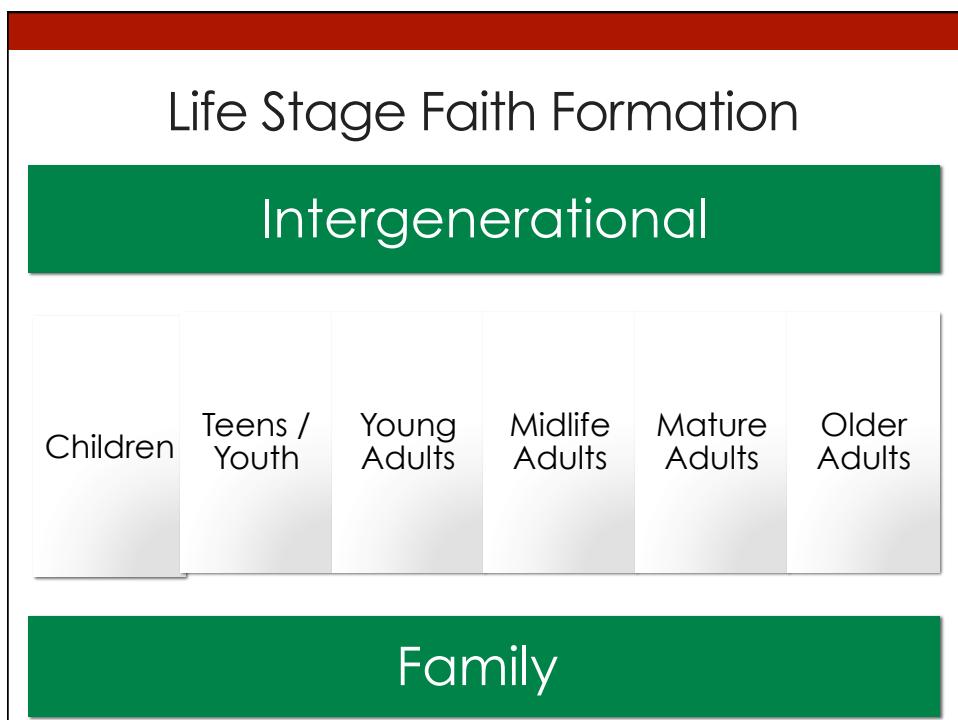




Queensland Clergy Conference 2018
Reimagine Faith Formation for the 21st Century

Session 4. Lifelong & Lifewide



Twenty-First Century Learning



21st Century Learning

1. Blended Learning
2. Micro-Learning
3. Immersive Learning Environments
4. Multiple Ways of Learning
5. Multisensory Learning
6. Project-Based Learning
7. Collaborative Learning
8. Visual Learning
9. Practice-Oriented Learning
10. Storytelling

Virtual Learning Academy

Middle School & High School
VLACS is an online virtual public middle and high school offering students the opportunity to learn at their own pace, full or part time.

Adult Education
Learn something for fun, develop new tech skills, learn a second language, and more at VLACS Adult Ed. Now accepting enrollments!

Summit Schools

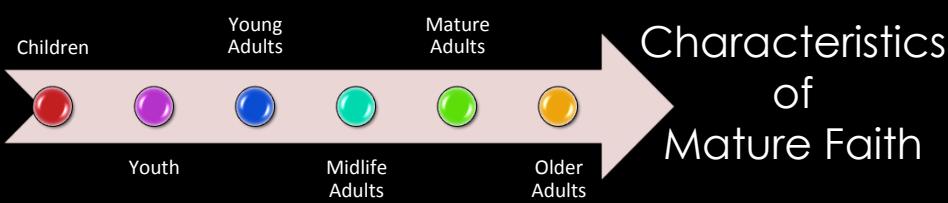
Summit's PERSONALIZED SCHOOLS

A personalized school is designed to meet the needs of **each & every individual student**.

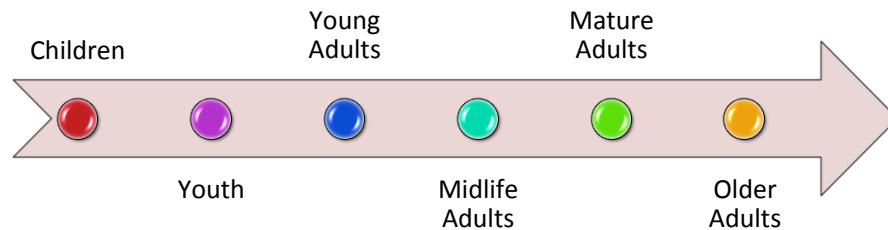
At Summit, we focus on four key elements of college and career readiness, and empower students to drive their learning and own their success.

4 elements
college & career readiness

Maturing in Faith: *Toward What Ends Are We Working*



Focus on Maturing in Faith: *Toward What Ends Are We Working*



*What Do We Need to Do at Each Stage
of Life to Promote Faith Maturing*

Maturing in Faith

- ◆ Focusing on the essential characteristics of lifelong growth in Christian faith and discipleship
- ◆ Incorporating knowing and believing, relating and belonging, practicing and living.
- ◆ Addressing each characteristic in developmentally-appropriate ways at each stage of life

Characteristics

1. Developing and sustaining a personal relationship and commitment to Jesus Christ
2. Living as a disciple of Jesus Christ and making the Christian faith a way of life
3. Reading and studying the Bible—its message, meaning, and application to life today
4. Learning the Christian story and foundational teachings of the Christian faith (Trinity, Jesus, creed, morality and ethics) and integrating its meaning into ones life
5. Praying—together and by ourselves, and seeking spiritual growth through spiritual disciplines

Characteristics

6. Living with moral integrity guided by Christian ethics and values
7. Living the Christian mission in the world—serving those in need, caring for God’s creation, and acting and advocating for justice and peace.
8. Worshipping God with the community at Sunday worship, ritual celebrations, and the seasons of the church year
9. Being actively engaged in the life, ministries, and activities of the faith community
10. Practicing faith in Jesus Christ by using one’s gifts and talents within the Christian community and in the world

Developing a Faith Formation Plan

Faith Maturing Characteristic	Children	Youth	Young Adults	Adults	Family
	Intergenerational	Intergenerational	Intergenerational	Intergenerational	Intergenerational
1.					
2.	Family	Family	Family	Family	Family
3.	Age Group				

Personalizing Faith Formation



Two Ways to Approach Personalizing

Approach One: Personalize the Pathway for People

- ◆ Develop pathways of faith maturing
- ◆ Develop playlists of content and experiences tailored to the pathways
- ◆ Upload playlists to a digital platform

Approach Two: Personalize the Offerings

- ◆ Offer a variety of content, experiences, and activities tailored to different spiritual-religious identities and the life stage needs of people

Getting Started ---- Growing ---- Going Deeper

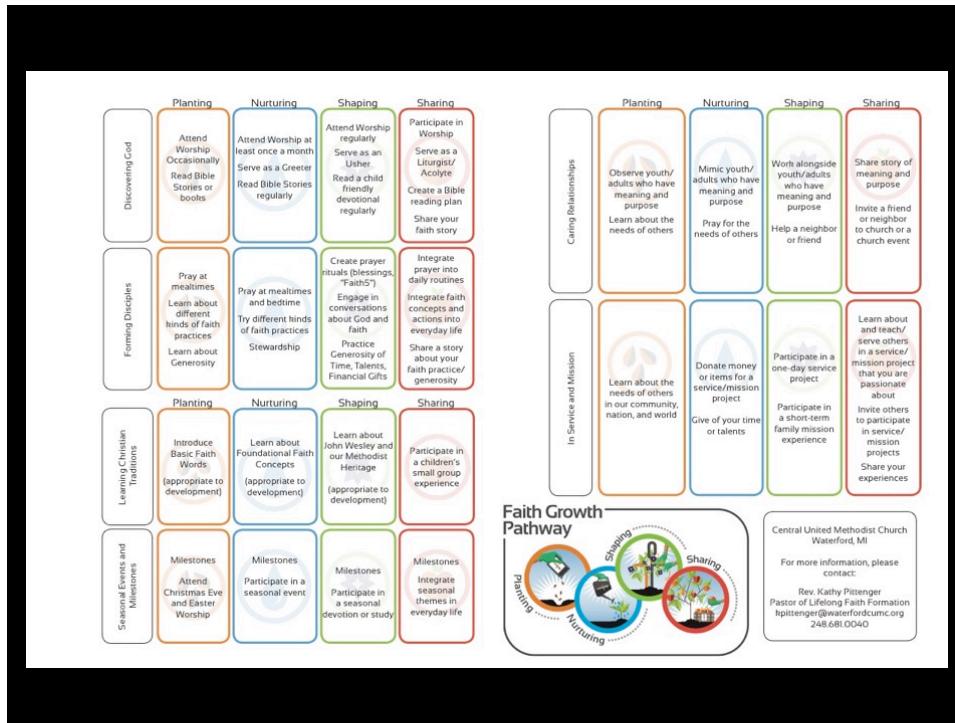
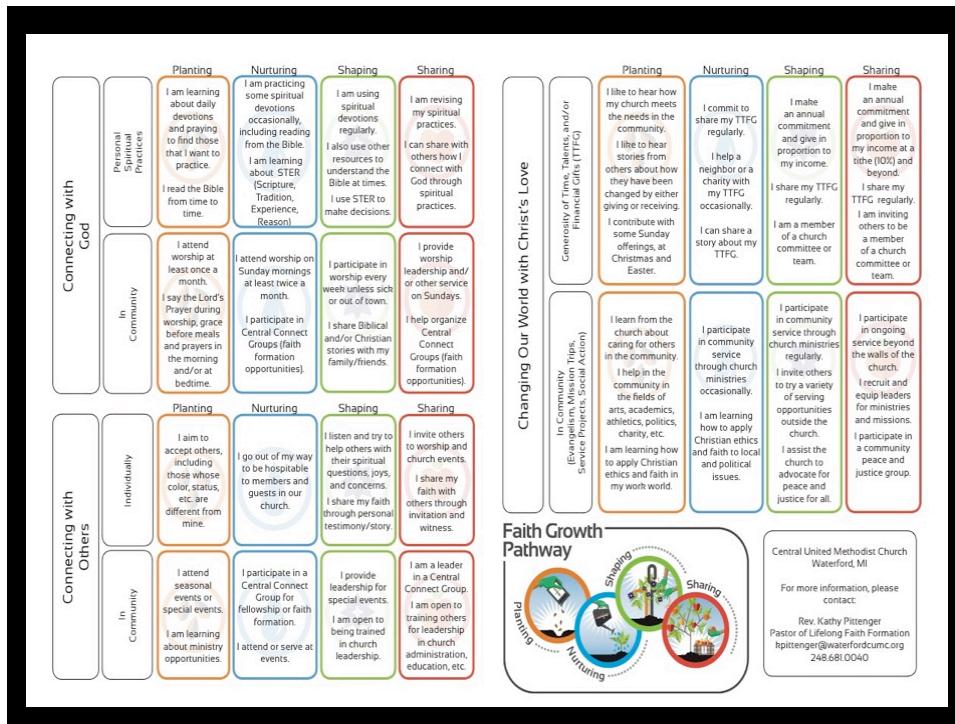
- ◆ Format the content tailored to different spiritual-religious identities
- ◆ Develop a digital platform with content to address the needs

