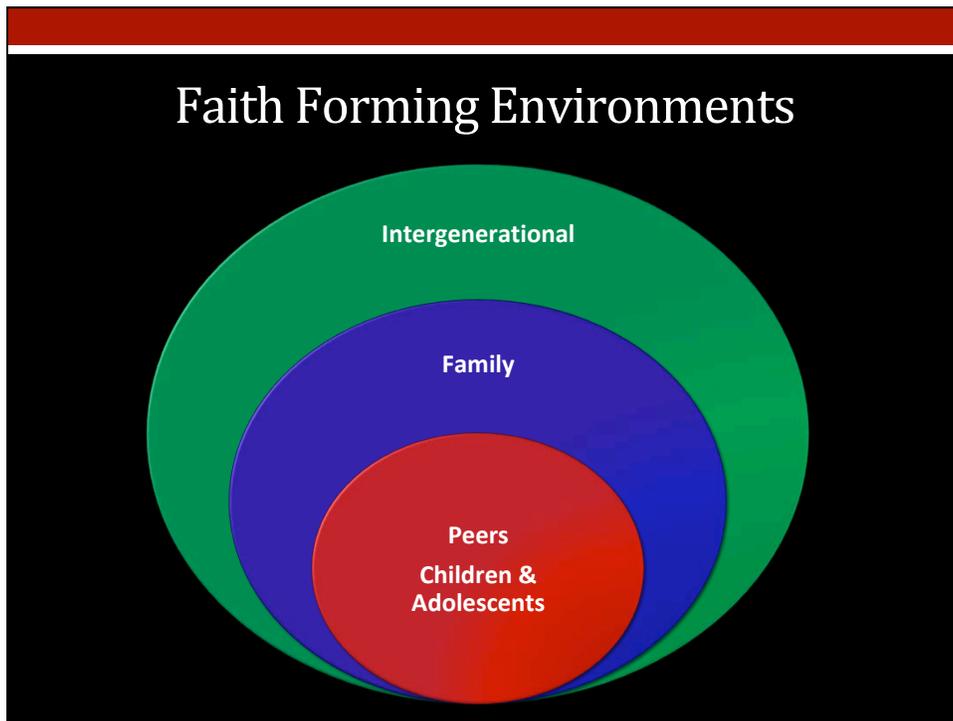




John Roberto
Vibrant Faith Leadership Team
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www.LifelongFaith.com
SeasonsofAdultFaith.com
FamiliesattheCenter.com
www.VibrantFaith



Forming Faith: Intergenerational

Utilize intergenerational events
Connect the generations
Infuse intergenerational into existing programs
Create intergenerational new programs & experiences
(learning, service, community life)

Intergenerational Learning Process



Intergenerational Faith Formation

Example: If we are creating a plan for children's faith formation, we need to consider how we will:

1. engage children in faith community experiences with all generations (including worship)
2. equip parents to share faith at home and build families of faith practice.
3. build relationships with and engage children and parents who are not involved in the faith community (e.g., baptized but not engaged).

Then we can identify the unique age-group experiences we need to provide children.

Caring

Cultivating caring relationships across generations in the congregation and community, becoming a life-giving spiritual community of faith, hope, and love.

1. Intergenerational Caring Conversations
2. Intergenerational Community Building
3. Intergenerational Relationships in Existing Programs
4. Intergenerational Storytelling
5. Intergenerational Relationships through Mentoring

Celebrating

Worshiping God together through Sunday worship, rituals, sacraments, and the liturgical seasons that involves all of the ages and generations.

1. Intergenerational Sunday Worship
2. Whole Community Sacramental Celebrations
3. Milestones throughout Life
4. Church Year Feasts & Seasons

Praying

Nurturing the spiritual life of the whole community through the congregation's prayer services, rituals, and blessings throughout the year.

1. Intergenerational Formation in Spiritual Practices
2. Intergenerational Prayer Stations
3. Intergenerational Prayer Partners & Spiritual Guides
4. Intergenerational Prayer Groups

Serving

Involving all ages and generations in service and mission to the world, especially to the poor and vulnerable, and in the works of justice and advocacy.

1. Intergenerational Mission Trips
2. Churchwide Service Day
3. Intergenerational Monthly Project
4. Intergenerational Service Nights
5. Intergenerational Service Projects

Learning

Engaging all ages and generations together in learning experiences that teach scripture and the Christian tradition, informing and forming disciples of all ages in Christian identity.

Intergenerational Learning

1. Weekly
2. Bi-Weekly
3. Monthly
4. Small Group & Large Group

Learning

Incorporating Intergenerational Learning in Church Life

1. Age Group Programming
2. Sacramental and Milestone Celebrations
3. Church Year Feasts & Seasons
4. Vacation Bible School
5. Mission Trips & Service Projects
6. Retreat and Camp Experiences

Intergenerational Learning

Engaging all ages and generations together in learning experiences that teach scripture and the Christian tradition, informing and forming disciples of all ages in Christian identity.

- Intergenerational Learning
 1. In-Common All Ages Experiences
 2. Parallel Learning
 3. Contributive Occasions
 4. Interactive Sharing
- Weekly, Bi-Weekly, and Monthly Models
- Small Group & Large Group Models

Whole Church Faith Formation



HI-life Gatherings...

Our sixth year of whole community catechesis focuses on Living a Moral Life. Our theme is *Navigating Life with GPS - God's Proven System*. Christian moral life can be summed up as the recognition of the awesome gift of God's loving presence in our lives and our continuing effort to respond to that love. During this year we will explore the guidelines that God has given us to live lives of love and faithfulness, including the ten commandments and the beatitudes. We encourage parishioners of all ages to participate in our HI-life Gatherings - our intergenerational learning assemblies that are the foundation of our lifelong faith formation process. Our monthly Gatherings are a time of fellowship, faith formation, and fun.

❖ **Sharing a Simple Meal Together**
No cooking - just come and enjoy

At a typical Gathering you are welcomed by greeters in the Hospitality Room and escorted to a table in the Fellowship Hall to enjoy a meal with fellow parishioners of all ages. At your table there might be a single adult, a family of four, a retired person, or an empty-nest couple. There will be a couple of questions on the table to focus our table talk.

❖ **Whole Group Opening Experience**
Introduction of the topic to be experienced by all ages

After the meal, everyone moves to the church for an opening prayer and an activity to set the tone for the evening, such as a story or video segment. Each household receives a HI-life Home Kit and learns to use it throughout the evening.

❖ **Exploring the Topic through Age-Specific Learning Activities**
Learning about the same topic according to one's age or stage in life

Then the group divides into smaller groups for age-specific learning activities. A typical evening might have adults staying in the church for a speaker and group discussion, young adults in Meeting Room 6, JYM youth in Meeting Room 3, TYM youth in the Hospitality Room, and parents with young children (approximately ages 5-11) together in the Fellowship Hall. There are lead catechists for each group to teach and guide the learning activities of the evening and trained facilitators to assist the parents and children at each table.

❖ **Whole Group Sharing Experience**
Closing of the Gathering for all ages

To conclude our evening, everyone reunites in the church to share what has been learned, to pray together, and to be sent forth to continue learning at home in preparation for the church event or season which is the focus of the month.



Elements of LOGOS

In local churches, LOGOS teams build intergenerational relationships between young people and caring, Christian adults of all ages through a four-part weekly format:

ACTS 2:42 [NRSV]

They devoted themselves to the apostles' teaching and fellowship, to the breaking of bread and to prayers.



Bible Study: A time for each grade, or a combination of grades, to study the Bible as the model for Christ-centered living. Churches can use non-denominational curriculum developed by GenOn for LOGOS (either "Faith for Life" or our high school Bible studies) or something of their own choosing.



Family Time: The shared meal is a time to gather regular "table families" of various ages who eat together each week for the entire program year. Kitchen teams prepare dinners that are served family style—with table settings and serving dishes—practicing the art of serving one another.



Worship Skills: Choir, drama, bells, or other arts are rehearsed at LOGOS and then presented regularly in corporate worship. Each church decides the best fit with its own liturgy and worship style.



Recreation: All have great fun in a cooperative atmosphere, often drawing on the hobbies and interests of adults in the congregation willing to share their passions on a one-time basis or longer.

Elements of LOGOS

1. Bible Study
2. Family Time
3. Worship Skills
4. Recreation

GenOn Ministries
www.genonministries.org

Intergenerational Learning



- A flexible, relaxed arrival time with drinks and snacks
- Creative exploration of a Bible story/ theme through creative experiences for people of different learning styles and of all ages. Children and adults are not separated and are encouraged to explore the story/ theme together
- A short but explicit time of worship with story, music and prayers that builds on the creative exploration.
- A generous welcome and hospitality is expressed through a delicious home-cooked, sit-down meal with others

www.messychurch.org.uk

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Search... Go

Log in / Register

Messy Church

- is a way of being church for families involving fun
- is found across the world
- values are about being Christ-centred, for all ages, based on creativity, hospitality and celebration

Follow Messy Church

Like Follow Join email list

Introducing Messy Church

Introduction | Values | What it is and isn't | For Leaders | Support

Latest on the Messy blog

Messy Regional Coordinator for Wirral
Welcome to Caroline Houghton who...

Grandparents
We've been getting excited about...

Messy Church activities in Kenya
We love to receive stories of the...

