

# Designing Hybrid Faith Formation



*Diocese of Little Rock  
September 2, 2021*

Catzel LaVecchia, MAPM, MARE



# Creating Lifelong Faith Formation for Today's World

## Imagine

Imagining a new vision of forming faithful disciples in today's world

## Innovate

Designing innovative faith formation for all ages, families, and generations

## Inspire

Inspiring people to grow into a faith for a lifetime

## Welcome to Lifelong Faith



The resources and services of Lifelong Faith Associates are focused on helping pastors and faith formation leaders to create the future of lifelong faith formation in their churches by **Imagining, Innovating, and Inspiring.**

- **Imagine:** imagining a new vision of forming faithful disciples in today's world
- **Innovate:** Designing innovative faith formation for all ages, families, and generations
- **Inspire:** Inspiring people to grow into a faith for a lifetime

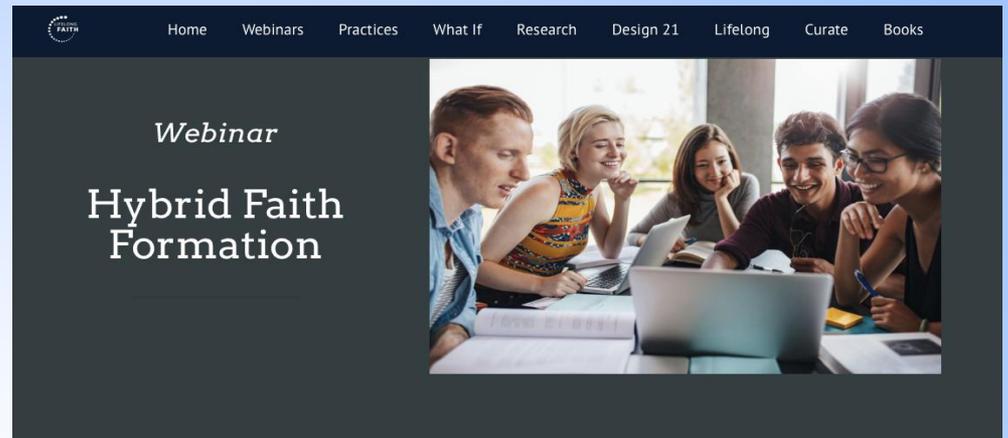
I hope you find the resources helpful to your ministry!  
John Roberto

# Resources & PowerPoint

[www.LifelongFaith.com](http://www.LifelongFaith.com)

Go to “Hybrid”  
under Webinar  
Menu

LIFELONG  
FAITH



## Designing Hybrid Faith Formation for the Post-Pandemic World

For decades the church and faith formation have relied on in-person, fixed-time gatherings, events, and programming offered in physical spaces. The pandemic disrupted this “default” model, and pushed us to experiment with new models. **Hybrid** models of church and faith formation integrate in-person gatherings at church or in family groups or small group meetings with online content with a rich menu of faith forming experiences. Hybrid models hold together two important values: the importance of in-person relationships and faith forming experiences, and the importance of being responsive to the complexity of people’s lives and their religious-spiritual needs. Hybrid models expand faith formation opportunities for everyone, allowing leaders to become much more strategic about when, where, how, and for what we gather people because we can now integrate online with in-person faith forming. This webinar presents a variety of models for developing a hybrid future for lifelong faith formation in 2021 and beyond.

### Webinar Video

[Click here to go to the Hybrid Faith Formation video of the webinar.](#)

### Webinar PowerPoint Presentation

-  [hybrid\\_faith\\_formation\\_webinar\\_pittenger.pdf](#)  
Download File
-  [hybrid\\_faith\\_formation\\_webinar\\_\\_roberto\\_.pdf](#)  
Download File

### Webinar Guides

- New Approaches in Faith Formation**
  -  [New Approaches in Faith Formation.pdf](#)  
Download File
- Hybrid Faith Formation**
  -  [Hybrid Faith Formation.pdf](#)  
Download File
- Guide to Transforming Faith Formation for a Changed World**
  -  [guide\\_to\\_transforming\\_faith\\_formation\\_for\\_a\\_changed\\_world.pdf](#)

# What Are We Learning

- ▶ **We are focusing on our people**—their needs, struggles, life issues, and more. We are becoming more person-centered.
- ▶ **We are expanding our vision** of where church and faith formation happens. We've moved from a church-building mindset to a multi-space approach where faith forming happens at home, in online spaces, in small groups, in mentoring relationships, in independent learning, in the world.



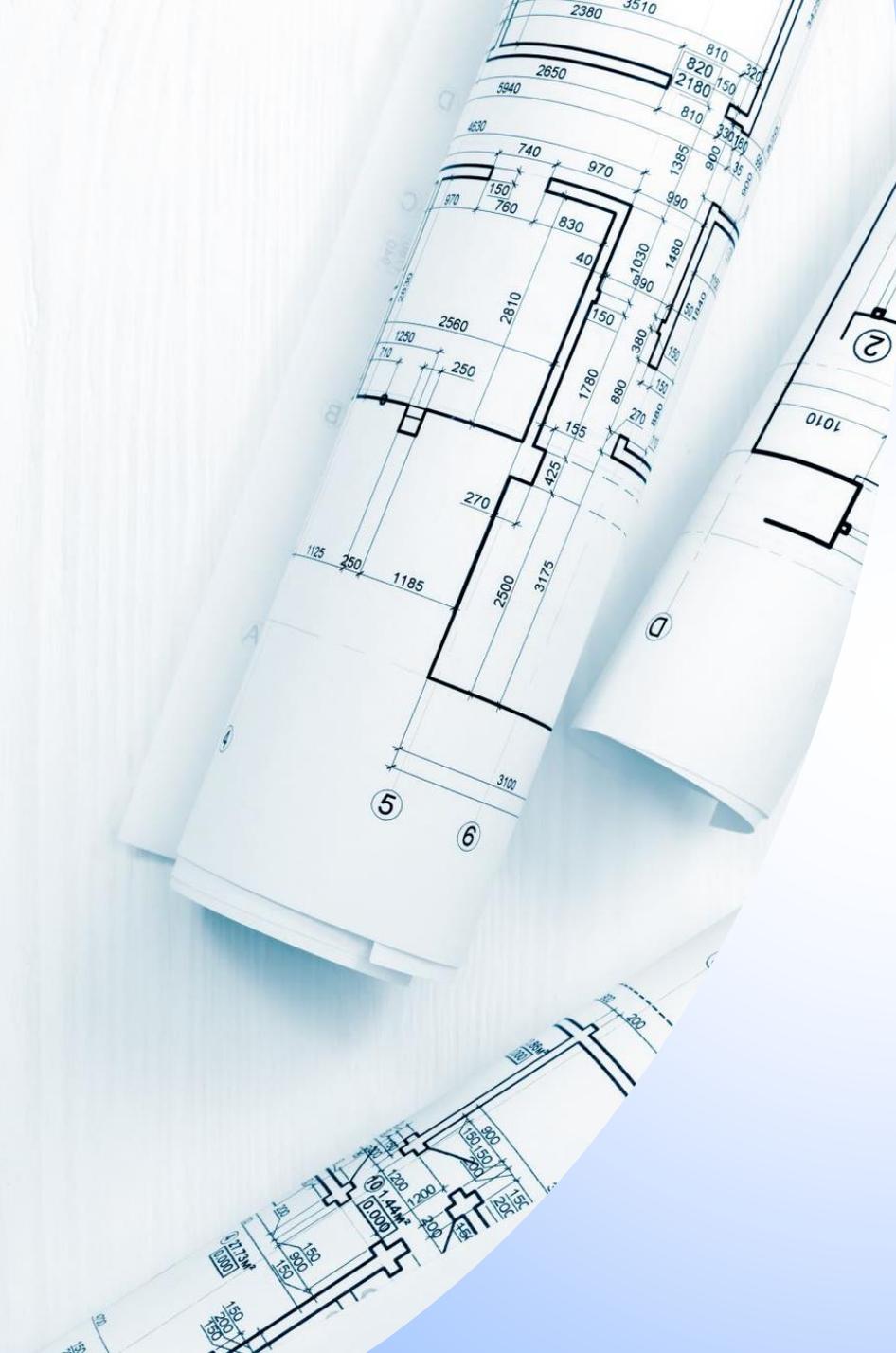
# What Are We Learning

- **We are using new approaches** (and tools, methods, and media)—many of which have been available to us for a decade—that the pandemic has motivated (forced?) us to use as integral to faith formation.
- **We are offering faith formation in synchronous** (real time) and **asynchronous** (on your own time) formats with Online and Hybrid approaches—thereby expanding the opportunities for people to engage in faith forming experiences.

# What Are We Learning

- ▶ **We are making faith formation mobile**—bringing faith formation to where people live using the new digital tools, methods, and media. We are creating playlists of faith forming content for all ages.
- ▶ **We are usually traditional tools in new digital ways.**
- ▶ **We are using social media platforms for connection and sharing.** We are connecting and communicating with people of all ages, sharing and discussing faith and spirituality, engaging people to share what they are learning and how they are practicing their faith through videos, images, stories, and more.



