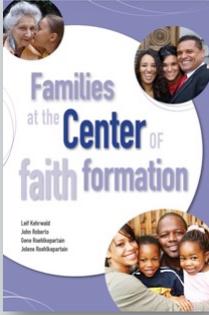
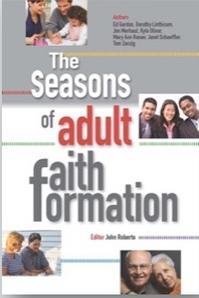
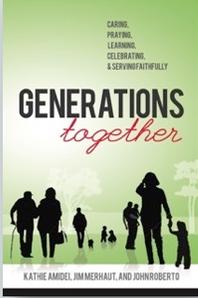
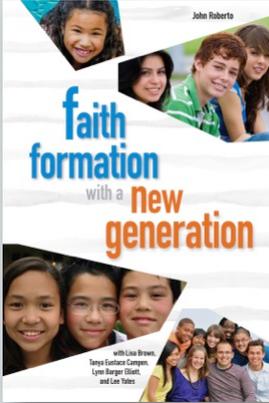
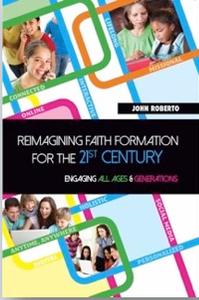




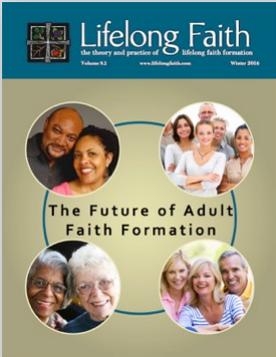
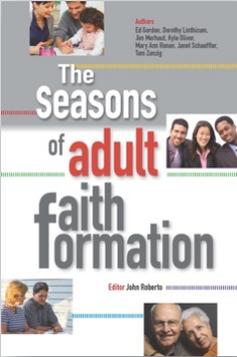
John Roberto
Vibrant Faith Leadership Team
jroberto@lifelongfaith.com

www.LifelongFaith.com
SeasonsofAdultFaith.com
FamiliesattheCenter.com
www.VibrantFaith

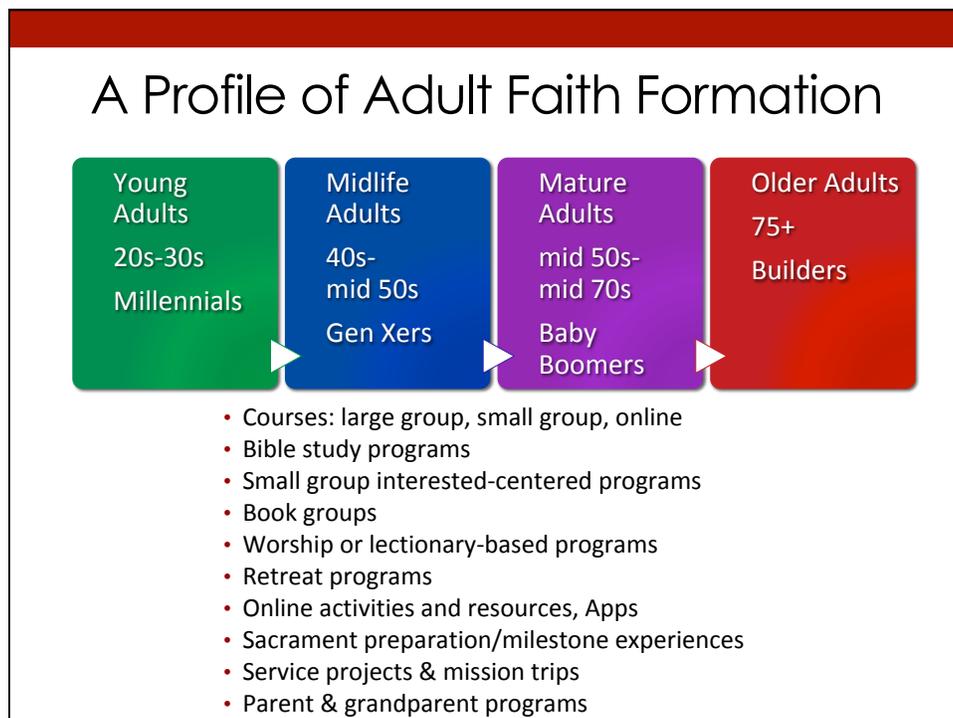
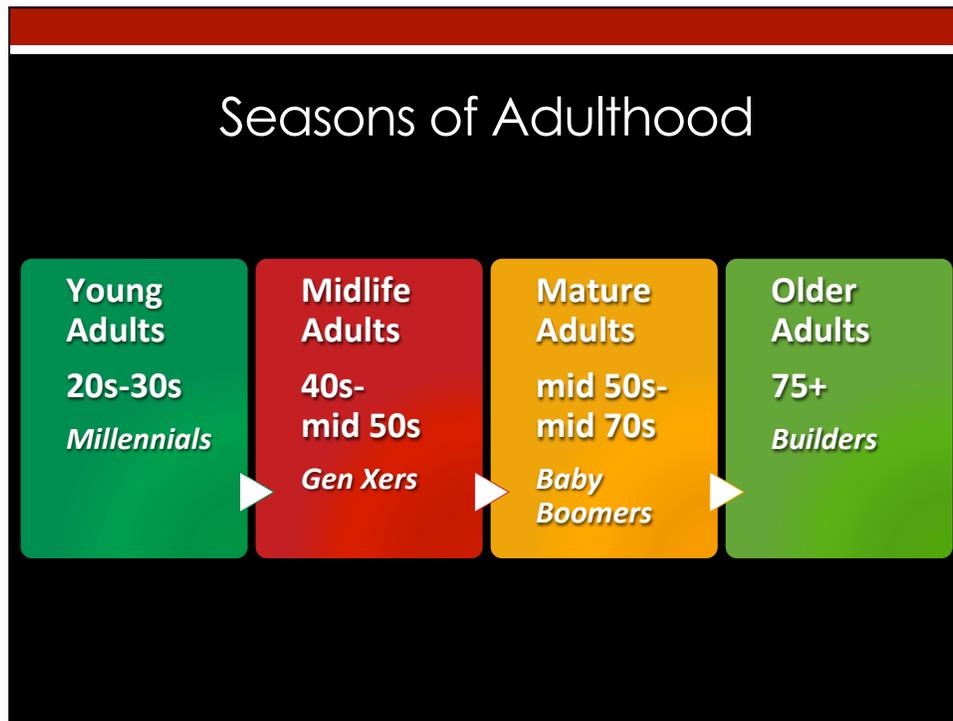
Lifelong Faith Books

