Part 1. Adaptive Challenges
4 Big Adaptive Challenges

1. Increasing diversity throughout American society in the length of the lifespan, in generational identities, in family structures and marriage patterns, and in the ethnic makeup of America
2. Rise of new digital technologies that are reshaping society, and the emergence of a connected, networked society
3. Dramatic changes and increasing diversity in the religious beliefs, practices, and affiliation of Americans
4. Decline in religious transmission from generation to generation

Diversity

- Generational Diversity
- Ethnic Diversity
- Life-Span Diversity
- Family Diversity
Life Span Diversity

Family Diversity

The 1950s Family

The 2010s Family
Family Diversity

1. Married Couple with Children (original biological family)
2. Married Couple with Children (blended family)
3. Single Parent with Children
4. Unmarried Couple with Children
5. Unmarried Couple without Children
6. Same Sex Couple with Children (married or unmarried)
7. Same Sex Couple without Children (married or unmarried)
8. Grandparents & Parents with Children (3-generational)
9. Grandparents as Primary Caregivers
10. Parents with Single Young Adults Living at Home

Religious Transmission

- Declining importance of religion and religious practice
- Declining levels of family religious transmission and faith practice at home
The Great Decline: Religiosity in the United States (1952-2013)

Changing U.S. Religious Landscape

Between 2007 and 2014, the Christian share of the population fell from 78.4% to 70.6%, driven mainly by declines among mainline Protestants and Catholics. The unaffiliated experienced the most growth, and the share of Americans who belong to non-Christian faiths also increased.
Unaffiliated Make Up Growing Share Across Generations

% of each generation that identifies current religion as atheist, agnostic or nothing in particular

<table>
<thead>
<tr>
<th>Generation</th>
<th>2007</th>
<th>2014</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silent generation (b. 1928-1945)</td>
<td>9</td>
<td>11</td>
<td>+2</td>
</tr>
<tr>
<td>Baby Boomers (b.1946-1964)</td>
<td>14</td>
<td>17</td>
<td>+3</td>
</tr>
<tr>
<td>Generation X (b. 1965-1980)</td>
<td>19</td>
<td>23</td>
<td>+4</td>
</tr>
<tr>
<td>Older Millennials (b. 1981-1989)</td>
<td>25</td>
<td>34</td>
<td>+9</td>
</tr>
<tr>
<td>Younger Millennials (b. 1990-1996)</td>
<td>n/a</td>
<td>36</td>
<td>n/a</td>
</tr>
</tbody>
</table>

2014 Religious Landscape Study, conducted June 4-Sept. 30, 2014. All changes are statistically significant.

PEW RESEARCH CENTER

Size of the Unaffiliated Population: Long-Term Trends

% of U.S. adults identifying with no religion

Emerging adults who grew up with seriously religious parents are through socialization more likely (1) to have internalized their parents religious worldview, (2) to possess the practical religious know-how needed to live more highly religious lives, and (3) to embody the identity orientations and behavioral tendencies toward continuing to practice what they have been taught religiously.”
At the heart of this social causal mechanism stands the elementary process of teaching—both formal and informal, verbal and nonverbal, oral and behavioral, intentional and unconscious, through both instruction and role modeling. We believe that one of the main ways by which empirically observed strong parental religion produced strong emerging adult religion in offspring is through the teaching involved in socialization.”

(Souls in Transition: The Religious & Spiritual Lives of Emerging Adults by Christian Smith with Patricia Snell)
Concluding Thought

The world is now changing at a rate at which the basic systems, structures, and cultures built over the past century cannot keep up with the demands being placed on them. Incremental adjustments to how you manage and strategize, no matter how clever, are not up to the job. You need something very new to stay ahead in an age of tumultuous change and growing uncertainties.

(John Kotter, Accelerate: Building Strategic Agility for a Faster-Moving World)
The “Old” Faith Formation Ecosystem

Church

Catholic School

Family

Community

Ethnic Traditions

A New Faith Forming Ecosystem

Intergenerational Faith Formation

Online & Digital Faith Formation

Age Group/Generational Faith Formation

Missional Faith Formation

Family Faith Formation
Holistic Faith & Formation

+ **A way of the head** (inform) demands a discipleship of faith seeking understanding and belief with personal conviction, sustained by study, reflecting, discerning and deciding, all toward spiritual wisdom for life.
+ **A way of the heart** (form) demands a discipleship of right relationships and right desires, community building, hospitality and inclusion, trust in God’s love, and prayer and worship.
+ **A way of the hands** (transform) demands a discipleship of love, justice, peace-making, simplicity, integrity, healing, and repentance.