Architectural blueprints are shown on the left side of the image, partially unrolled and overlapping. The drawings feature various geometric shapes, lines, and numerical dimensions, typical of a technical drawing. The background is a light blue gradient.

*How do we create  
a church and  
faith formation  
that is...*

**Adaptive  
Responsive  
Resilient  
Flexible  
Inclusive**



**Time to...**



***Reinvent***  
***Reimagine***  
***Innovate***

**in**

**Faith Formation**

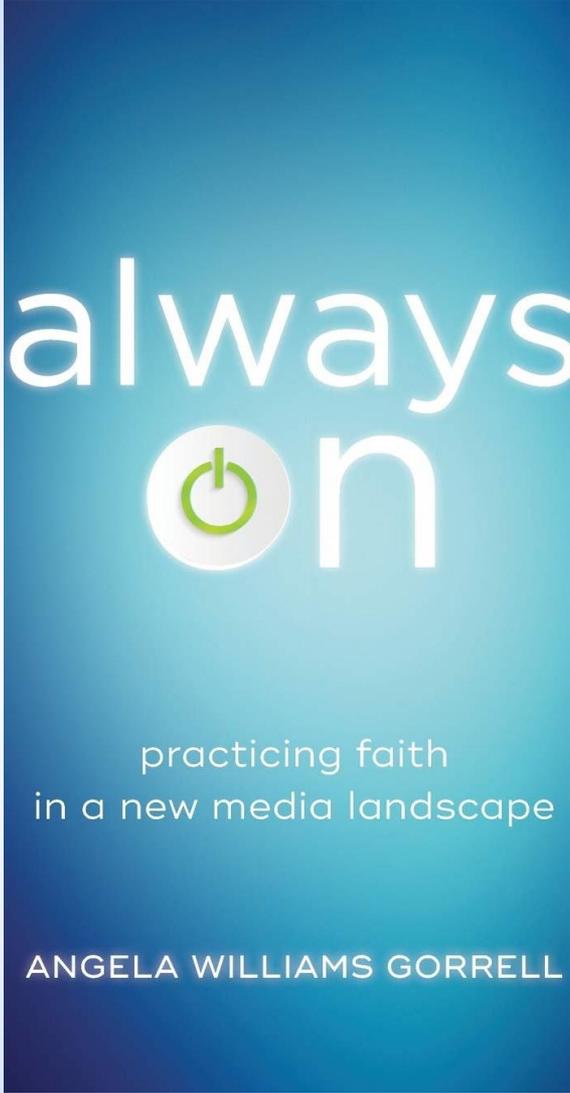
# Hybridity

Recognizing online actions as meaning-filled helps Christian communities to consider our current online and in-person reality in terms of its hybridity, rather than in terms of digital dualism (think of online as virtual and in person as real).

“Hybridity,” describes “the coming together of online and offline, media and matter, or more dynamically. . . . the interplay between the online and offline dimension.”

Most Americans live hybrid lives because our online and offline lives have been integrated. Interactions online shape offline experiences, and offline communication and practices shape people’s online engagement.

-Angela Gorrell, *Always On*



always  
on

practicing faith  
in a new media landscape

ANGELA WILLIAMS GORRELL

# THE UNIQUE OPPORTUNITIES FOR CHRISTIAN COMMUNITY

at the slate project

We are an experiment in Christian community, recognizing that people gather **both online and face-to-face** in order to follow Jesus.



- 1 #BreakingBread**  
Christian worship rooted in the ancient and the arts, with a home-cooked meal, unique community, and prayers.

**Mondays, 6pm(ish)**  
Cathedral of the Incarnation,  
4 E. University Pkwy, Baltimore.



- 2 #WakeUpWordUp**  
Recovering the bible as a story worth telling.

**Tuesdays, 10am.**  
Nancy by SNAC,  
131 W. North Ave., Baltimore.

## 3 ENGAGING IMAGES



We create unique image-based content on **Wednesday (#WednesdayWisdom)** and **Thursday (#tbt)** that looks to engage with a 21st-century Christianity.

## 4 ONLINE WORSHIP

**#SlateSpeak**

A live-chat on Twitter, with a beautiful, progressive, radical bent, welcome to everyone. (Yes, you.)

**Thursdays, 9pm ET.**  
Use the digital bookmark  
**#SlateSpeak** on Twitter to follow.



## 5 AUDIO/VIDEO CONTENT

We release a monthly video/podcast (**first Saturdays**) that engages with different relevant topics in our world and our church, and provides resources for our partners in ministry to use.

## JOIN US.

We're caught up in the **real, radical, and raw Jesus movement**. And we're trying new things.

[slateproject.org](http://slateproject.org)



@TheSlateProject



The Slate Project



slateprojectbmore



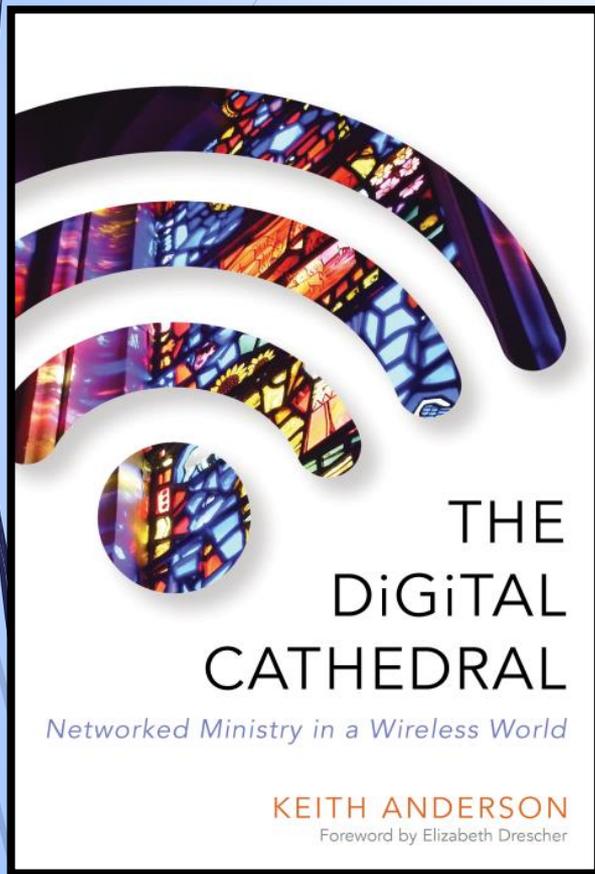
## Connect with The Slate Project on-line and face-to-face:

**Mondays** What: **#BreakingBread** (Dinner Church)  
Where: 4 E University Pkwy Bmore, MD 21218  
When: 6 PM EST

**Wednesday** What: **#SlateReads** (Live Tweet Chat- Book Discussion)  
Where: Twitter-- use the digital bookmark #SlateReads  
When: 8 PM EST

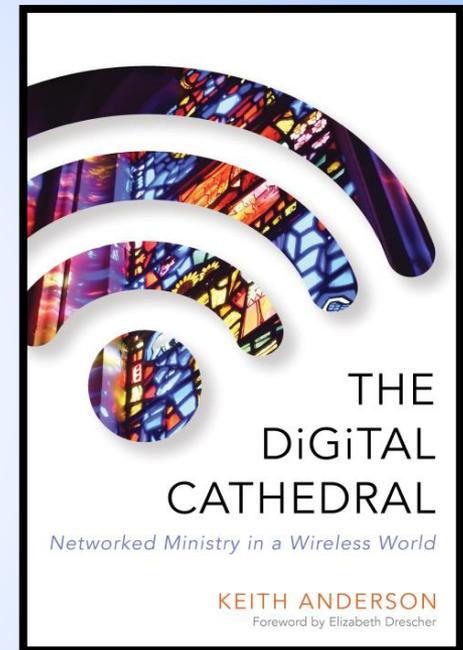
**Thursdays** What: **#SlateSpeak** (Live Tweet Chat- new topic each week)  
Where: Twitter-- use the digital bookmark #SlateSpeak  
When: 9 PM EST

Check out our **daily digital content** on **Facebook** and **Twitter**.



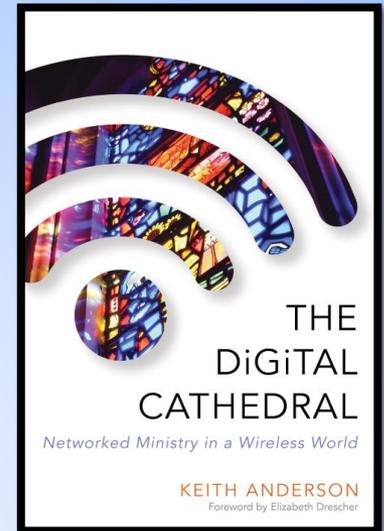
...the cathedral was not just a monumental building, as we often think of it today, but rather a **networked, relational, incarnational community** that included people with a surprising range of beliefs and practices. Within premodern cathedral grounds were breweries and bakeries, granaries and gardens, monasteries and markets. Beyond the walls, the cathedral proper extended to the forests, fields, and villages where a diverse array of ordinary believers found the sacred in their waking and their sleeping, their toils and their leisure. **People lived life fully “in cathedral”**—in relationship to one another within an expansive, everyday understanding of “church.”