→ Read the blog

Messy Church Conferences

International Conference 2016

Celebrating & learning with the worldwide family of Messy Church

→ Find out more

Messy Church No. 3337

Map showing locations: Loughborough, Queniberry, Ingliston, Rufford, Bathgate, Livingston, Add yours, Salerno

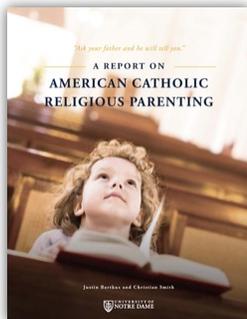
Map data ©2014 Google Terms of Use

Forming Faith: Family



- ✦ Primary Influence on transmission of religious faith and practice: Parents & Family
- ✦ Day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities
- ✦ Secondary Influence: The Congregation and Significant Adults

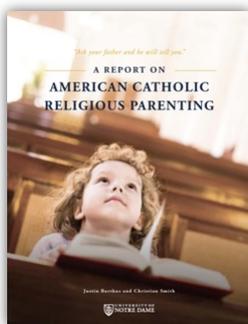
What Makes a Difference?



The primary mechanisms by which Catholic identity becomes rooted in children's lives are not Catholic schooling or sacramental preparation, but rather the day-to-day religious practices of the family and the ways parents model their faith and share it in conversation, collaboration, and exposure to outside religious opportunities.

(Burtkus and Smith)

What Makes a Difference?



This is all to say that the definitive causal agents in the religious and spiritual outcomes of American youth are neither clergy nor youth ministers, neither educators nor the voices of popular culture and media, but parents.

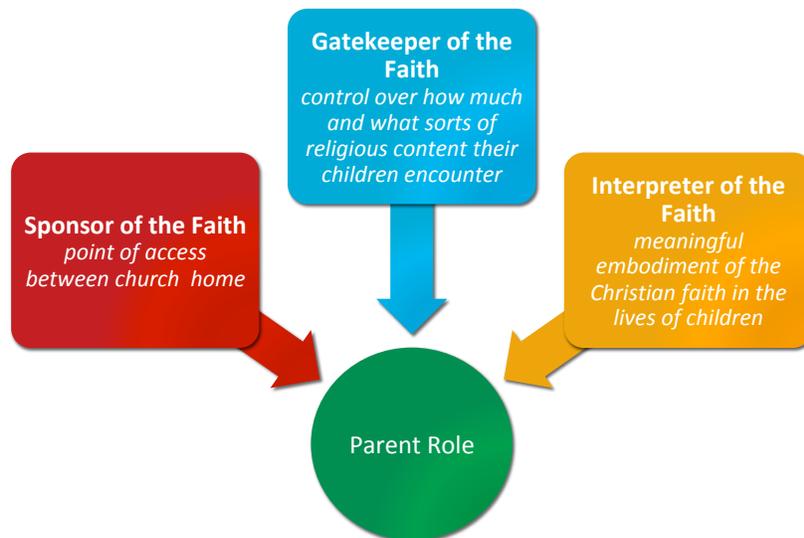
(Burtkus and Smith)

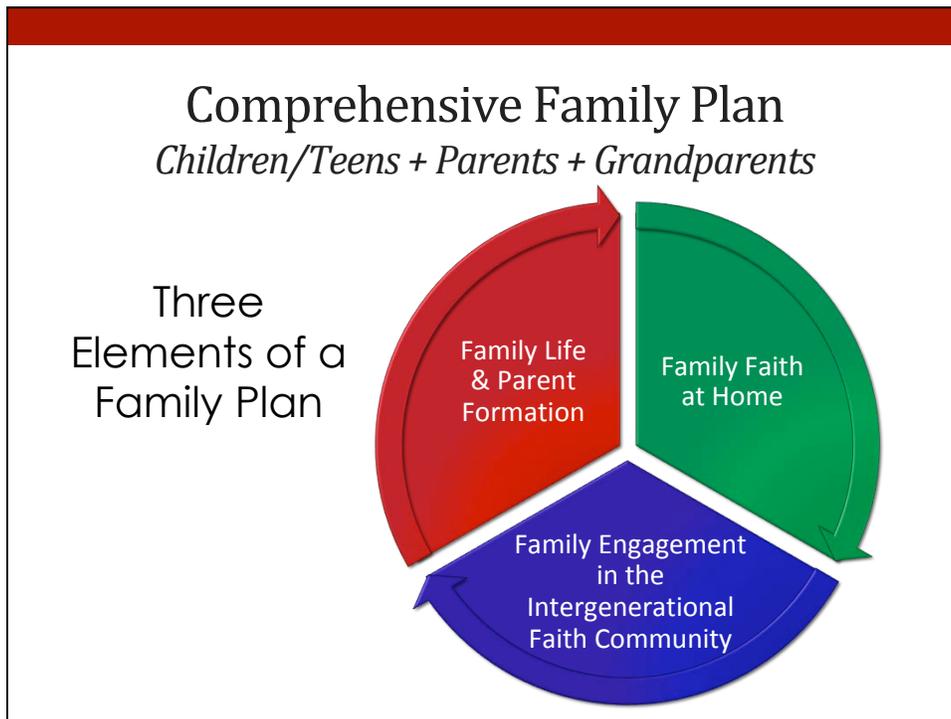
What Makes a Difference?

- ✦ Parents by the power of their personality, practices, and way of being, model and generate the culture of the household (both explicitly and implicitly).
- ✦ Parents produce, induce, and interpret the household's experiences of Christian faith.
- ✦ Parents are one influence among others - they are nevertheless the dominant influence which orders and shapes the way children experience other influences, i.e. they constellate children's experiences of various cultural currents, including religion.

One of the most basic suggestions of our findings is that young adults arrive at a sense of their fundamental identity and worldview not by weighing all possible intellectual arguments for and against a proposed way of life, but rather by roughly adopting the worldview of those mentors who left the deepest impression upon them—and who loved them and cared for them the most. It should come as no surprise, then, that the emergence of the new generation of dedicated young Catholics will rise and fall with the choices of their parents.
(American Catholic Religious Parenting, Burtkus and Smith)

Parental Influence

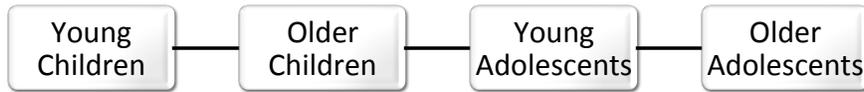




Transforming Our Practice: Strategies

- Family Faith @ Home**
 - ✓ Faith Practices @ Home
 - ✓ God in Everyday Life
 - ✓ Milestones
- Faith Community**
 - ✓ Seasonal Events
 - ✓ Bible through the Year
 - ✓ Intergenerational Connection
- Family Life & Parents**
 - ✓ Strong Family Life
 - ✓ Parents & Grandparents as Faith Formers

Family Faith Formation Plan



Family Faith @ Home

- ✓ God in Everyday Life
- ✓ Faith Practices
- ✓ Milestones

Intergenerational Faith Community

- ✓ Seasonal Events
- ✓ Bible through the Year
- ✓ Intergenerational Connections & Experiences

Family Life & Parent/Grandparent Formation

- ✓ Strong Family Life
- ✓ Parents & Grandparents as Faith Formers

Faith Practices @ Home

Developmentally Appropriate activities for . . .

1. Seasons of the year
2. Rituals and milestones
3. Learning the tradition
4. Prayer and spiritual formation
5. Reading the Bible
6. Service, justice, care for creation



Discovering God in Everyday Life



Examen for Children

1. Quiet the children before bedtime.
2. Ask them what made them happy over the past day.
3. Ask them what made them sad over the past day.
4. Ask them what they look forward to tomorrow.
5. Remind them to thank God for what made them happy, ask for God's help when they are sad, and pray for God's presence in the coming day.

Forming Faith through Milestones

- | | |
|---------------------------|---|
| ✦ Birth / Baptism | 1. Church ritual/blessing |
| ✦ Baptism anniversaries | 2. Home celebration/ blessing |
| ✦ First prayers | 3. Learning program – at church or home |
| ✦ First Bible stories | 4. Symbol |
| ✦ Starting school year | 5. Supporting continued growth |
| ✦ Receiving a first Bible | |
| ✦ First Communion | |
| ✦ Confirmation | |
| ✦ Graduation | |

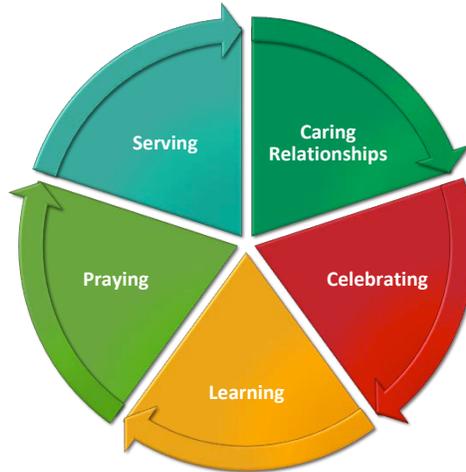


Forming Faith through Milestones

- First Year – Baptismal Remembrance (A Gathering for newly baptized)
- Toddlers – Creation (Care for the World God made)
- Pre-School One – Bible (Receive a StoryBible)
- Pre-School Two – Worship (Proclaim Christ and help in worship)
- PreK/K – Service (Serve your neighbor as Jesus commanded)
- 1st Grade – Lord’s Prayer (Learn about prayer)
- 2nd Grade – First Communion (Share in the Lord’s Supper)
- 3rd Grade – Bible (Receive a more age-appropriate Bible)
- 4th Grade – Baptism (Learn about Lutheran Baptism)
- 5th Grade – Ten Commandments (What do they really mean?)
- 6th Grade – Apostle’s Creed (What do Lutherans believe?)
- 7th Grade – Bible (Receive a Bible with commentary & questions)
- 8th Grade – Elder Wisdom (Faith through the generations)
- 9th Grade – Sexuality (Loving and serving our neighbor)
- 10th Grade – Affirmation of Baptism (Public affirmation of promises)
- 11th Grade – Vocation (Live among God’s people with care)
- 12th Grade – Real World (Tools for living on own, importance of faith)

Intergenerational Strategies

1. **Utilize** intergenerational events
2. **Connect** the generations
3. **Infuse** intergenerational into existing programs
4. **Create** intergenerational new programs & experiences (*learning, service, community life*)



Family Camp



Join us for an intergenerational "Adventure Anchored in Christ." This special camp provides grandparents and grandkids with adventure-filled days to pray and play together. Life-long memory-making adventures can be expected!

