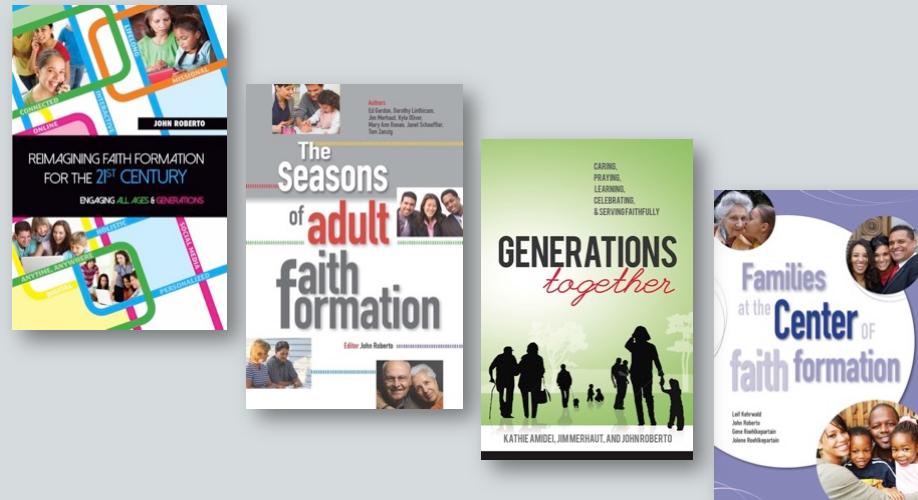


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www.LifelongFaith.com
SeasonsofAdultFaith.com
FamiliesattheCenter.com
www.VibrantFaith

Lifelong Faith Books



Vision to Reality – Lifelong Faith Formation

1. A New Faith Forming Ecology for the 21st Century
2. Practices for 21st Century Faith Formation
3. Designing a Lifelong Plan for Faith Formation: New Models and Strategies
4. Using New Digital Methods and Resources in Faith Formation
5. Designing an Online Platform for Faith Formation Programming
6. Curating Religious Content and Experiences
7. Introducing Faith Formation Innovations into Church Life

Workshops & Webinars

- ◆ Program 1: *Reimagining Faith Formation for the 21st Century*
- ◆ Program 2: *Envisioning Lifelong Faith Formation in Faith Communities*
- ◆ Program 3: *Designing New Projects in Lifelong Faith Formation*
- ◆ Program 4 (Webinar): *Implementing a Faith Formation Plan*
- ◆ Program 5 (Webinar): *Launching a Faith Formation Plan*
- ◆ Program 6: (Webinar): *Reviewing Progress*
- ◆ Program 7. (Gathering): *Sharing Reports on Models and Impact*

What's Your Vision (Dream, Hopes)
for Faith Formation in Your Parish
Community?

Part 1. Adaptive Challenges



Life Span Diversity



Five Generation Diversity

iGeneration (2000-)

Millennials (1980-99)

Generation X (1961-1979)

Baby Boomers (1946-60)

Builders (before 1946)

Generations

- ▶ Relationship to Institutions
- ▶ Relationship to Authority
- ▶ Family Relationships
- ▶ Work-Life Balance
- ▶ Communication Style
- ▶ Technology Usage
- ▶ Learning Style
- ▶ Spiritual Expression
- ▶ Worship Style

iGeneration (2000-)

Millennials (1980-99)

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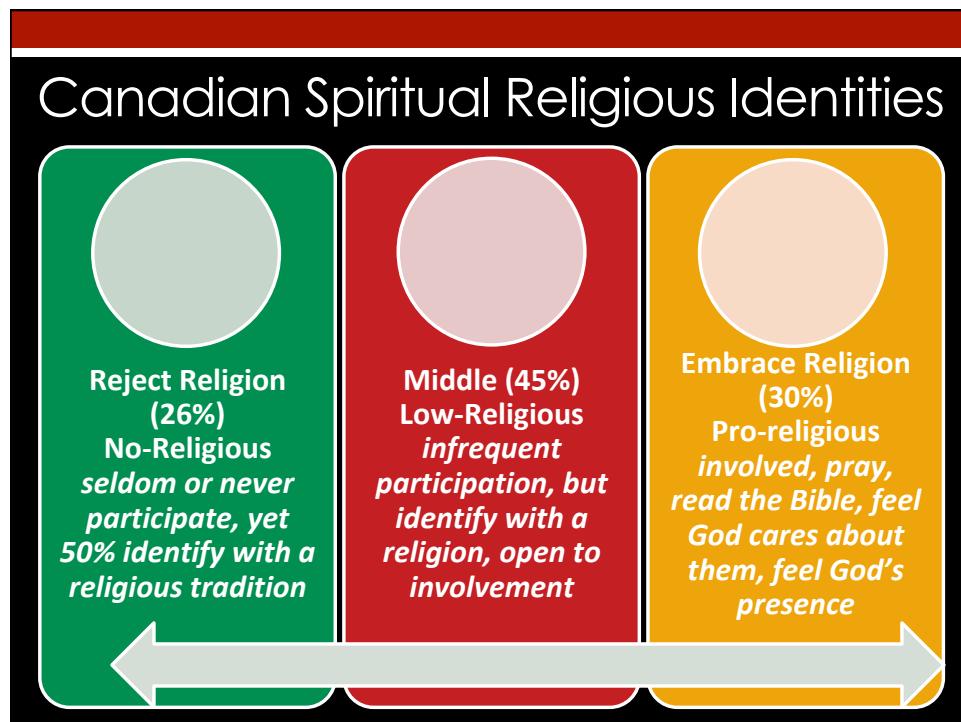
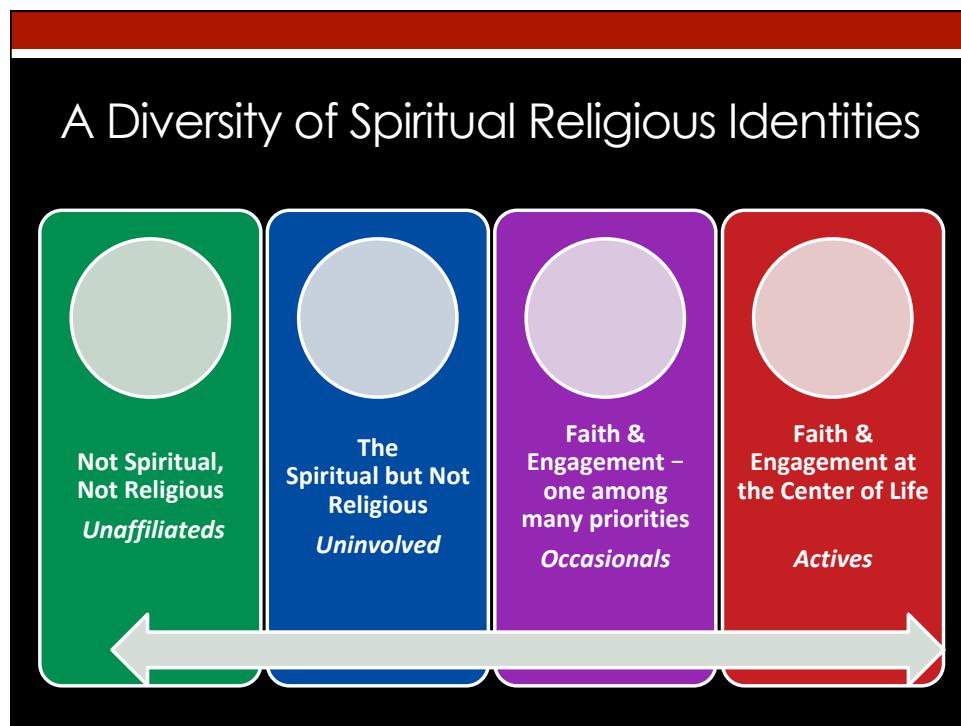
Family Diversity



Married Couple + No Children
Married Couple + Children (biological or blended)
Single Parent + Children
Unmarried Couple + Children or No Children
Same Sex Couple + Children or No Children
Multigenerational Family (young adult, grandparents)
Grandparents as Primary Caregivers

Families Today

- ✓ Diversity of family structures and a variety of living arrangements from 0-18 years old
- ✓ Pressures of work and finances; majority of mothers work outside home
- ✓ Increasing complexity of family life, managing/balancing time and commitments
- ✓ New generation of parents: Millennial parents & young Gen X
- ✓ Decline in religious practice at home, and decline in participation and affiliation in churches
- ✓ Decline in faith transmission and practice at home



Decline in Religious Socialization & Practice



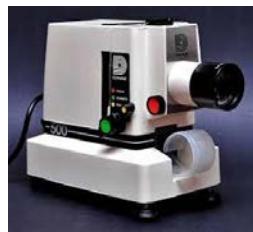
Digital Transformation



Technological Revolution: The Print Era (1500s -)



Technological Revolution: The Multimedia Era (1960s -)



Technological Revolution: The Digital Era (2000s -)



Technological Revolution: The Digital Era (2000s -)





Digital Culture

- ◆ Digital culture is transforming every aspect of life.
- ◆ People have the technology and know how to use it.
- ◆ People have time in their busy lives to connect, participate, and interact in online experiences and communities.
- ◆ People are already engaged in online learning and online spiritual experiences.
- ◆ People have access to an abundance of content – in all types of media formats – on demand, just in time, available 24x7, and often free!

What is the Digital Transformation Making Possible in Learning & Faith Formation?

1. Mobile faith formation – anytime, anyplace, 24x7
2. An abundance of high quality digital content for faith formation – audio, video, print, websites, digital learning platforms, apps, etc.
3. Personalizing faith formation – putting the person at the center of faith formation – not the program
4. Provide multiple ways to learn
5. Develop content in smaller units (micro-learning) that connect together
6. Content and tools to extend and expand faith formation in multiple environments
7. Self-organizing communities of learning and practice

The Adaptive Challenges of 21st Century Faith Formation

1. Ten decades of the life cycle
2. Five unique generational identities
3. Diverse family forms and styles
4. Diverse spiritual-religious identities of people
5. Decline in religious transmission and practice at home and decline in participation in church life and programs
6. Digital culture: new technologies and media create transformation in every aspect of life

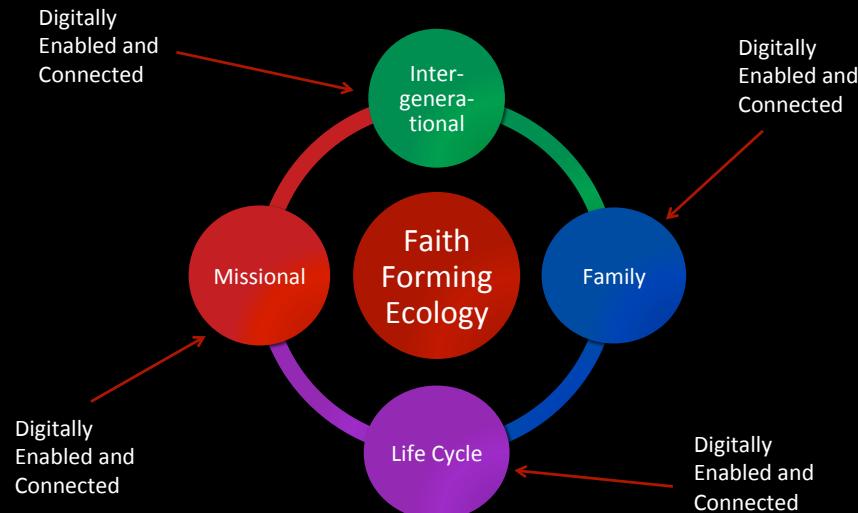
Part 2. Reimagining Faith Formation



Reimagining Faith Formation

1. A New Ecology of Faith Formation
2. Faith Maturing across the Life Span
3. Faith Forming Environments
 - ◆ Intergenerational Relationships and Community
 - ◆ Family Faith Practice @Home
 - ◆ Life Stage Faith Formation
4. Digitally Enabled Faith Formation
5. Personalizing Faith Formation: Pathways & Playlists
6. New Leadership Roles