Pathways of Faith Growth



A Pathways Model

- **A Pathway is a process** for helping people discern where they are in their faith journey and to chart a path for faith growth—to get from where they are to a closer relationship with Jesus and a deeper practice of the Christian faith.
- **A Pathway is life-centered**, reaching into every area of a person's life.
- **A Pathway is holistic** incorporating the whole person: head, heart, and hands.
- **A Pathway focuses on faith maturing.**



spiritual assessment

knowing God

- I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend.
- I have a good knowledge of the Bible, including its major events and themes, and I know how to read it for maximum understanding.
- If someone were to ask me, "What do United Methodists believe?" I feel confident in my ability to answer them.
- I understand basic Christian ethics, and I know how to draw upon my faith to come to conclusions about important moral and ethical issues.
- I have a good understanding of God's will for human beings, and I know how to discern his will for my life in particular.

With God	Without God	Relationship
0	1	2
1	2	3
2	3	4
3	4	5
4	5	
5		

loving God

- I know God has the power to transform lives and I'm open and responsive to whatever may lead in my life.
- I ask myself often and serve in innocence and submit to God's will for my life.
- As a means of growing in Christ, I prayerfully practice various spiritual disciplines in my life.
- I am experiencing "the fruit of the Spirit" (Galatians 5:22) in my life: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.
- I have a group of friends who grow in faith together and challenge each other to grow deeper in Christ.

0	1	2	3	4	5
1	2	3	4	5	
2	3	4	5		
3	4	5			
4	5				
5					

serving God

- I invest time in building my relationships with God and with others.
- I know my God-given spiritual gifts, and am actively serving Christ by using those gifts.
- I give back to Christ by giving to the church and to others in proportion to my income, with the intent of giving more as my income grows.
- I spend time caring in God's world by helping meet critical needs and showing what it means to follow Jesus Christ.
- I am actively nurturing the spiritual lives of others, sharing my faith story, offering spiritual encouragement and leading others to Christ.

0	1	2	3	4	5
1	2	3	4	5	
2	3	4	5		
3	4	5			
4	5				
5					

Place your self-assessment number for each question below and add across, giving you an overall total.

Knowing: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Head _____

Loving: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Heart _____

Serving: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Hands _____

■ No one can concentrate on too many things at once. Look first at the individual questions, and then turn to the inside of this folder to consider next steps. Seek to find one or more areas in which you can grow in your relationship with God. Use the following scale as a general guide to the three levels:

0-2 Level 1 3-4 Level 2 5 Level 3

Knowing God

We can never fully understand God (if we could, we wouldn't have much of a God). But the mysteries and questions are not obstacles to growth – they are an invitation to continually journey deeper in our understanding of God and the Kingdom to which he invites us. As we increase our understanding of the God we worship and serve, which is what the word "theology" means, we increase our capacity to live the life God designed us to live. Calendar items and volunteer opportunities marked with the knowing designation will lead you to a deeper understanding of the mysteries of the kingdom.

Loving God

What we think and what we do are expressions of who we are. Trying hard to change ourselves is a losing proposition – but when we're traveling with God and letting God work in our lives, we find that transformation becomes a beautiful reality! When you see a calendar item or volunteer opportunity marked with the loving designation, it means that participation will draw you into a deeper level of love for God and neighbor.

Serving God

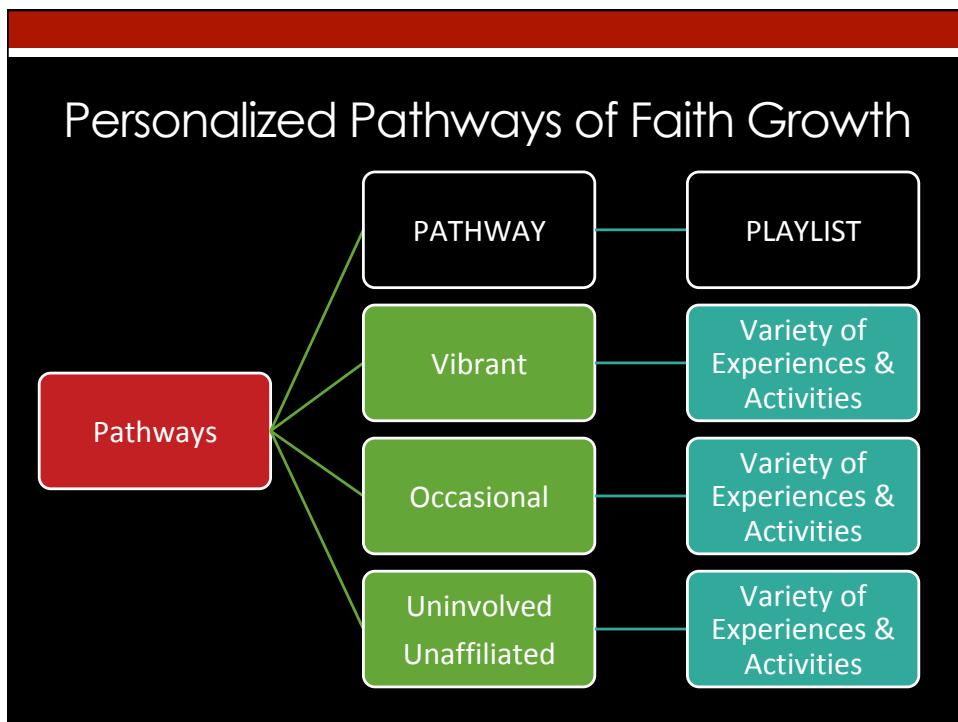
The Christian life is about more than correct thoughts and a loving attitude. It's about living our calling to be salt and light in the world. This means doing the work of the kingdom. Calendar items and volunteer opportunities marked with the serving designation will help you get your hands dirty for the kingdom. These include mission opportunities, volunteering and much more.