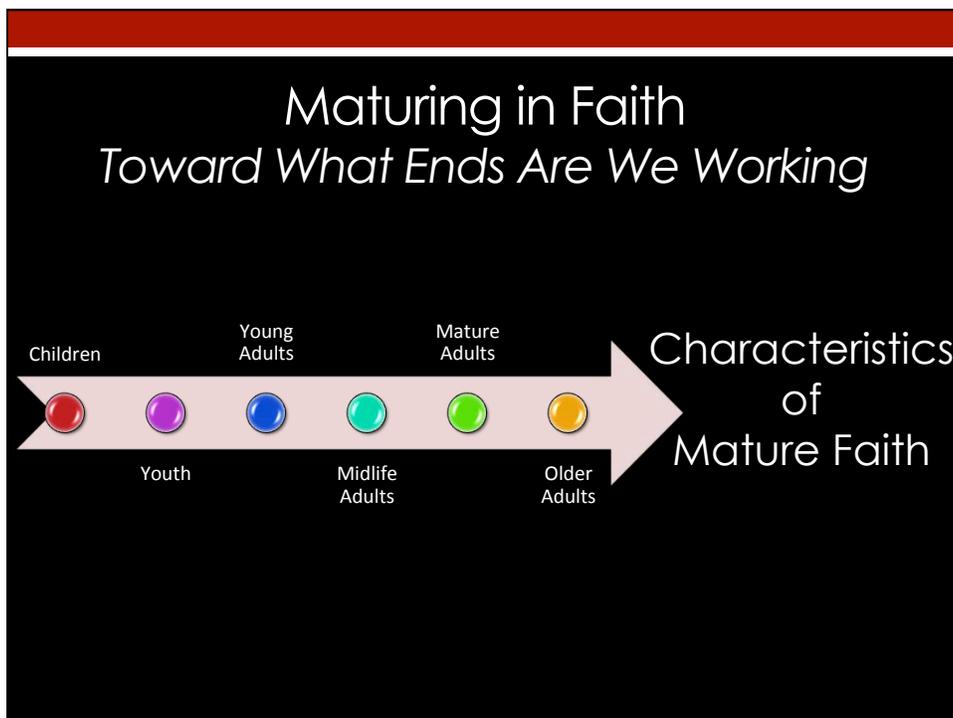
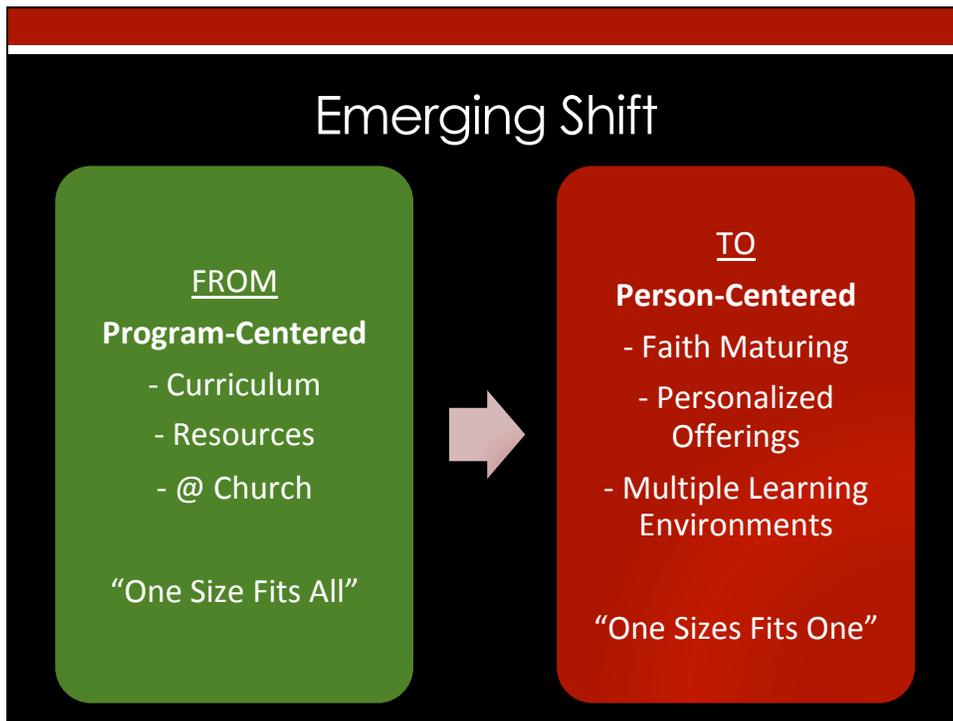


New



LifelongFaith.com – Presentations, Journal
ReimagineFaithFormation.com – Adults





Characteristics

1. Developing and sustaining a personal relationship and commitment to Jesus Christ
2. Living as a disciple of Jesus Christ and making the Christian faith a way of life
3. Reading and studying the Bible—its message, meaning, and application to life today
4. Learning the Christian story and foundational teachings of the Christian faith (Trinity, Jesus, creed, morality and ethics) and integrating its meaning into ones life
5. Praying—together and by ourselves, and seeking spiritual growth through spiritual disciplines

Characteristics

6. Living with moral integrity guided by Christian ethics and values
7. Living the Christian mission in the world—serving those in need, caring for God’s creation, and acting and advocating for justice and peace.
8. Worshipping God with the community at Sunday worship, ritual celebrations, and the seasons of the church year
9. Being actively engaged in the life, ministries, and activities of the faith community
10. Practicing faith in Jesus Christ by using one’s gifts and talents within the Christian community and in the world

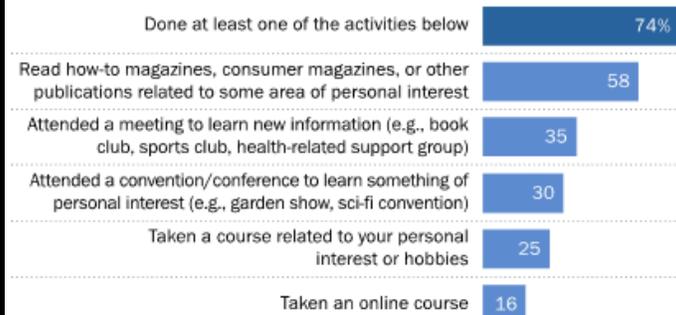
ADULT LEARNING TODAY

Lifelong Learners

Majorities of Americans seek out learning activities in their personal and work lives

PERSONAL LEARNERS: 74% of adults

Percent of adults who say that in the past 12 months they have ...

