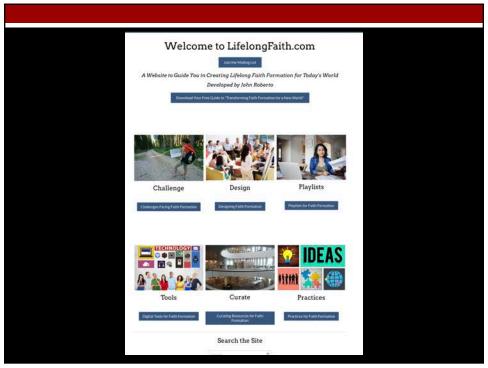
## Re-envisioning Family Faith Formation for Today's Families

John Roberto (jroberto@lifelongfaith.com) www.LifelongFaith.com



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#### **Changing Context**

#### COVID-19 World

- COVID-19 has disrupted every aspect of life.
- We are not going back to normal – life before March 1<sup>st</sup>.
- We are no longer talking about months but years of COVID-19.
- We will not be able to gather people as we have in the past.
- We will not be able to use older models of church life and faith formation in today's context.

#### **Changing Family Life**

- There is more religious diversity from engaged families through unaffiliated families.
- Families are less religious today than previous generations.
- There is a steady decline in faith transmission, practice, and participation.
- Families experience higher levels of stress and pressure. Many feel overwhelmed & overscheduled.
- Many families are financially insecure or stressed.

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#### Three Big Topics

- The central role of families in faith transmission, and the practices that are most significant in forming faith in children and teens
- Approaches and strategies for forming faith at home; providing faith forming experiences at church; and connecting with families at home through digital media and methods
- Designing faith formation in the COVID-19 world using online and hybrid models, and the practices and approaches that will work with families during this time

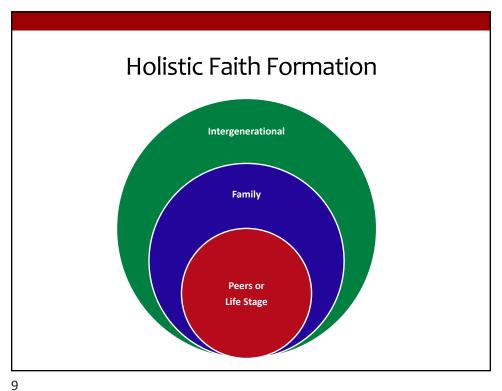
## Fundamental Shift What if we fashioned faith formation around the family?



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#### What do we believe about families & faith?

- God is actively present in family life.
- \* Parents and the family are the most important religious influence on religious transmission.
- \* Faith is formed through the day-to-day religious practices of the family and the ways parents model their faith and share it.
- \* Faith is formed when there is a substantial investment of thought, time, and intimacy by parents in faith transmission.
- \* Faith is formed in relationships at home and in the intergenerational faith community.
- \* Faith is formed in developmentally-appropriate ways over time.



#### What's Your Church's Approach What's Your Congregation's Approach to Families? Identify your congregation's approach with families using the following questions. (See Chapters 1 and 3 in Families at the Center of Faith Formation for background.) For each question, identify your congregation's current practice with parents and/or families using the rating scale: 1 = not at all 3 = often 5 = a lot. We express core with the families in our congregations and communities, including listening to them, showing interest in their lives, and investing in them. We challenge growth in families by especting them to live up to their potential 1 2 3 4 5 and holping them learn from their mistakes. We provide support and advocacy when families really need it. 1 2 3 4 5 We shore power with families, treating them as true partners by glving them 1 2 3 4 5 voice in things that matter to them and collaborating with them to solve problems and reach goals. We encourage families to expand possibilities by connecting them with other 1 2 3 4 5 people, ideas, and opportunities to help them grow. We offer regular gotherings of all our femilies for learning, worship, service, 1 2 3 4 5 relationship-building, and more throughout the year. We engage families together with the whole community for learning, worship, service, relationship-building, and more throughout the year. We find ways to reach families at home with support, resources, and activities to 1 2 3 4 5 develop family life and grow in faith. We strengthen families by helping them develop the practices and skills for 1 2 3 4 5 healthy family life. 10. We equip parents with the knowledge and skills for effective parenting and 1 2 3 4 5 forming faith in young people. 12. We design ministries, projects, and activities that complement and reinforce the 1 2 3 4 5 role of families in faith formation. 14. We celebrate the evidence of vibrant faith at work in the everyday lives of 1 2 3 4 5 families and their young people.

