## Designing a 21st Century Faith Formation Curriculum

|  |  |  |  |
| --- | --- | --- | --- |
| Curriculum Content | Age Group | Family | Intergenerational  |
| **Caring relationships**: intergenerational and peer relationships, supportive communities  |  |  |  |
| **Celebrating the liturgical seasons**: feasts and seasons of the church year  |  |  |  |
| **Celebrating rituals and milestones**: celebrating rituals, sacraments, and milestones at significant moments in one’s life journey and faith journey  |  |  |  |
| **Reading the Bible**: studying and interpreting the Bible—its message, its meaning, and its application to life today |  |  |  |
| **Learning the Christian tradition**: learning the content of the tradition (Trinity, Jesus, church, beliefs, morality and ethics), reflecting upon that content, integrating it into one’s faith life, applying it to life today, and living its meaning in the world |  |  |  |
| **Praying, devotions, and spiritual formation**: personal and communal prayer; being formed by the spiritual disciplines |  |  |  |
| **Serving and justice**: living the Christian mission in the world—engaging in service to those in need, care for God’s creation, and action and advocacy for justice |  |  |  |
| **Worshipping God with the faith community**: experiencing God’s living presence through Scripture, preaching, and Eucharist; and being sent forth on mission |  |  |  |
| **Life issues and transitions** |  |  |  |
|  |  |  |  |