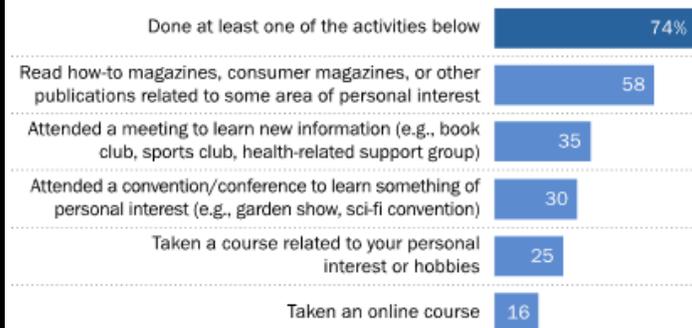


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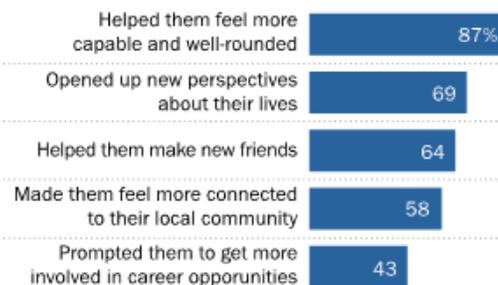


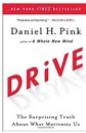
Lifelong Learners

Recent educational experiences have paid off in key ways for some learners

PERSONAL LEARNERS

Among adults who pursued personal learning activities, percent who say their learning ...





Motivation 3.0

Motivation 3.0 presumes that humans have a third drive—to learn, to create, and to better the world. Motivation 3.0 has three essential elements.

- ✦ **Autonomy:** the desire to direct our own lives with autonomy over task (what they do), time (when they do it), team (who they do it with), and technique (how they do it).
- ✦ **Mastery:** the urge to get better and better at something that matters—to be engaged deliberate practice to produce mastery.
- ✦ **Purpose:** the yearning to do what we do in the service of something larger than ourselves, to seek purpose—a cause greater and more enduring than ourselves.

“The secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world.” (Daniel Pink)

Adult Motivation

We can identify at least four different orientations for learning:

- ✦ a *goal-orientation* in which learning is seen as leading to a change in work or personal status
 - ✦ an *activity-orientation* in which participants’ social interactions are especially valued,
 - ✦ a *learning-orientation* in which a love of learning underlies the learner’s engagement and participation,
 - ✦ a *spiritual-orientation* in which learners seek new meaning and perceive education as the starting point for thinking in new ways.
- (Schuster and Grant)

Adult Motivation

1. Facing life transitions: learning and support to cope with changes in their lives, e.g., raising children, aging parents, financial matters, job changes, divorce
2. Addressing life-stage needs
3. Experiencing a gap between their present level of understanding, skill, performance and/or growth and their desired level or goal
4. Appealing to personal and spiritual growth
5. Providing personal benefits; making a difference in other's lives
6. Enriching and enjoyable experiences
7. Learning something new or that could not be done before
8. Being together with other people – community and belonging
9. Fitting into busy lives – short duration, multiple times and ways to participate

NEW WAYS OF LEARNING
AND FAITH FORMATION
IN A DIGITAL WORLD

The Digital Era (2000s -)



What is the Digital Transformation Making Possible?

1. Learning and faith formation are now mobile—anytime, anyplace, 24x7. People have the digital devices to stay connected and to access learning and faith formation on the go.
2. There is abundance of high quality digital content for faith formation—audio, video, print, websites, apps, online learning platforms, and more.
3. New digital media and learning methods mean that we can provide multiple ways to learn and grow—activities and experiences that reflect different learning styles and multiple intelligences.

What is the Digital Transformation Making Possible?

4. Digital media and online activities, especially videos, mean that we can develop content in smaller units (micro-learning) that better suit today's learners who have shorter attention spans.
5. A faith formation website can serve as an online learning center, a portal to activities and resources, and a connecting point for people.
6. Online classrooms, like Edmodo, Schoology, and Google Classroom, provide safe spaces for young people, parents, and adult leaders to engage in faith forming experiences and interaction.

Characteristics of 21st Century Learning

1. Blended Learning
2. Micro-Learning
3. Immersive Learning Environments
4. Multiple Ways of Learning
5. Multisensory Learning
6. Project-Based Learning
7. Collaborative Learning
8. Visual Learning
9. Practice-Oriented Learning
10. Storytelling

FAITH FORMATION FOR THE SEASONS OF ADULTHOOD

Seasons of Adulthood

Young Adults
20s-30s
Millennials

Midlife Adults
40s-
mid 50s
Gen Xers

Mature Adults
mid 50s-
mid 70s
Baby Boomers

Older Adults
75+
Builders



The Seasons of Adulthood

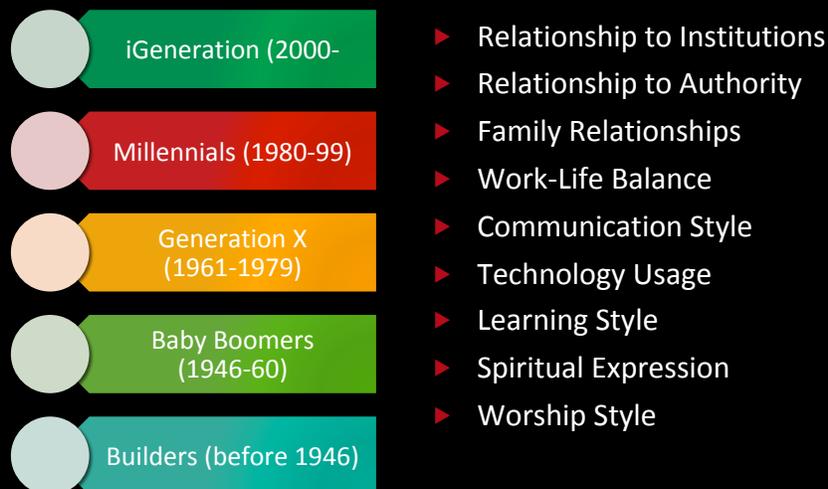
Seasons of Adulthood

- Young Adults (20s-30s)
 - Millennial Generation
- Midlife Adults (40s-mid 50s)
 - Generation X
- Mature Adults (mid 50s-75)
 - Baby Boom Generation
- Older Adults (75+)
 - Building Generation