1. A New Faith Forming Ecology

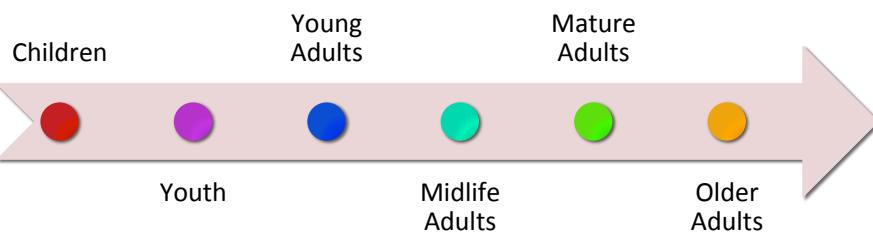


2. Maturing in Faith

Addressing the unique life tasks, needs, interests, and spiritual journeys of people at each stage of life.



Focus on Maturing in Faith: Toward What Ends Are We Working



Maturing in Faith

The definitive aim of catechesis is to put people not only in touch, but also in communion and intimacy, with Jesus Christ. Starting with the "initial" conversion of a person to the Lord, moved by the Holy Spirit through the primary proclamation of the Gospel, catechesis seeks to solidify and mature this first adherence. It proposes to help those who have just converted "to know better this Jesus to whom he has entrusted himself: to know his 'mystery', the kingdom of God proclaimed by him, the requirements and comments contained in his Gospel message, and the paths that he has laid down for anyone who wishes to follow him."

(Roman Catholic, General Directory for Catechesis, 80)

Maturing in Faith: Holistic

- ★ **A way of the head (inform)** demands a discipleship of faith seeking understanding and belief with personal conviction, sustained by study, reflecting, discerning and deciding, all toward spiritual wisdom for life.
- ★ **A way of the heart (form)** demands a discipleship of right relationships and right desires, community building, hospitality and inclusion, trust in God's love, and prayer and worship.
- ★ **A way of the hands (transform)** demands a discipleship of love, justice, peace-making, simplicity, integrity, healing, and repentance.

(Thomas Groome)

Maturing in Faith: Holistic

(Roman Catholic, National Directory for Catechesis)

Christ's method of formation was accomplished by diverse yet interrelated tasks. His example is the most fruitful inspiration for effective catechesis today because it is integral to formation in the Christian faith. Faith must be known, celebrated, lived, and expressed in prayer. So catechesis comprises six fundamental tasks, each of which is related to an aspect of faith in Christ.

- 1. Promote Knowledge of the Faith** – Teach the “basics” of the faith as revealed in the signs of creation, Sacred Scripture, Catholic tradition and human experience.
- 2. Liturgical Education** – Teach about the form and meaning of the liturgy and the sacraments and help individuals prepare their minds and hearts to enter into these mysteries of our faith.

Maturing in Faith: Holistic

(Roman Catholic, National Directory for Catechesis)

3. **Moral Formation** – Teach the moral teachings of the Church which are the fulfillment of the Commandments.
4. **Teaching to Pray** – Teach that a “climate of prayer” and participation in prayer invites individuals into a personal relationship with Jesus Christ.
5. **Education for Community Life** – Teach that the human person needs to live in society. Society is not optional, but a requirement of human nature.
6. **Missionary Initiative** – Teach that all Christian service is an expression of love and is performed by Christians for the purpose of building up the Kingdom of God on earth.

Focus on Maturing in Faith

Search Institute, 1988

1. Trusting and believing
2. Seeking spiritual growth
3. Integrating faith and life
4. Holding life-affirming values
5. Experiencing the fruits of faith
6. Nurturing faith in community
7. Advocating for social change
8. Acting and serving

Spirit & Culture of YM, 2005

1. Seeking Spiritual Growth
2. Possessing a Vital Faith
3. Practicing Faith in Community
4. Making the Christian Faith a Way of Life
5. Living a Life of Service
6. Possessing a Positive Spirit
7. Exercising Moral Responsibility

Focus on Maturing in Faith

- 1. Sustaining a personal relationship with Jesus Christ**
supported through regular prayer, faith sharing and Bible reading.
- 2. Making the Christian faith a way of life** by integrating their beliefs into the conversation, decisions, and actions of daily life.
- 3. Possessing a vital faith** and being aware of God present and active in their own life, the lives of others, and the life of the world.

Focus on Maturing in Faith

- 4. Seeking spiritual growth** by actively pursuing questions of faith, learning what it means to believe in God, and what it's like to be a disciple of Jesus Christ.
- 5. Living a life of service** by caring for others, reaching out those in need, and addressing injustice in the world.
- 6. Sharing the Good News** through words and actions, through Christian stewardship and working for peace, justice and human dignity.

Focus on Maturing in Faith

7. **Participating** fully, consciously, actively and regularly in the ritual and **worship life** of the faith community.
8. **Articulating the fundamental teachings** of the Christian faith and demonstrating a commitment to learning and growing in this faith.
9. **Exercising moral responsibility** by applying Christian ethics, virtues, principles, values, and social teaching to moral decision-making, life situations, and in interactions with the larger culture.

Focus on Maturing in Faith

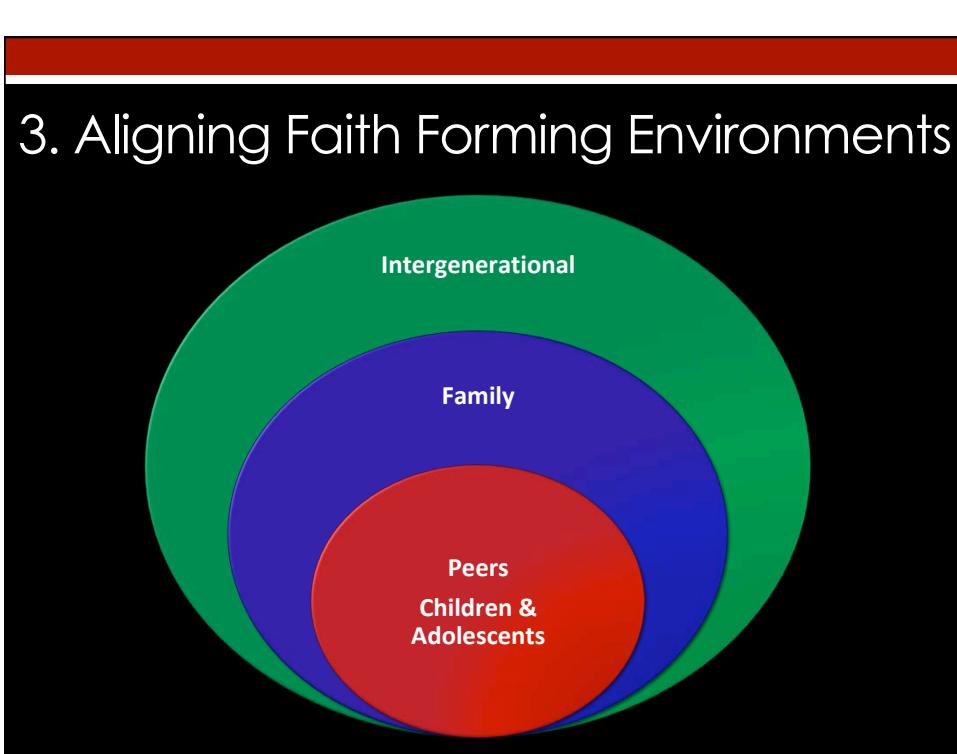
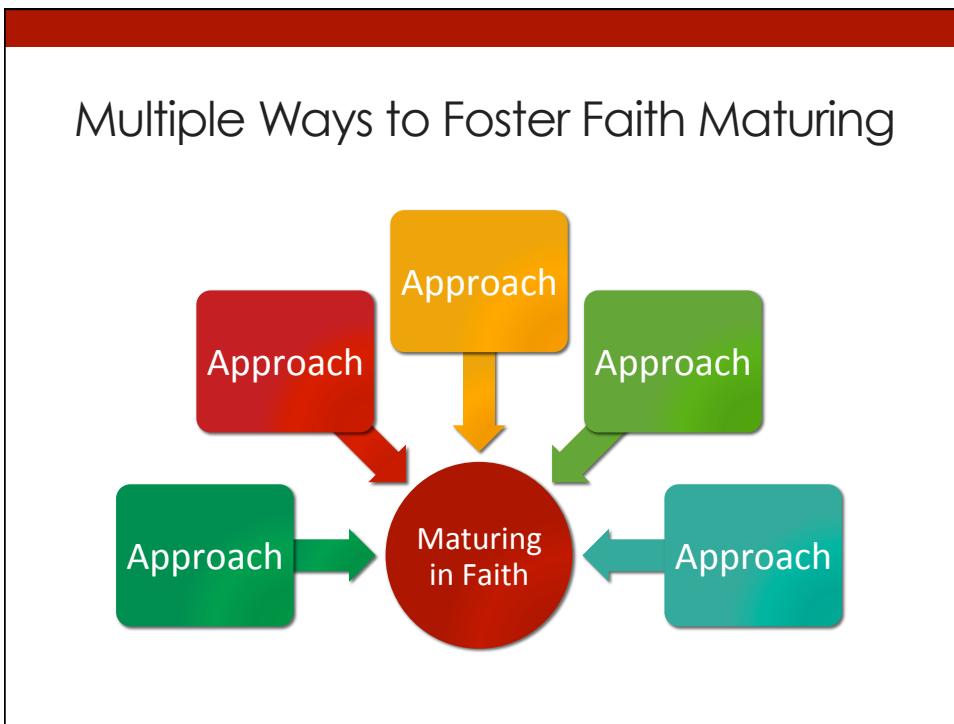
10. **Practicing faith in Jesus Christ**, privately and publicly, through participation in the congregation's worship, ministries, and leadership.
11. **Discerning and using their gifts** to actively belong to and participate in the life and mission of the Christian community.
12. **Exploring God's call to vocation** through prayer, reflection, and discernment.
13. **Possessing a positive spirit** with loving and hopeful attitudes toward others and life, convinced that they can make the world a better place.