Grandparents and grandkids entering 1st – 4th grades will stay in the comfortable, adult-friendly accommodations of the Christian Center, but spend their days at Pelican Lake. Feel free to bring your motorhome if you prefer.

2018 FAMILY CAMPS



Imagine a powerful Bible camp experience for all ages – from infants to seniors, and everyone in-between, not just a camp for kids. We've been doing this for almost 80 years! This year we have seven camps to choose from, each one will fill you and your family with an authentic joy and peace that comes only from experiencing the gospel at camp.

We gather together as a community, families and staff from around the nation and even world. Come play, study, and grow in this beautiful, Spirit filled place. Click on camp week # to find out more information and to register.

Tentative Schedule – subject to change. Note: ALL of our 2018 Family Camps will include elements of the "FAMILY BLAST" model we introduced last summer!

Family Mini-Camp #1

June 21-24 – **Family Blast Sampler**
The Abundant Life
 With Ryan Braley, Jonathan & Jana Swenson, Dan Baker.
 Special outdoor concert with Peder Eide on Friday Night

Family Camp #2

June 30- July 6 – **Family Blast**
Ephesians: Wake Up Week! + Youth Musical
 with Nate Hoff, Dave Wollan
 Special Musical for Youth/Children

Family Camp #3

July 7-13
The Mission of God in the Old Testament
 with Beth Einess-Hanson, Carl Billings, & Jillian Jones

Family Service



Developing a Strong Family Life

Developmental Relationships – Search Institute



Express Care



Challenge Growth



Share Power



Expand Possibilities



Provide Support

Developing Strong Family Life

Family Life Programming

1. Communicating effectively
2. Establishing family routines: family meals, shared activities, daily commitments
3. Celebrating meaningful traditions and rituals
4. Discussing tough topics
5. Making decisions and solving problems as a family
6. Learning how to build strong relationships and express care for each other
7. Developing the strengths & potential of children & youth
8. Supporting each other: encouraging and praising, giving feedback, standing up for each other
9. Treating each with respect and dignity

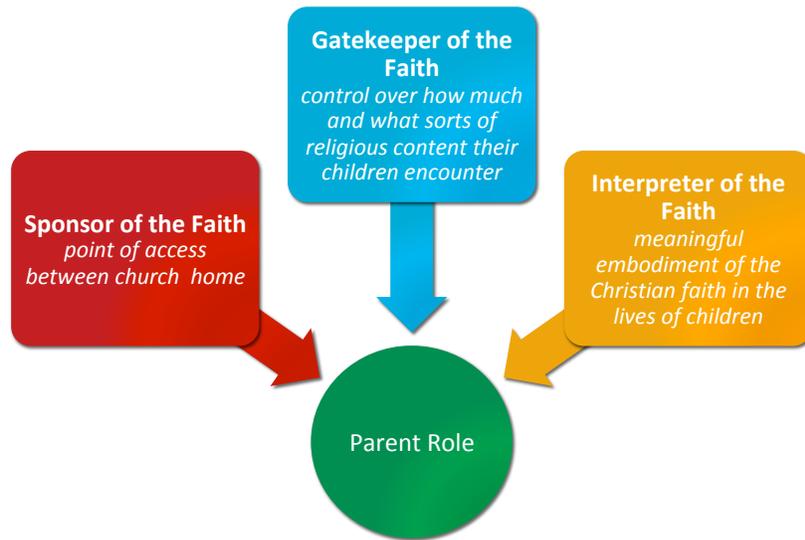
Developing Strong Family Life

Create a Family Life Plan for Each Stage

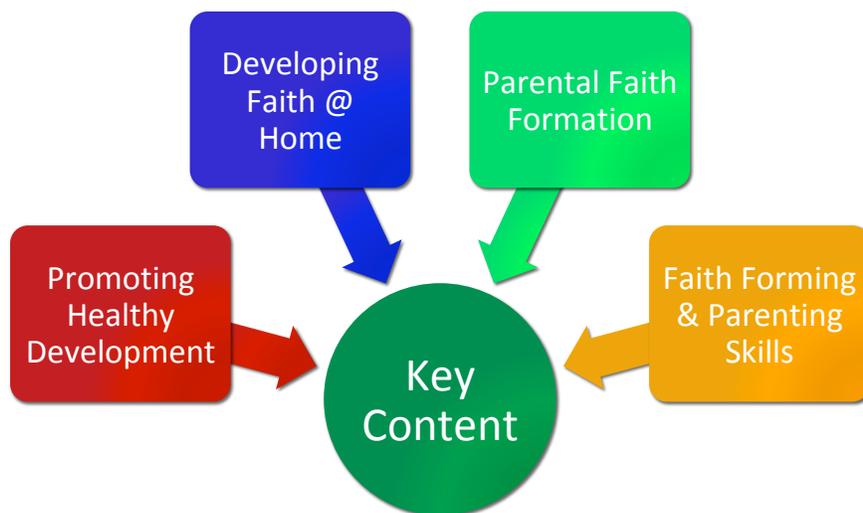
Using the Family Assets and Developmental Relationships, curate and create developmentally-appropriate programs, activities, and resources for families at each stage.

1. Family website
2. Parent programs
3. Family programs
4. Family mentors
5. Life cycle support groups for parents

Three Parental Faith Roles



Empowering Parents



Empowering Parents

Parent Programming

1. Parent website
2. Parent programs—a progression of workshops, webinars, and/or courses for each stage of the lifecycle
3. Laboratory experiences—immersion/hands-on experiences through church events or family/intergenerational programs
4. Parent mentors
5. Lifecycle support groups for parents
6. A parent catechumenate—around key milestone experiences and “moments of return”

Empowering Parents

Competencies

- ✓ Expressing care, love, affection, and support for children
- ✓ Balancing time and commitments, managing stress
- ✓ Practicing healthy relationships
- ✓ Disciplining children and learning discipline practices
- ✓ Creating a warm, caring supportive family.
- ✓ Set boundaries and high expectations for children
- ✓ Managing technology and media use
- ✓ Challenging children to grow and continuously improve
- ✓ Providing support to help children complete tasks and achieve goals
- ✓ Sharing power with children so that their voice is heard and they share in making decisions.
- ✓ Expanding possibilities and connecting children to opportunities for growth
- ✓ Developing emotional communication skills
- ✓ Developing positive parent-child interaction skills
- ✓ Learning to respond consistently to their child

The Seasons of Life

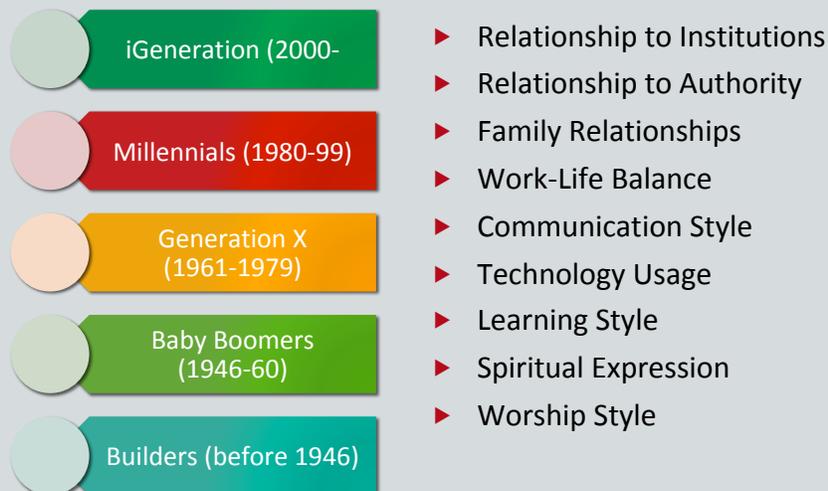
Seasons of Life

- Young Children
- Older Children
- Young Adolescents
- Older Adolescents
- Young Adults (20s-30s)
- Midlife Adults (40s-mid 50s)
- Mature Adults (mid 50s-75)
- Older Adults (75+)

Life Issues

1. Physical & Cognitive Changes
2. Developmental Tasks
3. Family Life Cycle
4. Faith Development
5. Spiritual-Religious Identities
6. Generational Characteristics

Generations



Transforming Our Role

Balancing Both Roles

Current Roles

- Developing religious content
- Designing programming
- Managing programming
- Teaching/Facilitating programming

Emerging Roles

- *Designing* faith forming environments —*architecture*
- *Designing Digital Platforms* for faith forming content
- *Curating* religious content and experiences

New Leadership Roles

- ✦ We are becoming *learning architects* who design and/or identify environments which can become settings for faith formation, e.g., homes, workplaces, coffee shops, online communities, and more. We can design content and experiences to “deliver” to that setting.
- ✦ We are becoming *designers of digital platforms* (websites, social media) where people can connect with each other, access content, engage in learning activities, and more. These platforms provide 24x7 faith formation.
- ✦ We are becoming *curators* of religious content and experiences. When there is an abundance of content, our role shifts from creator to curator. Curators are engaged in finding and identifying high quality content in all formats, matching it with the needs of people, providing the content on a digital platform (and often in gathered settings), and engaging people with the content.