## Part One Insights from Research

Article: <a href="https://www.usccb.org/committees/evangelization-catechesis/leadership-institute-catechetical-sunday-2020">https://www.usccb.org/committees/evangelization-catechesis/leadership-institute-catechetical-sunday-2020</a>

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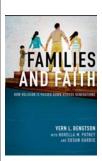
Research Finding #1.

Parents are <u>the</u> most significant influence on the religious and spiritual outcomes of young people.

One of the most basic suggestions of our findings is that young adults arrive at a sense of their fundamental identity and worldview not by weighing all possible intellectual arguments for and against a proposed way of life, but rather by roughly adopting the worldview of those mentors who left the deepest impression upon them—and who loved them and cared for them the most. It should come as no surprise, then, that the emergence of the new generation of dedicated young Catholics will rise and fall with the choices of their parents.

(American Catholic Religious Parenting, Burtkus and Smith)

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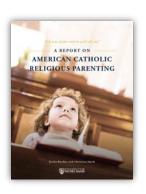
The single most powerful force in a child's religious formation is the spiritual personality of the parent. We know the parental factors that make a significant difference in promoting faith in children and youth include:

- parents' personal faith and practice
- a close and warm parent-child relationship
- parent modeling and teaching a religious faith
- parent involvement in church life and Sunday worship
- grandparent religious influence and relationship
- family conversations about faith
- family faith religious practices including praying, reading the Bible, serving others, and celebrating holidays and rituals

#### Research Finding #2.

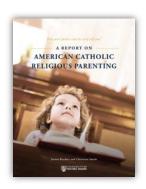
The primary way by which Catholic identity becomes rooted in children's lives are the day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities.

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James Burtkus and Christian Smith

University of Notre Dame The primary mechanisms by which Catholic identity becomes rooted in children's lives are not Catholic schooling or sacramental preparation, but rather the day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities.



This is all to say that the definitive causal agents in the religious and spiritual outcomes of American youth are neither clergy nor youth ministers, neither educators nor the voices of popular culture and media, but parents.

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Christian Smith Bridget Ritz Michael Rotolo)

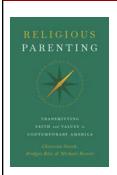
Princeton University Press, 2020 Parents have only one good and hopefully effective way to raise children to understand and carry on their family's religion (or perhaps return to it someday after a period of disaffection). That is for parents simply to practice their own personal religious faith, naturally, for its own sake and as role models for their children.

If all goes well, children will over time learn, absorb, and embrace their own version of that faith, almost unconsciously.

Research Finding #3.

The family is the primary community where Catholic faith practices are nurtured and practiced.

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Christian Smith Bridget Ritz Michael Rotolo)

Princeton University Press, 2020 We have discovered through research that certain faith practices make a significant difference in nurturing the faith of children and teens at home.

"Raising religious children should thus primarily be a practice-centered process, not chiefly a didactic teaching program. Parents modeling religious practices is primary, and explaining belief systems is secondary"

- 1. Reading the Bible as a family and encouraging young people to read the Bible regularly
- 2. Praying together as a family and encouraging young people to pray personally
- 3. Serving people in need as a family and supporting service activities by young people
- 4. Eating together as a family
- 5. Having family conversations about faith
- 6. Talking about faith, religious issues, questions, doubts
- 7. Ritualizing family moments and milestone experiences
- 8. Celebrating holidays and church year seasons at home
- 9. Providing moral instruction
- 10. Being involved in a faith community and participating regularly in Sunday worship as a family

#### Research Finding #4

The quality of a parent's relationships with their children or teens and the parenting style they practice make a significant difference in faith transmission.