Well, today, the places that are “in cathedral” are both local and digital—coffee shops, pubs, and parks; Facebook, Twitter, and Instagram—as well as in the digitally-integrated connections people with smartphones and tablets make between their local participation and their digital networks.



What if we were to reclaim this larger sense of “cathedral” and “church”—one that encompasses our daily working and living, that includes both local spaces like pubs, coffee shops, and parks, but also digital gathering spaces such as Facebook, Twitter, Instagram, and YouTube?

How can we understand all of these online and offline spaces as part of an expansive, **networked** whole? And how would this shift our practice of ministry, our leadership, and our assumptions about the loci of spiritual practice?



# Expanding Our Reach



# Three Approaches



**Gathered In-Person Faith  
Formation in Physical Spaces**

**Hybrid Faith Formation  
in Physical & Virtual Spaces**

**Online Faith  
Formation**

## *Synchronous and Asynchronous*

### **Gathered Programming**

(church, camp,  
mission trip,  
retreat center,  
community  
places)

### **Hybrid Programming**

Gathered &  
Online

### **Online Programming**

(individuals,  
families, small  
groups)

# The Gospel of Mark



Presenter  
REV. DR. DAVID L. BARTLETT



Presenter  
REV. DR. ALLEN R. HILTON

Categories  
GOSPELS

ENROLL



OVERVIEW

CURRICULUM

## *Introduction to the Course* 2

 Introduction to the Course

 Introduction to the Course – Additional Resources

## *Week 1: Popularity Breeds Contempt* 4

 Popularity Breeds Contempt – Video 15 min

 Popularity Breeds Contempt – Study Guide

 Popularity Breeds Contempt – Discussion Questions

 Popularity Breeds Contempt – Additional Resources

## *Week 2: What Kind of Kingdom?* 4

# Bible Study: Gospel of Mark

## Sessions

1. Popularity breeds contempt
2. What kind of kingdom?
3. Thou art all compassion
4. Dense disciples
5. Who is he? Who are we?
6. A healthy insomnia
7. A soldier's epiphany
8. The empty tomb effect

## Programming Option examples

- ✓ Gathered
  - ✓ Large group
  - ✓ Small group
- ✓ Online
  - ✓ Independent learning
  - ✓ Small group learning by online (Zoom)
- ✓ Hybrid
  - ✓ Complete the online session on your own + meet in small group

# Hybrid Example #1

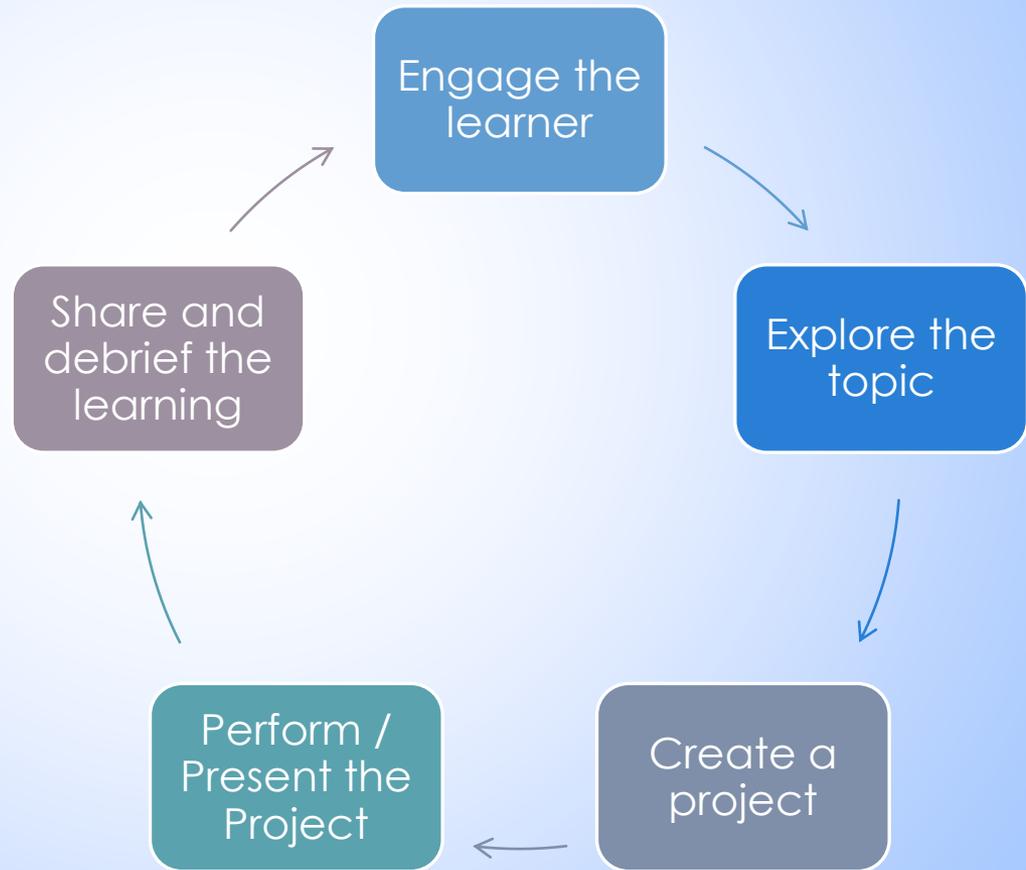
## From In-Person to Online

### **Worship & Online Formation**

- Participate in weekly worship (in-person or live streamed)
- Engage in faith forming activities using an online playlist on Sunday's theme: prayers, readings, video, podcast, art, music, creative activities, conversations, action ideas, etc.

# Designing Playlists: Learning Process

1. Engage
2. Explore
3. Create
4. Perform/  
Present



# Learning Process Approach

## **Week 1. Engage the learner in the topic or theme (synchronous)**

- ▶ Synchronous live streamed session to “gather” the group, introduce the topic/theme, and show how it connects to the life of the learner. Methods: presentation, demonstration, video, storytelling, etc.

## **Week 2. Explore the topic of theme (asynchronous)**

- ▶ Learners select one or more activities that go deeper into the topic or theme. This can take many forms (video, audio, text, reading, prayer or ritual, etc.)

## **Week 3. Practice and demonstrate learning (asynchronous)**

- ▶ Learners use a variety of methods to create an activity, individually or with others in the group, that demonstrate learning. Learning apps can provide a creative way to design an activity.

## **Week 4. Perform and present the project (synchronous)**

# Children & Family Playlist

February 10, 2019: Call of the Disciples - Luke 5:1-11



## Symbol of the Week

Cut small fish shapes cut out of paper for the children to color. Place these fish shapes in a clear glass bowl on the center of the table. Read the Gospel story together once or twice during the week. Talk about how Jesus calls us to follow him today.

The Gospel Reading Luke 5:1-11: [www.usccb.org/bible/readings/021019.cfm](http://www.usccb.org/bible/readings/021019.cfm)

Take a few moments as a parent to reflect on the Gospel of Jesus calling the disciples: [www.americanbible.org/resources/lectio-divina](http://www.americanbible.org/resources/lectio-divina)

For background on Luke's Gospel, watch the video of Luke 3 - 9. Focus on Luke 5 which is around 2 minutes into the video: [Gospel of Luke Video](#)

Read the Gospel together: [Luke 5:1-11](#)

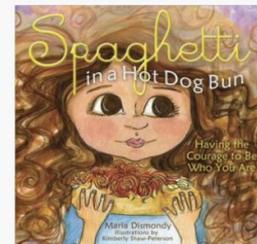
Do a coloring page together of Jesus calling the disciples.

 [call\\_of\\_the\\_disciples.pdf](#)  
Download File

## The Call of the Disciples



## Children's Storybook



**Spaghetti in a Hot Dog Bun: Having the Courage to be Who You Are**

by Maria Dismondy (Written for ages 4-11)

Likely after a long night of work, the fishermen were washing their nets and preparing to return to their homes when Jesus comes along and asks Simon to take him out in his boat. Jesus tells Simon to put his net back out into the water, and Simon hesitates for he'd already tried to catch fish all night long and caught nothing. But Simon does as Jesus says, trusting that Jesus has good reason behind his request. Then, to Simon's

# Adult Thematic Playlist

## September - A Month of Gratitude

The spiritual practice of gratitude has been called a state of mind and a way of life. But we prefer to think of it as a grammar — an underlying structure that helps us construct and make sense out of our lives. The rules of this grammar cover all our activities. Its syntax reveals a system of relationships linking us to the divine and to every other part of the creation.