Maturing in Faith

We need to focus faith formation on the essential characteristics of lifelong growth in Christian faith and discipleship. These characteristics would incorporate knowing and believing, relating and belonging, practicing and living. With a lifelong vision of maturing faith we could address each characteristic in

Maturing in Faith

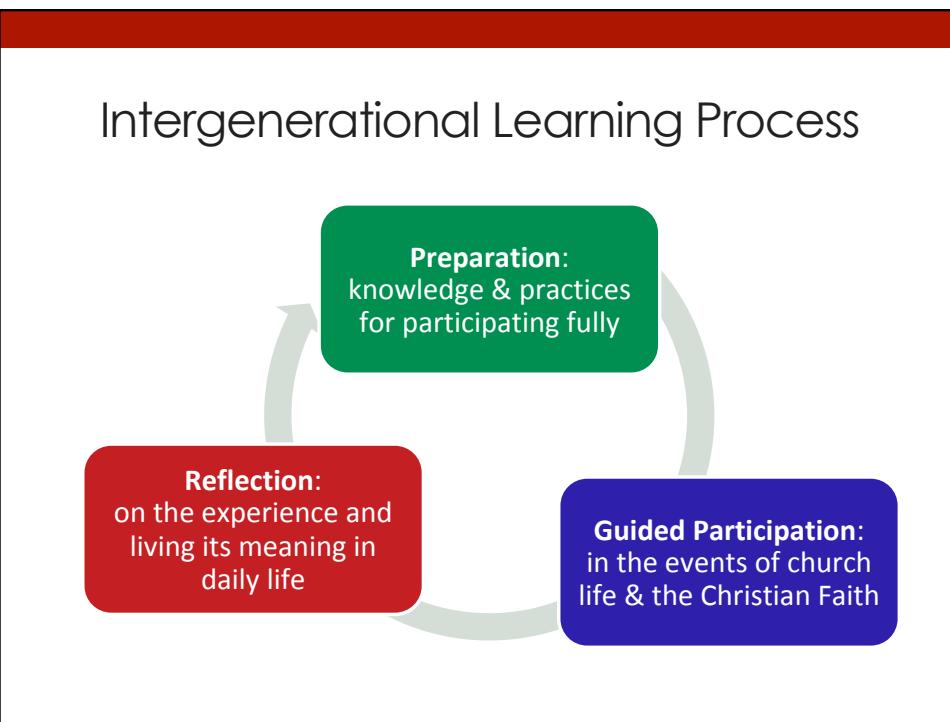
For example: if “*sustaining a personal relationship with Jesus Christ supported through regular prayer, faith sharing and Bible reading*” was one of these faith maturing characteristics, the task of faith formation would be to ask how we can accomplish this with children, youth, young adults, midlife adults, mature adults, and older adults. In this approach we would build our “curriculum” around the people and the faith maturing characteristics.



Forming Faith: Intergenerational



Utilize intergenerational events
Connect the generations
Infuse intergenerational into existing programs
Create intergenerational new programs & experiences
(learning, service, community life)



Intergenerational Faith Formation

Example: If we are creating a plan for children's faith formation, we need to consider how we will:

1. engage children in faith community experiences with all generations (including worship)
2. equip parents to share faith at home and build families of faith practice.
3. build relationships with and engage children and parents who are not involved in the faith community (e.g., baptized but not engaged).

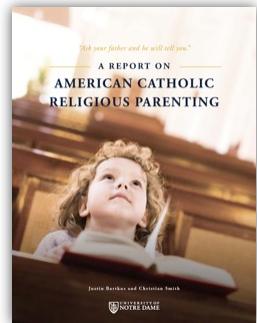
Then we can identify the unique age-group experiences we need to provide children.

Forming Faith: Family



- ◆ Primary Influence on transmission of religious faith and practice: Parents & Family
- ◆ Day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities
- ◆ Secondary Influence: The Congregation and Significant Adults

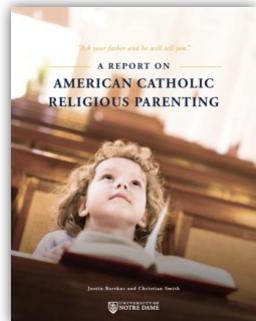
What Makes a Difference?



The primary mechanisms by which Catholic identity becomes rooted in children's lives are not Catholic schooling or sacramental preparation, but rather the day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities.

(Burkts and Smith)

What Makes a Difference?



This is all to say that the definitive causal agents in the religious and spiritual outcomes of American youth are neither clergy nor youth ministers, neither educators nor the voices of popular culture and media, but parents.

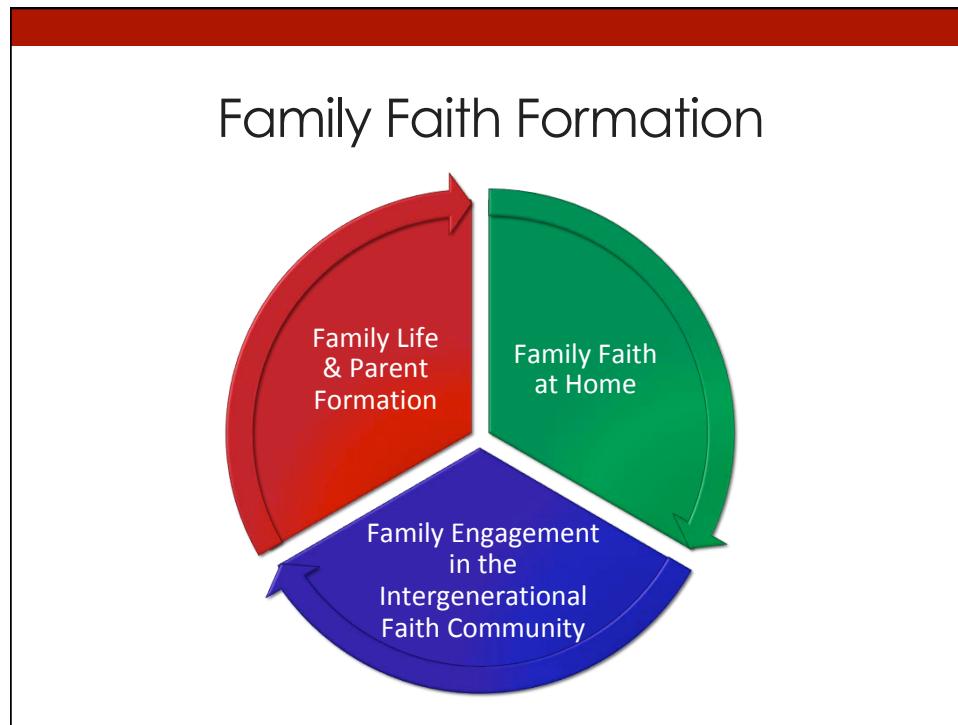
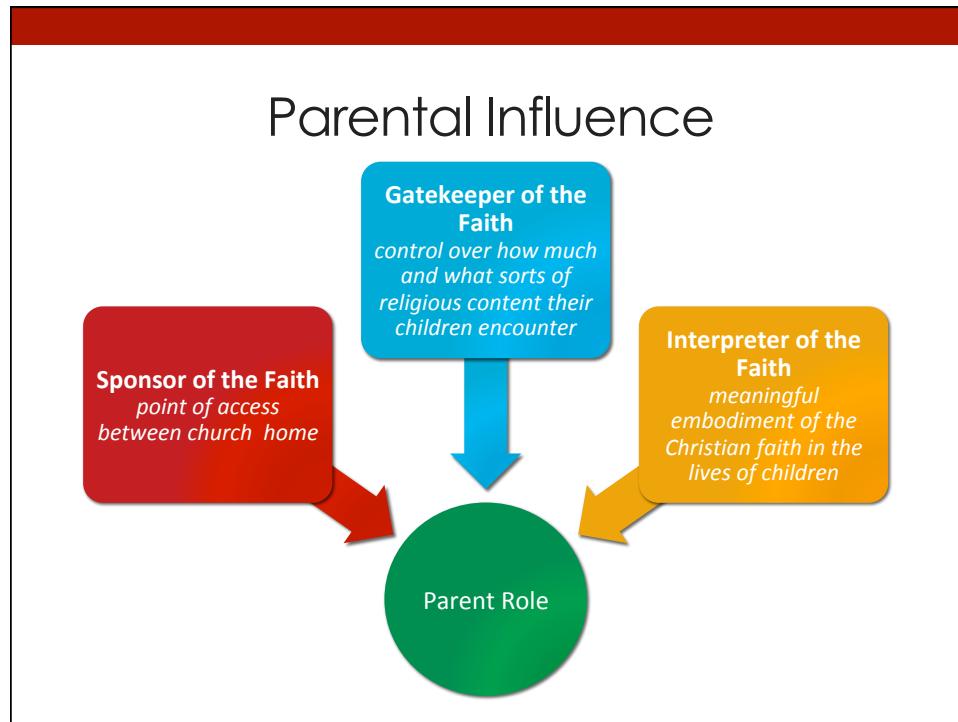
(Burkts and Smith)

What Makes a Difference?

- ❖ Parents by the power of their personality, practices, and way of being, model and generate the culture of the household (both explicitly and implicitly).
- ❖ Parents produce, induce, and interpret the household's experiences of Christian faith.
- ❖ Parents are one influence among others - they are nevertheless the dominant influence which orders and shapes the way children experience other influences, i.e. they constellate children's experiences of various cultural currents, including religion.

One of the most basic suggestions of our findings is that young adults arrive at a sense of their fundamental identity and worldview not by weighing all possible intellectual arguments for and against a proposed way of life, but rather by roughly adopting the worldview of those mentors who left the deepest impression upon them—and who loved them and cared for them the most. It should come as no surprise, then, that the emergence of the new generation of dedicated young Catholics will rise and fall with the choices of their parents.