Life Issues

1. Physical & Cognitive Changes
2. Developmental Tasks
3. Family Life Cycle
4. Faith Development
5. Spiritual-Religious Identities
6. Generational Characteristics

Generations



Styles of Learning: Builders

- lecture and expert presentations
- activities that take into account their age-related abilities to hear, see, and move
- connect their experience to the topic
- structure and predictability (no surprises); low-risk learning environment
- independent skill practice time
- still like printed resources and books for study

Styles of Learning: Boomers

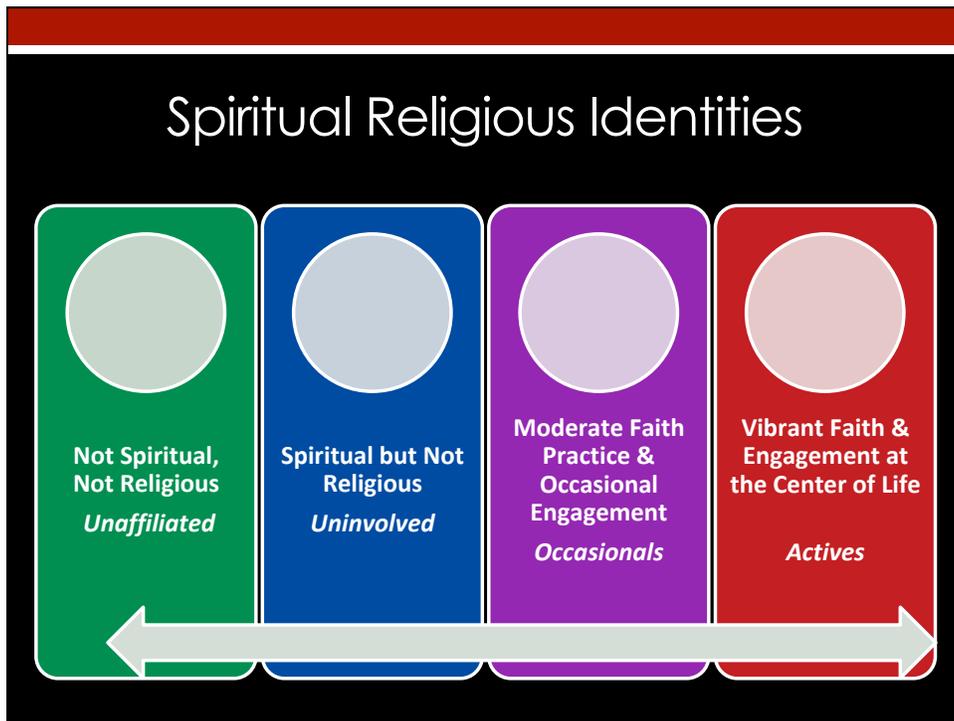
- group interactions and discussions
- storytelling
- chances to try new skills independently
- stable, risk-free environment but want to interact with others
- experiential, practical, and fun activities that allow for team exercises
- use technology as means for learning
- blend of people who prefer printed books and those who learn online

Styles of Learning: Gen Xers

- learn by doing
- experiential with lots of direct experience activities
- shorter, episodic learning experiences
- visual learning (images, videos)
- practical and relevant (What will I do with this learning?)
- discretion to complete tasks their own way
- prefer independent self-directed learning, including individual projects
- use technology where possible, including online learning, video, etc.
- will turn to digital resources over the printed resources

Styles of Learning: Millennials

- microlearning and episodic learning experiences
- lots of activity-based group work
- fast-moving, interactive activities
- visual learning (images, videos)
- technology enabled learning using their own devices for learning
- collaborative learning environments with peer interaction
- entertainment and learning at the same time



Spiritual-Religious Diversity

Unaffiliated Make Up Growing Share Across Generations

% of each generation that identifies current religion as atheist, agnostic or nothing in particular

	2007	2014	Change
Silent generation (b. 1928-1945)	9	11	+2
Baby Boomers (b.1946-1964)	14	17	+3
Generation X (b. 1965-1980)	19	23	+4
Older Millennials (b. 1981-1989)	25	34	+9
Younger Millennials (b. 1990-1996)	n/a	36	n/a

2014 Religious Landscape Study, conducted June 4-Sept. 30, 2014. All changes are statistically significant.

PEW RESEARCH CENTER

DESIGNING ADULT FORMATION

Designing 21st Century Adult Faith Formation

1. Target a Season(s) and the Life Stage Characteristics : young adults, midlife adults, mature adults, older adults
2. Target the religious-spiritual identities: vibrants, occasionals, spirituals, unaffiliateds
3. Build on adult motivation: what's motivating people
4. Identify current offerings: whole church, adult specific, etc.
5. Be person-centered—personalize the process and offerings
6. Provide a variety of content, methods, formats, etc
7. Use digital enabled and connected strategies
8. Foster communities of learning and practice

21st Century Learning

1. Blended Learning
2. Micro-Learning
3. Immersive Learning Environments
4. Multiple Ways of Learning
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Adult Faith Formation