Digital Faith Formation Strategies



Blended Learning

Blended learning is a formal education program in which a student learns:



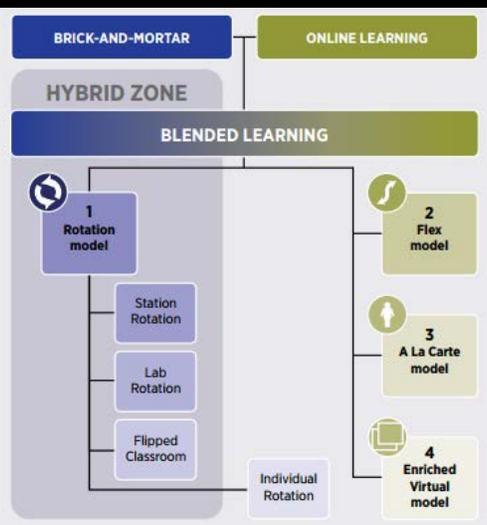
at least in part through online learning, with some element of student control over time, place, path, and/or pace;

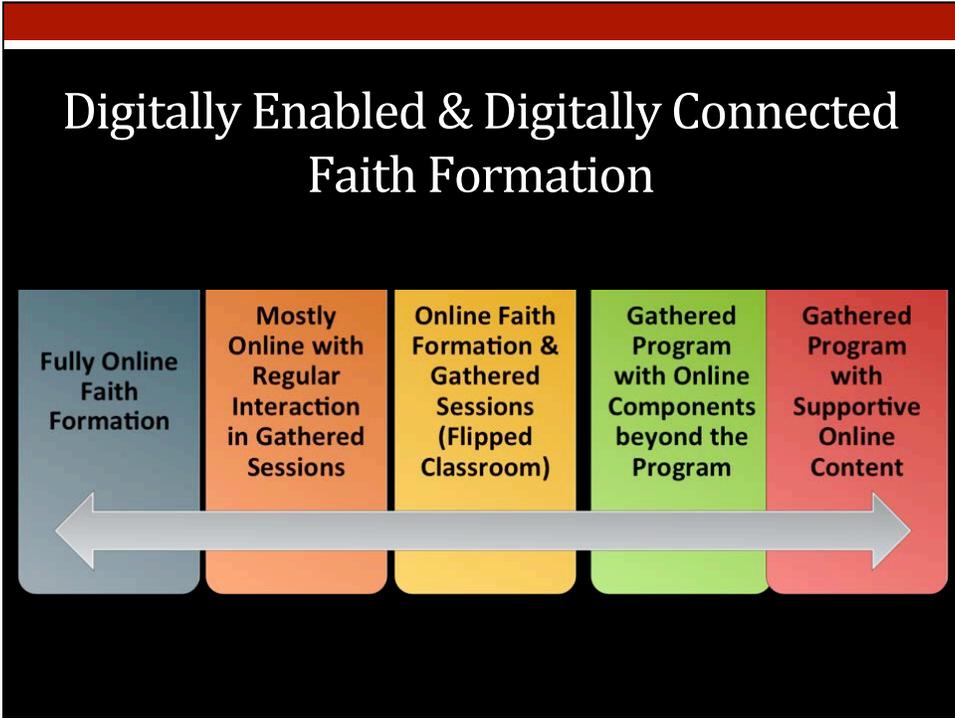


at least in part in a supervised brick-and-mortar location away from home;



and the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.





Sunday Worship

- Learning
- Praying
- Reading the Bible: Daily Readings
- Living



The Sunday Website
of Saint Louis University

Español

3rd Sunday of Easter A
April 30, 2017

General Intercessions for Sunday
Share this Web Site!
Search for other Sunday
Email Us!
liturgy@slu.edu

Praying Toward Sunday

Spirituality of the Readings

Get to Know the Readings

Music of Sunday's Mass

General Intercessions



LECTIO DIVINA - SUNDAY, MAY 7TH, 2017

Home | Lector's Office



ARCHIVES: Choose a Year

SUNDAY, MAY 7TH, 2017

FOURTH SUNDAY IN EASTER

READING PROSE JOHN 10: 1-10

Other Readings:
Acts 2:14, 36-41, 1 Peter 2:20-25

LECTIO

THE GOOD SHEPHERD

"Amen, amen, I say to you, whoever does not enter a sheepfold through the gate but climbs over elsewhere is a thief and a robber. But whoever enters through the gate is the shepherd of the sheep. The gatekeeper opens it for him, and the sheep hear his voice, as he calls his own sheep by name and leads them out. When he has driven out all his own, he walks ahead of them, and the sheep follow him, because they recognize his voice. But they will not follow a stranger; they will run away from him, because they do not recognize the voice of the stranger."



AN AUGUSTINE INSTITUTE PRODUCTION

OPENING THE WORD

4th Sunday of Easter
The Good Shepherd

[▶ PLAY](#)



The Five Loaves

Reflection resources for parishes, faith sharing groups and individuals.

05-07-17 (4th Easter)

05-08-17 (5th Easter)

05-09-17 (5th Easter)

Resurrection of the Lord

May 7, 2017
Fourth Sunday of Easter

What do you think is the Good Shepherd's voice? Pray in the spiritual practice that allows us to listen with the heart. In the loud sounds of everyday life, in difficult times, essential listening requires silence.

Timothy D. Smith's program song, Give Me Eyes to Listen, provides a moment for reflection.

[Subscribe to Between Sundays First](#)

Events
from
The Five Loaves

The Five Practices
of
Christian Disciples

Weekly Video for Your Website
In Site™
Week's Gospel Reflection
on your parish website

Tri-Saints Lutheran Hardy, NE

"HEROD IS ABOUT TO SEARCH FOR THE CHILD, TO DESTROY HIM."



Image created on Canva. Photo "pyramids" by mikloot on flickr.com CC BY-NC-SA 2.0

The Sunday after Epiphany (transferred): January 14, 2018

This is the LAST week of #jesusbirthtoz. We will celebrate Baptism of Our Lord next Sunday, January 21, 2018.

Focus Verse

Now after they had left, an angel of the Lord appeared to Joseph in a dream and said, "Get up, take the child and his mother, and flee to Egypt, and remain there until I tell you; for Herod is about to search for the child, to destroy him." (Matthew 2:13 NRSV)

Dig Deeper Devotions: #jesusbirthtoz

Annual Meeting Questions

For Families

For Youth

For Adults

See and Hear the Word

WILLING BABES? THAT'S NOT A CHRISTMAS STORY!

YES! HEROD'S THE SON OF THE DEVILS - ONLY HE'LL BE THE PERFECT ISRAELITE.



www.adultman.com

GOD CAN BRING THE SONS OF SALVATION EVEN OUT OF THE EVIL ACTIONS OF TYRANTS.



WH - I BET HEROD DIDN'T SEE THAT COMING!