(American Catholic Religious Parenting, Burtkus and Smith)



Family Faith Formation



1. God in Everyday Life
2. Faith Practices at Home
3. Milestones
4. Seasonal Events
5. Encountering God in the Bible
6. Intergenerational Connections
7. Strong Family Life
8. Parents & Grandparents as Faith Formers

Family Faith Formation Plan



Family Faith @ Home

- ✓ God in Everyday Life
- ✓ Faith Practices
- ✓ Milestones

Intergenerational Faith Community

- ✓ Seasonal Events
- ✓ Bible through the Year
- ✓ Intergenerational Connections & Experiences

Family Life & Parent/Grandparent Formation

- ✓ Strong Family Life
- ✓ Parents & Grandparents as Faith Formers

Forming Faith: Life Stage Faith Formation

Seasons of Life

- Young Children
- Older Children
- Young Adolescents
- Older Adolescents
- Young Adults (20s-30s)
- Midlife Adults (40s-mid 50s)
- Mature Adults (mid 50s-75)
- Older Adults (75+)

Life Issues

1. Physical & Cognitive Changes
2. Developmental Tasks
3. Family Life Cycle
4. Faith Development
5. Spiritual-Religious Identities
6. Generational Characteristics

Generations



iGeneration (2000-)



Millennials (1980-99)



Generation X
(1961-1979)



Baby Boomers
(1946-60)



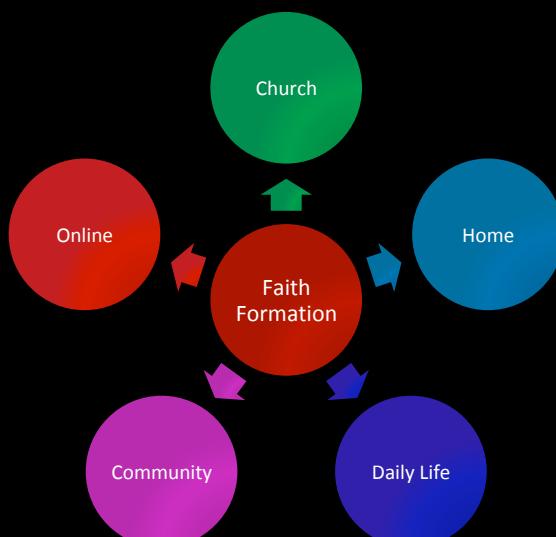
Builders (before 1946)

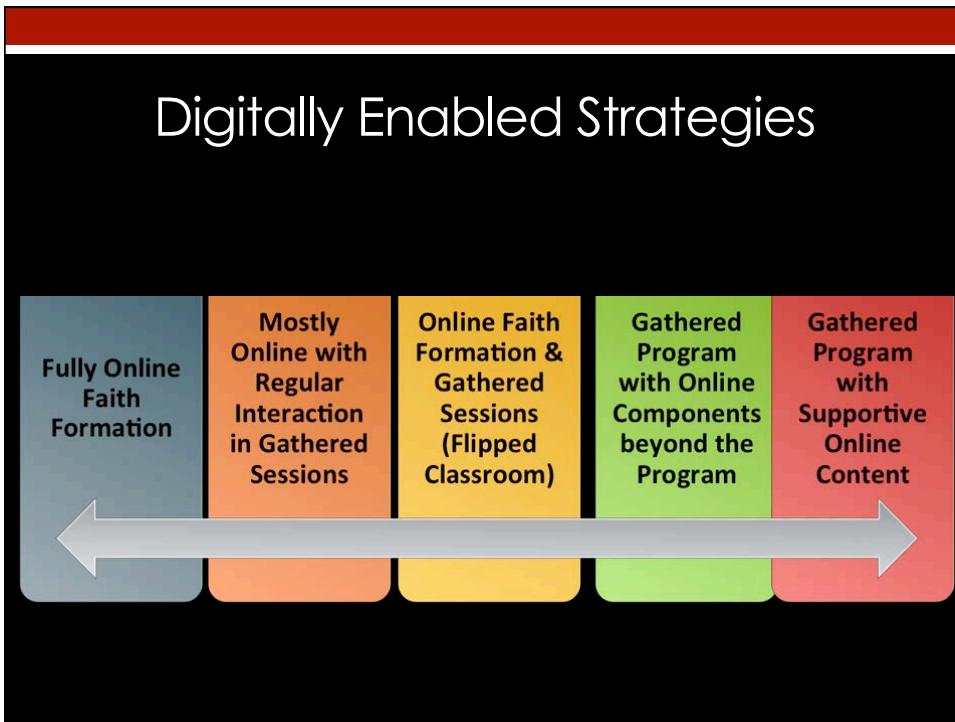
- ▶ Relationship to Institutions
- ▶ Relationship to Authority
- ▶ Family Relationships
- ▶ Work-Life Balance
- ▶ Communication Style
- ▶ Technology Usage
- ▶ Learning Style
- ▶ Spiritual Expression
- ▶ Worship Style

4. Digitally Enabled Faith Formation



Multi-Environment Faith Formation



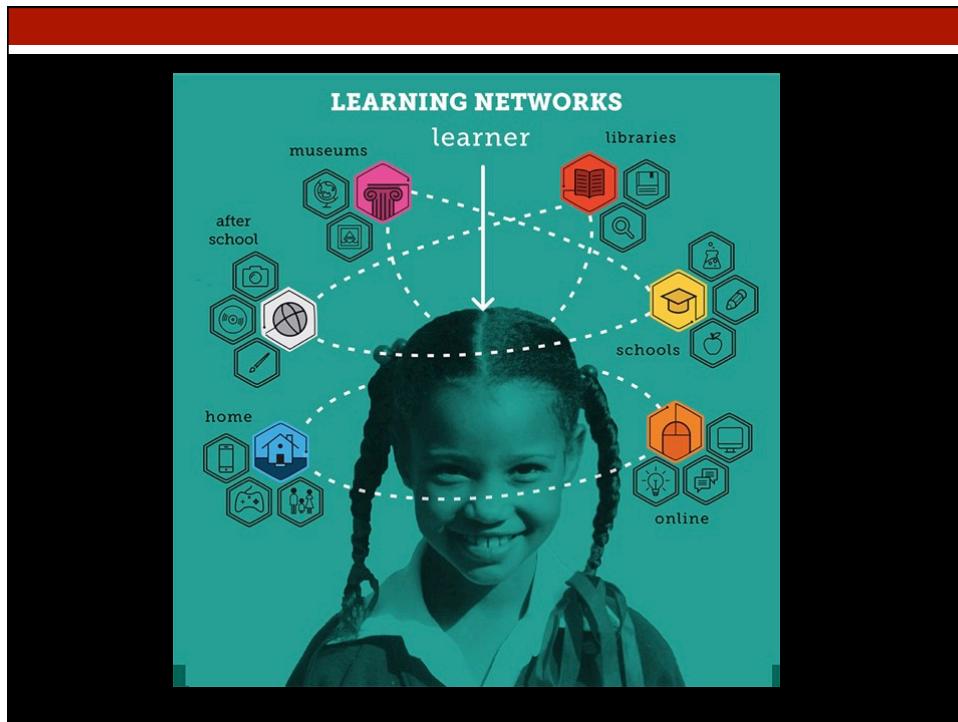


Transforming Our Approach

1. Providing an **abundance of content & experiences** developed around the needs and lives of adults available on demand, 24x7
2. Using **multiple environments**: independent, mentored, at home/daily life, small group, large group, church-wide, and in the world
3. Building a **digital platform** that integrates all faith formation content and experiences seamlessly
4. Using **digitally-connected** strategies to enhance and expand all faith formation programming
5. Designing **episodic engagements** and **micro-learning** experiences
6. Creating **personalized pathways** for adult faith formation

5. Personalizing Faith Formation





Virtual Learning Academy



VLACS
VIRTUAL LEARNING ACADEMY

VLACS provides full time and part time online virtual learning opportunities for both Middle & High School students. Our new online Adult Education program will be available in 2016.

Choose Your Path



Middle School & High School

VLACS is an online virtual public middle and high school offering students the opportunity to learn at their own pace, full or part time.



Adult Education

Learn something for fun, develop new tech skills, learn a second language, and more at VLACS Adult Ed. Now accepting enrollments!

Summit Schools

Summit's PERSONALIZED SCHOOLS

A personalized school is designed to meet the needs of **each & every individual student.**

At Summit, we focus on four key elements of college and career readiness, and empower students to drive their learning and own their success.

Personalizing Learning

Personalized learning is tailoring learning for each student's strengths, needs and interests—including enabling student voice and choice in what, how, when and where they learn—to provide flexibility and supports to ensure mastery of the highest standards possible.

Two Ways to Approach Personalizing

Approach One: Personalize the Pathway for People

- ◆ Develop pathways of faith maturing
- ◆ Develop playlists of content and experiences tailored to the pathways
- ◆ Upload playlists to a digital platform

Approach Two: Personalize the Offerings

- ◆ Identify important life and religious needs of target audience(s)
OR develop a pathways model
- ◆ Develop a digital platform with content to address the needs
- ◆ Format the content tailored to different spiritual-religious identities

Pathways of Faith Growth

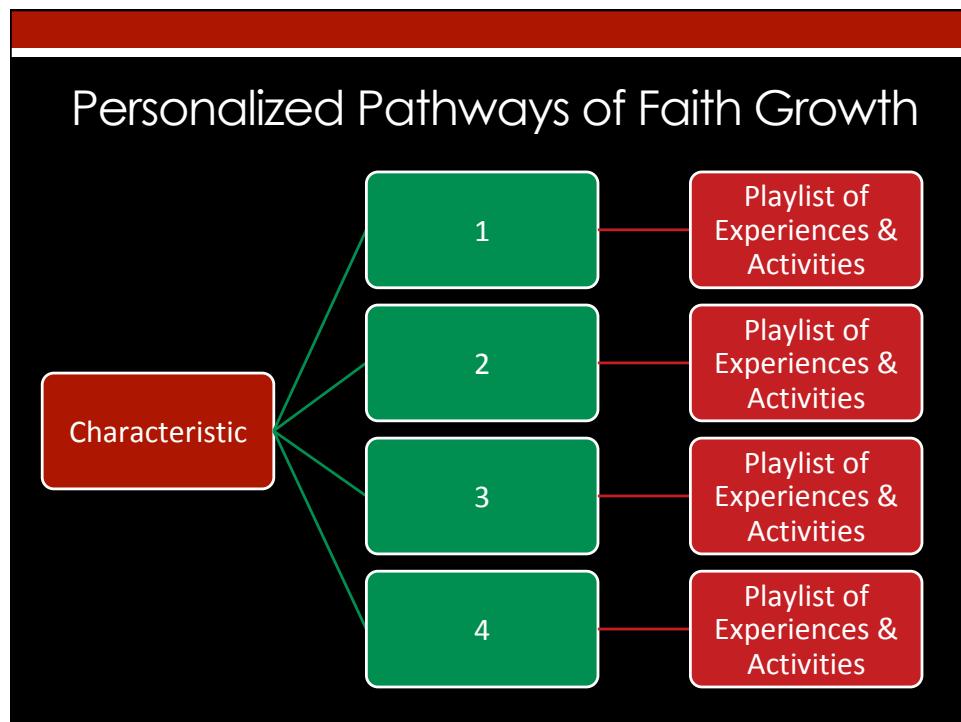
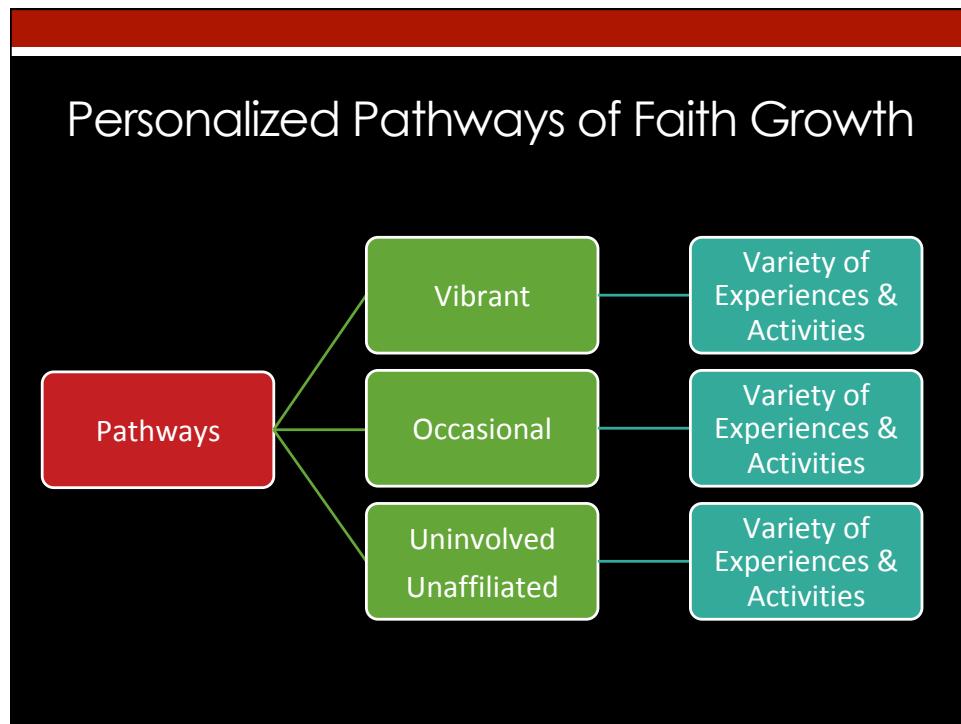