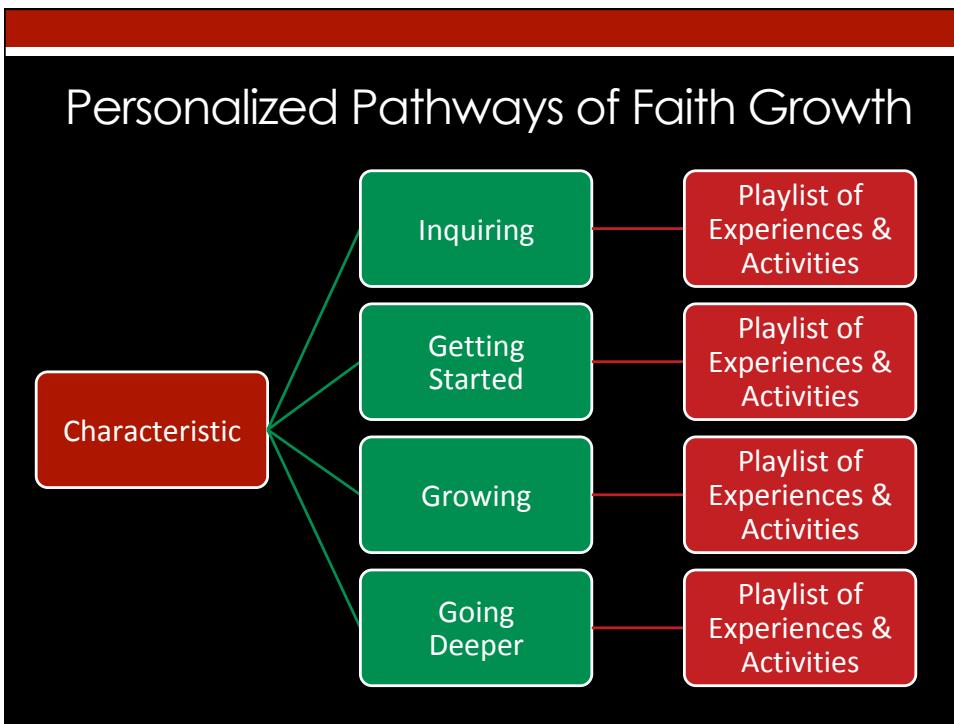
Take the next step today.

Visit www.coc.org/nextsteps or the Connection Point in the Narthex to view a detailed listing of classes and service opportunities and to register.

The logo for The United Methodist Church of the Resurrection features a stylized cross on the left and the text "The United Methodist Church of the Resurrection" on the right, with "Resurrection" in a larger, bolder font.

Knowing God: Becoming Theologically Informed	Loving God: Becoming Spiritually Transformed	Serving God: Serving God daily in the World
<p>I have a growing understanding of the essential beliefs of the Christian faith, and confident that I could share my understanding of them with a non-religious friend.</p>	<p>I know how God has the power to transform lives and I'm open and responsive to wherever that may lead in my life.</p>	<p>I actively serve in God's world by helping create spiritual needs through acts of justice and mercy, showing in actions what it means to follow Jesus Christ.</p>
<p>Level 1 I welcome God into my life as a starting point. As I am a skeptic, I am open to God's love and grace, but I am not yet fully committed to following him. I am still learning, it's my love, need to live (and die) according to his will.</p>	<p>Level 2 Many Christians have been a part of my life since birth. I am open to God's love and grace, but I am not yet fully private and personal about my relationship with him. I am still learning, it's my love, need to live (and die) according to his will.</p>	<p>Level 1 Volunteer inside and outside the church, including serving in a leadership position or occasionally or one-time volunteer work at a Vacation Bible Camp, or a mission partner.</p>
<p>Level 1 Commit to knowing your Bible each day, using the DPP (Daily Prayer Plan). Download the app from the App Store. Click here to download the app for free. Set up a reminder for daily delivery of the daily readings.</p>	<p>Level 2 Purchase a good study Bible, such as the TNIV Study Bible or the NLT Study Bible. Learn how to use the study tools in the back of the book and begin by studying the book of Mark for yourself.</p>	<p>Level 2 Mentor the Ten Commandments to your children. Teach them to memorize the first three commandments, one at a time, reciting them with red, pink, and blue markers. Memorize the Phillips 4:3 – what is true, honorable, just, pure and commendable. Pray and memorize the crowns and prayers.</p>
<p>Level 1 I have a growing knowledge of the Bible, including its major events and themes. I know how to read it daily for maximum understanding.</p>	<p>Level 3 Tell with your entire being how to deepen your group's love of God. Encourage others to do the same. Offer to speak at the next church service. God is speaking to the people around you. Share your witness and begin by studying the book of Mark for yourself.</p>	<p>Level 3 Concurrently give volunteer service to your church, including occasional or one-time volunteer work at a Vacation Bible Camp, or a mission partner.</p>
<p>Level 1 I sometimes wonder what "do United Methodists believe?" I feel increasingly confident in my ability to give an informed answer.</p>	<p>Level 2 Study Lovett H. Weems' <i>What Every Methodist Knows About the Church</i>. Purchase a local book, to deepen your understanding of your church's traditions and teachings.</p>	<p>Level 1 Involve inside and outside the church, including serving in a leadership position or occasionally or one-time volunteer work at a Vacation Bible Camp, or a mission partner.</p>
<p>Level 1 Learn and understand the purpose of The Church of the Resurrection. How does it impact my life? Why is it important? How do you see my role in making this vision a reality?</p>	<p>Level 3 Study Lovett H. Weems' <i>What Every Methodist Knows About the Church</i>. Purchase a local book, to deepen your understanding of your church's traditions and teachings.</p>	<p>Level 2 Keep a pocket calendar and carry it with you. Use it to remind you to go to church, pray, and participate in church activity with your family. Use it to remind you to extend your love and compassion to others.</p>
<p>Level 1 I have a growing understanding of basic Christian doctrine, and I am continually developing a ability to draw upon my faith to come to conclusions about important moral and ethical issues.</p>	<p>Level 2 Read Adam Hamilton's <i>Considering the Cross</i>. Each week, reflect on a new topic. Next, reflect on what you learned by doing so. Try to look at both sides of the issue. Finally, reflect on what you can do to help others grow in their faith.</p>	<p>Level 3 As a means of growing in Christ, I regularly practice various spiritual disciplines (e.g., worship, prayer, Bible study etc.).</p>
<p>Level 1 Each day you face ethical decisions. You will often (but not always) pray about the answer. "What course of action is best for me?" "How do I show love for God and neighbor?"</p>	<p>Level 2 What is the difference between right and wrong? What are the consequences of my actions? Why do I actually "do just what I want"? How do I know if I am being led by the Spirit? How do I know if I am being led by the flesh?</p>	<p>Level 1 Identify what things you really love doing or want to do. Then, find ways to do those things. If you are interested in a particular hobby, take a class or learn more about it. If you are interested in a particular sport, try it out. If you are interested in a particular job, research it and apply for it.</p>
<p>Level 1 I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.</p>	<p>Level 2 It's going to be needed. One way we can do this is to pray for God's guidance and pray over that decision at the beginning of the day. Another way of discerning God's will is neither than your agenda. It's your journal of what you care about. If you are discerning God's will, will it be a priority in your calendar? Is it something you need to give your energy to?</p>	<p>Level 2 Ask yourself, "Where does my joy come from?" "Is it from God?" "Is it from myself?" "Is it from another person?" "Is it from my possessions?" "Is it from my business? Is it from God's will?" "Is it from my own will?" "Is it from my own flesh?" "Is it from your congregation? Is it from your pastor?"</p>
<p>Level 1 Choose one decision, little or big, that you are facing. Pray for God's guidance and pray over that decision at the beginning of the day. Another way of discerning God's will is neither than your agenda. It's your journal of what you care about. If you are discerning God's will, will it be a priority in your calendar? Is it something you need to give your energy to?</p>	<p>Level 3 Pray daily for discernment. Ask God, "Will it be a priority in my calendar? Is it something you need to give your energy to?"</p>	<p>Level 3 Focus on how God intends you to use your gifts. Look for occasional volunteer activities that align with your interests. Enjoy your volunteer work, but also make time for your pocket fellowship area and tell your friends about your volunteer work.</p>
<p>Level 1 I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.</p>	<p>Level 2 It's going to be needed. One way we can do this is to pray for God's guidance and pray over that decision at the beginning of the day. Another way of discerning God's will is neither than your agenda. It's your journal of what you care about. If you are discerning God's will, will it be a priority in your calendar? Is it something you need to give your energy to?</p>	<p>Level 3 Increase your giving by one or two percent each year. If you are giving 10% of your income to God's kingdom, consider giving 10% of your regular giving.</p>
<p>Level 1 I have a group of friends with whom I meet regularly in order to grow in faith together and to challenge each other to grow deeper in Christ.</p>	<p>Level 1 Pray together to make time for God. Set aside a week for Group Prayer. Encourage others to form Christian friendships.</p>	<p>Level 1 Set aside at least two hours a month for personal quiet time with God.</p>
<p>Level 1 I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.</p>	<p>Level 2 It's going to be needed. One way we can do this is to pray for God's guidance and pray over that decision at the beginning of the day. Another way of discerning God's will is neither than your agenda. It's your journal of what you care about. If you are discerning God's will, will it be a priority in your calendar? Is it something you need to give your energy to?</p>	<p>Level 2 Identify how non-production activities are taking up your time. Prioritize your time to have more time to give to God and God's service.</p>
<p>Level 1 I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.</p>	<p>Level 3 Review your entire calendar. Ask yourself, "Will it be a priority in my calendar? Is it something you need to give your energy to?"</p>	<p>Level 3 Practice turning converses times toward a spiritual focus. Identify opportunities for you to be involved in your community. Practice God's calling to you.</p>





Designing a Pathways Model

1. Identify a target audience(s)
2. Describe their life stage & religious-spiritual characteristics.
3. Identify how/where you will use the Pathways model
 - Sacraments/milestones
 - RCIA, evangelization, and new member processes
 - Gathered faith formation programming & meetings
 - Small groups: affinity groups, interest groups, Bible study groups
 - On-ramps where people might start the discipleship journey
4. Develop the characteristics of faith growth for the Pathways
5. Develop a ‘discernment continuum’ that gives people a way to reflect on their current growth