(Thomas Groome)

---

Eight Faith Forming Processes

- Church Year Seasons
- Learning the Tradition
- Praying Spiritual Formation
- Reading the Bible
- Serving Working for Justice Caring for Creation
- Worshipping
- Caring Relationships
- Rituals & Milestones

GROWTH IN FAITH
Eight Faith Forming Processes

Faith formation is developed around the eight faith forming processes—providing both a framework for a comprehensive curriculum with age groups, generations, and families; and the content—knowledge and practices—of the Christian faith.

Intergenerational Community

Intergenerational faith formation and whole community faith experiences are at the center of all faith formation networks, engaging all ages and generations in the life and events of church life and the Christian faith and participation in intergenerational faith experiences.
Throughout Scripture there is a pervasive sense that all generations were typically present when faith communities gathered for worship, for celebration, for feasting, for praise, for encouragement, for reading of Scripture, in times of danger, and for support and service. . . . To experience authentic Christian community and reap the unique blessings of intergenerationality, the generations must be together regularly and often—infants to octogenarians.

(Allen and Ross, 84)

**Benefits**

- Form and deepen Christian identity and commitment as people develop relationships and actively participate in faith communities that teach, model, and live the Christian tradition and way of life.
- Provide a curriculum for the whole community—Sunday worship, the lectionary and church year seasons, learning, service, ritual and sacraments, prayer, and more—that is a shared experience in faith and belonging for everyone.
- Strengthen relationships, connections, and community across generations; enhance their sense of belonging in the faith community; and provide valuable adult role models for children and adolescents.
Benefits

- Support families by surrounding them with a community of faith and engaging the whole family in a variety of faith-forming experiences together (caring relationships, celebrating, learning, praying, serving); and providing parents with opportunities to learn from Christians who are practicing their faith and raising faithful children.

- Strengthen the ability (confidence and competence) of parents and grandparents to promote religious socialization at home; be role models of faithful practice; and engage in faith practices at home and develop warm, affirming, and unconditionally supporting relationships between parents (and grandparents) and their children, teens, and young adults.

Intergenerational Community

- **Caring:** Community building activities, storytelling, mentoring, social events
- **Celebrating:** Sunday Worship, whole community sacramental celebrations, milestones celebrations, church year feasts and seasons
- **Learning:** Intergenerational learning programs (weekly, monthly, small group); incorporating intergenerational learning into age group programming
- **Praying:** Community prayer experiences, intergenerational prayer groups, spiritual guides/mentors
- **Serving:** Intergenerational service projects and mission trips, church-wide service days
Intergenerational Church Life

- The feasts and seasons of the church year provide a natural rhythm and calendar to the curriculum: Advent and Christmas Seasons, Epiphany, Baptism of the Lord, Call of the Disciples, Ash Wednesday, Lenten Season, Holy Week, Easter, Easter Season, Pentecost, All Saints and All Souls, and remembrances of saints and holy people throughout the year.

- The Revised Common and Catholic Lectionaries provide a rich curriculum for the whole community with its three-year cycle of weekly readings from the Old Testament, Psalms, Epistles, and Gospels built around the seasons of the church year. The Narrative Lectionary is a four-year cycle of readings from September through following the biblical story, from Creation through the early Christian church.

Intergenerational Church Life

- Ritual, milestone, and sacramental celebrations provide events rich in theological meaning and faith practice that celebrate the faith journey throughout life: baptism, confirmation, first Bible, first communion, graduation, marriage, funerals, and much more.

- Acts of service and justice—locally and globally—provide a focus on mission to the world and put in action biblical and church teachings on service, justice, care for the earth.
Age Group Faith Formation

Age group and generational faith formation addresses the unique life tasks, needs, interests, and spiritual journeys of people at each stage of life.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Faith Formation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children &amp; Parents</td>
<td>Caring Relationships</td>
</tr>
<tr>
<td>Older Adults</td>
<td>Rituals &amp; Milestones</td>
</tr>
<tr>
<td>Mature Adults</td>
<td>Learning the Tradition</td>
</tr>
<tr>
<td>Mid-life Adults</td>
<td>Church Year Seasons</td>
</tr>
<tr>
<td>Young Adults</td>
<td>Praying Spiritual Formation</td>
</tr>
<tr>
<td>Youth &amp; Parents</td>
<td>Reading the Bible</td>
</tr>
<tr>
<td>Intergenerational Faith Community</td>
<td>Serving Working for Justice Caring for Creation</td>
</tr>
<tr>
<td></td>
<td>Worshipping</td>
</tr>
</tbody>
</table>