MATTIE W. 2-15-15
C. MCGONAGLE 2015

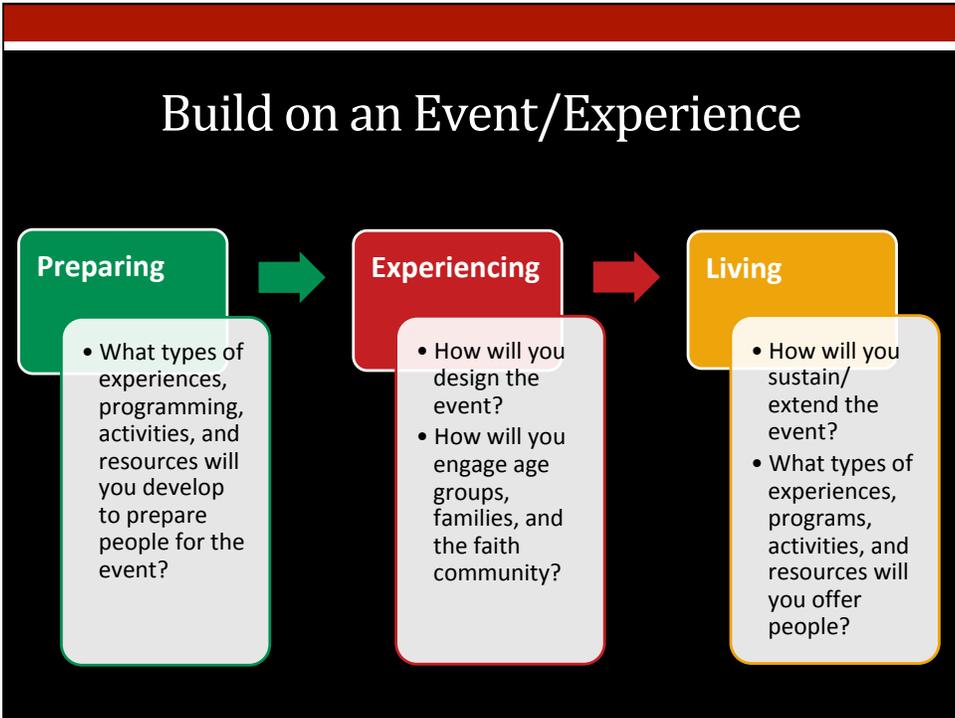
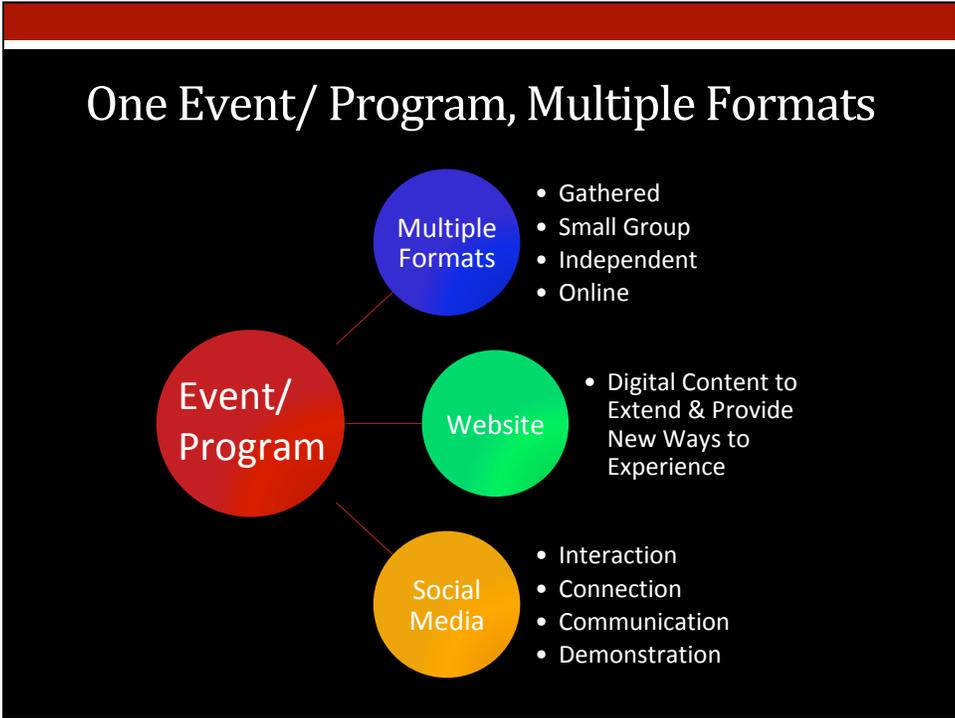
005 - Escape to Egypt

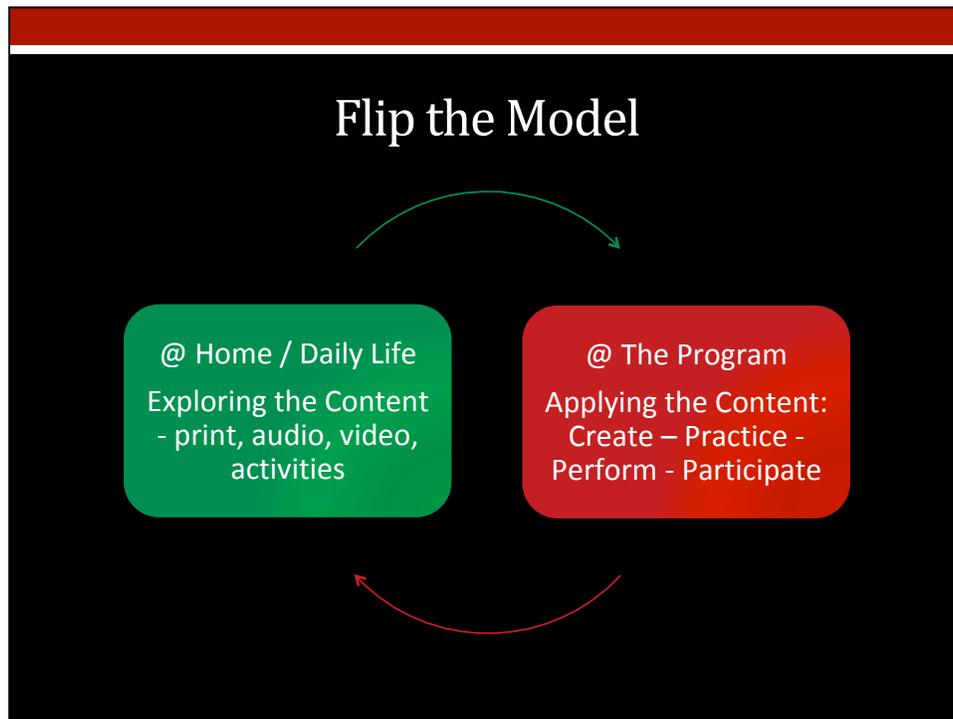


12 - Moses in the



Find links to more Christian Education resources for all ages here:





Our Confirmation preparation program has two components: Once a month in-person classes and an online study. The online study is a place for students to develop their faith weekly by completing multi-media lessons which include videos, reading, Saint reflections, multiple-choice questions and online small group discussions. Each small group has their own online space to discuss faith topics, ask questions, and pray for one another. By having both in person classes and an online study we hope to help families learn more about their faith while respecting the many demands for their time.

Confirmation

St. Edward the Confessor

CONFIRMATION

Be sealed with the gifts of the Holy Spirit

Welcome to Confirmation

Confirmation is the sacrament in which you receive a deeper outpouring of the Holy Spirit. It completes what began in Baptism, giving you the gifts and tools needed to live out your whole life as a Catholic. Confirmation preparation is a 2 year process with monthly meetings, online work, service projects, retreats, and insight participation.

Confirmation Registration is Taking Place Click to Register Now

LEARN MORE ABOUT CONFIRMATION

LEARNING

login



PROGRAM

requirements



SERVICE

projects



Confirmation 1
Calendar of Events

Today 1 2 3

Sunday, September 22
9:00am Homecoming Mass

Saturday, September 28
7:20am Confirmation 1 Retreat

Sunday, October 6
4:00pm Confirmation 1 Class

Sunday, October 27
8:00am Confirmation 1, Safe

[View All Events](#)

Confirmation 2
Calendar of Events

Today 1 2 3

Sunday, September 22
9:00am Homecoming Mass

Sunday, October 20
4:00pm Confirmation 2 Class

Sunday, October 27
4:00pm Confirmation 2 - Safe

Sunday, November 17
8:00am Confirmation 2, Project

[View All Events](#)

Insights
Calendar of Events

Today 1 2 3

Sunday, September 22
9:00am Homecoming Mass

Wednesday, September 25
7:20pm Insight

Wednesday, October 9
7:00pm Insights

Wednesday, October 16
8:00am Retreat

[View All Events](#)

Program Requirements

- 1) PARTICIPATE IN WEEKLY ONLINE LEARNING
 - Complete weekly online lesson
 - Participate in online small group discussions
- 2) ATTEND MONTHLY SUNDAY SESSIONS
 - Sessions begin at 4:00 p.m. and end after the 5:30 p.m. Mass
 - 1 Absence allowed
- 3) SERVICE PROJECTS
 - Participate in 2 service projects per year (Service project opportunities will be available online you would like to participate in)
 - Write one reflection per project completed online
- 4) ATTEND "INSIGHT" (YOUTH GROUP) MEETINGS
 - Attend 2 Insight Youth Ministry Meetings, more is encouraged!
 - Insight takes place Wednesday nights from 7:00 – 8:30 PM in Knight Hall (please reference our website for more information)
- 5) ATTEND A CONFIRMATION RETREAT EACH YEAR
 - Confirmation I – One-day retreat with parent or proxy (September 28, 2013)
 - Confirmation II – Overnight-weekend retreat (February 14-16 2014 or March 7-9, 2014)
 - *** Registration for Confirmation II Retreat will begin online January 6, 2014



CREED SACRAMENTS MORALITY **PRAYER**

PRAYER

The Catechism is broken into four sections. It starts with the Creed, which is the backbone, the skeleton of the deposit of faith. Then we have the Sacraments, the nervous system, the way that we experience God. Add to that Morality, the muscles we need to be strong enough to live a holy life. But it all comes together in Prayer, the life blood we need to have a relationship with God.

Put them all together, and we have a living person, Jesus Christ, the image of the invisible God and the goal of all catechesis. The more we know about him, the more we're able to love him and be like him.



June 2016 - Beginning of Holiness

Blessed Mother Teresa's insights on prayer and how it connects us with God are put to simple but beautiful graphics that will inspire.

[Click here to download wmv video](#)

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July 2016 - The Green Rubber Band

Lacey tells the story of her total surrender to God for the most unusual reason at the most unsuspecting time.