- 1. Parents cultivate relationships of warmth and love which makes everything else possible.
- 2. Parents balance religious firmness with religious flexibility in their parenting to maintain more positive relationships with their children.
- 3. Parents balance desire for religious continuity with children's agency. They transmit their faith to their children while honoring their children's agency by teaching principles and values, providing expectations of religious participation and responsibility, not forcing faith, allowing exploration and mistakes, and showing respect for children's views

- 4. Parents talk with their children about religious matters during the week. This is one of the most powerful mechanisms for the success or failure of religious transmission to children.
- 5. Parents practice an "authoritative" parenting style. Parents maintain and enforce high standards and expectations for their children while simultaneously expressing a lot of open warmth and connection to their children and confidently giving them enough space to work out their own views and values.
- 6. Parents listen more and preach less conversations are more youth-centered than parent-centered.

## Sources for Finding #4

"The Best Practices—and Benefits—of Religious Parenting." David Dollahite, Loren Marks, and Hal Boyd Public Discourse. February 6, 2020. (Accessed at <a href="https://www.thepublicdiscourse.com/2020/02/59688">https://www.thepublicdiscourse.com/2020/02/59688</a>)

Religious Parenting: Transmitting Faith and Values in Contemporary America. Christian, Smith, Bridget Ritz and Michael Rotolo. Princeton, NJ: Princeton University Press, 2020.

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#### Pope Francis, Joy of the Gospel

The family is the primary setting for socialization, since it is where we first learn to relate to others, to listen and share, to be patient and show respect, to help one another and live as one. The task of education is to make us sense that the world and society are also our home; it trains us how to live together in this greater home. In the family, we learn closeness, care and respect for others. . . . Every day the family has to come up with new ways of appreciating and acknowledging its members (276)

## Using the Four Insights to Design

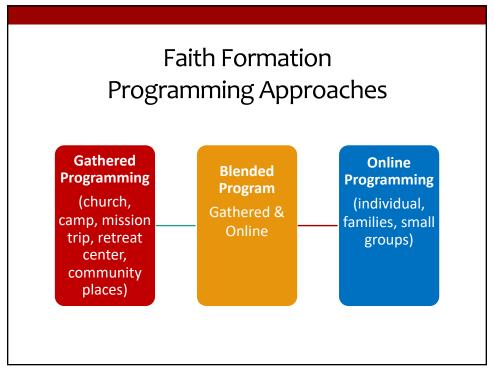
How can you **Encourage** parents to grow in faith and become faith formers; **Equip** parents to incorporate faith practices into family life at home; **Engage** parents in education and formation, as well as the whole family in faith forming experiences and programs?

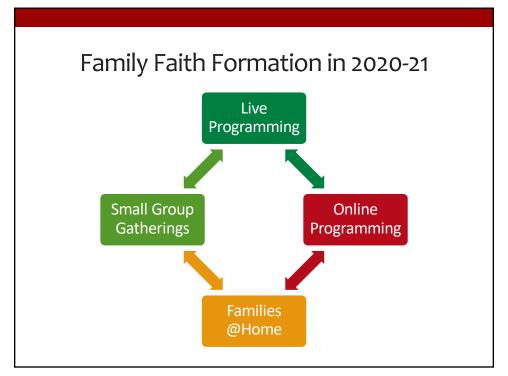
- 1. Assess how well your current practice addresses the 4 findings.
- 2. Identify ministries & programming that need to be redesigned.
- 3. Create new initiatives to engage, encourage, and equip parents and the whole family at home, church, and school.

Article: <a href="https://www.usccb.org/committees/evangelization-catechesis/leadership-institute-catechetical-sunday-2020">https://www.usccb.org/committees/evangelization-catechesis/leadership-institute-catechetical-sunday-2020</a>

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# Part Two Programming Approaches Ideas and Strategies