Designing Steps 1 & 2

Target Audience & Description

- Surveys
- Focus Groups
- Interviews
- Research

Reviews

- Sample Themes – Mature Adults**
1. Dealing with retirement
 2. Making life plans, finances, health
 3. Becoming a grandparent
 4. Making a difference in the community and world
 5. Incorporating family changes and transitions
 6. New ways of living and relating as a married couple
 7. Caring for aging parents
 8. Taking time to read the Bible and learn more about my faith
 9. Growing spiritually and exploring spirituality for the 2nd half of life
 10. Connecting with people my age; talking about things that matter to us
 11. Dealing with loss

Designing Step 3 - How & Where

Identify how/where you will use the Pathways model

1. Sacraments/milestones: Marriage, Baptism, First Communion, Confirmation, beginning church faith formation, etc.
2. RCIA, evangelization, and new member processes
3. Gathered faith formation events and programming
4. Parenting meetings
5. Small groups: affinity groups, interest groups, Bible study groups,
6. On-ramps where people in your church might start the discipleship journey

Designing Step 4 – Characteristics

Develop the characteristics of faith growth you want to use in your Pathways model. For example:

1. Option 1. Use characteristics of faith growth specific to the life stage (such as family faith practices) or the content of the event (such as preparing for confirmation)
2. Option 2. Use characteristics of maturing faith

Key Characteristics of Maturing Faith

1. Developing and sustaining a personal relationship and commitment to Jesus Christ
2. Living as a disciple of Jesus Christ and making the Christian faith a way of life
3. Reading and studying the Bible—its message, meaning, and application to life today
4. Learning the Christian story and foundational teachings of the Christian faith and integrating its meaning into ones life
5. Praying—together and by ourselves, and seeking spiritual growth through spiritual disciplines
6. Living with moral integrity guided by Christian ethics and values
7. Living the Christian mission in the world—serving those in need, caring for God’s creation, and acting and advocating for justice and peace.
8. Worshipping God with the community at Sunday worship, ritual celebrations, and the seasons of the church year
9. Being actively engaged in the life, ministries, and activities of the faith community
10. Practicing faith in Jesus Christ by using one’s gifts and talents within the Christian community and in the world

Adult Faith Growth Pathway	
<p>We believe that growth in our relationship with God and in following Jesus (discipleship) is a lifelong process. We are constantly trying to grow deeper in our relationship with God and in living the Christian way of life each day. Our church is committed to helping you grow wherever you may be in your faith journey. We are committed to helping you live the Christian way of life everyday.</p> <p>To help you discover areas for growth and to help us serve you better, please take a few minutes to complete the Adult Faith Growth Pathway. It will help you identify strengths and areas of growth in your own life. Use these statements to assess where you are honestly and prayerfully. Rate "How true each statement is for you" using the rating scale: 1 = Rarely true of me, 2 = Sometimes true of me, 3 = Occasionally true of me, 4 = Almost always true of me, 5 = Always true of me.</p>	
1. I am growing in a personal relationship with Jesus Christ.	1 2 3 4 5
2. My faith shapes how I think and act each and every day.	1 2 3 4 5
3. I make the Christian faith a way of life by integrating my beliefs into the conversation, decisions, and actions of daily life.	1 2 3 4 5
4. I am aware of God present and active in my own life, the lives of others, and the life of the world.	1 2 3 4 5
5. I have a real sense that God is guiding me.	1 2 3 4 5
6. I seek spiritual growth by actively pursuing questions of faith, learning what it means to believe in God, and what it's like to be a disciple of Jesus Christ.	1 2 3 4 5
7. I devote time to reading and studying the Bible.	1 2 3 4 5
8. I use the Bible to discover how I should think and act.	1 2 3 4 5
9. I pray to God and take quiet time to reflect and listen to God.	1 2 3 4 5
10. I am growing spiritually through spiritual practices such as contemplation, <i>lectio divina</i> , praying Scripture, daily Examen (reflection), and meditation.	1 2 3 4 5
11. I can articulate the fundamental teachings of the Christian faith.	1 2 3 4 5
12. I am growing in my understanding of the Christian faith—beliefs, traditions, and practices.	1 2 3 4 5
13. I exercise moral responsibility by applying Christian ethics, virtues, and values to making moral decisions.	1 2 3 4 5
14. My faith helps me know right from wrong.	1 2 3 4 5
15. I live a life of service by caring for others and reaching out those in need.	1 2 3 4 5
16. I am involved in ways to promote social justice and address injustice in the world.	1 2 3 4 5
17. I am involved in actions to care for creation.	1 2 3 4 5
18. I share the Good News of Jesus through my words and actions.	1 2 3 4 5
19. I participate actively and regularly in the worship life of the church community.	1 2 3 4 5
20. I participate in the life, ministries, and leadership of the church community.	1 2 3 4 5
Ways I Can Grow	
<ul style="list-style-type: none"> • Areas Where I Need to "Get Started" (look at the numbers 1 and 2) • Areas Where I Need to "Grow" (look at the numbers 2 and 3) • Areas Where I Want to "Go Deeper" (look at the numbers 4 and 5) 	

Designing Step 5 – Discernment

Develop a 'discernment continuum' that gives people a way to reflect on their current growth

Inquiring--Getting Started--Making Progress--Going Deeper

"How true each statement is for you?"

1 = Rarely true of me

2 = Sometimes true of me,

3 = Occasionally true of me

4 = Almost always true of me

5 = Always true of me.

Approach #2.
Personalize the Offerings



ADULT FAITH FORMATION

Home Adult Living Discover Faith Faith Enrichment Scripture Seasons Service Spiritual Life Sunday Worship

The Seasons of Adult Faith Formation

A Network of Adult Faith Formation Experiences, Programs, Activities, & Resources

Personalize the Offerings
Playlists for Reading & Studying the Bible

Getting Started

- Participate in the “Welcome to the Bible” program at church
- Watch the video programs on how to read the Bible
- Watch the video program with an overview of the Old Testament and New Testament
- Use the Guide to select a Study Bible and find the Bible online
- Participate in the 30-Day Bible Experience: Reading one Gospel (Matthew, Mark, or Luke)

Growing

- Develop a daily plan for reading the Bible
- Participate in the lectio divina reflection group after Sunday worship
- Learn how to pray with the Bible
- Join a Bible study group (church, home, coffee shop, online)

Going Deeper

- Read the Bible in 365 days
- Develop a personal Bible study plan
- Take an online course: Hebrew Scriptures, Gospels, Letters of Paul
- Study and pray the Psalms as a spiritual practice

Personalize the Offerings

Playlist: Bible for Families with Children

Getting Started

- Participate in the Bible workshop for parents that is offered twice a year
- Watch the “Reading the Bible with Children” video and/or listen to the podcast on website
- Begin the practice of a weekly Bible story reading and/or video viewing
- Use the online Guide to select and purchase a recommended children’s Bible, and an adult study Bible for parents
- Engage the children in the summer vacation Bible school program

Growing

- Continue the weekly Bible story or video practice
- Practice the FAITH5 each day: Share the highs and lows of the day every night; read a key Bible verse or story every night; talk about how the Bible reading might relate to your highs and lows; pray for one another’s highs and lows aloud every night; bless one another before turning out the lights of the day.

- Participate in the family scripture reflection after Sunday worship each week
- Learn how to pray with the Bible by watching the video online and using the prayer activities online
- Participate in the church wide “30-Day Bible Experience” of reading one gospel at home.
- Engage the children in the summer vacation Bible school program

Going Deeper

- Continue the FAITH5 daily practice
- Join an adult Bible study group offered by the church
- Engage the whole family in a 365 day “read the whole Bible” experience using the resources on the family website
- Develop a personal Bible study plan using the resources on the family website
- Participate in the family scripture reflection after Sunday worship each week
- Engage the children in the summer vacation Bible school program

Playlists for Faith Formation



Faith Formation Playlists

A faith formation playlist is a curated group of digital (online, video, audio, print) and gathered (church, home, small groups, etc.) faith forming experiences and resources that are tailored to the specific faith growth needs of people around a particular characteristic of faith maturing or theme/topic.

Playlists are developed for each “stage” on the discernment continuum, such as Inquiring, Getting Started, Growing, Going Deeper.

Each playlist provides a variety of ways for people to learn and grow in faith.

Curating Playlists

- ◆ Books
- ◆ Audio / Podcasts
- ◆ Video and movies
- ◆ Apps and digital programming
- ◆ Website content and activities
- ◆ Courses, programs, workshops at church and online
- ◆ Church life, ministries, and events
- ◆ Small groups at church, home, community settings
- ◆ Art, drama, music
- ◆ Service and action projects, mission trips
- ◆ Retreats
- ◆ Field trips
- ◆ Mentoring

Faith Formation Playlists

Variety of Environments: Self-directed, mentored, at home, in small groups, in large groups, church-wide, in the community, and in the world.

Variety of Ways to Learn



Playlists of Content & Experiences

If you were to use a Playlist approach to develop the faith of families with young children....