To learn the grammar of gratitude, practice saying "thank you" for happy and challenging experiences, for people, animals, things, art, memories, dreams. Count your blessings, and praise God. Utter blessings, and express your appreciation to everything and everyone you encounter. By blessing, we are blessed.

Frederic and Mary Ann Brussat (SpiritualityandPractice.com)

### Learn



#### Want to be Happy? Be Grateful

*The one thing all humans have in common is that each of us wants to be happy, says Brother David Steindl-Rast, a monk and interfaith scholar. And happiness, he suggests, is born from gratitude. An inspiring lesson in slowing down, looking where you're going, and above all, being grateful. Go to TED to learn more and read the transcript.*

For a podcast of Br. David's interview with Krista Tippett about Gratefulness go to: [On Being with Krista Tippett.](#)



#### Gratitude: Living Life as Gift

Br. Curtis Almquist of the Society of St. John the Evangelist describes the gift of gratitude and how to practice gratitude. Go to the [SSJE website](#) to learn more.



### Pray



#### Gratitude Prayer for the Month

*Gracious God, in the busyness of my day, I sometimes forget to stop to thank You for all that is good in my life. My blessings are many and my heart is filled with gratefulness for the gift of living, for the ability to love and be loved, for the opportunity to see the everyday wonders of creation, for sleep and water, for a mind that thinks and a body that feels. I thank you, too, for those things in my life that are less than I would hope them to be. Things that seem challenging, unfair, or difficult. When my heart feels stretched and empty and pools of tears form in my weary eyes, still I rejoice that you are as near to me as my next breath and that in the midst of turbulence, I am growing and learning. In the silence of my soul, I thank you most of all for your unconditional and eternal love. Amen.*

#### Psalms on Gratitude

Read and Reflect on the Psalm each week. (Just click on the title for the Psalm.)

**Week 1 - Psalm 65 and Psalm 100**

**Week 2 - Psalm 103**

**Week 3 - Psalm 104**

**Week 4 - Psalm 107**

### Read, Listen, & Watch



#### Articles

- Read ["Two Words That Will Change Your Life"](#) by Eric Demeter to learn how gratitude begets humility which begets God's grace.

#### Book



This moving book stirs gratitude for the blessing of life and the everyday wonder and beauty of nature. It was inspired by the short film *Gratitude*, a viral video sensation by acclaimed filmmaker Louie Schwartzberg recently featured on Oprah's *Super Soul Sunday*. The book and film pair one of today's most uplifting poems—the Internet phenomenon "A Good Day," written by revered spiritual leader Brother David Steindl-Rast—with stunning images by Schwartzberg. This inspirational package includes not just the book but a DVD with two short films by Schwartzberg (including *Gratitude*) and Brother David's own *A Good Day* video. The last page has a link to the "A Good Day" audio track, which you can use to create your own video or slide show on what you are grateful for.

- [Purchase at Amazon.com.](#)

### Live



#### Basic, Daily Gratefulness Practice

If, each day, we could engage in a "basic daily gratefulness practice," it would be enough to positively impact our lives and the world around us. Just because a practice is simple does not mean it has simple results. Even though you might choose to try this practice in a more formal way at the same time each day, it can be done anytime, anywhere, and as often as you want. Go to [Gratefulness.org](#) for to experience the practice.

#### Gratitude through the Day

Gratitude, like any other spiritual practice, is something we do, not just something we feel. And it's something we need to practice. To practice gratitude, we don't need a special cushion on which to sit, nor a special lamp to light, nor a special icon on which to gaze, nor special incense to smell, nor special prayer beads to finger, nor a special prayer or mantra to recite. (None of that is in any way bad or inappropriate. It may well help. It is simply not enough.)

What is enough is here and now. The Psalmist reminds us, "This is the day that the LORD has made; let us rejoice and be glad in it" (Ps 118: 24). Gratitude consecrates our life and makes us real, because it makes us really available to the real presence of Christ, who is at work within us and around us — now. We hope you'll try out these four simple invitations and see how they change your day.

6 am - Pray Your Gratitude  
Noon - Keep Your Eyes Open  
6 pm - Express Your Gratitude  
9 pm - Savor Your Life

[Go to Gratitude through the Day online.](#)

# Michigan Conference UMC Children's Ministry

## "Faith & Family Playlist" Rev. Kathy Pittenger

<https://michiganumc.org/resources/childrens-ministry-tool-box/faith-family-playlists>

### DO NOT BE AFRAID PLAYLIST

CONFERENCE ADMINISTRATION	▼
CLERGY	▼
LOCAL CHURCH	▼

#### Need something else?

Need another resource? Looking for advice? Please contact [Kathy Pittenger](#).

#### Fear, Anxiety, and Jesus

The world has felt like it turned upside down for many people across the United States and the world over the last few weeks. The playlist below focuses on acknowledging fear and trusting in God.



#### Bible Story

- Read Psalm 23 from a children's Story Bible or a child-friendly version of the Bible or watch it [here](#).
- Wonder about the story together (you can wonder without having "right" answers)
  - I wonder what it feels like to be afraid.
  - I wonder what it feels like to feel safe.
  - I wonder what God's house looks like!
  - I wonder how we know that God is with us, especially when we are feeling scared or afraid.
- Reflection
  - Draw a picture, or use play-doh or Lego to create a picture of what you think Psalm 23 looks like.



#### Books

The books referenced here will, as much as possible, either be in a digital format or read on-line so you have access to them as many library services are closed.

- *Eek! Soid Army* by L.J. Zimmerman
  - [Read Eek! Soid Army online here](#)
- *It Will be Okay: Trusting God Through Fear and Change* (Little Seed & Little Fox) by Lysa TerKeurst ([available from Amazon Prime](#))

#### Activities

- [Help Empower Kids to Fight Their Fears](#) (Create adorable monsters with scripture verses on them to help when kids feel afraid)
- Print and color *Prayers for when you feel anxious* from [Illustratedministry.com](#) (click on the "Get Resources" button)
- Make a gratitude chain
  - My kids (ages 6 and 11) were joking that we should make a paper tree and "carve" a dash on it for every day that we get to social distance ourselves. Then we talked about creating a gratitude chain - we will write something we are grateful for or someone we are praying for on a piece of paper every day and create a paper chain to hang in our dining room. It's a visual way to mark time and remember all the people and things we are grateful for and are praying for.

#### Music





First Presbyterian, Stillwater, OK  
<https://www.fpcfaithfulfamilies.com>

## FAITH IN AN ANXIOUS WORLD

Anxiety is on the rise in our world, and not just because we're in the midst of a pandemic. How do we respond to the anxiety we feel? What might God be telling us through our anxiety? And how does our faith guide us in healthy ways to cope? The resources here will supplement what we're discussing on our PYG Zoom meetings each week.

### READ/WATCH/LISTEN



**Read**  
 Spend some time reflecting on these stories where Jesus literally "gets in the boat" with the disciples during an anxious time.  
 Mark 6:45-51  
 Mark 4:35-41  
 Luke 5:1-11



**Watch**  
 Four videos from the series "Faith in an Anxious World" (Fuller Youth Institute)  
 Session 1 - Life in an Anxious World



Session 2 - Life in a Relational World



Session 3 - Life in a Hurting World



Session 4 - Life in a Thriving World

### WONDER



- Wonder:
- What's making your boat feel unsteady lately? Make a list of your anxieties.
  - I wonder what God might be trying to tell you? Where do you see God at work in the midst of your anxiety?
  - I wonder what healthy ways you've tried to learn to cope with stress?
  - I wonder who in your life you can talk to safely about the anxieties you're experiencing?

### PRAY

**PRAYER CHALLENGE**

**Examen**

1. Recognize God's presence with you.
2. Reflect on your "highs" from the day. For what moment am I most grateful? When did I give and receive the most love? When did I feel most alive today?
3. Reflect on your "lows" from the day. For what moment am I least grateful? When did I give and receive the least love? When did I most feel life draining from me?
4. Pray the day. Share with God - praise, thanksgiving, repentance, forgiveness, and petitions that come from the day.

Regular mindfulness/review of your day using an ancient spiritual practice called the prayer of Examen is a helpful way not only to connect with God, but to also manage anxiety.

- Three options for practicing Examen:
1. Use the Prayer Challenge posted here.
  2. Download the "Reimagining Examen" app on your device
  3. Use [this series of videos from Fuller Studio](#) to guide you through the prayer.

### DO



**Grow Your Circle**  
 Who is in your trusted circle of adults you feel comfortable calling on when you need to talk about how you feel?

Check in with one of those adults this week. Share what you find making you anxious lately and ask if they can share any helpful practices to listen to and learn from their anxiety.

# Hybrid Example #2

## From In-Person to Online

### **In-Person & Online with Video Meetings**

- Week #1: Meet in-person for the program.
- Week #2: Engage in online faith forming experiences using a playlist on the theme.
- Week #3: Continue with the playlist learning on the theme.
- Week #4: Conduct a video meeting (Zoom) for small groups or age groups or families to discuss and apply the online learning.