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[Click here to download mov video](#)



August 2016 - Prayer

Teens from the Diocese of Wheeling-Charleston, West Virginia talk about prayer.

[Click here to download wmv video](#)

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Adam in the Desert - Episode 1



Adam in the Desert - Episode 2



Adam in the Desert - Episode 3

Christian Initiation & New Member Formation



Flip the Model



HOME PRACTICES E-COURSES FILMS BOOKS ARTS QUOTES BLOGS EXPLORATIONS ABOUT

ON-DEMAND E-COURSES

- Retreats on Classic Practices**
30 e-courses
Step-by-step instructions from well-known spiritual teachers on practices from the world's religions. Embedded essays, audios, videos, and experiences.
- Retreats on Sacred Texts**
11 e-courses
Messages from sacred texts and commentaries by our teachers on being the wisdom, Ruth, The Gospel of Thomas, The Psalms, The Gospels, A Course in Miracles, the Qur'an, the Tao Te Ching, and more.
- Elder Spirituality & Courses**
14 programs
An elders by elders e-courses that enhance aging. Plus practical programs for the spiritual work of this stage of life.
- Practicing Spirituality: The Religions**
10 e-courses
40 part programs using representative excerpts from books by teachers from each tradition, each with a suggestion for how to practice the wisdom in your daily life.
- Practicing Spirituality: Places, Activities & Relationships**
10 e-courses
40 part programs using book excerpts and practice suggestions to show how to be spiritual at home, at work, in nature, during illness, with children, and more.
- Practicing Spirituality: Master Teachers**
10 e-courses
40 part programs using excerpts from the writings of spiritual masters as the starting point for a variety of spiritual practices.

OUR E-COURSES

Most of us have to go away on a spiritual retreat to:

- reflect upon our lives,
- renew our connection to Spirit,
- discover great teachers,
- learn spiritual practices,
- find a spiritual community.

We bring the retreats to you! S&P e-courses, designed to fit your schedule and your budget, turns your small retreat into a spiritual retreat center.

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- What People Are Saying
- Custom E-Courses
- S&P
- S&P E-Course Brochure (PDF)

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CHURCHNext
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Courses

ChurchNext launches a new course every week. Here's a list of those recently available. Just click on the class for more information.

Bible Study

- entire: Bible 1 with Eric Olson, Phyllis Trible, and Rachel Held Evans
- entire: Bible 1 with Nadia Bolz-Weber and Jon Bonker
- entire: Bible 1 with William Willmore and Jay Bullock
- entire: Practices with Brian McLean and Sam Miller
- entire: Practices 1 with Mike Slaughter and Phyllis Trible
- entire: Practices 1 with Bruce Chabren, Emma Thomas, and Doug Pagitt
- beginning: Practices with Vicki Carney
- getting: More Out of the Bible with David Welby
- introduction: to the Bible with Mark S. Juchacz
- introducing: the Psalms with Isaac Dorsett
- introducing: the Gospels with Richard Long

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ChurchNext Learn More request teachers in Scripture, liturgy, and prayer! Contact us right here. We'll use your email to reach out to you whenever there's something new.

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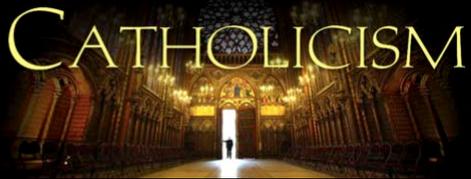
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Flip Christian Initiation



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THE SLATE PROJECT

HOME ABOUT CONNECT BLOG COMMUNITY



CHURCH WITH A CLEAN SLATE

WHAT'S NEW

The Slate Project is a new kind of Christian community that gathers both on-line and face-to-face in Baltimore, Maryland.

We are a movement to change the church from inside the inside out.

We are committed to following the way of Jesus together, into our local and digital neighborhoods and discerning in community how to be the church in the 21st century.

Connect with The Slate Project on-line and face-to-face:

Mondays What: **#BreakingBread** (Dinner Church)
Where: 4 E University Pkwy Bmore, MD 212
When: 6 PM EST

Wednesday What: **#SlateReads** (Live Tweet Chat- Book Discussion)
Where: Twitter-- use the digital bookmark #SlateReads
When: 8 PM EST

Thursdays What: **#SlateSpeak** (Live Tweet Chat- new topic each week)
Where: Twitter-- use the digital bookmark #SlateSpeak
When: 9 PM EST



#BreakingBread

Our weekly face-to-face worship experience happens on Monday nights with a "dinner liturgy" we call #BreakingBread.

Starting at 6pm, everyone is invited to participate in transforming our "borrowed space (graciously offered to us by the [Episcopal Cathedral of the Incarnation and Diocese of Maryland](#)) into an intimate dinner setting for thirty or so people.

#SlateSpeak

One way to connect with this new kind of Christian community happens Thursday night, 9pm EST, over on Twitter. Follow #SlateSpeak. Join the conversation.



#SlateSpeak 101

- #SlateSpeak, a progressive Christian forum where faith and everyday life meet in an explosion of awesome conversation.
- You can follow the #SlateSpeak conversation using [tweetchat.com](#), [bookstagram](#), or [booktalk.com](#), to enhance your experience.
- We do not substantially agree with everything that we read. #SlateSpeak is a safe space for critiques & challenges.
- We do not shame or blame each other here. We make respect each other's experiences and hold space for each other's truths.
- It is totally acceptable to follow along silently, but feel free to engage if when you feel comfortable. #SlateSpeak.
- If you have a question, feel free to ask it! We are a friendly bunch.

Victoria
@vihoppes

Wow. That last hour was awesome. Thanks #slatespeak for a great chat

#SLATEREADS

#SlateReads is our on-line book study that happens on Twitter every Wednesday night at 8PM EST.

There is a reading for each week and the conversation is informed by those readings.

Follow the hashtag #SlateReads to participate!

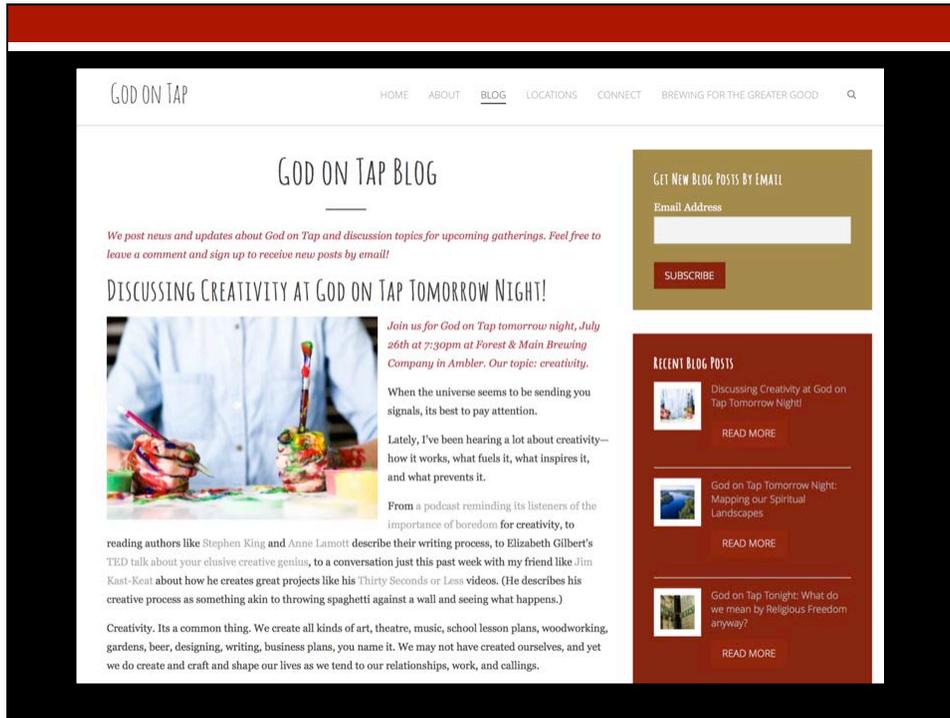
Integrate Online and Gathered

GOD ON TAP

HOME ABOUT BLOG LOCATIONS CONNECT BREWING FOR THE GREATER GOOD



CHEERS



Online 40-Day Lent Curriculum

Church →	Daily & Home	← Online
<ul style="list-style-type: none"> • Ash Wednesday • Lenten Sunday liturgies • Stations of the Cross • Lenten prayer • Lenten retreat • Lenten service • Lenten soup suppers 	<ul style="list-style-type: none"> • Fasting • Praying • Service/ Almsgiving • Lectionary reflection • Family Lenten activities 	<ul style="list-style-type: none"> • Lenten learning resources • Lenten calendar • Daily Lenten prayer • Weekly table prayer • Video resources • Online retreat experience

Advent or Lent Online "Curriculum"

Welcome to Advent



LIKE THE ADVENT WREATH
(to count down the days)

Advent Activities

Advent Wreath: Traditionally, Advent wreaths are constructed of a circle of evergreen branches into which four candles are inserted, representing the four weeks of advent. Usually, three candles are purple and one is rose, but white candles can also be used. The purple candles in particular symbolize the prayer, penance, and preparatory sacrifices and growth works undertaken at this time. The rose candle is lit on the third Sunday, Gaudete Sunday, when the priest also wears rose vestments at Mass. Gaudete Sunday is the Sunday of rejoicing, because the faithful have arrived at the midpoint of Advent, when their preparation is now half over and they are close to Christmas. The progressive lighting of the candles symbolizes the expectation and hope surrounding our Lord's first coming into the world and the anticipation of his second coming to judge the living and the dead. Go to [Shining of Advent Wreath](#).