1. *Getting Started Families* (little faith experience)
2. *Growing Families* (somewhat connected to faith community)
3. *Going Deeper Families* (involved and practicing)
 - How would you engage the parents?
 - How would you engage the children and whole family?

Playlists of Content & Experiences

If you were to use a Playlist approach for first communion...

1. *Getting Started Children* (little to no faith forming experiences)
 2. *Growing Children* (some faith forming experiences)
 3. *Going Deeper Children* (involved and practicing)
- What would faith formation look like with these three “types” of children?
 - What would parent and family faith formation look like?

Playlists of Content & Experiences

If you were to use a Playlist approach for confirmation...

1. *Getting Started Adolescents* (little to no faith forming experiences since childhood)
 2. *Growing Adolescents* (some faith forming experiences in childhood)
 3. *Going Deeper Adolescents* (involved and practicing)
- What would faith formation look like with these three “types” of adolescents?
 - What would parent and family faith formation look like?

The screenshot shows the Edmodo homepage with a blue header banner containing the text "What is Edmodo?" and "Edmodo is a classroom website that is completely controlled by the teacher...". Below the banner, there's a search bar, navigation links for Calendar, Grades, Library, Home, Profile, and Account, and a sidebar with user information like "Mrs. Nero" and a photo of the Eiffel Tower.

The main content area features a post from "Mrs. Nero" titled "Me to SPA 9 2012, SPA 9 2012 (Parents)" with the message "Please bring your cuaderno money to me this week:". A list of students is provided: Meha, Chase, Madie, Josh, Jeremy, Patrick, etc. A large green heart graphic with the text "...and it looks like Facebook!" is overlaid on the right side of the post.

The sidebar includes sections for Notifications (1 New Direct Post), Send Invitations (Invite other teachers to Edmodo), and Suggestions (Create badges for your students!, Professional Development, Follow, Mr. Craig Tessier, Connect).

The screenshot shows the Google Classroom interface on a mobile device. At the top is a banner for "Google Classroom". Below it, there are four classroom tiles: "Physical Education" (Theresa Teacher, 0 students, No assignments), "Design 101" (Intro course, 0 students, No assignments), "Art history" (Period 1, 0 students, No assignments), and "Intro to World History" (Period 5, 1 student, No assignments). Further down, there are two more tiles: "Poetry for Physicists" (1 student, No assignments) and "Astronomy" (Introduction to Astronomy, 4 students, No assignments). On the right side, there are two screenshots of a student's mobile device showing assignment details. One assignment is "Record your own video of The Elements Song" with instructions to "Feel free to use props, animations, and other creative embellishments." Another assignment is "Balancing Equations Worksheet" with a note about completing a worksheet. The bottom right corner shows a comment section with posts from users like "Daniel Radcliffe sings The Elements Song" and "Justine Tiu".



KEF

Building relationships with God, family and other congregants.

Building connections to Torah, Shabbat, holidays, Israel.

Building knowledge of Hebrew, history, music, ethics.

Building community within our Temple and Los Angeles.

KEF is a bold new model of Jewish learning. Rather than studying *about* Judaism, prayer, celebration and Jewish culture, or reading *about* Jewish literature, the Bible and what makes a Jewish community, participants in KEF will experience it all and be a part of building their own Jewish community.

The goals of the KEF program are:

- to learn about the Jewish tradition through family experiences with prayer, celebration and *tikkun olam*;
- to strengthen the family's connections to one another, to the Jewish tradition, and to the congregation as a whole; and
- to build a community of learners at Temple Emanuel.

The participation of the family as a whole, including younger and older siblings, is welcomed. Families will come together in a *K'vutzah*, the Hebrew word for group. Each *K'vutzah* will have its own *Rosh K'vutzah* (group leader).

Program Requirements

Student and at least one adult family member shall participate in the following activities in the course of a year:

- 4-6 *K'vutzah* activities, including orientation, Shabbat dinners, 2 class-age based programs, book club discussions and the culminating Torah activities;
- 10-12 Shabbat services;
- 6 holiday celebrations or commemorations held at Temple Emanuel; and
- 3-4 cultural programs (in the congregation or around the city).

In addition, each family will be responsible to:

- read books from a selected reading list. (The types and number of books would vary with the students' age);
- devote 12-18 hours doing work related to *tikkun olam* (repairing the world); and
- do a Torah project. (Each year there will be a theme for these Torah projects, e.g., Genesis, Exodus, mitzvot in the Torah, the prophets, and the Writings).

What the program will provide:

- a *Rosh K'vutzah* for each Havurah (the rabbis, educators and coordinators will serve as *roshei k'vutzah*), who will meet with each family individually at least twice and with the entire *K'vutzah* several times during the year;
- orientations to worship services and holidays;
- a Torah-related program for children attending the New Emanuel Minyan (during the time the adults participate in Torah reading and text study);
- *K'vutzah*-based activities;
- book discussion groups; and
- a Torah project.





Digital Faith Formation Strategies

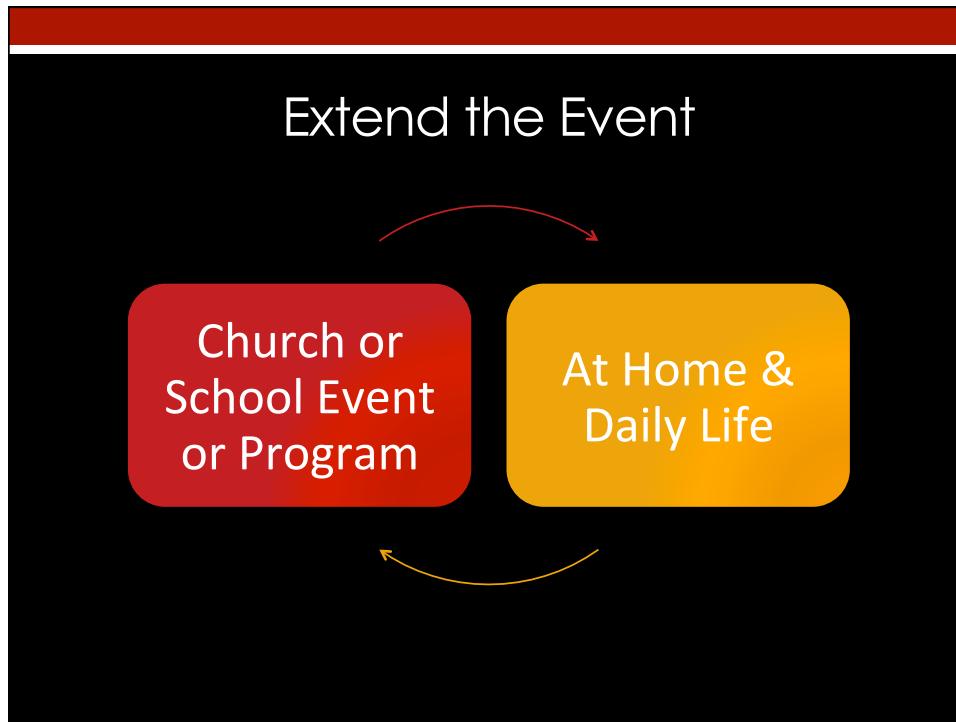












Sunday Worship

- Learning
- Praying
- Reading the Bible: Daily Readings
- Living

AN AUGUSTINE INSTITUTE PRODUCTION
OPENING THE WORD
 4th Sunday of Easter
 The Good Shepherd

PLAY

The Sunday Website
of Saint Louis University

Español

3rd Sunday of Easter A

April 30, 2017

General Intercessions for Sunday

Share this Web Site!

Search for other Sunday

Email Us!
liturgy@slu.edu

Praying Toward Sunday

Spirituality of the Readings

Get to Know the Readings

Music of Sunday's Mass

General Intercessions

CATHOLIC MINISTRIES AMERICAN BIBLE SOCIETY

LECTIO DIVINA - SUNDAY, MAY 7TH, 2017

ARCHIVES | Choose a Year

FOURTH SUNDAY IN EASTER

READINGS FROM JOHN 10:1-10

Other Readings:
 Acts 2:14-21; 1 Peter 2:20-25

LECTIO

THE GOOD SHEPHERD

"Amen, amen, I say to you, whoever does not enter a sheepfold through the gate but climbs over elsewhere is a thief and a bandit. The one who enters by the gate is the shepherd of the sheep. The gatekeeper opens for him, and the sheep hear his voice, as he calls them by name and leads them out." "For he has driven out all of his own, he walks ahead of them, and the sheep follow him, because they recognize his voice. But they will not follow a stranger; they will run away from him, because they do not recognize the voice of

The Five Loaves

Reflection resources for parishes, faith sharing groups and individuals.

May 1-2, 2017
 Fourth Sunday of Easter

How do you listen to the Good Shepherd's voice? "Power is the capacity to produce change in the world. In the busy sounds of everyday life, in difficult times, essential reflection can help us to hear again the voice of Jesus."

Timothy R. Smith's poignant song, "Give Me Ears to Listen," provides a moment for reflection.

