blended
- Playlists

➔

Experiencing

- How will you design the event?
- How will you engage age groups, families, and the faith community?

➔

Living

- How will you sustain/extend the event?
- What types of experiences, programs, activities, and resources will you offer people?
- Independent, small group, large group
- Blended
- Playlists

123

Baptism

Church	Home
<ul style="list-style-type: none"> • Mentors/Coaches • Parent preparation • Family gathering • Ritual • Intergenerational connection • Celebration of Baptism • Reunion • Baptismal anniversaries 	<ul style="list-style-type: none"> • Caring conversations and storytelling • Celebrating rituals • Learning • Praying • Reading the Bible • Serving • Worshipping together

124

Flip the Model of Formation

@ Home / Daily Life

Exploring the Content
- print, audio, video,
activities

↻

@ The Program

Applying the Content:
Create – Practice -
Perform - Participate

125

#3. Celebrate the Seasons

- Identify a monthly seasonal event (church year or calendar year) and developing a webpage for each season
- Organize a seasonal family festival / gathering (virtual or physical) to support the seasonal plan.



Jan:	ML King Jr. (justice and peace, serving)
Feb:	Valentine's Day (loving)
March:	Lent (praying, fasting, almsgiving)
April:	Earth Day (caring for creation)
May:	Mother's Day (honor parents, love, care)
June:	Father's Day (honor parents, love, care)
July:	Independence Day (freedom)
August:	Back to school (new beginnings)
Sept:	Fall Harvest (grateful, generosity)
Oct:	St. Francis (care for creation and animals)
Nov:	Thanksgiving (grateful, generous)
Dec:	Advent and Christmas

126

#4. Connect Sunday Mass to the Home

Weekly Lectionary-Based Playlist on the Website

- ✓ family conversation questions
- ✓ weekly table ritual
- ✓ podcast or video of the sermon with a study guide for the parents,
- ✓ children’s creative Bible activities
- ✓ storybooks
- ✓ videos presenting the Bible story
- ✓ daily prayer
- ✓ weekly family devotion

127

128

#5. Parent Education & Formation

Parent Lifecycle Workshops / Webinars / Online Resources

Family Life / Parenting Skills Development Workshops / Webinars / Online Resources

Add a Parent Component to Existing Programs (Embed) – VBS, Children and Youth Program, etc.

Parent Mentors

Support Groups (life cycle, kindred)

Script a Plan for Parents at Each Stage of Life

129