# Four-Week Program Plan

Week 1 - Live In-Person Experience OR Live Stream Presentation/Demonstration on the Theme of the month (**synchronous**)

Week 2 & 3 - Home Family Experience (**asynchronous**)

- Individual family or groupings of families
- Online playlist of age-appropriate faith formation activities on the theme
- Resources for parent enrichment on the theme

Week 4. Creating a Project and Sharing It (**synchronous or asynchronous**)

# ADVENT EXPERIMENT

# E-Newsletter



**What:** Try a new personal, family faith habit or grandparent/grandchild faith habit for the season of Advent, pausing for 5 minutes, 10 minutes, or more, each day to encounter God.

**Why:** Advent lends itself to faith habits and home practices, which is good, as while these four weeks are full of spiritual preparation for the coming of Jesus, they are also full of the rush of the holidays.

#### How:

- [Sign up to receive four weekly Advent Experiment emails](#) with links to a Bible verse for each day of Advent, prayers, tips, tools and resources to help you, and your family, grow in faith throughout Advent.
- Advent Experiment options, ideas and suggestions are below.

**When:** Advent begins Sunday, December 1 and ends Tuesday, December 24.

## ADVENT EXPERIMENT OPTIONS

Pick and choose faith habits for your Advent Experiment

### Families with Children/Youth

#### a) Everyday Immanuel daily Bible reading with the Faith 5\*

Gather with your family by candlelight, flashlight, car-light, or wherever you are, and:

- Share your highs and lows
- Read a verse/passage from the Bible (We've selected [verses for each day in Advent](#). [Print a copy.](#))
- Talk about how they connect with your life
- Pray for one another (turn highs and lows into thanks and asks)
- Bless one another

#### b) In Light & Darkness: An Illustrated Advent for Families

- Questions and discussion topics in each devotion work for your children, no matter the age. Feel free to tweak the content and questions to work for your family.
- *The devotionals and Advent calendars will be printed and given to Sunday School and God Squad children/families on Sunday, Dec. 1. A limited number of the Christmas Shadow Box templates will be printed on card-stock and available for pickup on Sunday, Dec. 1.*

#### In Light & Darkness Resources:

- [Create a Christmas Shadow Box Theatre](#)
- [Advent Calendar](#). [Print the calendar and the daily discussion questions](#)
- Week 1 (Dec. 1-7): [The Darkness did not Overcome](#)
- Week 2 (Dec. 8-14): [Vision in the Night](#)
- Week 3 (Dec. 15-21): [Overwhelming Light](#)
- Week 4 (Dec. 22-24): [Readjusting to the Dark](#)
- Christmas Eve & Christmas Day: [The Light has entered the World](#)

#### c) Make or buy an Advent wreath for your home. [Super simple to crafty and creative ideas](#)

d) Take **Flat Michael** with you this Advent! Michael is an angel, and there's lots of angels popping up in the Advent and Christmas stories! You could **post your adventures with Michael on social media with the hashtag #FlatMichael**.

Pick up a Flat Michael this Sunday or on Dec. 1, or print your own. Things you could do with Michael:

- light the Advent candles
- say bedtime prayers
- help you decorate the Christmas tree or Christmas cookies
- join your family for the Faith 5
- come along to church with you



### Adults

#### a) Bible Readings in Advent:

- [Sign up to receive four weekly Advent Experiment emails](#) with links to a Bible verse for each day of Advent, prayers, tips, tools and resources to help you, and your family, grow in faith this Advent. (You'll receive links to both the NRSV and The Message versions), and/or,
- [Access the Advent Experiment Bible verses on your phone](#) for use during the "cracks and crevices" times.
- [Print a handout with the Advent Experiment Bible verses.](#)

#### b) One Advent devotion each week of Advent. [Print or access here.](#)

#### c) Make or buy an Advent wreath for your home. [Options for you to explore](#)

d) Light a single candle and sit quietly in reflective prayer. You may have a special place, or by your Christmas tree.

[Sign up for the Advent Experiment](#)

### For All Ages

a) **#AdventExperiment Photo Challenge:** Post a photo of how you are experiencing or encountering Immanuel – God with us - in Advent. You can share it online using #AdventExperiment (Please tag Immanuel! You can also email your photo to [martin@immanuel.us](mailto:martin@immanuel.us))

b) Fill your home, car or ear buds with a Spotify Advent selection: [Advent Conspiracy Worship on Spotify](#). (or create your own playlist).

c) Find a way to serve others, sharing hope, peace, joy and love. Immanuel provides lots of specific ways to serve! [See the current and upcoming service opportunities.](#)

d) Each week reflect and discuss a question by candlelight:

Week 1 - Hope: What does it mean to have hope as we wait for Jesus' birth?  
Week 2 - Peace: What does it mean to have peace as we wait for Jesus' birth?  
Week 3 - Joy: What does it mean to have joy as we wait for Jesus' birth?  
Week 4 - Love: What does it mean to have love as we wait for Jesus' birth?

e) Read an [Advent Prayer](#) each week

[Sign up to receive four weekly Advent Experiment emails](#) with links to a Bible verse for each day of Advent, prayers, tips, tools and resources to help you, and your family, grow in faith throughout Advent.

JANUARY 6, 2020  
EPIPHANY OF OUR  
LORD



*God's light shines through Jesus.*

### EPIPHANY BIBLE READINGS

Take time to read and reflect on these Bible passages as part of your Epiphany celebration.

**Monday**      **Matthew 2:1-12**    **The wise men worship Jesus**  
                  **Isaiah 60:1-6**        **The glory of God shines on the people**

### SCRIPTURE VERSE FOR EPIPHANY

Arise, shine; for your light has come, and the glory of the LORD has risen upon you. **Isaiah 60:1 (NRSV)**

### PRAYERS AND BLESSING

#### **A Prayer for Epiphany:**

Dear God, in Jesus you show your glory to the nations. Come, Holy Spirit, bless all the nations of the world with peace, joy, and love. Amen.

#### **Mealtime Prayer:**

Lord God, as the star shone over Bethlehem to reveal the presence of your Son, may this meal remind us that this food is a gift of your love. Amen.

#### **A Blessing to Give:**

May the light of Christ bring you peace and joy.



© 2019 Milestones Ministry, LLC. All rights reserved.

JANUARY 6, 2020

### HYMN FOR EPIPHANY

*Rise, Shine, You People!*



### EPIPHANY MILESTONES



Take a moment to tell or think about a recent mountain high and/or valley low in your life.

### CARING CONVERSATIONS



Discuss in your home, small group, or use for personal reflections:

- Why do some people fear other people they don't know?
- How does the light of Christ help us to conquer our fears?
- A star led the wise men to Jesus. What leads you to Jesus?

### DEVOTIONS



*Read:* Matthew 2:1-12.

People of another religion and another part of the ancient world used astrology to guide them to Jesus, and it worked. God wants the world to be blessed by the light of Christ that shines from Bethlehem to Jerusalem and on to the ends of the earth. It is God's powerful light that has entered the darkness of fear. Not only is King Herod frightened by the message that a king has been born to the Jews, so are all the people of Jerusalem (v. 3). That is, even the people faithful to God's reign are fearful. A new day that brings astonishing news is feared by all. We easily fear change, even if it has come to benefit us. The moment something new happens to us, we lose a sense of control. It is no longer about us. In this instance, the change is about God's rule, God's ways, and God's love that shines brightly into a darkened world. Thanks be to God for the light that breaks into the dark corners of our world and of our lives. It is the only light and only hope that really matters. Is change easy or difficult for you? How do you ask God for help?

*Pray:* Dear Jesus, bless us to see in you the one who takes our fears and worries and turns them into joy and gladness. Amen.

### SERVICE



Epiphany, also known as Three Kings Day, is a time when an age-old Christian tradition of blessing homes takes place around the world. It is a custom to inscribe 20+C+M+B+20 with chalk on the door. C, M, and B between the year 2020 are the initials of the Magi but also stand for a Latin phrase meaning bless this house. The + symbolizes the cross. Our homes are places where daily spiritual practices take place (i.e., reading scripture, praying, or blessing others). Visit a person today who is homebound and pray with them. Conclude with the Lord's Prayer.

### RITUALS AND TRADITIONS



The wise men followed a star to find Jesus. We still need something to guide us to Jesus. Take a moment to stand with your legs spread slightly and your arms stretched out. Just as a star has five points, imagine your head, hands, and feet being the points of a star. When you think about the awesome role you have as a star, leading others to Jesus, imagine how you can do that. Talk about, draw a picture, or make a list of ways you can lead others to Jesus through your actions and words.



In addition to *Taking Faith Home*, celebrate milestones in your daily life as an effective faith formation tool. Go to: [www.milestonesministry.org](http://www.milestonesministry.org)

## The Wise and Foolish Builder

"The wise man (all people) built his house upon the rock..." may be a song that you sing or sang in Sunday School or Vacation Bible School or summer camp. It comes from a parable that Jesus told his followers about listening to and putting into practice what he has been teaching. We can also use this story to talk about making wise or foolish choices. Start by reading the Bible Story or watching the video and going through the wondering questions. Then pick the activities your family would like to do, as many or few as you like. Close your family faith time with prayer - use your own or the one provided.