Eight Faith Forming Processes

GROWTH IN FAITH
## Curriculum Planning

<table>
<thead>
<tr>
<th>Process</th>
<th>IG</th>
<th>Young Child &amp; Family</th>
<th>Older Child &amp; Family</th>
<th>Young Adol &amp; Family</th>
<th>Older Adol &amp; Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caring Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church Year Feasts &amp; Seasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning the Tradition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prayer &amp; Spiritual Formation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading the Bible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rituals &amp; Milestones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service &amp; Working for Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Curriculum Planning

<table>
<thead>
<tr>
<th>Process</th>
<th>IG</th>
<th>Young Adult</th>
<th>Midlife Adult</th>
<th>Mature Adult</th>
<th>Older Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caring Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church Year Feasts &amp; Seasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning the Tradition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prayer &amp; Spiritual Formation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading the Bible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rituals &amp; Milestones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service &amp; Working for Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Life-Stage & Intergenerational

- Learn about worship and how to worship; experience Sunday worship with the faith community and practice worshipping; and live the Sunday worship experience at home and in their daily lives.
- Learn about the Bible and how to read it, interpret it, and apply it to their lives; experience the Bible at Sunday worship and at home; and develop their own practice of Bible study and reading.
- Learn about Jesus and the Christian tradition—teachings, history, practices, what it means for life today, and how to live the Christian faith today; and experience the life of Jesus and the Christian tradition through participation in the events of church life, especially church year feasts and seasons.

Life-Stage & Intergenerational

- Learn about prayer and spirituality and how to develop their spiritual lives through prayer and spiritual discipleship; experience the prayer life of the faith community; and develop their own practice of prayer and the spiritual disciplines.
- Learn about the justice issues of our day and the biblical and church teachings on justice, service, and care for creation; experience acts of justice and service with the faith community—locally and globally; and engage in the practices of serving those in need, caring for creation, and working for justice—as individuals, with their peers, with their families, and with their church and other groups and organizations.
Family Faith Formation

Congregations equip families to become centers of learning, faith growth, and faith practice in 5 ways:

1. Nurturing family faith at home through eight faith forming processes
2. Parent faith formation
3. Parenting for faith growth training
4. Parenting education
5. Building strong families by developing family assets: nurturing relationships, establishing routines, maintaining expectations, adapting to challenges, and connecting to the community.
Eight Faith Forming Processes

- Church Year Seasons
- Learning the Tradition
- Praying Spiritual Formation
- Reading the Bible
- Rituals & Milestones
- Serving Working for Justice Caring for Creation
- Worshipping
- Caring Relationships

Family Assets (Search Institute)

- Nurturing RELATIONSHIPS
  - Positive communication
  - Affection
  - Emotional openness
  - Support for sparks

- Establishing ROUTINES
  - Family meals
  - Shared activities

- Maintaining EXPECTATIONS
  - Openness about tough topics
  - Fair rules
  - Defined boundaries
  - Clear expectations
  - Contributions to family

- Adapting to CHALLENGES
  - Management of daily commitments
  - Adaptability
  - Problem solving
  - Democratic decision making

- Connecting to COMMUNITY
  - Neighborhood cohesion
  - Relationships with others
  - Enriching activities
  - Supportive resources
Missional Faith Formation

1. Missional faith formation expands and extends the church’s presence through outreach, connection, relationship building, and engagement with people where they live—moving faith formation out into the community.

2. Missional faith formation provides pathways for people to consider or reconsider the Christian faith, to encounter Jesus and the Good News, and to live as disciples in a supportive faith community.

Missional Faith Formation

Missional faith formation expands and extends the church’s presence through outreach, connection, relationship building, and engagement with people where they live—moving faith formation out into the community.

- Moving worship and faith formation into the community
- Opening programs to everyone – VBS
- Life skills: parenting, careers, training, mentoring
- Small group programs on a variety of topics
- Community-wide service
- Community events: arts, music, theater
Online & Digitally-Enabled Faith Formation

Faith formation utilizes the digital technologies and digital media to engage people with faith forming content anytime, any place, just-in-time; and that can extend and expand faith formation in physical, face-to-face settings into people’s daily lives through digital content and mobile delivery systems.
Triple Revolution

1. Internet Revolution
2. Mobile Revolution
3. Social Media Revolution

Information is now . . .
- Portable
- Personal
- Participatory
Part 3. Networked Learning

Learning in a Network
Learning in the 21st Century

A shift from education to learning anywhere, anytime.