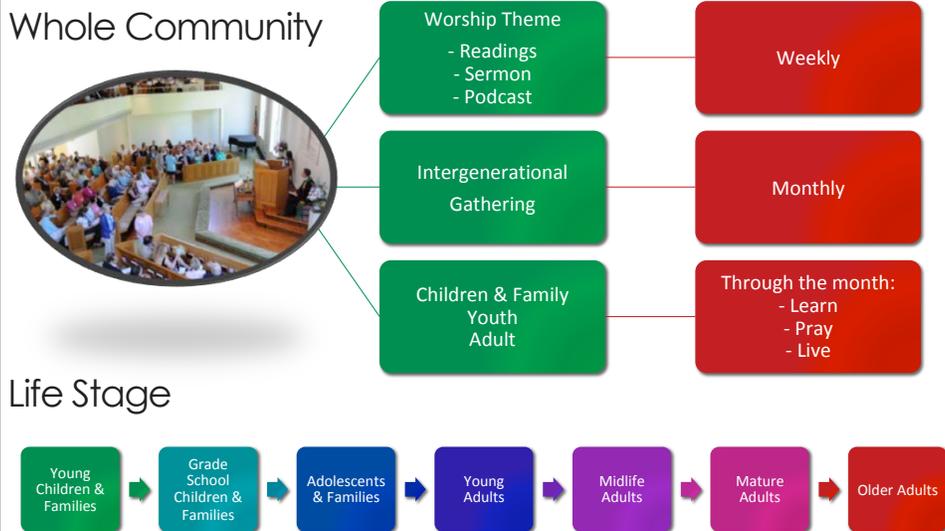


- Presentations
- Courses: large group, small group, & online
- Bible study
- Small group interested-centered
- Book groups
- Worship or lectionary-based programs
- Retreat programs
- Online activities and resources
- Apps
- Sacrament preparation/ milestone experiences
- Service projects. mission trips
- Parent/grandparent programs

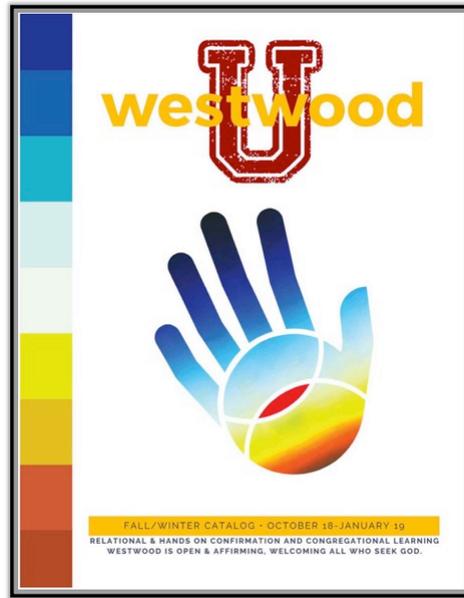
In a Variety of Environments

- @ Church
- @ Home
- Online
- In the Community (coffee shop, museum)
- In the World (mission trip, tour)
- On Your Own (in the car, while you commute, while you wait for children, in quiet time)
- AND MORE

With the Whole Community



With a Variety of Choices



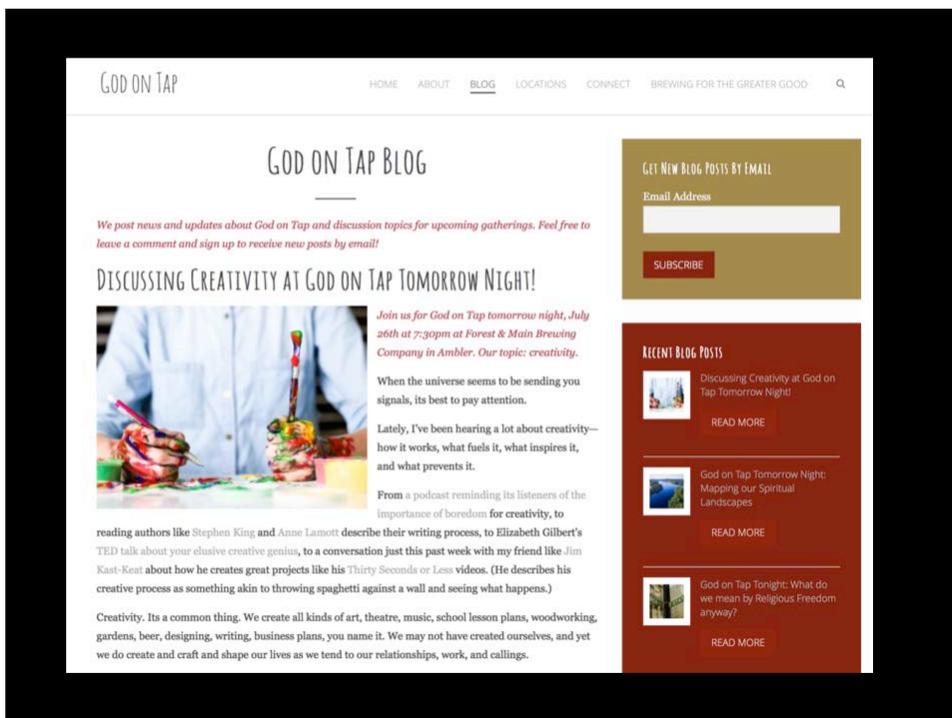
Online



The Seasons of Adult Faith Formation

*A Network of Adult Faith Formation
Experiences, Programs, Activities, & Resources*