## Bible Story



[Deep Blue Kids Video about the Wise and Foolish Builders](#)

- Read the story of The Wise and Foolish Builder in your favorite Bible Story Book, in the [Deep Blue Bible Storybook](#), or in [Matthew 7:24-27](#).
- Wonder about the story together:
  - I wonder if you can remember a storm with lots of rain and wind.
  - I wonder what happens to a house when it is built on the sand when rains and winds come.
  - I wonder what happens to a house built on rock (or a strong foundation) when rains and wind come.
  - I wonder if you can think of a time when you listened to a wise friend or adult.
  - I wonder if you can think of a time when you did not listen to a wise friend or adult.
  - I wonder how you listen to Jesus' teachings.
- Prayer:
  - Dear God, thank you for Jesus' parables to teach us about making good choices. Help us remember what Jesus said about the builder of the house on the sand and rock. Help us to make good choices. In Jesus' Name, Amen.

# Michigan Conference UMC Children's Ministry

## "Faith & Family"

### Activities

1. Printable [Puzzle](#)
2. [Building a Good Foundation Activity](#)
3. Activity [Activity Bulletin](#)
4. [Deep Blue Lesson for at Home](#)

Other activity ideas include:

- Make Sand Art
- Paint a rock with an encouraging message and put it somewhere so others can see it
- Do a house/tower building experiment: What kind of materials create a strong foundation? What kind of materials might make a foundation weak or unsteady? Build a house on a strong foundation and a weak foundation. What is the same? What is different?

### Book

*Most People* by Michael Leannah



Building strong foundations in our communities means understanding that most people care about one another and also want to have a strong community. After you read/watch the book, discuss these talking points: How have you seen people being kind in your community? When people are not kind, how can you and your family respond? (You may want to tie this in with understanding race, racism and anti-racism. Learn more [here](#).)

### Songs



<https://michiganumc.org/faith-family-playlists>

# Creation Playlist (season of Creation)

## Creation

This playlist is from the first chapter of Genesis and contains one of the stories of Creation (the second is in Genesis 2:4-25). For children, the important part of the creation story is learning that God created the world and everything in it and called it good! If you want to learn more about the book of Genesis visit the [Bible Project](#).



## Bible Story

- Read Genesis 1:1-2:3 in your Bible or the Creation story in your favorite StoryBible.
- Wonder about the story together:
  - I wonder what it would have been like to create the world from the beginning.
  - I wonder what you would have created differently.
  - I wonder what your favorite part of creation is.
  - I wonder how you take time to rest.



## Prayer:

Dear God, thank you for creation! Thank you for the light and dark, for the sun and moons, for the water and sky, for the big and small animals, and for all the people. Help us to take care of creation. Help us to remember to rest. (Insert family celebrations and requests here if desired.) Amen.

## Activities

1. Play charades or "Pictionary" as a family taking turns acting out or drawing different parts of creation.
2. Take a walk with your family (in your neighborhood, at a park, or local school) and pick up trash. Be careful of sharp or dangerous items.
3. Make a list of ways that your family can help care for creation. Choose 1 or 2 to do this week.
4. Use materials from around your house to re-tell the story of Creation. You might use Lego, paper and crayons, play-doh or clay, action figures, etc. Take pictures of each "day."
5. Write a poem or a story about creation.
6. Create a "Word Cloud" - write down all the words you can think of that relate to Creation. Then write your words in a variety of sizes that look like a picture. Or use a "word cloud" generator like [www.wordart.com](http://www.wordart.com).
7. Go on a creation scavenger hunt.

## Books

[When God Made the World by Matthew Paul Turner](#)



[Let There Be Light by Archbishop Desmond Tutu and Nancy Tillman](#)



## Music Videos



<https://michiganumc.org/faith-family-playlists>

# Hybrid Example #3

## From In-Person to Online

### **In-Person & Live Streamed or Video & Online**

- Week #1: Meet in-person for the program.
- Week #2: Engage in online faith forming experiences using a playlist on the theme.
- Week #3: Conduct a livestream presentation or demonstration or prerecorded video (using Zoom, Facebook Live, or YouTube Live) on the theme of the month's program.
- Week #4: Continue with the playlist learning on the theme.

# Hybrid Example #4

Both Online & In-Person  
“Flipped Classroom” Model

**Individual or Small  
Group Online**

***Playlists***

*Exploring the  
Content*

*- print, audio,  
video, activities*

**Gathered Program in  
Physical Space**

*Applying the  
Content:*

*Create – Practice –  
Perform – Participate*



# Example Resource

## GOD ON TAP BLOG

*We post news and updates about God on Tap and discussion topics for upcoming gatherings. Feel free to leave a comment and sign up to receive new posts by email!*

### DISCUSSING CREATIVITY AT GOD ON TAP TOMORROW NIGHT!



*Join us for God on Tap tomorrow night, July 26th at 7:30pm at Forest & Main Brewing Company in Ambler. Our topic: creativity.*

When the universe seems to be sending you signals, its best to pay attention.

Lately, I've been hearing a lot about creativity—how it works, what fuels it, what inspires it, and what prevents it.

From a podcast reminding its listeners of the importance of boredom for creativity, to

reading authors like Stephen King and Anne Lamott describe their writing process, to Elizabeth Gilbert's TED talk about your elusive creative genius, to a conversation just this past week with my friend like Jim Keat-Keat about how he creates great projects like his Thirty Seconds or Less videos. (He describes his

#### GET NEW BLOG POSTS BY EMAIL

Email Address

SUBSCRIBE

#### RECENT BLOG POSTS



Discussing Creativity at God on Tap Tomorrow Night

READ MORE



God on Tap Tomorrow Night: Mapping our Spiritual Landscapes

READ MORE

# Hybrid “Flipped”



## Adolescent Confirmation Program

- **On Your Own:** Engage young people with a monthly learning playlist—watching videos, reading short articles, praying, writing reflections in a journal—on the theme.
- **In a Small Group:** Have young people participate in one small group experience (online) to discuss the content in the playlist and what they are learning.
- **In a Large Group:** Involve young people in a monthly gathering with all groups for community sharing, interactive activities, short presentations, and ideas for living faith.

# Example



Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another.

- Class Sessions - Once a month (7 in total/year)
- Online Sessions - 3 per month
- “Insight” Youth Group Meetings - Attend 3 per year
- Service Projects - 2 per year
- Retreat - Year 1 and 2

# Hybrid Example #5

## Online & In-Person

### Online Faith Formation + In-Person Small Group Gatherings

- Week #1: Online learning session using a playlist on a faith formation website.
- Week #2: Small group gatherings (10 or fewer) to discuss and apply the learning
- Week #3: Online learning session
- Week #4: Small group gatherings to discuss and apply the learning

# Hybrid Example #6

## Online

### Live Stream + Online

- Schedule a monthly live stream of the class or program presentation to individuals or families. Consider using your existing schedule of classes/programs and leaders.
- Create online learning experiences for the other weeks of the month using a playlist of content/activities on a faith formation website.
- Add an interactive feature by using a Facebook Group (or online learning platform) to engage people in discussion, sharing learning, presenting projects, etc.



Example

**Justice &  
Service  
Month-long  
Plan**

1. Select a justice issue, social need, etc. as a focus.
2. Research the issue/need: curate learning resources and action projects (direct aid, advocacy, etc.).
3. Kick-off the month with a live stream presentation.
4. Engage adults in online learning experiences on the issue/need (video, activities, etc.). Add a small group option.
5. Engage in one or more action projects for all adults or in small groups (physical or online setting).
6. Bring everyone together (online) to share their experience.

# Hybrid Example #7

## Online & Group Interaction

### Live Stream & Online & Zoom

- Week #1: Live Stream of the class, program, or presentation.
- Week #2: Online learning experiences using a playlist for the content/activities on a website.
- Week #3: Zoom meetings by age group (or grades) or family clusters.
- Week #4: Online learning experiences using a playlist for the activities/content.

•  
Add an interactive feature by using a Facebook Group (or online learning platform) to engage people in discussion, sharing learning, presenting projects, etc. (Flocknote works well)



# Hybrid Example #8

## Online & Small Groups

- Week #1: Online learning session using a playlist on a faith formation website.
- Week #2: Small group gatherings on Zoom or in a Facebook Group to discuss and apply the learning.
- Week #3: Online learning session.
- Week #4: Small group gatherings on Zoom or in a Facebook Group to discuss and apply the learning.

# Example

## Spiritual Growth Challenge

You are invited and challenged to grow in faith . . .



We have a host of opportunities for you for you to grow in faith in a self directed manner . . .

**Step 1: Essential Elements.** Reflect and think: If you could name four essential elements for faith growth, what would the four words be? Click through and follow the simple process. Takes only a couple of minutes.