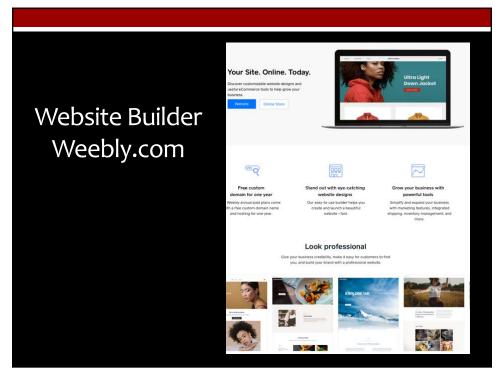


## Digital Tools for Family Programming

- A Digital Platform for Faith Formation: Websites – Weebly, Squarespace, Wix
- Video Conferencing & Streaming: Zoom, Facebook Live, YouTube Live
- Group Interaction: Facebook Groups
- · Communication Tools: Email, Texting
- Social Media Tools: Facebook, Instagram
- Online Learning Platforms: Edmodo, Google Classroom
- Digital Learning Apps



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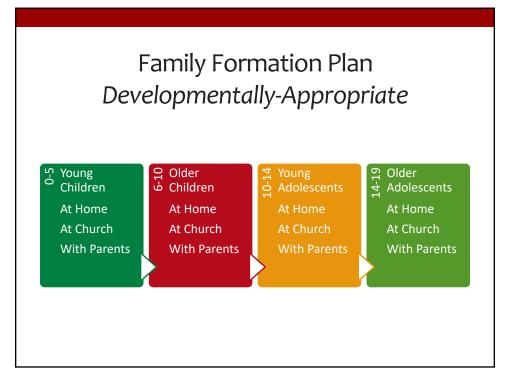












## Family Formation Plan Activities for Each Life Stage

- 1. Faith Practices appropriate to the age
- 2. Seasons of the year
- 3. Rituals and milestones
- 4. Learning the tradition
- Prayer and spiritual formation
- 6. Reading the Bible
- 7. Service, justice, care for creation

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## Programming in 4-Month Seasons

Sept – Dec Jan – April May - Aug

Month 1	Month 2	Month 3	Month 4
	Month 1	Month 1 Month 2	Month 1 Month 2 Month 3

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## Practical Strategies: Family

Whole Family Programs

**Event-Centered: Sacraments & Milestones** 

**Family Experiments** 

Faith Practice of the Month

**Connect to Sunday Mass** 

Seasons @Home and @Church

## Four-Week Program Plan

Week 1 - Live Stream Presentation/Demonstration on the Theme (synchronous)

Week 2 & 3 - Home Family Experience (asynchronous)

- Individual family or groupings of families
- Online playlist of age-appropriate faith formation activities on the theme
- Resources for parent enrichment on the theme

Week 4. Live Online Session to Share and Present Projects (synchronous)

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## Extended Program Plan

Welcome & Opening Prayer

Part 1 All Ages Introduction to the Theme (live stream)
All Ages Experience (live stream)

Part 2 Demonstration of Home Activities (live stream)
At Home Family Activity (resources online)
(age appropriate, together or individualized)
At Home Adult Presentation (video or live stream)

Part 3 Quick Sharing from Participants using Facebook Page or Photos on Instagram Closing Reflections & Prayer/Ritual (live stream)

## Program Example: Called to Pray

Gathering and Opening Prayer

Welcome to Prayer Program

#### Prayer Experiences: Demonstrate Live & Practice @Home

- Activity 1: Creating a Space for Prayer
- Activity 2: Praying with Scripture
- Activity 3: Praying with the Psalms
- Activity 4: Intercessory Prayer
- Activity 5: The Jesus Prayer

Making Prayer an Essential Part of Family Life

**Closing Prayer** 

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#### **Event-Centered Programming Preparing** Living Experiencing What types of • How will you • How will you experiences, design the event? sustain/extend programming, • How will you the event? activities, and What types of engage age resources will you groups, families, experiences, develop to and the faith programs, prepare people community? activities, and for the event? resources will you • Independent, offer people? small group, large • Independent, group small group, large Blended group Playlists Blended Playlists

#### 7-Day or 30-Day Family Experiments

- 1. Focus on a practice.
- Curate (mobile) resources to explain and demonstrate the practice (video, print, how-to recipe).
- 3. Publish resources on a web page.
- 4. Have families find a time to do the practice each day and schedule their time.
- 5. Do the practice.
- 6. Remind people daily with text message.
- 7. Encourage people to share photos or videos on a Instagram # or in a Facebook Group.