In the Community: God on Tap



PERSONALIZE FAITH FORMATION



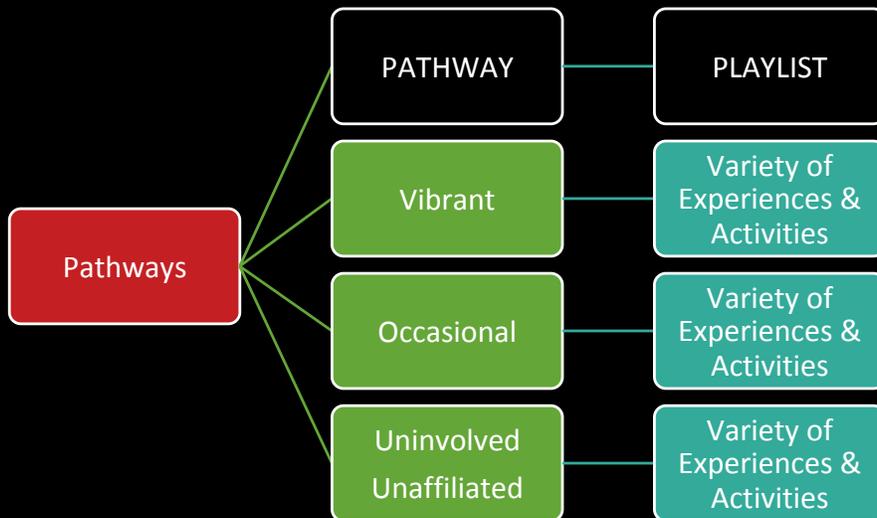
Pathways of Faith Growth

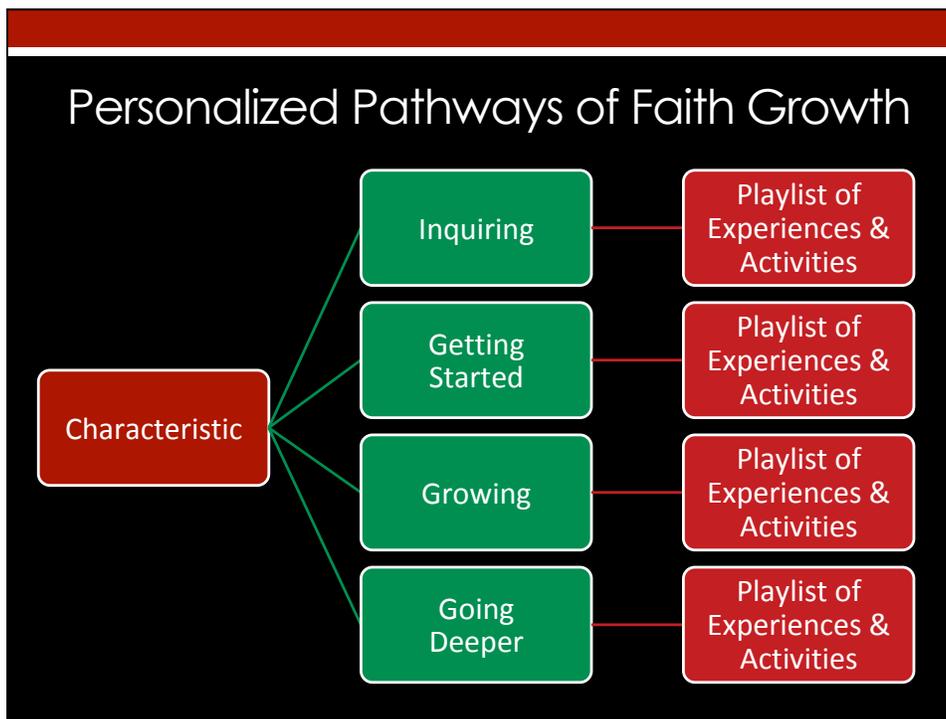


Playlists of Content & Experiences *Project-Centered Faith Formation*



Personalized Pathways of Faith Growth





Two Ways to Approach Personalizing

Approach One: Personalize the Pathway for People

- ✦ Develop pathways of faith maturing
- ✦ Develop playlists of content and experiences tailored to the pathways
- ✦ Upload playlists to a digital platform

Approach Two: Personalize the Offerings

- ✦ Offer a variety of content, experiences, and activities tailored to different spiritual-religious identities and the life stage needs of people
 - Getting Started ---- Growing ---- Going Deeper*
- ✦ Format the content tailored to different spiritual-religious identities
- ✦ Develop a digital platform with content to address the needs

spiritual assessment

knowing God

- 1. I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend.
2. I have a good knowledge of the Bible, including its major events and themes, and I know how to read it for maximum understanding.
3. If someone were to ask me, "What do United Methodists believe?" I feel confident in my ability to answer them.
4. I understand basic Christian ethics, and I know how to draw upon my faith to come to conclusions about important moral and ethical issues.
5. I have a good understanding of God's will for human beings, and I know how to discern his will for my life in particular.

loving God

- 1. I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life.
2. I lay aside my own desires and sense of importance and submit to God's will in my life.
3. As a means of growing in Christ, I regularly practice various spiritual disciplines in my life.
4. I am experiencing "the fruit of the Spirit" (Galatians 5:22) in my life: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.
5. I have a group of friends who grow in faith together and challenge each other to grow deeper in Christ.

serving God

- 1. I invest time in building my relationships with God and with others.
2. I know my God-given spiritual gifts, and I am actively serving Christ by using those gifts.
3. I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal.
4. I spend time serving in God's world by helping meet critical needs and showing what it means to follow Jesus Christ.
5. I am actively nurturing the spiritual lives of others, sharing my faith story, offering spiritual encouragement and leading others to Christ.

Place your self-assessment number for each question below and add across, giving you an overall total.

Knowing: 1 2 3 4 5 Total Head
Loving: 1 2 3 4 5 Total Heart
Serving: 1 2 3 4 5 Total Hands

No one can concentrate on too many things at once. Look first at the individual questions, and then turn to the inside of this folder to consider next steps. Seek to find one or more areas in which you can grow in your relationship with God. Use the following scale as a general guide to the three levels: 0-2 Level 1 3-4 Level 2 5 Level 3

Knowing God

We can't ever fully understand God (if we could, we wouldn't have much of a God). But the mysteries and questions are not obstacles to growth -- they are an invitation to continually journey deeper in our understanding of God and the Kingdom to which he invites us. As we increase our understanding of the God we worship and serve, which is what the word "theology" means, we increase our capacity to live the life God designed us to live. Calendar items and volunteer opportunities marked with the knowing designation will lead you to a deeper understanding of the mysteries of the kingdom.

Loving God

What we think and what we do are expressions of who we are. Trying hard to change ourselves is a losing proposition -- but when we're traveling with God and letting God work in our lives, we find that transformation becomes a beautiful reality. When you see a calendar item or volunteer opportunity marked with the loving designation, it means that participation will draw you into a deeper level of love for God and neighbor.

Serving God

The Christian life is about more than correct thoughts and a loving attitude. It's about living our calling to be salt and light in the world. This means doing the work of the kingdom. Calendar items and volunteer opportunities marked with the serving designation will help you get your hands dirty for the kingdom. These include mission opportunities, volunteering and much more.

Take the next step today.

Visit www.ucm.org/nextsteps or the Connection Point in the Narthex to view a detailed listing of classes and service opportunities and to register.