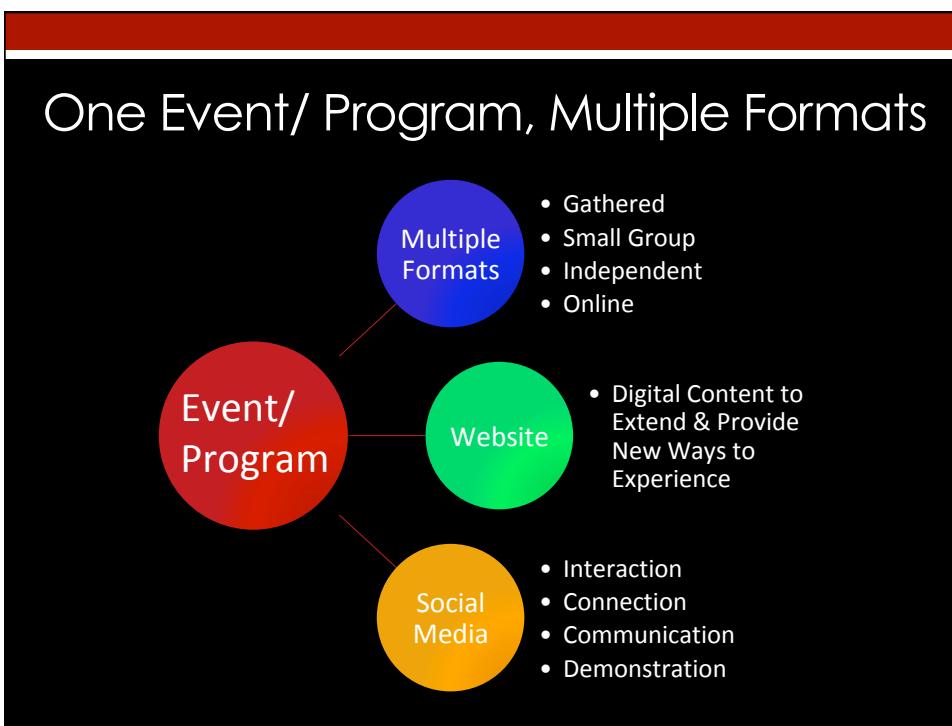
Events 05-07-17 (4th Easter)
 04-30-17 (3rd Easter)
 Resurrection of the Lord

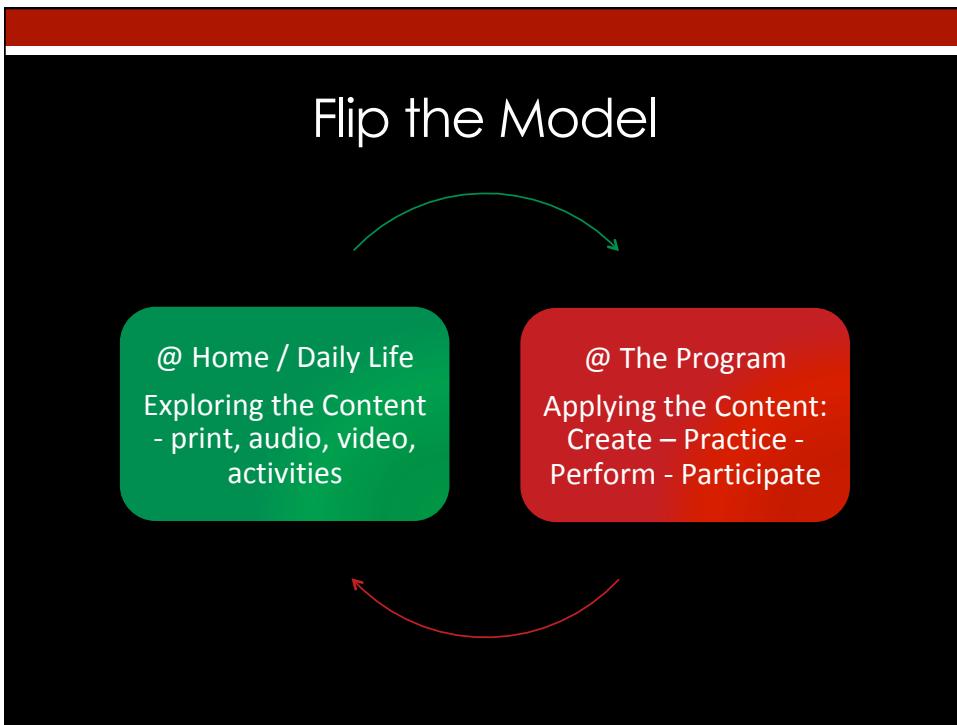
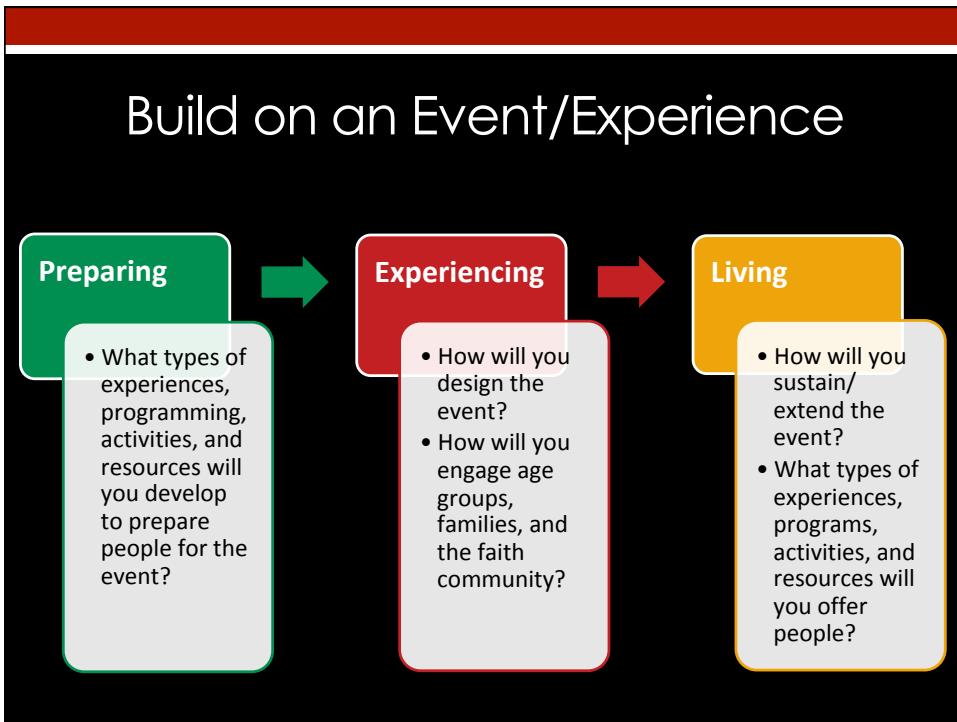
Events from The Five Loaves

The Five Practices

In Site " Weekly Video for Your Website

**Tri-Saints
Lutheran
Hardy, NE**





St. Edward the Confessor Confirmation

Core + SURF Retreat, August

August 8, 2016 8:28 pm
by StEdward.com - Confirmation
No Comments
Latest News

REAWAKEN RETREAT

Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another. By having both in person classes and an online study we hope to help families learn more about their faith while respecting the many demands for their time.

Confirmation

CONFIRMATION

Be sealed with the gifts of the Holy Spirit

Welcome to Confirmation

Confirmation is the sacrament in which you receive a deeper outpouring of the Holy Spirit. It completes what began in Baptism, giving you the gifts and tools needed to live out your whole life as a Catholic. Confirmation preparation is a 2 year process with monthly meetings, online work, service projects, retreats, and Insight participation.

LEARNING PROGRAM SERVICE projects

login

requirements

Confirmation 1

Confirmation 2

Insights

Program Requirements

1) PARTICIPATE IN WEEKLY ONLINE LEARNING

- Complete weekly online lesson
- Participate in online small group discussions

2) ATTEND MONTHLY SUNDAY SESSIONS

- Sessions begin at 4:00 p.m. and end after the 5:30 p.m. Mass
- 1 Absence allowed

3) SERVICE PROJECTS

- Participate in 2 service projects per year (Service project opportunities will be available online if you would like to participate in)
- Write one reflection per project completed online

4) ATTEND "INSIGHT" (YOUTH GROUP) MEETINGS

- Attend 2 Insight Youth Ministry Meetings, more is encouraged!
- Insight takes place Wednesday nights from 7:00 – 8:30 PM in Knight Hall (please reference our calendar for dates)

5) ATTEND A CONFIRMATION RETREAT EACH YEAR

- Confirmation I – One-day retreat with parent or proxy (September 28, 2013)
- Confirmation II – Overnight-weekend retreat (February 14-16 2014 or March 7-9, 2014)
- ***Registration for Confirmation II Retreat will begin online January 6, 2014

The screenshot shows the "PRAYER" section of the Video Catechism website. At the top, there's a navigation bar with tabs: CREED, SACRAMENTS, MORALITY, and PRAYER (which is highlighted). Below the navigation, a text block explains the structure of the Catechism, mentioning the Creed, Sacraments, Morality, and Prayer. It states that the Catechism is broken into four sections: the Creed (the backbone), the Sacraments (the skeleton of the deposit of faith), Morality (the muscles we need to be strong enough to live a holy life), and Prayer (the life blood we need to have a relationship with God). It also notes that Put them all together, and we have a living person: Jesus Christ, the image of the invisible God and the goal of all catechesis. The more we know about Him, the more we're able to love Him and be like Him.