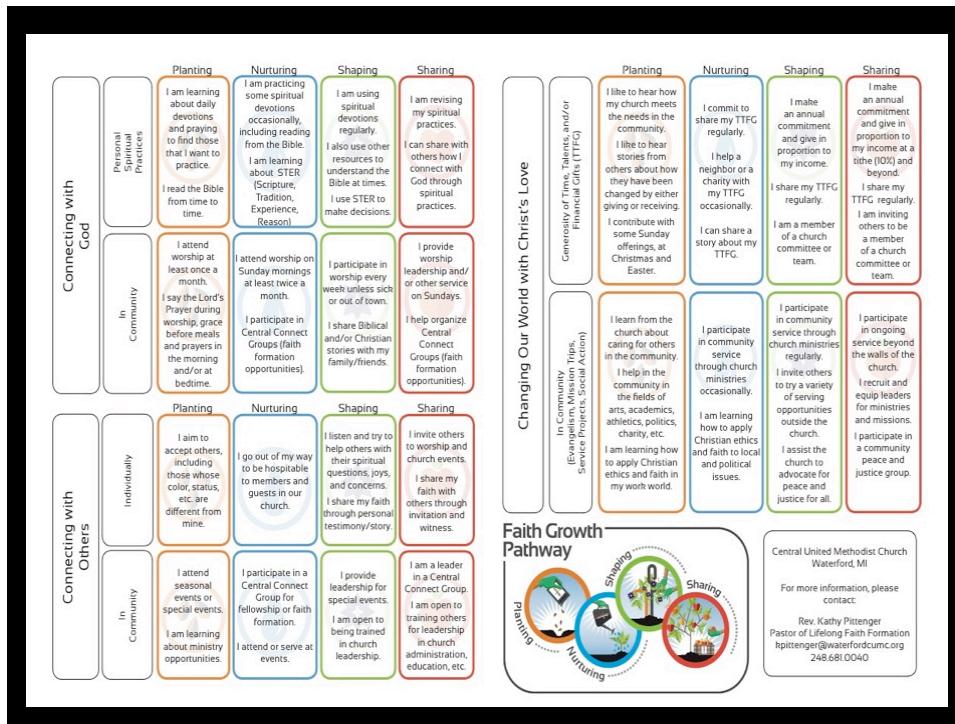
A Pathways Model

- **A Pathway is a process** for helping people discern where they are in their faith journey and to chart a path for faith growth—to get from where they are to a closer relationship with Jesus and a deeper practice of the Christian faith.
- **A Pathway is life-centered**, reaching into every area of a person's life.
- **A Pathway is holistic** incorporating the whole person: head, heart, and hands.
- **A Pathway focuses on faith maturing.**

A Diversity of Spiritual Religious Identities







spiritual assessment					
knowing God					
1. I understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend. 0 1 2 3 4 5 2. I have a good knowledge of the Bible, including its major events and themes; and I know how to read it for maximum understanding. 0 1 2 3 4 5 3. If someone were to ask me, "What do United Methodists believe?" I feel confident in my ability to answer them. 0 1 2 3 4 5 4. I understand basic Christian ethics, and I know how to draw upon my faith to come to conclusions about important moral and ethical issues. 0 1 2 3 4 5 5. I have a good understanding of God's will for human beings, and I know how to discern his will for my life in particular. 0 1 2 3 4 5					
loving God					
1. I never tire in building my relationships with God and with others. 0 1 2 3 4 5 2. I lay aside my own desires and sense of importance and submit to God's will for my life. 0 1 2 3 4 5 3. As a means of growing in Christ, I prayerfully practice various spiritual disciplines in my life. 0 1 2 3 4 5 4. I am experiencing "the fruit of the Spirit" (Galatians 5:22) in my life: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control. 0 1 2 3 4 5 5. I have a group of friends who grow in faith together and challenge each other to grow deeper in Christ. 0 1 2 3 4 5					
serving God					
1. I invest time in building my relationships with God and with others. 0 1 2 3 4 5 2. I know my God-given spiritual gifts, and am actively serving Christ by using those gifts. 0 1 2 3 4 5 3. I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal. 0 1 2 3 4 5 4. I spend time serving in God's world by helping meet critical needs and showing what it means to follow Jesus Christ. 0 1 2 3 4 5 5. I am actively nurturing the spiritual lives of others, sharing my faith story, offering spiritual encouragement and leading others to Christ. 0 1 2 3 4 5					
Place your self-assessment number for each question below and add across, giving you an overall total.					
Knowing: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Head _____ Loving: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Heart _____ Serving: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ Total Hands _____					
<small>■ No one can concentrate on too many things at once. Look first at the individual questions, and then turn to the inside of this folder to consider next steps. Seek to find the areas in which you can grow in your relationship with God. Use the following scale as a general guide to the three areas:</small> 0-2 Level 1 3-4 Level 2 5 Level 3					
Knowing God We can never fully understand God (if we could, we wouldn't have much of a God!). But the mysteries and questions are not obstacles to growth – they are an invitation to continually journey deeper in our understanding of God and the Kingdom to which he invites us. As we increase our understanding of the God we worship and serve, which is what the word "theology" means, we increase our capacity to live the life God designed us to live. Calendar items and volunteer opportunities marked with the knowing designation will lead you to a deeper understanding of the mysteries of the kingdom.					
Loving God What we think and what we do are expressions of who we are. Trying hard to change ourselves is a losing proposition – but when we're traveling with God and letting God work in our lives, we find that transformation becomes a beautiful reality! When you see a calendar item or volunteer opportunity marked with the loving designation, it means that participation will draw you into a deeper level of love for God and neighbor.					
Serving God The Christian life is about more than correct thoughts and a loving attitude. It is about living our calling to be salt and light in the world. This means doing the work of the kingdom. Calendar items and volunteer opportunities marked with the serving designation will help you get your hands dirty for the kingdom. These include mission opportunities, volunteering and much more.					
Take the next step today. <small>Visit www.coc.org/nextsteps or the Connection Point in the Narthex to view a detailed listing of classes and service opportunities and to register.</small>					

Designing a Pathways Model

1. Identify a target audience(s)
2. Describe their life stage & religious-spiritual characteristics.
3. Identify how/where you will use the Pathways model
 - Sacraments/milestones
 - RCIA, evangelization, and new member processes
 - Gathered adult faith formation programming
 - Affinity groups
 - On-ramps where people might start the discipleship journey
4. Develop the content for the Pathways
5. Develop a ‘discernment continuum’ that gives people a way to reflect on their current growth

Designing Steps 1 & 2 Target Audience & Description

- | | |
|--|---|
| <ul style="list-style-type: none"> • Surveys • Focus Groups • Interviews • Research <p>Reviews</p> | <p>Sample Themes – Mature Adults</p> <ul style="list-style-type: none"> 1. Dealing with retirement 2. Making life plans, finances, health 3. Becoming a grandparent 4. Making a difference in the community and world 5. Incorporating family changes and transitions 6. New ways of living and relating as a married couple 7. Caring for aging parents 8. Taking time to read the Bible and learn more about my faith 9. Growing spiritually and exploring spirituality for the 2nd half of life 10. Connecting with people my age; talking about things that matter to us 11. Dealing with loss |
|--|---|

Designing Step 3 - How & Where

Identify how/where you will use the Pathways model

- Sacraments/milestones
- RCIA, evangelization, and new member processes
- Gathered adult faith formation programming
- Affinity groups
- On-ramps where people might start the discipleship journey

Designing Step 4 – Content Designing Step 5 – Discernment

Develop the content for the Pathways

- Life and faith characteristics of the target audience
- Characteristics of mature faith

Develop a ‘discernment continuum’ that gives people a way to reflect on their current growth

- Inquiring--Getting Started--Making Progress--Going Deeper
- How true: 1= not true from me , 3=somewhat true for me, 5=very true for me

Approach #2. Personalize the Offerings



The Seasons of Adult Faith Formation

A Network of Adult Faith Formation Experiences, Programs, Activities, & Resources

Personalize

- ✓ For Life Stage Needs
- ✓ For Spiritual-Religious Identity
- ✓ For Interests
- ✓ For Time People Have for Activities

Playlists for Faith Formation



Learning Playlists

- ❖ A learning playlist is a curated group of digital and local learning experiences and resources (e.g. videos, websites, books, games, articles, etc.).
- ❖ A playlist weaves together these learning experiences into a sequenced pathway centered on a common theme.
- ❖ Playlists broaden opportunities to engage in cohesive, interest-driven connected learning experiences that combine a variety of ways to learning: peer settings, family settings, intergenerational settings, community/world settings, and online settings.
- ❖ Playlists create a rich network of experiences for learners.

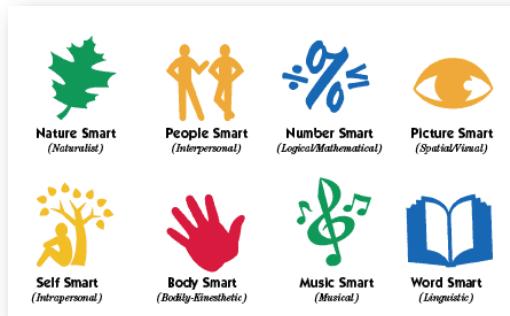
Curating Playlists

- ◆ Books
- ◆ Audio / Podcasts
- ◆ Video and movies
- ◆ Apps and digital programming
- ◆ Website content and activities
- ◆ Courses, programs, workshops at church and online
- ◆ Church life, ministries, and events
- ◆ Small groups at church, home, community settings
- ◆ Art, drama, music
- ◆ Service and action projects, mission trips
- ◆ Retreats
- ◆ Field trips
- ◆ Mentoring

Faith Formation Playlists

Variety of Environments: Self-directed, mentored, at home, in small groups, in large groups, church-wide, in the community, and in the world.

Variety of Ways to Learn



Playlists of Content & Experiences

If you were to use a Playlist approach to develop the faith of families with young children....

1. *Getting Started Families* (little faith experience)
2. *Growing Families* (somewhat connected to faith community)
3. *Going Deeper Families* (involved and practicing)
 - How would you engage the parents?
 - How would you engage the children and whole family?

Playlists of Content & Experiences

If you were to use a Playlist approach for first communion...