Advent Candles: Decorate a set of Advent candles for your family to use during this season of hope, peace, love, and joy. Go to [Vibrant Faith at Home](#).

Alternative Advent: Kids create an alternative advent calendar to benefit a charitable organization in their town. Instead of just opening doors on an Advent calendar or receiving cards from one door to the next, use Advent as a time to collect donations or funds for a local charitable organization. Go to [Vibrant Faith at Home](#).

Jesse Tree: The Jesse Tree helps us connect the custom of decorating Christmas trees to the events leading to Jesus' birth. The Jesse Tree is named from Isaiah 11:1: "A shoot shall come out of the stock of Jesse, and a branch shall grow out of his roots." Jesse was the father of King David. We adorn a Jesse Tree with illustrated ornaments that represent the people, prophecies, and events leading up to the birth of Jesus. The ornaments of the Jesse Tree tell the story of God in the Old Testament, connecting the Advent season with the faithfulness of God across four thousand years of history. Go to [Jesse Tree online](#).

Advent Daily Devotional



[2017_advent_devotional.pdf](#)
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Family Advent Calendar (English & Spanish)



[advent-calendar-2017-family-english.pdf](#)
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[advent-children-calendar.pdf](#)
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[advent-children-calendar-spanish.pdf](#)
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Children's Advent Calendar



[advent-children-calendar.pdf](#)
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[advent-children-calendar-spanish.pdf](#)
Download File

Best Advent Ever - Daily Reflections: Starting December 3, the first Sunday of Advent, you'll receive daily emails with short inspirational videos from Matthew Kelly and Dr. Allen Hunt, practical tips to incorporate into your everyday life, and personal stories from Dynamic Catholic team members. Go to [Best Advent Ever](#).

Sacred Advent Daily Reflections: Embrace the Advent season as a sacred space from the ease of your e-mail inbox. Sacred Advent is a daily e-mail prayer break during a busy season. Each day invites you to a step-by-step progression of praying with a Scripture reading and related points of reflection. The messages also include suggestions for further exploration of Advent themes through additional online articles and prayers. Go to [Sacred Advent](#).

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- Catholic Faith and Tradition for Teachers**
- Christian Communities and Ethical Discernment**
- Core Course: Intro to the Catholic Faith**
- St. Ignace de Loyola: Discerning a Calling**
- International Church Foundations/Practices**
- Intro to the New Testament**
- Liturgical Guide for the Priesthood**
- MCIA: Can We Get the Big Right?**
- Prayer and Contemplation in the U.S.**
- Youth Ministry 101**

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Strengthen your knowledge of the Catholic faith by joining other dedicated Catholic school educators in a course designed specifically for teachers.
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STEP provides you with continuing education, CPE, or a retreat certificate. STEP can help you with basic courses (certification) as well as more advanced courses.
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Key Minister **Prison Director** **Adult Catholic**

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ON-DEMAND E-COURSES

- Retreats on Classic Practices**
10 e-courses
Step-by-step instructions from well-known spiritual teachers on practices from the world's religions. Includes lessons, audio, video, and reflections.
- Retreats on Sacred Texts**
10 e-courses
Paraphrase from sacred texts and commentaries by our teachers on living the wisdom from the Psalms, the Gospels, the Palm, the Gospel, A Course in Miracles, the Qur'an, the Tao Te Ching, and more.
- Elder Spirituality E-Courses**
10 e-courses
For elders by elders, e-courses that reflect aging. Plus practical programs on the spiritual work of this stage of life.
- Practicing Spirituality: The Religions**
10 e-courses
40-part programs using representative excerpts from books by teachers from each tradition, each with a suggestion for how to practice the wisdom in your daily life.
- Practicing Spirituality: Places, Activities & Relationships**
10 e-courses
40-part programs using book excerpts and practice suggestions to show how to be spiritual at home, at work, in nature, during times with children, and more.
- Practicing Spirituality: Master Teachers**
10 e-courses
40-part programs using excerpts from the writings of spiritual masters as the starting point for a variety of creative spiritual practices.

BOSTON COLLEGE

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COURSES

- Registration**
- Course Schedule**
- Online Learning**
- Certificate**
- Computer Requirements**
- Course Price**
- Admission Requirements**
- Course Catalog**

SCRIPTURE
Discover the riches of the Bible with an introductory level overview of a specific book of the Bible, or with a course that offers a thematic exploration of Scripture.

THEMES FROM OUR CHRISTIAN TRADITION
What does it mean to be a Catholic Christian? The category includes a range of courses that define or explore identity and describe our beliefs.

SACRAMENTS AND LITURGY
Revere Catholic Christian worship as the "heart and summit" of our lives. Learn about the Church's seven sacraments, or trace an individual's journey with our liturgical life through courses on practices and energy planning.

THE MORAL LIFE
What is different about human moral experience and character? Reflect on these questions in the context of Christian theology, with an emphasis of moral theology, the basics of Catholic Social Teaching, and more.

Online Learning

CHURCHNext

Online Christian Learning from expert teachers in scripture, liturgy, prayer, family, self-care, church life.

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Courses

ChurchNext launches a new course every week. Here's a list of those currently available. Just click on the class for more information.

Bible Study
advance Bible study with Eric Olson, Phyllis Tickle, and Rachel Todd Davis
advance Bible study with Paula Bode-Welber and Jon Medsker
advance Bible study with William Williston and Jay Siskin
advance Practices with Brian McGuire and Lisa Miles
advance Practices with Mike Staugler and Phyllis Tickle
advance Practices with Anne Callahan, Debra Olson, and Dong Pugh
Approaching Scripture with Vicki Conroy
Getting Most Out of the Bible with Judith Kelly
Introduction to the Bible with Mark Sublette
Introducing the Psalms with Isaac Deenit
Introducing the Gospels with Michael Carr

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Categories

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Webinar Live Presentation

Upper Dublin Lutheran Church



Teens and Digital Media: Our First Facebook Live Event!

Join us for our first Facebook Live event from the comfort of home or while you're out and about on your smartphone as Pastor Keith is joined by Bethany Stolle, who will present on what parents need to know about teens and digital media. Tune into the [UDLC Facebook page](#) at 8pm Eastern Time on November 6th to watch and share your ideas and questions. This is open to everyone. Please forward this email or share our [Facebook event](#) with a friend! - Keith

Program Description

The mall. Public parks. Friends' houses. The lunch room. The physical spaces that were central to socialization, extracurricular learning, and identity formation for many of us have increasingly shifted to digital spaces. And there are implications for parents, teachers, ministry leaders and anyone else who works with young people. This workshop will explore digital media trends among kids and teens, the diversity of experiences when it comes to youth and social media, how adolescents are working out their identities through "networked publics," and considerations for faith formation with a tech-connected generation.

Personalizing Faith Formation



Two Ways to Approach Personalizing

Approach One: Personalize the Pathway for People

- ✦ Develop pathways of faith maturing
- ✦ Develop playlists of content and experiences tailored to the pathways
- ✦ Upload playlists to a digital platform

Approach Two: Personalize the Offerings

- ✦ Identify important life and religious needs of target audience(s)
OR develop a pathways model
- ✦ Develop a digital platform with content to address the needs
- ✦ Format the content tailored to different spiritual-religious identities

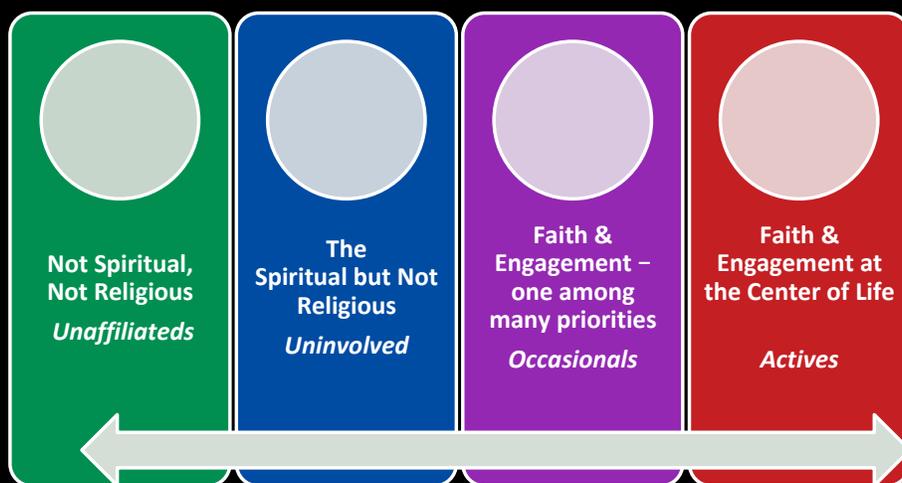
Approach #1. Pathways of Faith Growth



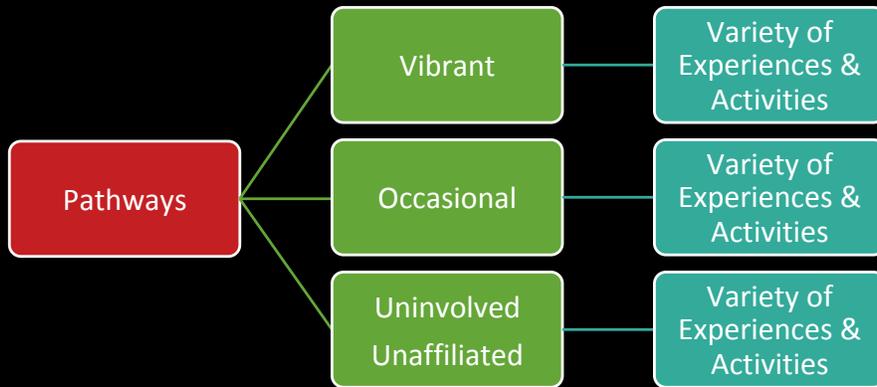
A Pathways Model

- **A Pathway is a process** for helping people discern where they are in their faith journey and to chart a path for faith growth—to get from where they are to a closer relationship with Jesus and a deeper practice of the Christian faith.
- **A Pathway is life-centered**, reaching into every area of a person's life.
- **A Pathway is holistic** incorporating the whole person: head, heart, and hands.
- **A Pathway focuses on faith maturing.**