Below this text are three video thumbnails:

- June 2016 – Beginning of Holiness**: Features a woman in a purple shirt. Below the thumbnail: Click here to download wmv video | Click here to download mov video.
- July 2016 – The Green Rubber Band**: Features a woman in a purple shirt. Below the thumbnail: Click here to download wmv video | Click here to download mov video.
- August 2016 – Prayer**: Features a man in a purple shirt. Below the thumbnail: Click here to download wmv video | Click here to download mov video.

At the bottom of the section, there are three more video thumbnails:

- Adán in the Desert - Episode 1**: Shows a desert landscape.
- Adán in the Desert - Episode 2**: Shows a person walking in a desert landscape.
- Adán in the Desert - Episode 3**: Shows a man sitting in a desert landscape.

The screenshot shows a video player window. The title "Christian Initiation & New Member Formation" is displayed at the top. Below the title, a man in a purple shirt is speaking. The video has a watermark overlay that reads "INTRO TO THE BASICS OF CHRISTIANITY". The subtitle below the video reads "Intro to The Basics of Christianity by Pastor Bill Crabtree of Silverdale Lutheran Church". The video player interface includes a play button, a progress bar showing 0.02 / 6.44, and other standard video controls.

Flip the Model



Online Christian Learning from expert teachers in scripture, liturgy, prayer, family, self-care, church history, theology, and more

[Home](#) | [Contact Us](#) | [Courses](#) | [Search](#) | [Log In](#) | [Help](#) | [Logout](#)

Courses

ChurchNext offers a new course every week. Here's a list of those currently available. Just click on the class for more information.

Course Title	Description
Bible Study with Eric Elmer	Step-by-step instructions from well-known spiritual teachers on practices of the Ignatian, Benedictine, and Franciscan traditions. Download audio, videos, teleconferences.
Retreats on Classic Practices	10+ retreats
Practices from Sacred Texts and Commentaries by our Teachers on living the wisdom of Jesus, the Gospels of Thomas, The Psalms, The Gospels, A Course in Miracles, the Qur'an, the Tao Te Ching, and more.	Practices from Sacred Texts and Commentaries by our Teachers on living the wisdom of Jesus, the Gospels of Thomas, The Psalms, The Gospels, A Course in Miracles, the Qur'an, the Tao Te Ching, and more.
Elder Spirituality E-Courses	For elders by elders, a courses that refine aging. Plus practical programs on the spiritual work of this stage of life.
Practicing Spirituality: The Religious Life	40+ e-courses
Practicing Spirituality: Places, Activities & Relationships	10+ e-courses
Practicing Spirituality: Master Teachers	40+ part programs using excerpts from the writings of spiritual masters as the starting point for a variety of events and spiritual actions.

Categories

- Academic
- Advent
- Anglican
- Assumption
- Evangelism
- Homiletics
- Scripture
- Search

ChurchNext Links

ChurchNext Learn more about teachers in Scripture, Liturgy, and Ignatian Christian spirituality. Student resources are available, including environments that'll make learning easier.

FORMED

The Best Catholic Content. All In One Place.

FORMED.org is a revolutionary online platform featuring the best Catholic videos, audio talks, eBooks and movies from trusted partners like the Augustine Institute, St. Paul Center, Marian Fathers, Lighthouse Catholic Media, Ignatius Press and Word on Fire. Catechism and Personal Faith Formation are at the fingertips of every parishioner. Visit FORMED.org to learn about these resources delivered to you by the Augustine Institute.



Get FORMED.org

A collage of logos for Catholic digital platforms. At the top center is the text "Flip Christian Initiation". Below it is a large image of a cathedral interior with the word "CATHOLICISM" overlaid in white. To the right is the "ASCENSION PRESENTS" logo, featuring a circular emblem with a diamond pattern. At the bottom is the "my Catholic Faith DELIVERED™" logo, which includes a stylized heart icon.

Integrate Online and Gathered

THE SLATE PROJECT

HOME ABOUT CONNECT BLOG COMMUNITY

WHAT'S NEW

The Slate Project
is a new kind of Christian community
that gathers both on-line and face-to-face
in Baltimore, Maryland.

We are a movement
to change the church from inside the inside out.

We are committed
to following the way of Jesus together,
into our local and digital neighborhoods
and discerning in community
how to be the church in the 21st century.

Connect with The Slate Project on-line and face-to-face:

Mondays What: [#BreakingBread](#) (Dinner Church)
Where: 4 E University Pkwy Bmore, MD 212
When: 6 PM EST

Wednesday What: [#SlateReads](#) (Live Tweet Chat- Book Discussion)
Where: Twitter-- use the digital bookmark #SlateReads
When: 8 PM EST

Thursdays What: [#SlateSpeak](#) (Live Tweet Chat- new topic each week)
Where: Twitter-- use the digital bookmark #SlateSpeak
When: 9 PM EST

#BreakingBread
Our weekly face-to-face worship experience happens on Monday nights with a 'dinner liturgy' we call #BreakingBread.

Starting at 6pm, everyone is invited to participate in transforming our "borrowed space (graciously offered to us by the [Episcopal Cathedral of the Incarnation and Diocese of Maryland](#)) into an intimate dinner setting for thirty or so people.

#SlateSpeak
One way to connect with this new kind of Christian community happens Thursday nights, 8pm EST, over on Twitter. Follow #SlateSpeak. Join the conversation.

#SlateSpeak 101

- #SlateSpeak is a progressive Christian forum where faith and everyday life meet in an explosion of awesome conversation.
- You are invited to the #SlateSpeak conversation using tweetchat.com, tweats.com, or tweedback.com to enhance your experience.
- We do not automatically agree with everything that we read. #SlateSpeak is a safe space for critique & dialogue.
- We do not shame or blame each other here. We make respect each other's experiences and hold space for each other's truths.
- It is completely acceptable to follow along silently, but feel free to engage if/when you feel comfortable.
- If you have a question, feel free to ask it! We are a friendly bunch.

Victoria @vihoppe
Wow. That last hour was awesome. Thanks #slatespeak for a great chat

#SLATEREADS
#SlateReads is our on-line book study that happens on Twitter every Wednesday night at 8PM EST.
There is a reading for each week and the conversation is informed by those readings.
Follow the hashtag #SlateReads to participate!



We post news and updates about God on Tap and discussion topics for upcoming gatherings. Feel free to leave a comment and sign up to receive new posts by email!

DISCUSSING CREATIVITY AT GOD ON TAP TOMORROW NIGHT!



Join us for God on Tap tomorrow night, July 26th at 7:30pm at Forest & Main Brewing Company in Ambler. Our topic: creativity.

When the universe seems to be sending you signals, its best to pay attention.

Lately, I've been hearing a lot about creativity—how it works, what fuels it, what inspires it, and what prevents it.

From a podcast reminding its listeners of the importance of boredom for creativity, to

reading authors like Stephen King and Anne Lamott describe their writing process, to Elizabeth Gilbert's TED talk about your elusive creative genius, to a conversation just this past week with my friend like Jim Kast-Keat about how he creates great projects like his Thirty Seconds or Less videos. (He describes his creative process as something akin to throwing spaghetti against a wall and seeing what happens.)

Creativity. Its a common thing. We create all kinds of art, theatre, music, school lesson plans, woodworking, gardens, beer, designing, writing, business plans, you name it. We may not have created ourselves, and yet we do create and craft our lives as we tend to our relationships, work, and callings.

RECENT BLOG POSTS

-  Discussing Creativity at God on Tap Tomorrow Night! [READ MORE](#)
-  God on Tap Tomorrow Night: Mapping our Spiritual Landscapes [READ MORE](#)
-  God on Tap Tonight: What do we mean by Religious Freedom anyway? [READ MORE](#)

Online 40-Day Lent Curriculum

Church ➔	Daily & Home	⬅ Online
<ul style="list-style-type: none"> • Ash Wednesday • Lenten Sunday liturgies • Stations of the Cross • Lenten prayer • Lenten retreat • Lenten service • Lenten soup suppers 	<ul style="list-style-type: none"> • Fasting • Praying • Service/ Almsgiving • Lectionary reflection • Family Lenten activities 	<ul style="list-style-type: none"> • Lenten learning resources • Lenten calendar • Daily Lenten prayer • Weekly table prayer • Video resources • Online retreat experience

Advent or Lent Online “Curriculum”



Welcome to Advent

LIKE THE ADVENT WREATH
(to count down the days)

Advent Activities

Advent Wreath: traditionally, Advent wreaths are constructed of a circle of evergreen branches into which four candles are inserted, representing the four weeks of Advent. Ideally, there are four purple candles, one pink candle, and one white candle. The purple candles in particular symbolize the prayer, penance, and preparatory sacrifices and good works undertaken at this time. The rose candle is lit on the third Sunday, Gaudete Sunday, when the faithful are invited to rejoice in the coming of Christ. The white candle is lit on the fourth Sunday, because the faithful have arrived at the midpoint of Advent, when their preparation is now half over and they are close to Christmas. The progressive lighting of the candles symbolizes the expectation of the birth of Christ, the anticipation of the Second Coming of Christ, and the memory of his second coming to judge the living and the dead. [Go to Blessing of Advent Wreath](#)

Advent Candles: Decorate a set of Advent candles for your family to use during this season of hope, peace, love, and joy. [Go to Vibrant Faith at Home](#)

Alternative Advent: Kids create an alternative advent calendar to benefit a charitable organization in their town. Instead of just opening boxes on an Advent calendar or moving Santa dolls around, kids can use the calendar to collect donations or goods for a local charitable organization. [Go to Vibrant Faith at Home](#)

Jesse Tree: The Jesse Tree helps us connect the custom of decorating Christmas trees to the events leading to Jesus' birth. The Jesse Tree is named from Isaiah 11:1: "A shoot shall come out of the stock of Jesse, and a branch shall grow out of his roots." Jesse was the father of King David. We adorn a Jesse Tree with illustrated ornaments that represent the people, prophecies, and events leading up to the birth of Jesus. The ornaments of the Jesse Tree tell the story of God in the Old Testament, connecting the Advent season with the faithfulness of God across four thousand years of history. [Go to Jesse Tree online](#).