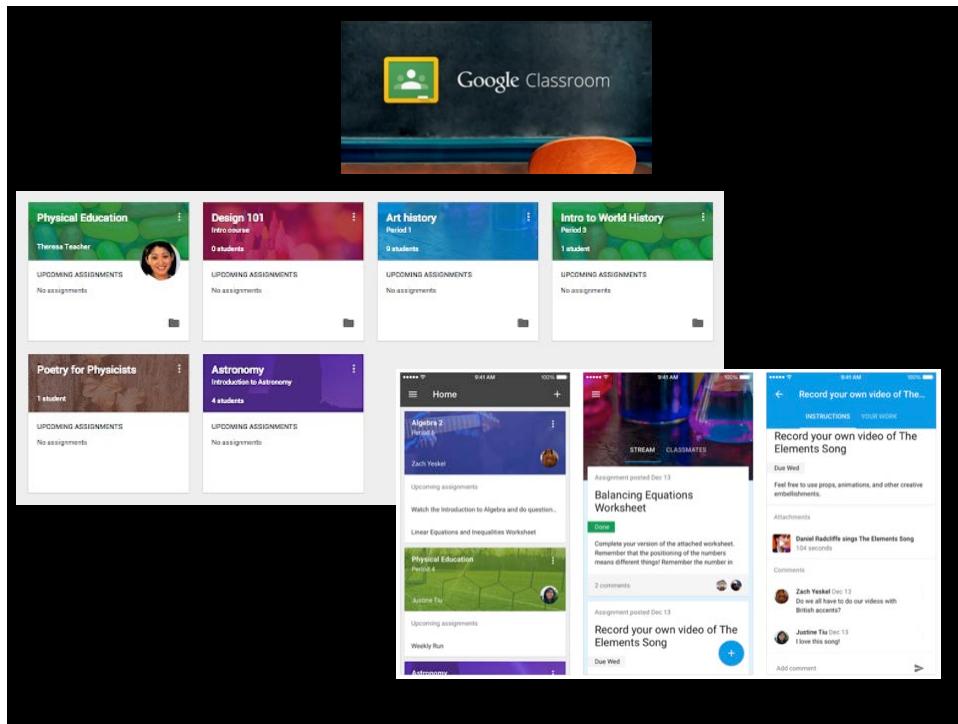
1. *Getting Started Children* (little to no faith forming experiences)
2. *Growing Children* (some faith forming experiences)
3. *Going Deeper Children* (involved and practicing)
 - What would faith formation look like with these three “types” of children?
 - What would parent and family faith formation look like?

Playlists of Content & Experiences

If you were to use a Playlist approach for confirmation...

1. *Getting Started Adolescents* (little to no faith forming experiences since childhood)
 2. *Growing Adolescents* (some faith forming experiences in childhood)
 3. *Going Deeper Adolescents* (involved and practicing)
- What would faith formation look like with these three “types” of adolescents?
 - What would parent and family faith formation look like?

The screenshot shows the Edmodo homepage with a dark blue header. The title 'What is Edmodo?' is displayed prominently. Below it, a sub-headline reads 'Edmodo is a classroom website that is completely controlled by the teacher...'. The main content area features a large green heart-shaped button with the text '...and it looks like Facebook!'. On the left, there's a sidebar with user profiles and group lists. The central area shows a post from 'Mrs. Nero' with a message to parents about bringing quidemo money. The right sidebar includes sections for 'Notifications' (1 New Direct Post), 'Send Invitations', and 'Suggestions'.



Transforming Our Role

Balancing Both Roles

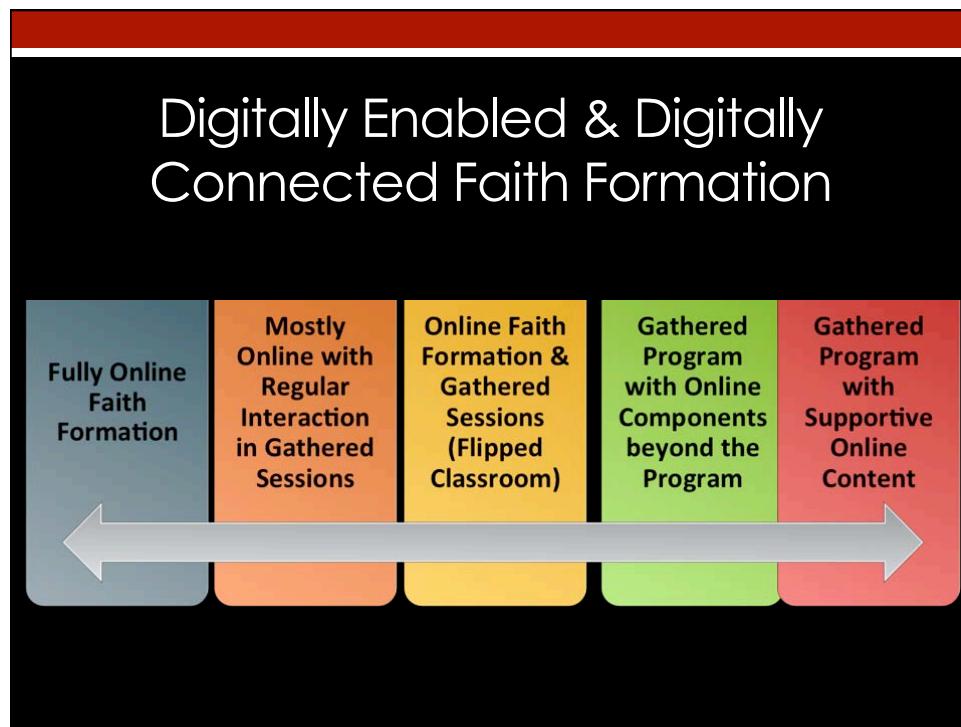
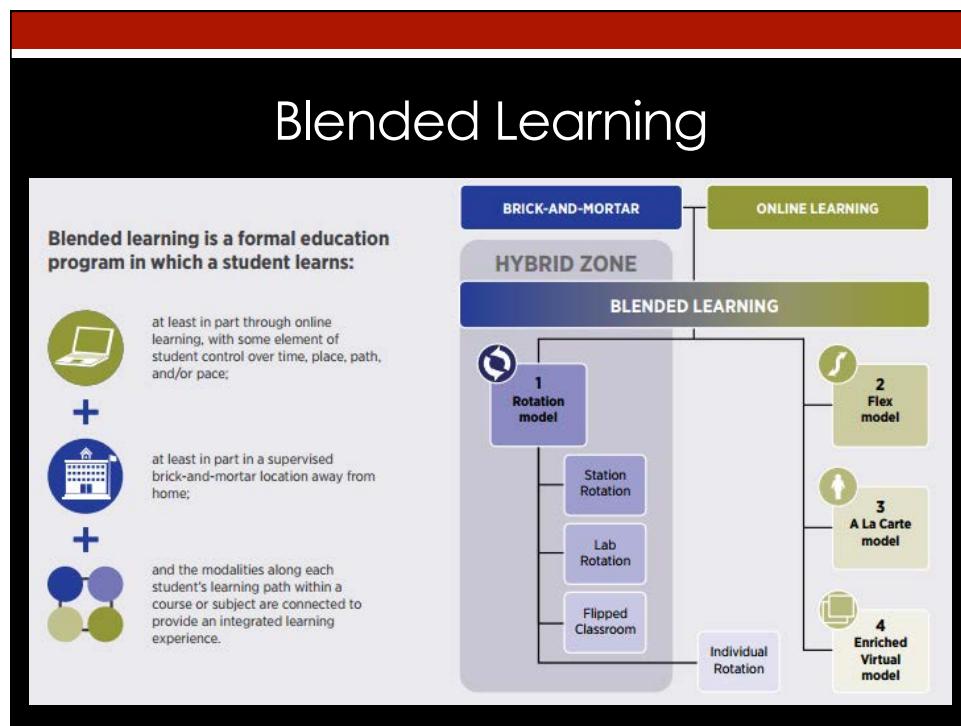
Current Roles	Emerging Roles
<ul style="list-style-type: none"> • Developing religious content • Designing programming • Managing programming • Teaching/Facilitating programming 	<ul style="list-style-type: none"> • <i>Designing</i> faith forming environments —architecture • <i>Designing Digital Platforms</i> for faith forming content • <i>Curating</i> religious content and experiences

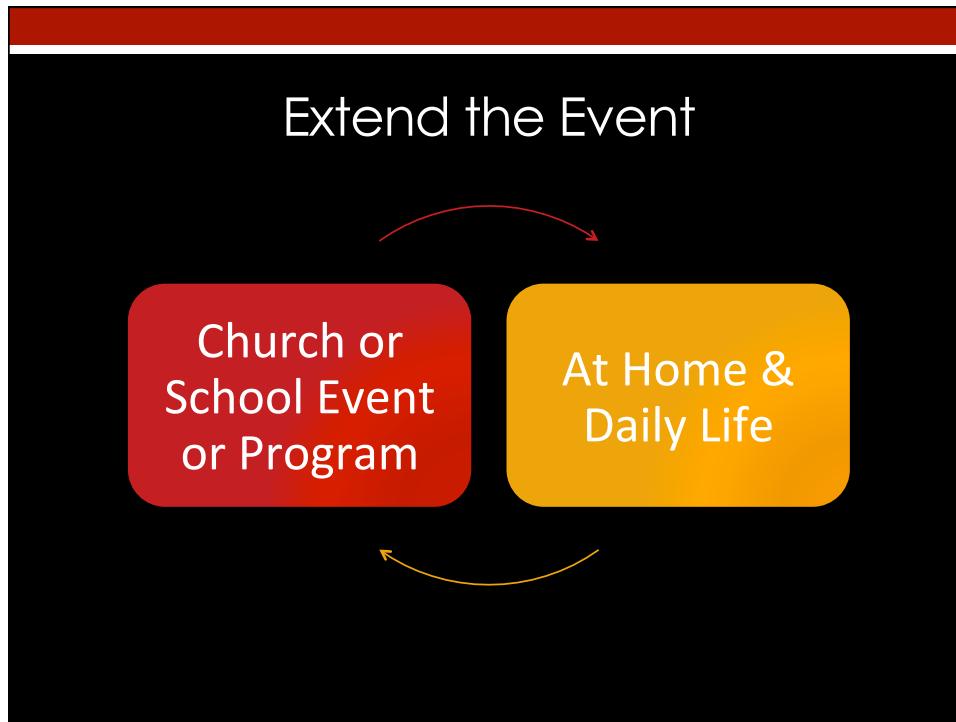
New Leadership Roles

- ◆ We are becoming **learning architects** who design and/or identify environments which can become settings for faith formation, e.g., homes, workplaces, coffee shops, online communities, and more. We can design content and experiences to “deliver” to that setting.
- ◆ We are becoming **designers of digital platforms** (websites, social media) where people can connect with each other, access content, engage in learning activities, and more. These platforms provide 24x7 faith formation.
- ◆ We are becoming **curators** of religious content and experiences. When there is an abundance of content, our role shifts from creator to curator. Curators are engaged in finding and identifying high quality content in all formats, matching it with the needs of people, providing the content on a digital platform (and often in gathered settings), and engaging people with the content.