**Step 2: Chart Your Path.** How do you intend to grow in faith? Explore these possibilities.

1. **Your Personal Journey** - We have curated excellent faith-learning resources around the essential themes of the Catholic Christian faith.
2. **Christian Practices** - We form ourselves in the practices of the Christian way of life by drawing upon the wisdom of the Bible and Christian tradition, and connecting the practices to the "signs of the times."
3. **Finding Life's Purpose** - There is no better time for each one of us to look deeper into ourselves to inspire and nurture our spiritual growth. And there is no better time to discover meaning and purpose in our daily lives.
4. **Racial Reconciliation** - If we desire to support people of color in our community, we must learn about racial justice and the need for racial reconciliation throughout society.
5. **Care for Creation** - Our care for one another and our care for the earth are intimately bound together. Climate change is one of the principal challenges facing society and the global community.

After each component, be sure to click **Claim Your Badge**, fill out the form and within 24 hours you will receive a digital badge acknowledging your achievement, and **\$10 will be donated** to St. Charles Faith Formation.

ST. CHARLES CHURCH | 5310 N.E. 42ND AVENUE, PORTLAND OR 97218 | 503-281-6461  
| [STCHAS@STCHARLESPDX.ORG](mailto:STCHAS@STCHARLESPDX.ORG)

<https://www.stcharlespdx.org/spiritual-growth-challenge.html>

# Example



## Personal Journey in Faith

### Growth / Learning Plan

You are invited into personal faith growth and study. We have curated excellent faith-learning resources around the essential themes of the Catholic Christian faith. Choose a theme from the chart that appeals to you today. Click through on the link to access the free resource, and follow the simple "Assignment" steps. You'll be amazed at how much you learn!

After each component, be sure to click [Claim Your Badge](#), fill out the form and within 24 hours you will receive a digital badge acknowledging your achievement, and \$10 will be donated to St. Charles Faith Formation.

Theme	Resource + Assignment
<b>Faith</b>	<a href="#">Bible Project: Character of God Series</a> 1. View Introductory Video (6 min) 2. Read the web page 3. View the Character of God Videos (4-5 min each) 4. Reflect/Journal: In your own words, how would you describe the character of God? 5. <a href="#">Claim your Badge</a>
<b>Prayer</b>	<a href="#">Good Ground Press Retreats</a> 1. Choose one of the Adult Retreats 2. Complete each session of the retreat (4 to 7 sessions) 3. Reflect/Journal: What's your biggest take away from your retreat? 4. <a href="#">Claim your Badge</a>
<b>Bible</b>	<a href="#">Bible Project: How to Read the Bible</a> 1. View all four episodes of Intro to the Bible (5-6 min each) 2. Read the Book of Genesis (first book of the bible) 3. Read the Gospel of Mark (second Gospel account in the New Testament). 4. Reflect/Journal: What did you learn about the Bible that you didn't know before? How do you like reading the Bible? 5. <a href="#">Claim your Badge</a>
<b>Worship</b>	<a href="#">Understanding the Sunday Lectionary</a> <a href="#">Understanding the Liturgical Calendar</a> 1. View the Sunday Lectionary video (13 min) 2. Take a look at the reading for the next upcoming Sunday ( <a href="https://bible.usccb.org/daily-bible-reading">https://bible.usccb.org/daily-bible-reading</a> ) 3. View the Liturgical Calendar video (10 min) 4. Reflect/Journal: Does the Sunday Lectionary make sense to you? How about the Liturgical Calendar? Linger questions? 5. <a href="#">Claim your Badge</a>
<b>Justice &amp; Service</b>	<a href="#">Ave Explores: Faith in Action</a> 1. View the Introductory Video (4 min) 2. For each "week" of the retreat (there are four), click through on the items that interest you. You don't have to do everything, but select three or four items to view/listen/read. 3. Reflect/Journal: In what ways do you think you are called to put your faith into action? 4. <a href="#">Claim your Badge</a>

# Alpha Online



**explore**  
life faith meaning  
#TryAlpha

# Yale Bible Study

YALE BIBLE STUDY GETTING STARTED ABOUT COURSES RESOURCES COMMUNITY DONATE

(Ecclesiasticus) and the...

[DETAILS](#)

[DETAILS](#)

[DETAILS](#)



**THE GOSPEL OF MATTHEW**

Matthew has some of the most familiar stories of Jesus' life, making it a great study for beginners. It is also beautifully nuanced which should appeal to those who have...

[DETAILS](#)



**THE GOSPEL OF LUKE**

The Gospel of Luke is undoubtedly a masterfully woven narrative filled with skillful characterizations and beautiful poetic verse. Contained within its chapters are some of the most theologically significant parables...

[DETAILS](#)



**THE GOSPEL OF MARK**

This study will delve into Mark's storytelling. The Markan Gospel depicts a Jesus of both good news and urgent challenge. The clever author of this book masterfully weaves together episodes...

[DETAILS](#)



**THE GOSPEL OF JOHN**

The Gospel According to John has long been a favorite of Christian readers of scripture. The Gospel's presentation of the life of Jesus is distinctive, the theological perspective is remarkable...

[DETAILS](#)



**ACTS OF THE APOSTLES**

Written by the same author as the Gospel of Luke, the Acts of the Apostles is a continuation of the story of Jesus' followers. Luke, traditionally identified as a physician...

[DETAILS](#)



**ROMANS**

Paul's letter to the Romans has been enormously influential in the development of Christian faith, Christian theological reflection, and Christian practice. This course seeks to examine why Paul wrote to...

[DETAILS](#)

YALE BIBLE STUDY GETTING STARTED ABOUT COURSES RESOURCE

## The Gospel of Matthew

**Presenter** DR. HAROLD W. ATTRIDGE **Presenter** DR. MICHAL BETH DINKLER

**Categories**  
FEATURED COURSES

[ENROLL](#)



[OVERVIEW](#) [CURRICULUM](#) [PRESENTERS](#)

*Introduction to the Course*

- [Introduction to the Course](#)
- [Introduction to the Course – Additional Resources](#)

*Week 1: Ancestry and Birth*

- [Ancestry and Birth – Video](#) 16 min
- [Ancestry and Birth – Study Guide](#)
- [Ancestry and Birth – Discussion Questions](#)
- [Ancestry and Birth – Additional Resources](#)

*Week 2: Sermon on the Mount*

# Attend a Faith Feeds Event

## FAITH FEEDS

Attend a Faith Feeds Event

Host your own Faith Feeds Event

Faith Feeds for Catholic Educators

The C21 Center hosts FAITH FEEDS events each week, register to join our next session.



## Faith Feeds: Race & Catholicism—Voices

September 10

1:00 PM

Join us for a Faith Feeds discussion on Race & Catholicism—Voices

Friday, September 10<sup>th</sup> at 1 PM EST on Zoom

[»Register](#)

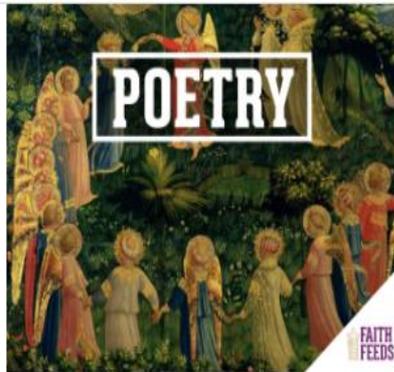
Hybrid Faith For....pptx

Safe Environment....pdf

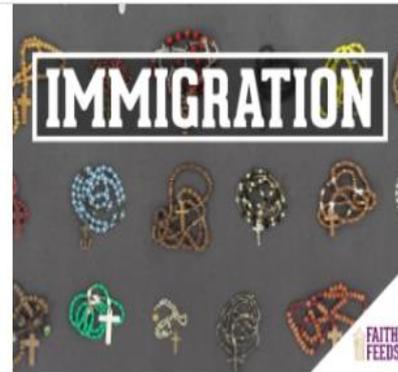
Guidelines for Cat....pdf

Show all X

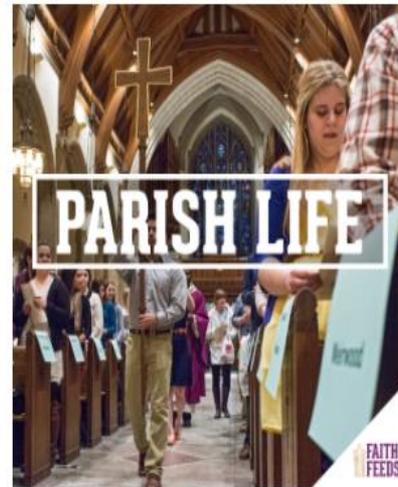
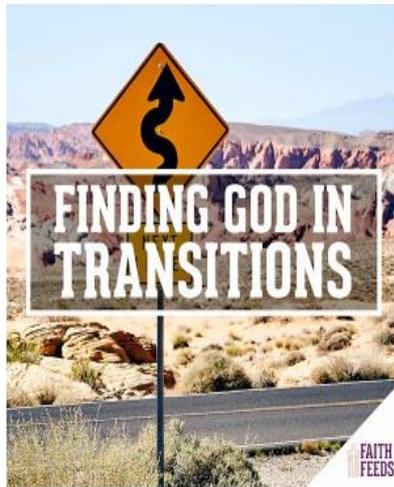
Type here to search



Faith and Poetry Faith Feeds Guide



Immigration Faith Feeds Guide





# BibleProject



BibleProject

1.81M subscribers

SUBSCRIBE

HOME

VIDEOS

PLAYLISTS

COMMUNITY

CHANNELS

ABOUT



## What is BibleProject?

446,326 views · 1 year ago

The Bible is one unified story that leads to Jesus, but we don't always treat it that way. At The Bible Project, we make animated videos that explore the books and themes of the Bible.