Advent Daily Devotional



[2017_advent_devotional.pdf](#)
[Download File](#)

Family Advent Calendar (English & Spanish)



[family_advent_calendar_2017.pdf](#)
[Download File](#)

Children's Advent Calendar



[advent_children_calendar.pdf](#)
[Download File](#)

[advent_children_calendar_spanish.pdf](#)
[Download File](#)

Best Advent Ever - Daily Reflections: Starting December 3, the first Sunday of Advent, you'll receive daily emails with short inspirational videos from Matthew Kelly and Dr. Allen Hunt, practical tips to incorporate into your everyday life, and personal stories from Dynamic Catholic team members. [Go to Best Advent Ever](#)

Sacred Advent - Daily Reflections: Welcome to Sacred Advent! Advent season is a sacred space from the start of your email inbox. Sacred Advent is a daily e-mail prayer break during a busy season. Each day invites you to a step-by-step progression of praying with a Scripture reading and related points of reflection. The messages also include suggestions for further exploration of Advent themes through additional online articles and prayers. [To to Sacred Advent](#).

The collage includes:

- FORMED.org**: A platform for Catholic content featuring videos, audio talks, eBooks, and movies.
- SPIRITUALITY PRACTICE**: Resources for spiritual journeys, including on-demand e-courses like "Retreats on Classic Practices" and "Retreats on Sacred Texts".
- BOSTON COLLEGE STM Online: Crossroads Courses**: Courses offered through Boston College, such as "Scripture" and "Theology for the Practiced".
- UNIVERSITY OF NOTRE DAME S+EP THEOLOGY ONLINE**: Courses starting on June 12, including "Biblical Literary Forms" and "School Teacher".
- CHURCHNext**: Online Christian Learning from expert teachers in scripture, liturgy, prayer, family, self-care, church history, and more.
- prayers of the people**: A platform for global prayer penitence, featuring a calendar, a "Wherever you go..." section, and a "Global PrayerPenitence" feed.

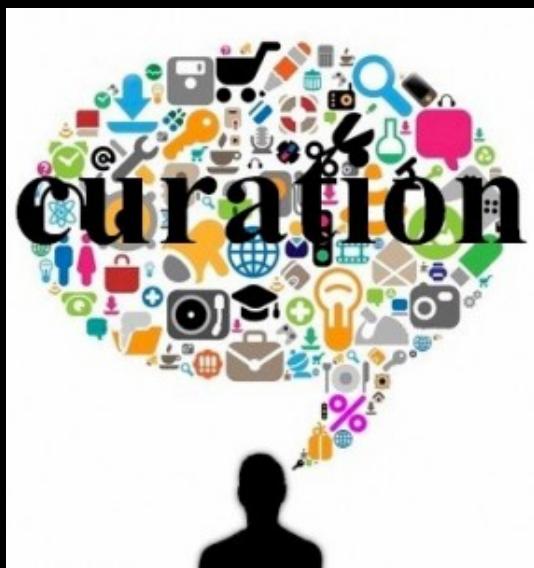
The screenshot shows:

- Online Prayer** homepage with a large calendar for January.
- A mobile application interface for "PRAY AS YOU GO!" showing a calendar and various prayer options.
- A "Wherever you go..." section with a video and text about the app.
- A "donate" button and links to "JESUIT" and "THINKING @ FAITH".
- A "Global PrayerPenitence" feed on the right side, featuring posts from users like "Project of the People" and "God of Forgiveness".

The screenshot shows the CaringBridge website with a dark header bar at the top. Below it, the main content area features a large banner with two photographs: a young boy on the left and a woman on the right. The banner text reads "STRONGER TOGETHER" and "Share, Connect and Rally Support". Below the banner, there's a search bar and a "Get Started" button. The overall theme is centered around providing support for health journeys.

The screenshot shows the Upper Dublin Lutheran Church website. On the left, there's a large white section containing the text "Webinar Live Presentation" and "Upper Dublin Lutheran Church". To the right, there's a smaller white box containing information about a Facebook live event. The box includes a photo of a woman, the title "TEENS AND DIGITAL MEDIA", and the subtitle "WHAT PARENTS NEED TO KNOW WITH BETHANY STOLLE". It also mentions the event details: "A FACEBOOK LIVE EVENT HOSTED BY UPPER DUBLIN LUTHERAN CHURCH" and "TUNE IN TO THE UDLC FACEBOOK PAGE ON MONDAY, NOVEMBER 6TH AT 8PM EASTERN". Below this box, there's a "Program Description" section with a paragraph of text.

Curating Faith Formation

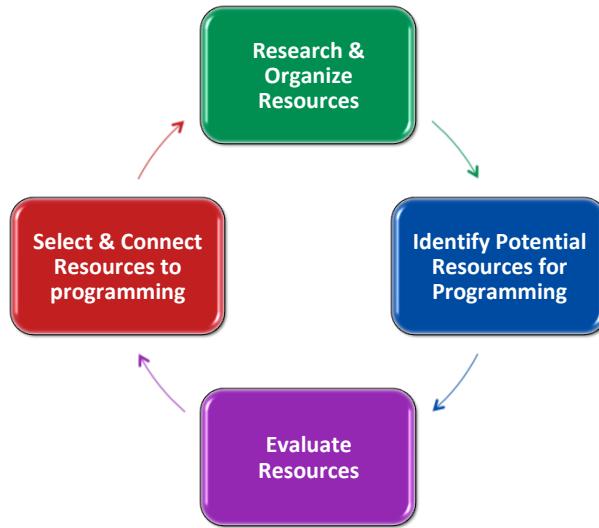


What is Content Curation (Beth Kanter)

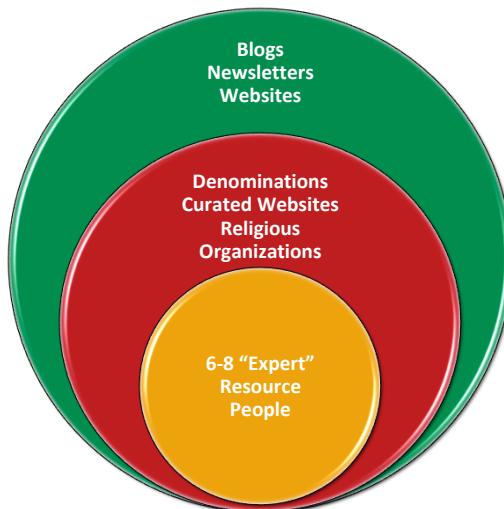
Content curation is the process of sorting through the vast amounts of content on the web and presenting it in a meaningful and organized way around a specific theme.

- The work involves sifting, sorting, arranging, and publishing information.
- A content curator picks the best content that is important and relevant to share with their community.
- It isn't unlike what a museum curator does to produce an exhibition: They identify the theme, they provide the context, they decide which paintings to hang on the wall, how they should be annotated, and how they should be displayed for the public.

Curating Religious Content



Develop Trusted Sources



Develop a Research Checklist

1. People: teachers, mentors/guides, guest presenters
2. Community programs: churches, agencies, organizations,
3. Educational institutions: colleges, seminaries
4. Retreat and spiritual life centers, monasteries
5. Denominational programs, events, websites
6. Museums
7. Books (with study guides) & E-books
8. Apps
9. Audio podcasts & audio learning programs
10. Videos & video learning programs
11. Online courses & online activities
12. Television shows
13. Organizational websites
14. Resource center websites

Develop Evaluation Criteria

- ✓ Biblical content and interpretation
- ✓ Theological content and emphasis
- ✓ Developmental appropriateness
- ✓ Ethnic-Cultural appropriateness
- ✓ Inclusive of diversity
- ✓ Respect for diverse ways of learning
- ✓ Appearance and visual appeal
- ✓ Ease-of-Use
- ✓ Quality of Experience
- ✓ Applicable: Able to be incorporated into daily and home life