Digital Faith Formation Strategies







Sunday Worship

- Learning
- Praying
- Reading the Bible: Daily Readings
- Living

AN AUGUSTINE INSTITUTE PRODUCTION

OPENING THE WORD
4th Sunday of Easter
The Good Shepherd

PLAY

The Sunday Website
of Saint Louis University

Español

3rd Sunday of Easter A

April 30, 2017

General Intercessions for Sunday

Share this Web Site!

Search for other Sunday

Email Us!
liturgy@slu.edu

Praying Toward Sunday

Spirituality of the Readings

Get to Know the Readings

Music of Sunday's Mass

General Intercessions

CATHOLIC MINISTRIES
AMERICAN BIBLE SOCIETY

LECTIO DIVINA - SUNDAY, MAY 7TH, 2017

ARCHIVES | Choose a Year

FOURTH SUNDAY IN EASTER

READINGS FROM JOHN 6:1-15

Other Readings:
Acts 2:14, 35-41; 1 Peter 2:20-25

LECTIO

THE GOOD SHEPHERD

"Amen, amen, I say to you, whoever does not enter a sheepfold through the gate but climbs in elsewhere is a thief and a bandit. The one who enters by the gate is the shepherd of his flock. The gatekeeper opens the door, and the sheep hear his voice, as he calls them by name and leads them out." "For he has driven out all of his own, he walks ahead of them, and the sheep follow him, because they recognize his voice." But they will not follow a stranger; they will run away from him, because they do not recognize the voice of

The Five Loaves

Reflection resources for parishes, faith sharing groups and individuals.

May 1-2, 2017
Fourth Sunday of Easter

How do you listen to the Good Shepherd's voice? "Peter is the church's practical leader, and the Good Shepherd is the leader in the heavy sounds of everyday life; in difficult times, essential times, when we are most in need."

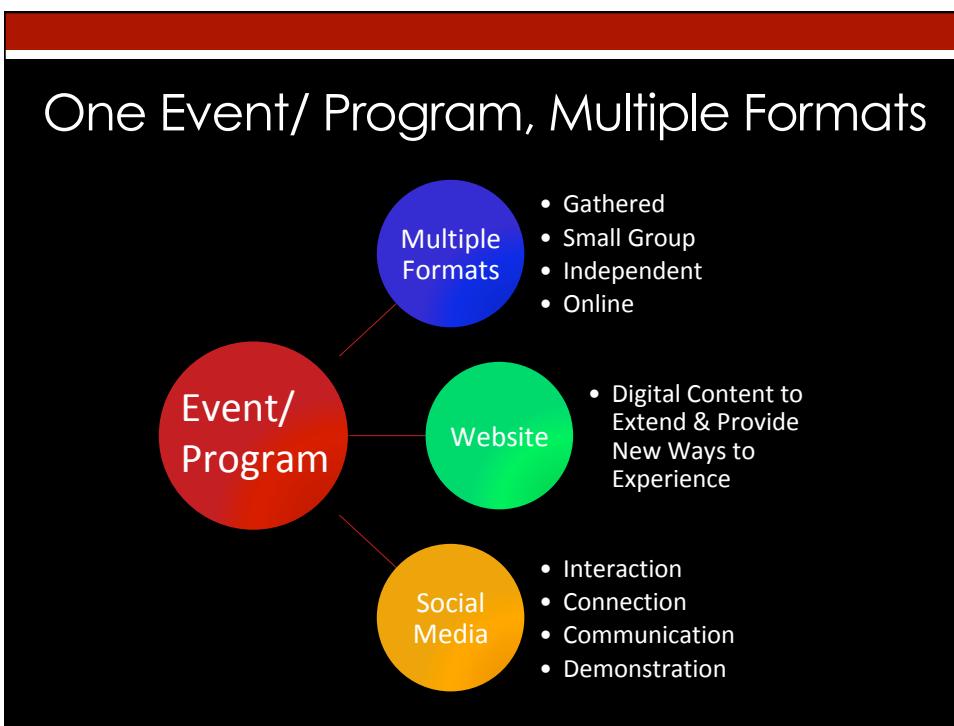
Timothy B. Smith's poignant song, "Give Me Ears to Listen," provides a moment for reflection.

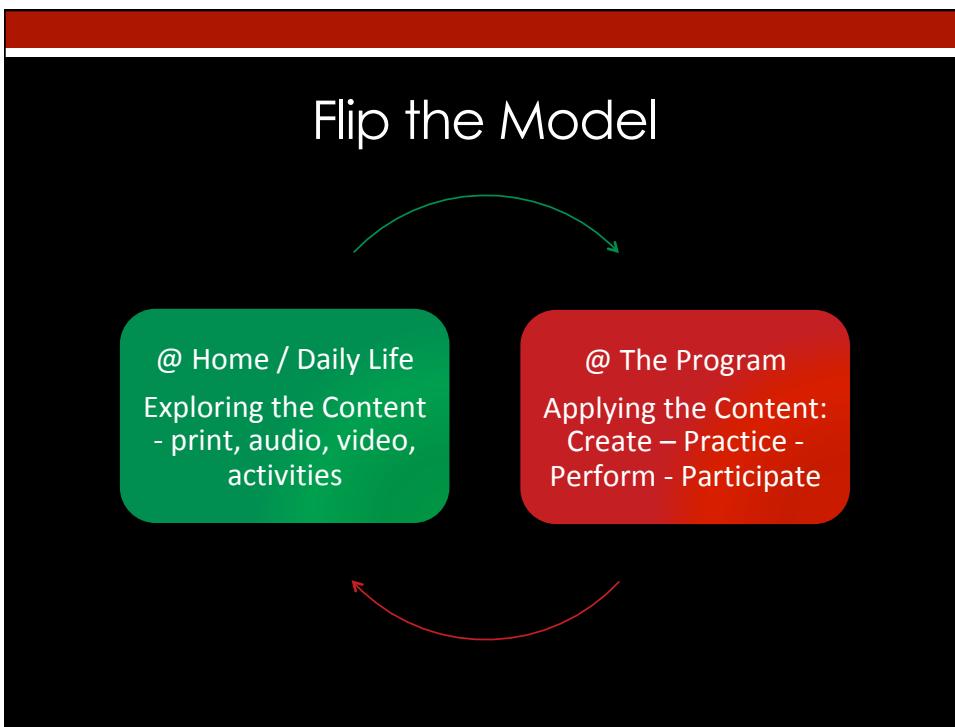
Events from The Five Loaves

The Five Practices of Christian Disciples

In Site " Weekly Video for Your Website

**Tri-Saints
Lutheran
Hardy, NE**





Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another. By having both in person classes and an online study we hope to help families learn more about their faith while respecting the many demands for their time.

Confirmation

CONFIRMATION
Be sealed with the gifts of the Holy Spirit

Welcome to Confirmation

Confirmation is the sacrament in which you receive a deeper outpouring of the Holy Spirit. It completes what began in Baptism, giving you the gifts and tools needed to live out your whole life as a Catholic. Confirmation preparation is a 2 year process with monthly meetings, online work, service projects, retreats, and Insight participation.

LEARNING PROGRAM

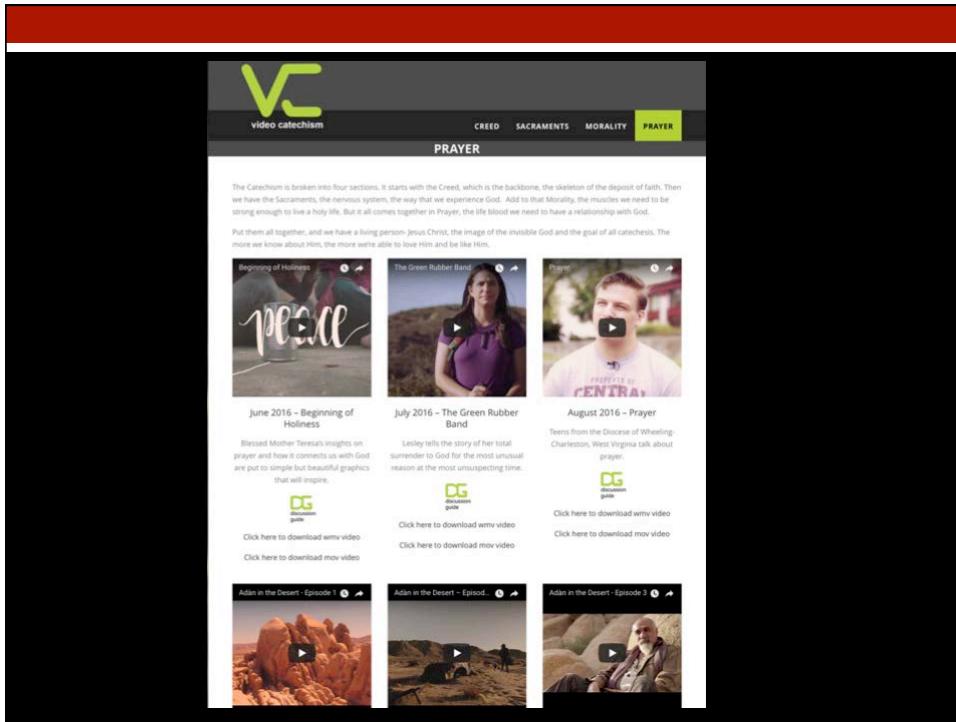
- login
- requirements
- projects

Service Projects

Insights

Program Requirements

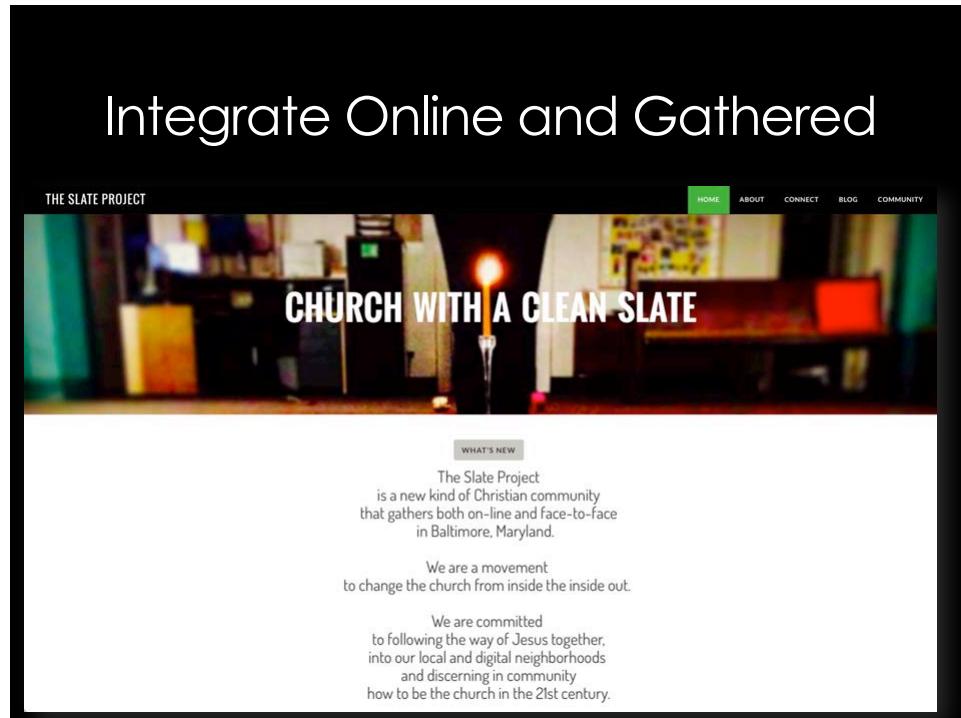
- 1) PARTICIPATE IN WEEKLY ONLINE LEARNING**
 - Complete weekly online lesson
 - Participate in online small group discussions
- 2) ATTEND MONTHLY SUNDAY SESSIONS**
 - Sessions begin at 4:00 p.m. and end after the 5:30 p.m. Mass
 - 1 Absence allowed
- 3) SERVICE PROJECTS**
 - Participate in 2 service projects per year (Service project opportunities will be available online if you would like to participate in)
 - Write one reflection per project completed online
- 4) ATTEND "INSIGHT" (YOUTH GROUP) MEETINGS**
 - Attend 2 Insight Youth Ministry Meetings, more is encouraged!
 - Insight takes place Wednesday nights from 7:00 – 8:30 PM in Knight Hall (please reference our calendar for dates)
- 5) ATTEND A CONFIRMATION RETREAT EACH YEAR**
 - Confirmation I – One-day retreat with parent or proxy (September 28, 2013)
 - Confirmation II – Overnight-weekend retreat (February 14-16 2014 or March 7-9, 2014)
 - ***Registration for Confirmation II Retreat will begin online January 6, 2014