### FEATURED CHANNELS

BibleProject - Por...

SUBSCRIBE

BibleProject - Fra...

SUBSCRIBE

BibleProject - Es...

SUBSCRIBE

BibleProject - Ger...

SUBSCRIBE

BibleProject - pyc...

SUBSCRIBE

### How to Read the Bible ▶ PLAY ALL

This ongoing series explores the origins, content, and purpose of the Bible. Here you'll be introduced to some of the basic skills necessary for reading



#### How to Read the Bible: What is the Bible?

BibleProject  
2M views · 3 years ago  
CC



#### How to Read the Bible: Biblical Story

BibleProject  
1.5M views · 2 years ago  
CC



#### How to Read the Bible: Literary Styles

BibleProject  
846K views · 2 years ago  
CC



#### How to Read the Bible: Ancient Jewish...

BibleProject  
704K views · 2 years ago  
CC



#### How to Read the Bible: Plot

BibleProject  
599K views · 2 years ago  
CC

### Spiritual Beings ▶ PLAY ALL

If you've ever been puzzled about angels, demons, and other spiritual beings in the Bible, you're not alone! Our modern depictions of these creatures are



#### Intro to Spiritual Beings

BibleProject  
751K views · 1 year ago



#### Elohim

BibleProject  
620K views · 1 year ago  
CC



#### The Divine Council

BibleProject  
920K views · 1 year ago  
CC



#### Angels and Cherubim

BibleProject  
1.1M views · 11 months ago  
CC



#### Angel of the Lord

BibleProject  
595K views · 10 months ago  
CC

DECISION POINT

View Program

About

Leaders

Parents & Sponsors

Success Stories

ORDER NOW

## View Program

DECISION POINT is different. It's not just different in how it looks and feels. The way we developed it was different. And it's not just different for the sake of being different. It's different for a reason. [Discover why.](#)



**Navigation**  
Intro



**Your Choices Matter**  
Session 1.1



**The Best Way to Live**  
Session 1.2

# LENT, HOLY WEEK AND EASTER

## Celebrating Holy Week

Holy week begins with Palm Sunday and brings us to Easter. Holy week is a very solemn and special time for prayer and reflection on the life, passion and death of our Lord Jesus. Within this week we celebrate Palm Sunday, Holy Thursday, Good Friday and Holy Saturday. Then it is Easter Sunday – our biggest and central Holy day! It is our Feast of Feasts!

- Here are some [Holy Week activities](#) for families (Loyola Press)
- Watch this video – [Holy Week in 3 Minutes](#) (Busted Halo)
- [25 Things for your Kids to Spot during Holy Week](#)
- [Walking Through Holy Week as a Family](#)
- [Video: Holy Week in Three Minutes](#)
- [Holy Week: Ideas for families](#)
- [Ultimate Guide to holy Week with your Family](#)
- [Palm Sunday/Holy Week at Home](#)
- [A Catholic Guide to Holy Week Symbols](#)
- [Walking Through Holy Week as a Family](#)

## Holy Week@Home Experience (Pastoral Center)

Worship services, prayers, and activities for the family. (Please read the leader page and request a free license. )

- [Palm Sunday](#)

## EASTER at HOME

[50 Ways to Celebrate the 50 Days of Easter](#)

[Jesus is Risen! Symbols / Traditions of Easter](#)

[4 Ways to Help Children Understand Easter](#)

[More Than a Day: What the Easter Octave Teaches Us](#)

[10+ ways to celebrate Easter with food, fun, and prayer](#)

## ACTIVITIES

[Celebrating Easter: A Handout for Busy Parents \(Growing up Catholic\) Celebrando Pascua](#)

This handout is available to download free if you register with the Growing Up Catholic website. It is two pages chocked full of information for parents on the meaning of Easter and ideas on how to celebrate the holiday with family focused on the real meaning of the event.

[Christian Easter Crafts for Kids \(Catholic Icing\)](#)

Easter coloring pages and the jelly bean prayer plus a resurrection rolls and cookies and resurrection eggs.

[Eleven Activities for Families to Celebrate the 50 Days of Easter \(Sr. Janet Schaeffler – Faith Formation Learning Exchange\)](#)

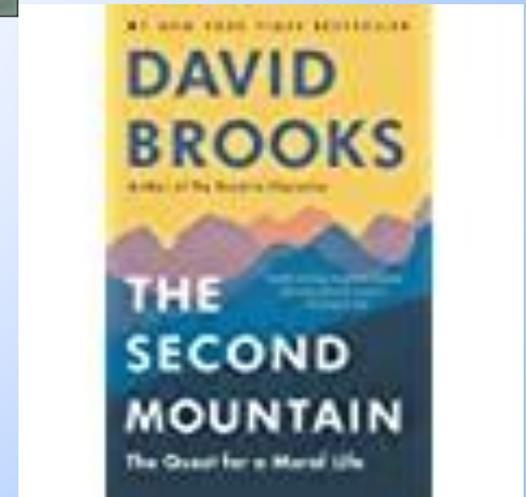
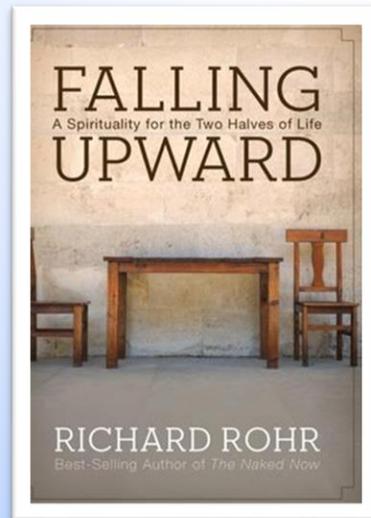
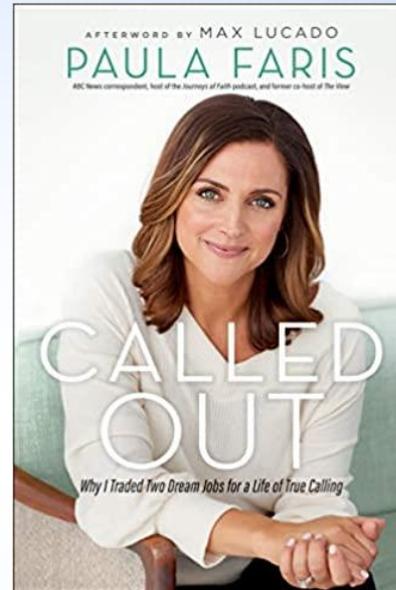
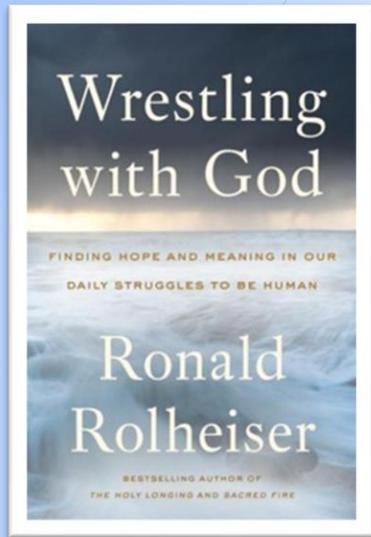
Great ideas to help families make the Easter season come alive for 50 days courtesy of the Faith Formation Learning Exchange.

[Easter Activities \(The Religion Teacher\)](#)

Explore the following Easter activities for kids as a part of your Easter lesson plans this year.

[Easter Activities for Kids \(iMOM\)](#)

# Reading / Book Groups / Video Groups



# Where do you want to innovate?

- Stop doing something
- Redesign something
- Sustain something
- Initiate something new



## For Whom?

- \* Age Group
- \* Families
- \* All Generations
- \* Target Audience

## With What?

- \* New Approach or Program
- \* New Methods & Media
- \* New Technology
- \* New Space or Location

***Thank you!***



**[www.LifelongFaith.com](http://www.LifelongFaith.com)**

**Go to “Planning Clinic” under Webinar or tools and article and the recording**

**[Catzel@churchofpresentation.org](mailto:Catzel@churchofpresentation.org)**

**[www.churchofpresentation.org](http://www.churchofpresentation.org)**

**[www.presentationathome.org](http://www.presentationathome.org)**