Knowing God: Becoming Theologically Informed

1. I have a growing understanding of the essential beliefs of the Christian faith, and feel confident that I could share my understanding of them with a non-religious friend.

- Level 1: We summarize the basic beliefs of a particular faith and then compare them to our own beliefs.
Level 2: Many Christians find comfort in the most familiar spiritual books, such as the Bible.
Level 3: I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend.

2. I have a growing knowledge of the Bible, including its major events and themes, and I know how to read it daily for maximum understanding.

- Level 1: I commit to reading my Bible each day, using the GDF.
Level 2: I purchase a good study Bible, such as the NIV Study Bible.
Level 3: I read the Bible daily for maximum understanding.

3. If someone were to ask me, "What do United Methodists believe?" I feel increasingly confident in my ability to give an informed answer.

- Level 1: I learn and understand the purpose and vision of the Church of the Resurrection.
Level 2: I study the documents included under the "Bible" tab on the website.
Level 3: I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend.

4. I have a growing understanding of basic Christian ethics, and I am continually developing a deeper ability to draw upon my faith to come to conclusions about important moral and ethical issues.

- Level 1: Each day you have ethical decisions. Before you act, ask yourself: "What course of action will best represent love for God and neighbor?"
Level 2: I read the documents included under the "Bible" tab on the website.
Level 3: I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend.

5. I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.

- Level 1: I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.
Level 2: I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.
Level 3: I have a growing understanding of God's will for human beings, and I know how to discern his will for my life in particular.

Loving God: Becoming Spiritually Transformed

1. I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life.

- Level 1: I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life.
Level 2: I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life.
Level 3: I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life.

2. I have a growing ability to lay aside my own desires and sense of importance and submit to God's will for my life.

- Level 1: I have a growing ability to lay aside my own desires and sense of importance and submit to God's will for my life.
Level 2: I have a growing ability to lay aside my own desires and sense of importance and submit to God's will for my life.
Level 3: I have a growing ability to lay aside my own desires and sense of importance and submit to God's will for my life.

3. As a means of growing in Christ, I regularly practice various spiritual disciplines (e.g., worship, prayer, Bible study) in my life.

- Level 1: I regularly practice various spiritual disciplines.
Level 2: I regularly practice various spiritual disciplines.
Level 3: I regularly practice various spiritual disciplines.

4. I have a deepening experience of "the fruit of the Spirit" (Galatians 5:22) in my life -- of love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control.

- Level 1: I have a deepening experience of "the fruit of the Spirit" in my life.
Level 2: I have a deepening experience of "the fruit of the Spirit" in my life.
Level 3: I have a deepening experience of "the fruit of the Spirit" in my life.

5. I have a group of friends with whom I meet regularly in order to grow in faith together and to challenge each other to grow deeper in Christ.

- Level 1: I have a group of friends with whom I meet regularly in order to grow in faith together and to challenge each other to grow deeper in Christ.
Level 2: I have a group of friends with whom I meet regularly in order to grow in faith together and to challenge each other to grow deeper in Christ.
Level 3: I have a group of friends with whom I meet regularly in order to grow in faith together and to challenge each other to grow deeper in Christ.

Serving God: Serving God daily in the World

1. I actively serve in God's world by helping meet critical needs through acts of justice and mercy, sharing in actions what it means to follow Jesus Christ.

- Level 1: I actively serve in God's world by helping meet critical needs through acts of justice and mercy, sharing in actions what it means to follow Jesus Christ.
Level 2: I actively serve in God's world by helping meet critical needs through acts of justice and mercy, sharing in actions what it means to follow Jesus Christ.
Level 3: I actively serve in God's world by helping meet critical needs through acts of justice and mercy, sharing in actions what it means to follow Jesus Christ.

2. I am actively nurturing the spiritual lives of others by sharing my faith story, offering spiritual encouragement and leading others to Christ.

- Level 1: I am actively nurturing the spiritual lives of others by sharing my faith story, offering spiritual encouragement and leading others to Christ.
Level 2: I am actively nurturing the spiritual lives of others by sharing my faith story, offering spiritual encouragement and leading others to Christ.
Level 3: I am actively nurturing the spiritual lives of others by sharing my faith story, offering spiritual encouragement and leading others to Christ.

3. I have discovered my God-given spiritual gifts, and regularly take steps to develop those gifts and to actively serve Christ by using them.

- Level 1: I have discovered my God-given spiritual gifts, and regularly take steps to develop those gifts and to actively serve Christ by using them.
Level 2: I have discovered my God-given spiritual gifts, and regularly take steps to develop those gifts and to actively serve Christ by using them.
Level 3: I have discovered my God-given spiritual gifts, and regularly take steps to develop those gifts and to actively serve Christ by using them.

4. I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal.

- Level 1: I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal.
Level 2: I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal.
Level 3: I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal.

5. I invest time in building my relationships with God and with others, and I increasingly manage my time according to God's priorities.

- Level 1: I invest time in building my relationships with God and with others, and I increasingly manage my time according to God's priorities.
Level 2: I invest time in building my relationships with God and with others, and I increasingly manage my time according to God's priorities.
Level 3: I invest time in building my relationships with God and with others, and I increasingly manage my time according to God's priorities.

	Planting	Nurturing	Shaping	Sharing
Discovering God	Attend Worship Occasionally Read Bible Stories or books	Attend Worship at least once a month Read Bible Stories regularly	Attend Worship regularly Serve as an Usher, Read a child friendly devotional regularly	Participate in Worship Serve as a Liturgist/Acolyte Create a Bible reading plan Share your faith story
Forming Disciples	Pray at mealtimes Learn about different kinds of faith practices Learn about Generosity	Pray at mealtimes and bedtime Try different kinds of faith practices Stewardship	Create prayer rituals (blessings, "Faiths") Engage in conversations about God and faith Practice Generosity of Time, Talents, Financial Gifts	Integrate prayer into daily routines Integrate faith concepts and actions into everyday life Share a story about your faith practice/generosity
Learning Christian Traditions	Introduce Basic Faith Words (appropriate to development)	Learn about Foundational Faith Concepts (appropriate to development)	Learn about John Wesley and our Methodist Heritage (appropriate to development)	Participate in a children's small group experience
Seasonal Events and Milestones	Milestones Attend Christmas Eve and Easter Worship	Milestones Participate in a seasonal event	Milestones Participate in a seasonal devotion or study	Milestones Integrate seasonal themes in everyday life