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#### Faith Practices - Theme for the Month

#### **Themes**

- Prayer
- Reading the Bible
- Christian Practices
- Service, Care for Creation, Social Justice
- Church Year Feasts & Seasons
- Moral Values
- Etc.

#### Design

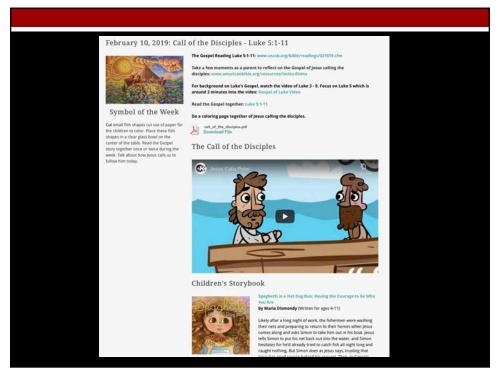
- 1. Teach: Key Content (video, live stream, small group or large group program)
- 2. Demonstrate: "How to" do this: personal, family
- Resources: playlist of faith forming activities on the theme

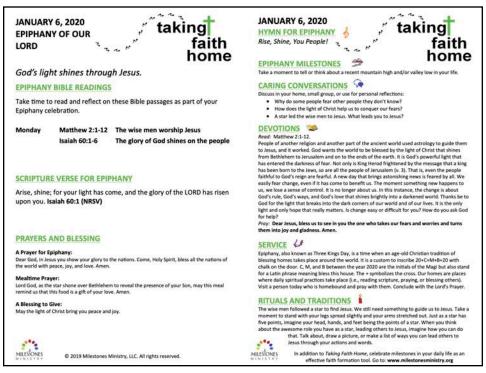
## Connect Sunday Worship to the Home

Weekly Lectionary-Based Playlist on the Website

- √ family conversation questions
- ✓ weekly table ritual
- podcast or video of the sermon with a study guide for the parents,
- ✓ children's creative Bible activities
- ✓ storybooks
- ✓ videos presenting the Bible story
- √ daily prayer
- ✓ weekly family devotion

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## Celebrate the Seasons



 Identify a monthly seasonal event (church year or calendar year) and developing a webpage for each season

Organize a seasonal family festival / gathering (virtual or physical) to support the seasonal plan. Jan: ML King Jr. (justice and peace, serving)

Feb: Valentine's Day (loving)

March: Lent (praying, fasting, almsgiving)
April: Earth Day (caring for creation)

May: Mother's Day (honor parents, love, care)

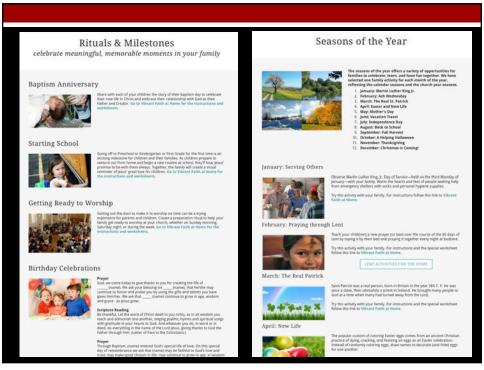
June: Father's Day (honor parents, love, care)

July: Independence Day (freedom)
August: Back to school (new beginnings)

Sept: Fall Harvest (grateful, generosity)

Oct: St. Francis (care for creation and animals)
Nov: Thanksgiving (grateful, generous)