Christian Initiation & New Member Formation



Intro to The Basics of Christianity
 by Pastor Bill Crabtree of Silverdale Lutheran Church



Connect with The Slate Project on-line and face-to-face:

Mondays What: **#BreakingBread** (Dinner Church)
Where: 4 E University Pkwy Bmore, MD 212
When: 6 PM EST

Wednesday What: **#SlateReads** (Live Tweet Chat- Book Discussion)
Where: Twitter-- use the digital bookmark #SlateReads
When: 8 PM EST

Thursdays What: **#SlateSpeak** (Live Tweet Chat- new topic each week)
Where: Twitter-- use the digital bookmark #SlateSpeak
When: 9 PM EST

#BreakingBread



Our weekly face-to-face worship experience happens on Monday nights with a "dinner liturgy" we call #BreakingBread.

Starting at 6pm, everyone is invited to participate in transforming our "borrowed space (graciously offered to us by the [Episcopal Cathedral of the Incarnation and Diocese of Maryland](#)) into an intimate dinner setting for thirty or so people.

#SlateSpeak 101

- You can follow the #SlateSpeak conversation using [foursquare.com](#), [huddle.com](#), or [tweetchat.com](#), to enhance your experience.
- We ask that you respectfully agree with everything that we read. #SlateSpeak is a safe space for critique & challenges.
- We do not shame or blame each other here. We make respect each other's experiences and hold space for real, honest truths.
- It is totally acceptable to follow along silently, but feel free to engage if/when you feel comfortable. #SlateSpeak.
- If you have a question, feel free to ask it! We are a friendly bunch.

Victoria
@vthoppe

Wow. That last hour was awesome. Thanks #slatespeak for a great chat

#SLATEREADS



#SlateReads is our on-line book study that happens on Twitter every Wednesday night at 8PM EST.
There is a reading for each week and the conversation is informed by those readings.
Follow the hashtag #SlateReads to participate!

Integrate Online and Gathered

GOD ON TAP

HOME ABOUT BLOG LOCATIONS CONNECT BREWING FOR THE GREATER GOOD



The screenshot shows a blog post titled "DISCUSSING CREATIVITY AT GOD ON TAP TOMORROW NIGHT!". The post features a photograph of a person's hands working on a colorful, abstract painting or craft project. Below the photo, there is text about the event and links to related posts. To the right, there is a sidebar with a newsletter sign-up form and a section for "RECENT BLOG POSTS" featuring three more articles with small thumbnail images.

Online 40-Day Lent Curriculum

Church →	Daily & Home	← Online
<ul style="list-style-type: none"> • Ash Wednesday • Lenten Sunday liturgies • Stations of the Cross • Lenten prayer • Lenten retreat • Lenten service • Lenten soup suppers 	<ul style="list-style-type: none"> • Fasting • Praying • Service/ Almsgiving • Lectionary reflection • Family Lenten activities 	<ul style="list-style-type: none"> • Lenten learning resources • Lenten calendar • Daily Lenten prayer • Weekly table prayer • Video resources • Online retreat experience

Advent or Lent Online “Curriculum”

Welcome to Advent

LIKE THE ADVENT WREATH
(to count down the days)

Advent Activities

Advent Wreath: Traditionally, Advent wreaths are constructed of a circle of evergreen branches with three rings of small white or yellow ornaments representing the four weeks of Advent. Ideally, three candles are purple and one is rose, but white candles can also be used. The purple candles in particular symbolize the prayer, penance, and preparatory sacrifices and goods works that are done during the season. The rose candle is used on Gaudete Sunday, the third Sunday of Advent, when the priest also wears rose vestments at Mass. Gaudete Sunday is the Sunday of rejoicing, because the faithful have arrived at the midpoint of Advent, when their preparation is now half over and they can begin to rejoice in the coming of Christ. It is also a time to renew our hope and expectation and hope surrounding our Lord's first coming into the world and the anticipation of his second coming to judge the living and the dead. [Go to Blessing of Advent Wreath](#).

Advent Candles: Decorate a set of Advent candles for your family to use during this season of hope, peace, love, and joy. [Go to Vibrant Faith at Home](#).

Alternative Advent: Kids create an alternative advent calendar to benefit a charitable organization in their community. Just attach pieces on an Advent calendar or missing Santa items. For the last, use it as a time to collect donations or goods for a local charitable organization. [Go to Vibrant Faith at Home](#).

Jesse Tree: The Jesse Tree helps us connect the custom of decorating Christmas trees to the events leading to Jesus' birth. The Jesse Tree is named from Isaiah 11:1: "A shoot shall come out of the stock of Jesse, and a branch shall grow out of his roots." Jesse was the father of King David, who born a Jesus, the promised messiah. The ornaments that represent people, prophecies, and events lead up to the birth of Jesus. The ornaments of the Jesse Tree tell the story of God in the Old Testament, connecting the Advent season with the faithfulness of God across four thousand years of history. [Go to Jesse Tree online](#).

Advent Daily Devotional

Family Advent Calendar (English & Spanish)

Children's Advent Calendar

Alternative Advent Calendar

Best Advent Ever - Daily Reflections: Starting December 3, the First Sunday of Advent, you'll receive daily emails with short inspirational videos from Matthew Kelly and Dr. Allen Hunt, practical tips to incorporate into your everyday life, and personal stories from Dynamic Catholic team members. [Go to Best Advent Ever](#).

Sacred Advent Daily Reflections: Embrace the Advent season as a sacred space from the ease of your e-mail inbox. Sacred Advent is a daily e-mail prayer break during a busy season. Each day invites you to a step-by-step progression of praying with a Scripture reading and related points of reflection. The messages also include suggestions for further exploration of Advent themes through additional online articles and prayers. [To to Sacred Advent](#).

FORMED

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FORMED.org is a revolutionary online platform featuring the best Catholic video, audio talks, eBooks and movies from trusted partners like the Augustine Institute, St. Paul Center, Marian Fathers, Lighthouse Catholic Media, Ignatius Press and Word on Fire. Catechism and Personal Faith Formation are at the fingertips of every parishioner. Visit FORMED.org to learn about these resources delivered to you by the Augustine Institute.

UNIVERSITY OF NOTRE DAME

MCGRATH INSTITUTE

S+EP

How Do You Serve?

Courses Starting on June 12

- Biblical Literacy Form
- Catholic Faith and Tradition for Teachers
- Catholic Social Teaching for Teachers
- Core Course: Jesus in the Catholic Faith
- El Camino de la Fe: Disciplina Católica
- Fathers of the Church: Theology, Morals, Practice
- Jesus in the New Testament
- Liturgy: Guide for the Prepared
- NCF: Can We Get the Brix Right?
- Prayer and Confession in the U.S.
- Young Ministry 101

School Teacher

Deacons

Catechist

Lay Minister

Diocesan Director

Adult Catholic

SPIRITUALITY & PRACTICE

RESOURCES FOR SPIRITUAL JOURNEYS

ON-DEMAND E-COURSES

- Retreats on Classic Practices**
- Retreats on Sacred Texts**
- Elder Spirituality E-Courses**
- Practicing Spirituality: The Religion**
- Practicing Spirituality: Places, Activities & Relationships**
- Practicing Spirituality: Master Teachers**

BOSTON COLLEGE

STM Online: Crossroads Courses

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COURSE SCHEDULE

SCRIPTURE

THEMES FROM OUR CHRISTIAN TRADITION

SACRAMENTS AND LITURGY

THE MORAL LIFE

Online Learning

CHURCHNext

Courses

Categories

Search

ChurchNext launches a new course every week. Here's a list of those currently available. Just click on the class for more information.

Bible Study

- adults: Bible 8 with Eric Elsner, Phyllis Tickle, and Rachel Held Evans
- adults: Bible 9 with Nuala Reile Weber and Jim Morales
- adults: Bible 10 with Brian McLaren and Jim Morales
- adults: Practices with Brian McLaren and Sara Miles
- adults: Practices with Mike Shaeffer and Phyllis Tickle
- adults: Practices with Mike Shaeffer and Phyllis Tickle
- adults: Approaching Scripture with Vicki Garney
- adults: Getting More Out of the Bible with Justin Welby
- adults: Introducing the Psalms with Michael Card
- adults: Introducing the Psalms with Michael Card
- adults: Introducing the Psalms with Michael Card

Online Prayer

Webinar Live Presentation

Upper Dublin Lutheran Church

 TEENS AND DIGITAL MEDIA
WHAT PARENTS NEED TO KNOW
WITH BETHANY STOLLE
A FACEBOOK LIVE EVENT HOSTED BY UPPER DUBLIN LUTHERAN CHURCH
TUNE IN TO THE UDLC FACEBOOK PAGE ON MONDAY, NOVEMBER 6TH AT 8PM EASTERN

Teens and Digital Media: Our First Facebook Live Event!

Join us for our first Facebook Live event from the comfort of home or while you're out and about on your smartphone as Pastor Keith is joined by Bethany Stolle, who will present on what parents need to know about teens and digital media. Tune into the [UDLC Facebook page](#) at 8pm Eastern Time on November 6th to watch and share your ideas and questions. This is open to everyone. Please forward this email or share our [Facebook event](#) with a friend! - Keith

Program Description

The mall. Public parks. Friends' houses. The lunch room. The physical spaces that were central to socialization, extracurricular learning, and identity formation for many of us have increasingly shifted to digital spaces. And there are implications for parents, teachers, ministry leaders and anyone else who works with young people. This workshop will explore digital media trends among kids and teens, the diversity of experiences when it comes to youth and social media, how adolescents are working out their identities through "networked publics," and considerations for faith formation with a tech-connected generation.