	Planting	Nurturing	Shaping	Sharing
Caring Relationships	Observe youth/adults who have meaning and purpose Learn about the needs of others	Mimic youth/adults who have meaning and purpose Pray for the needs of others	Work alongside youth/adults who have meaning and purpose Help a neighbor or friend	Share story of meaning and purpose Invite a friend or neighbor to church or a church event
In Service and Mission	Learn about the needs of others in our community, nation, and world	Donate money or items for a service/mission project Give of your time or talents	Participate in a one-day service project Participate in a short-term family mission experience	Learn about and teach/serve others in a service/mission project that you are passionate about Invite others to participate in service/mission projects Share your experiences

Faith Growth Pathway

Central United Methodist Church
Waterford, MI

For more information, please contact:
Rev. Kathy Pitenger
Pastor of Lifelong Faith Formation
kpitenger@waterfordcum.org
248.681.0040

	Planting	Nurturing	Shaping	Sharing
Connecting with God	Personal Spiritual Practices I am learning about daily devotions and praying to find those that I want to practice. I read the Bible from time to time.	I am practicing some spiritual devotions occasionally, including reading from the Bible. I am learning about STER (Scripture, Tradition, Experience, Reason).	I am using spiritual devotions regularly. I also use other resources to understand the Bible at times. I use STER to make decisions.	I am revising my spiritual practices. I can share with others how I connect with God through spiritual practices.
In Community	I attend worship at least once a month. I say the Lord's Prayer during worship, grace before meals and prayers in the morning and/or at bedtime.	I attend worship on Sunday mornings at least twice a month. I participate in Central Connect Groups (faith formation opportunities).	I participate in worship every week unless sick or out of town. I share Biblical and/or Christian stories with my family/friends.	I provide worship leadership and/or other service on Sundays. I help organize Central Connect Groups (faith formation opportunities).
Connecting with Others	Individually I aim to accept others, including those whose color, status, etc. are different from mine.	I go out of my way to be hospitable to members and guests in our church.	I listen and try to help others with their spiritual questions, joys, and concerns. I share my faith through personal testimony/story.	I invite others to worship and church events. I share my faith with others through invitation and witness.
In Community	I attend seasonal events or special events. I am learning about ministry opportunities.	I participate in a Central Connect Group for fellowship or faith formation. I attend or serve at events.	I provide leadership for special events. I am open to being trained in church leadership.	I am a leader in a Central Connect Group. I am open to training others for leadership in church administration, education, etc.

	Planting	Nurturing	Shaping	Sharing
Changing Our World with Christ's Love	Generosity of Time, Talents, and/or Financial Gifts (TTFG) I like to hear how my church meets the needs in the community. I like to hear stories from others about how they have been changed by either giving or receiving. I contribute with some Sunday offerings, at Christmas and Easter.	I commit to share my TTFG regularly. I help a neighbor or a charity with my TTFG occasionally. I can share a story about my TTFG.	I make an annual commitment and give in proportion to my income at a lithe (10%) and beyond. I share my TTFG regularly. I am a member of a church committee or team.	I make an annual commitment and give in proportion to my income at a lithe (10%) and beyond. I share my TTFG regularly. I am inviting others to be a member of a church committee or team.
In Community (Evangelism, Mission Trips, Service Projects, Social Action)	I learn from the church about caring for others in the community. I help in the community in the fields of arts, academics, athletics, politics, charity, etc. I am learning how to apply Christian ethics and faith in my work world.	I participate in community service through church ministries occasionally. I am learning how to apply Christian ethics and faith to local and political issues.	I participate in community service through church ministries regularly. I invite others to try a variety of serving opportunities outside the church. I assist the church to advocate for peace and justice for all.	I participate in ongoing service beyond the walls of the church. I recruit and equip leaders for ministries and missions. I participate in a community peace and justice group.

Faith Growth Pathway

Central United Methodist Church
Waterford, MI

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Playlists for Faith Formation



Personalize the Offerings

Playlist: Bible for Families with Children

Getting Started

- Participate in the Bible workshop for parents that is offered twice a year
- Watch the “Reading the Bible with Children” video and/or listen to the podcast on website
- Begin the practice of a weekly Bible story reading and/or video viewing
- Use the online Guide to select and purchase a recommended children’s Bible, and an adult study Bible for parents
- Engage the children in the summer vacation Bible school program

Growing

- Continue the weekly Bible story or video practice
- Practice the FAITH5 each day: Share the highs and lows of the day every night; read a key Bible verse or story every night; talk about how the Bible reading might relate to your highs and lows; pray for one another’s highs and lows aloud every night; bless one another before turning out the lights of the day.

- Participate in the family scripture reflection after Sunday worship each week
- Learn how to pray with the Bible by watching the video online and using the prayer activities online
- Participate in the church wide “30-Day Bible Experience” of reading one gospel at home.
- Engage the children in the summer vacation Bible school program

Going Deeper

- Continue the FAITH5 daily practice
- Join an adult Bible study group offered by the church
- Engage the whole family in a 365 day “read the whole Bible” experience using the resources on the family website
- Develop a personal Bible study plan using the resources on the family website
- Participate in the family scripture reflection after Sunday worship each week
- Engage the children in the summer vacation Bible school program

Personalize the Offerings

Playlists for Reading & Studying the Bible

Getting Started

- Participate in the “Welcome to the Bible” program at church
- Watch the video programs on how to read the Bible
- Watch the video program with an overview of the Old Testament and New Testament
- Use the Guide to select a Study Bible and find the Bible online
- Participate in the 30-Day Bible Experience: Reading one Gospel (Matthew, Mark, or Luke)

Growing

- Develop a daily plan for reading the Bible
- Participate in the lectio divina reflection group after Sunday worship
- Learn how to pray with the Bible
- Join a Bible study group (church, home, coffee shop, online)

Going Deeper

- Read the Bible in 365 days
- Develop a personal Bible study plan
- Take an online course: Hebrew Scriptures, Gospels, Letters of Paul
- Study and pray the Psalms as a spiritual practice