Dec: Advent and Christmas

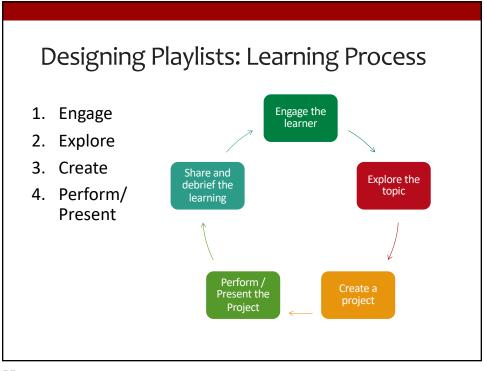


## Designing Playlists: Menu Approach

- Read
- Watch
- Participate
- Listen
- Pray and Reflect
- Live or Practice

#### Playlist for a Church Season at Home

- Video: "Lent in 3 Minutes" introduction to Lent video (rom Busted Halo
- Video: Ash Wednesday and Lent from Chuck Knows Church videos
- Daily Lenten prayers
- · Daily Scripture readings
- · Lenten calendar with short activities for each
- Ash Wednesday service at home
- Lenten service projects: at home, at church, in the community and world
- Daily devotional for Lent for children and for adults/parents
- Video commentary for each Sunday Gospel reading in Lent
- Creative activities for each Sunday of Lent and Holy Week (like
- Weekly symbol and ritual activity
- Rituals: Stations of the Cross
- $Children's storybooks on the themes of each Sunday's lectionary readings from Storypath \\ (\underline{http://storypath.upsem.edu})$



#### Learning Process Approach

#### Week 1. Engage the learner in the topic or theme (synchronous)

 Synchronous live streamed session to "gather" the group, introduce the topic/theme, and show how it connects to the life of the learner.
 Methods: presentation, demonstration, video, storytelling, etc.

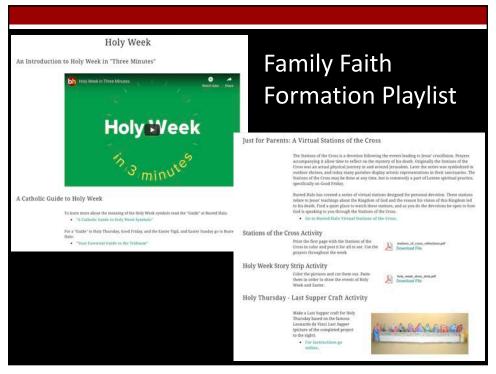
#### Week 2. Explore the topic of theme (asynchronous)

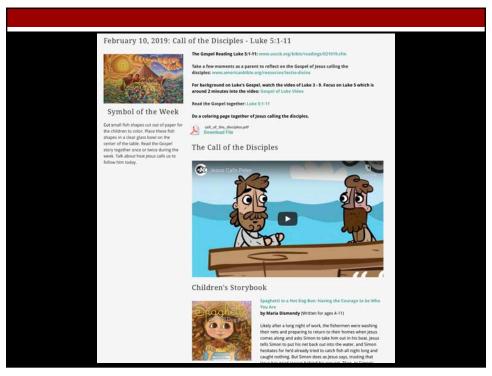
 Learners select one or more activities that go deeper into the topic or theme. This can take many forms (video, audio, text, reading, prayer or ritual, etc.)

#### Week 3. Practice and demonstrate learning (asynchronous)

 Learners use a variety of methods to create an activity, individually or with others in the group, that demonstrate learning. Learning apps can provide a creative way to design an activity.

#### Week 4. Perform and present the project (synchronous)

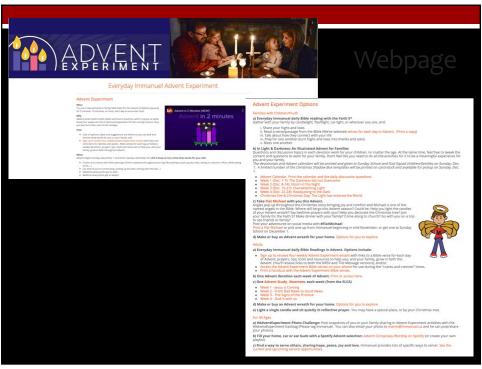












### Practical Strategies: Parents

Parent Lifecycle Workshops / Webinars / Online Resources

Family Life / Parenting Skills Development Workshops / Webinars / Online Resources

Add a Parent Component to Existing Programs (Embed) – VBS, Children and Youth Program, etc.

**Parent Mentors** 

Support Groups (life cycle, kindred)

Script a Plan for Parents at Each Stage of Life

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