- A shift from consumption of information to participatory learning.
- A shift from institutions to networks.

21st Century Learning

What if learning adapted to each person instead of expecting each person to adapt to the school or the curriculum or the program?

- Putting learners at the center
- Enabling learners to be co-creators of their learning experiences
- Connecting learning to life concerns and real world issues
Personalized Learning & Faith Growth

- Guide people in discerning their religious and spiritual needs
- Equip people with the resources and tools to learn and grow at their own pace
- Provide mentoring and support for the journey

Personalized Faith Formation

Personalized pathways for discipleship & faith growth...
The Flow of Personalized Learning

- Discerning Learning Needs
- Working with a Mentor/Guide
- Finding Resources on the Network
- Engaging in Formation in a Variety of Learning Environments
- Sharing Learning with Others
- Reflecting on Growth & Identifying New Needs
Networked Faith Formation

- Faith formation provides a variety of experiences, programs, activities, resources, and social connections that are available anytime and anywhere, in physical places and online spaces, and conducted in a variety of settings—self-directed, mentored, at home, in small groups, in large groups, church-wide, in the community, and in the world.

- Faith formation incorporates digital platforms (websites) that integrate all of the content (programs, activities, resources), connect people to the content and to each other, provides continuity for people across different learning experiences, and is available anytime, anywhere, anyplace, 24x7x365.

Faith Forming Processes

- Learning the Tradition
- Praying Spiritual Formation
- Reading the Bible
- Serving Working for Justice Caring for Creation
- Worshipping
- Caring Relationships
- Rituals & Milestones
- Church Year Seasons

GROWTH IN FAITH
Designing a Network: Content Areas

1. Caring Relationships
2. Celebrating the Seasons
3. Celebrating Rituals & Milestones
4. Learning the Christian Tradition
5. Praying & Spiritual Formation
6. Reading the Bible
7. Serving, Working for Justice, & Caring for Creation
8. Worshipping God
9. Missional
10. Life Issues
11. Life-Stage
12. Major Programs

Programming

Content Area

Activity 1

Resource

Resource

Resource

Activity 2

Resource

Resource

Activity 3

Resource

Resource

Resource
Families with Children
Faith Formation Network

Intergenerational Faith Community

Sunday Worship @ Home
Faith Practices @ Home: Seasons of the Year
Faith Practices @ Home: Bible & Learning the Faith
Faith Practices @ Home: Rituals & Milestones
Faith Practices @ Home: Service
Family Life Assets
For Parents
Children's Programs & Events
Missional / Discovering Faith

Children & Families Network

Faith Practices @ Home

Daily Devotion Resources
Reading the Bible Resources
Serving Others Resources
Caring Conversations Resources
Church Year Seasonal Resources
Learning about Faith Resources
Rituals Resources
Three Seasons of Programming

- **Fall Season:** September 1 – January 1
- **Winter/Spring Season:** January 1 – May 1
- **Summer Season:** May 1 – September 1

Digital Platform

Other Platforms
- www.wordpress.org
- www.wix.com
- www.squarespace.com
## Curriculum Planning

<table>
<thead>
<tr>
<th>Process</th>
<th>IG</th>
<th>Young Child &amp; Family</th>
<th>Older Child &amp; Family</th>
<th>Young Adol &amp; Family</th>
<th>Older Adol &amp; Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caring Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church Year Feasts &amp; Seasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning the Tradition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prayer &amp; Spiritual Formation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading the Bible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rituals &amp; Milestones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service &amp; Working for Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Curriculum Planning

<table>
<thead>
<tr>
<th>Process</th>
<th>IG</th>
<th>Young Adult</th>
<th>Midlife Adult</th>
<th>Mature Adult</th>
<th>Older Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caring Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Church Year Feasts &amp; Seasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning the Tradition</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prayer &amp; Spiritual Formation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading the Bible</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rituals &amp; Milestones</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service &amp; Working for Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Missional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Part 4. Digitally-Enabled Faith Formation
Digitally-Enabled Faith Formation

We now have the technology, online platforms, and digital content to:

- **engage** people with a wide variety of faith forming content for all ages - anytime, any place
- **extend** church events into people's daily lives via online content and experiences
- **connect** faith formation in gathered settings with faith formation in online settings
- **offer** a variety of online faith formation content, experiences, and courses for self-study and small group study
Gathered with Online Content

A gathered program using online content from websites, videos from YouTube or other video sites, and blogs and other social media. With an abundance of high quality digital content, this first option is the easiest way to bring the digital world into a gathered program.

Gathered and Online Content

Connecting church programs or events with online content that extends and deepens the experience through learning, prayer, ritual, action, etc.

- Sunday worship & church year feasts and seasons
- Intergenerational & family programs
- Children, youth, and adult classes & programs
- Extended programs: mission trips, retreat experiences, and vacation Bible school, summer camp
Church Event or Program  

At Home & Daily Life

Event or Program

TALK
Conversation Activities

SHARE
Blog Facebook Video Projects

PRAY
Devotions Bible Reading Daily Prayer

LEARN
Read Listen Watch

ACT
Practices Service Projects

SHARE
Blog Facebook Video Projects
## Example: Sunday Worship

<table>
<thead>
<tr>
<th>Church Life</th>
<th>Daily &amp; Home Life</th>
<th>Online Life</th>
</tr>
</thead>
</table>
| Experience of Worship in the Congregation  
  • Sunday worship and lectionary  
  • Church year feasts and seasons  
  • Church rituals: baptism, communion, funerals, etc. | Experience of Sunday worship, rituals, and church year seasons in daily life  
  • Reflecting on the sermon and readings at home  
  • Practices: Lectio, etc.  
  • Application to daily living | Online worship, church year, and lectionary resources on the church's faith formation website  
  • Lectionary commentaries online  
  • Video reflections and commentary  
  • Online activities and projects |

The Third Sunday in Easter: April 19, 2015

Key Bible Verses:

While in their joy they were disbelieving and still wondering, [Jesus] said to them, “Have you anything here to eat?” They gave him a piece of boiled fish, and he took it and ate in their presence. (Luke 24:41-43, NIV)

Devotions for the Week

- For Adults
- For Youth
- For Families
- Pray in Color Easter

For Fun

- [Image] Wouldn't it be great if it snowed? It snowed us. Still do that?
- [Image] It snowed us.

[Image] Newsbuys Partners of Men...
Example: 40-Day Lent Curriculum

<table>
<thead>
<tr>
<th>Church Life</th>
<th>Daily &amp; Home Life</th>
<th>Online Life</th>
</tr>
</thead>
</table>
| • Ash Wednesday
• Lenten Sunday liturgies
• Stations of the Cross
• Lenten prayer
• Lenten retreat
• Lenten service
• Lenten soup suppers | • Fasting
• Praying
• Service/Almsgiving
• Lectionary reflection
• Family activities | • Lenten learning resources
• Lenten calendar
• Daily Lenten prayer
• Weekly table prayer
• Video resources
• Online retreat experience |

Online and Gathered

“Flip the classroom or program” by creating a digital platform to provide the content that people would learn in the gathered setting in an online learning space using print, audio, video, and more. And then transform the gathered program using interactive activities, discussion, project-based learning, and practice and demonstration.
Online and Gathered

- Flip children’s programming: At home learning with parents (print, video, online); in-class application with activities, project-centered learning
- Flip confirmation programming
- Develop an online justice and service center
CONFIRMATION

Welcome to Confirmation

Confirmations are the sacrament in which you receive a deeper outpouring of the Holy Spirit. It completes what began in Baptism, giving you the strength and courage needed to live out your faith. The format of each Confirmation program is a program of youth meetings, online work, service projects, retreats, and a retreat experience.

LEARNING

Program Requirements

1. LEARN WEEKLY ONLINE LEARNING
   - Complete weekly online sessions
   - Participate in online small group discussions

2. ATTEND WORSHIP/RETREAT SESSIONS
   - Sessions begin at 4:00 p.m. and end after the 5:30 p.m. Mass
   - 1 Absence allowed

3. SERVICE PROJECTS
   - Participate in 2 service projects per year. Service project opportunities will be available online or you can suggest one or two that you would like to participate in.
   - Write one reflection per project completed online

4. ATTEND INSIGHTS/Youth Group Meetings
   - Meet 2-3 times/monthly
   - Meetings change
   - Insights take place Wednesday nights from 7:00 – 9:30 PM in Knight Hall (please reference online Insight Calendar)

5. ATTEND A CONFIRMATION RETREAT EACH YEAR
   - Confirmation I: One-day retreat with parent or proxy (September 26, 2015)
   - Confirmation II: One-day retreat with parent or proxy (February 14-15, 2016 or March 7-8, 2014)
   - *** Registration for Confirmation II Retreat will open in mid-January 2014***

St. Edward the Confessor

CONFIRMATION

Be sealed with the gifts of the Holy Spirit
Mostly Online

Offering opportunities for individuals, families, and small groups to utilize the digital platform as their primary learning setting and provide opportunities for regular interaction in face-to-face, gathered settings or in a web conference format, such as a Google+ Hangout.

- Parent webinar programs delivered to parents at home in four-month semesters: three webinars followed by a parent gathering at church; three more webinars and concluding with a parent gathering at church.

Mostly Online

- Online learning resources for self-study or small group study, and gathering at the conclusion to share their insights with others who participated.
- Online Bible study where groups can meet regularly in a physical setting or virtually through Skype or a Google+ Hangout for sharing their learning.
- Selected online courses and activities from colleges, seminaries, and religious organization for individualized learning with the option for a mentor or small group gathering.
Web Conferencing

- Online Course, Small Group, Workshop, or 1-1 Mentoring
- Broadcast a Presentation
- Record the Presentation

Fully Online

The rise of high quality and easily accessible online religious content—courses, activities, print and e-books, audio and video programs, and content-rich websites—has made designing online faith formation feasible.

- Online Bible and theology courses, video programs, webinars for individual study
Fully Online

- Online prayer and spirituality center where people can access daily prayer reflections and devotions, offer prayer intentions, pray for others, learn about spiritual practices, download prayer activities for the home
- Online parent resource center with the best knowledge, practices, and tools for parenting (print, audio, video)
- Online retreat experience
Emerging Roles

Current Roles

- Developing religious content
- Designing programming
- Managing programming
- Teaching/Facilitating programming

Emerging Roles

- Designing learning environments—architecture
- Curating religious content and experiences

Part 5. Curation
Emerging Roles

**Current Roles**

- Developing religious content
- Designing programming
- Managing programming
- Teaching/Facilitating programming

**Emerging Roles**

- Designing learning environments—architecture
- Curating religious content and experiences

---

What is Content Curation (Beth Kanter)

Content curation is the process of sorting through the vast amounts of content on the web and presenting it in a meaningful and organized way around a specific theme.

- The work involves sifting, sorting, arranging, and publishing information.
- A content curator picks the best content that is important and relevant to share with their community.
- It isn’t unlike what a museum curator does to produce an exhibition: They identify the theme, they provide the context, they decide which paintings to hang on the wall, how they should be annotated, and how they should be displayed for the public.
A Faith Formation Curator is a trusted guide who continually finds, groups, organizes, evaluates, and connects the best and most relevant content and experiences on a specific topic to match the needs of a specific audience.

Curating Religious Content

- Research & Organize Resources
- Identify Potential Resources for Programming
- Evaluate Resources
- Select & Connect Resources to programming
Build a Curation Support System

1. Develop trusted expert curators to assist.
2. Develop a list of high quality online resource centers.
3. Subscribe to faith formation blogs and newsletters.

Curate with ReadKit - Mac & iOS
Curate with G2Reader - PC & Android

Curate with Social Bookmarking
Research Checklist

1. People: teachers, mentors/guides, program leaders, small group leaders, guest presenters
2. Community programs: churches, agencies, organizations,
3. Educational institutions: colleges, seminaries, educational organizations
4. Retreat and spiritual life centers, monasteries
5. Regional and national denominational programs, events, websites
6. Museums
7. Books (with study guides) & E-books
8. Apps
9. Audio podcasts & audio learning programs
10. Videos & Video learning programs
11. Online courses & online activities
12. Television shows
13. Organizational websites
14. Resource center websites

Evaluation Criteria

- Biblical content and interpretation
- Theological content and emphasis
- Developmental appropriateness
- Ethnic-Cultural appropriateness
- Inclusive of diversity
- Respect for diverse ways of learning
- Appearance and visual appeal
- Ease-of-Use
- Quality of Experience
- Applicable: Able to be incorporated into daily and home life
Curating Religious Content

- Research & Organize Resources
- Identify Potential Resources for Programming
- Evaluate Resources
- Select & Connect Resources to programming