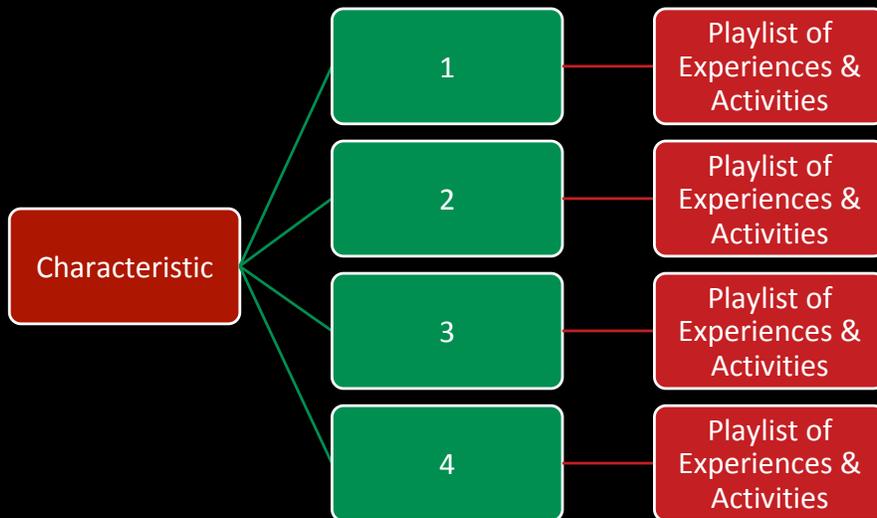
A Diversity of Spiritual Religious Identities



Personalized Pathways of Faith Growth



Personalized Pathways of Faith Growth



Connecting with God		Planting	Nurturing	Shaping	Sharing
		<p>I am learning about daily devotions and praying to find those that I want to practice.</p> <p>I read the Bible from time to time.</p>	<p>I am practicing some spiritual devotions occasionally, including reading from the Bible. I am learning about: STER (Scripture, Tradition, Experience, Reason).</p>	<p>I am using spiritual devotions regularly.</p> <p>I also use other resources to understand the Bible at times.</p> <p>I use STER to make decisions.</p>	<p>I am revising my spiritual practices.</p> <p>I can share with others how I connect with God through spiritual practices.</p>
Connecting with Others		Planting	Nurturing	Shaping	Sharing
		<p>I attend worship at least once a month.</p> <p>I say the Lord's Prayer during worship, grace before meals and prayers in the morning and/or at bedtime.</p>	<p>I attend worship on Sunday mornings at least twice a month.</p> <p>I participate in Central Connect Groups (faith formation opportunities).</p>	<p>I participate in worship every week unless sick or out of town.</p> <p>I share Biblical and/or Christian stories with my family/friends.</p>	<p>I provide worship leadership and/or other service on Sundays.</p> <p>I help organize Central Connect Groups (faith formation opportunities).</p>
Changing Our World with Christ's Love		Planting	Nurturing	Shaping	Sharing
		<p>I like to hear how my church meets the needs in the community.</p> <p>I like to hear stories from others about how they have been changed by either giving or receiving.</p> <p>I contribute with some Sunday offerings, at Christmas and Easter.</p>	<p>I commit to share my TTFC regularly.</p> <p>I help a neighbor or a charity with my TTFC occasionally.</p> <p>I share my TTFC regularly.</p> <p>I am a member of a church committee or team.</p>	<p>I make an annual commitment and give in proportion to my income.</p> <p>I share my TTFC regularly.</p> <p>I am inviting others to be a member of a church committee or team.</p>	<p>I make an annual commitment and give in proportion to my income at a time (10%) and beyond.</p> <p>I share my TTFC regularly.</p> <p>I am inviting others to be a member of a church committee or team.</p>
Faith Growth Pathway		Planting	Nurturing	Shaping	Sharing
		<p>I aim to accept others, including those whose color, status, etc. are different from mine.</p> <p>I go out of my way to be hospitable to members and guests in our church.</p>	<p>I listen and try to help others with their spiritual questions, joys, and concerns.</p> <p>I share my faith through personal testimony/story.</p>	<p>I invite others to worship and church events.</p> <p>I share my faith with others through invitation and witness.</p>	<p>I learn from the church about caring for others in the community.</p> <p>I help in the community in the fields of arts, academics, athletics, politics, charity, etc.</p> <p>I am learning how to apply Christian ethics and faith to local and political issues.</p>
Changing Our World with Christ's Love		Planting	Nurturing	Shaping	Sharing
		<p>I learn from the church about caring for others in the community.</p> <p>I help in the community in the fields of arts, academics, athletics, politics, charity, etc.</p> <p>I am learning how to apply Christian ethics and faith to local and political issues.</p>	<p>I participate in community service through church ministries occasionally.</p> <p>I am learning how to apply Christian ethics and faith to local and political issues.</p>	<p>I participate in community service through church ministries regularly.</p> <p>I invite others to try a variety of serving opportunities outside the church.</p> <p>I assist the church to advocate for peace and justice for all.</p>	<p>I participate in ongoing service beyond the walls of the church.</p> <p>I recruit and equip leaders for ministries and missions.</p> <p>I participate in church peace and justice group.</p>

Faith Growth Pathway

Central United Methodist Church
Waterford, MI

For more information, please contact:
Rev. Kathy Pittenger
Pastor of Lifelong Faith Formation
kpittenger@waterfordcumc.org
248.681.0040

spiritual assessment

knowing God

1. Understand the essential beliefs of the Christian faith, and feel confident that I could explain them to a non-religious friend. 0 1 2 3 4 5
2. Have a good knowledge of the Bible, including its major events and themes, and I know how to read it for maximum understanding. 0 1 2 3 4 5
3. If someone were to ask me, "What do United Methodists believe?" I feel confident in my ability to answer them. 0 1 2 3 4 5
4. Understand basic Christian ethics, and I know how to draw upon my faith to come to conclusions about important moral and ethical issues. 0 1 2 3 4 5
5. Have a good understanding of God's will for human beings, and I know how to discern his will for my life in particular. 0 1 2 3 4 5

loving God

1. I know God has the power to transform lives and I'm open and responsive to whatever that may lead in my life. 0 1 2 3 4 5
2. I try to do my own desires and sense of importance and submit to God's will for my life. 0 1 2 3 4 5
3. As a means of growing in Christ, I prayerfully practice various spiritual disciplines in my life. 0 1 2 3 4 5
4. I am experiencing "the fruit of the Spirit" (Galatians 5:22) in my life: love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control. 0 1 2 3 4 5
5. I have a group of friends who grow in faith together and challenge each other to grow deeper in Christ. 0 1 2 3 4 5

serving God

1. I invest time in building my relationships with God and with others. 0 1 2 3 4 5
2. Honor my God-given spiritual gifts, and am actively serving Christ by using those gifts. 0 1 2 3 4 5
3. I give back to Christ by giving to the church and to others in proportion to my income, with at least 10% as my goal. 0 1 2 3 4 5
4. I spend time serving in God's world by helping meet critical needs and showing what it means to follow Jesus Christ. 0 1 2 3 4 5
5. I am actively nurturing the spiritual lives of others, sharing my faith story, offering spiritual encouragement and leading others to Christ. 0 1 2 3 4 5

Knowing God

We can never fully understand God (if we could, we wouldn't have much of a God). But the mysteries and questions are not obstacles to growth – they are an invitation to continually journey deeper in our understanding of the God we worship and serve, which is what the word "theology" means. We increase our capacity to live the life God designed us to live. Calendar items and volunteer opportunities marked with the knowing designation will lead you to a deeper understanding of the mysteries of the kingdom.

Loving God

What we think and what we do are expressions of who we are. Trying hard to change ourselves is a losing proposition – but when we're traveling with God and letting God work in our lives, we find that transformation becomes a beautiful reality! When you see a calendar item or volunteer opportunity marked with the loving designation, it means that participation will draw you into a deeper level of love for God and neighbor.

Serving God

The Christian life is about more than correct thoughts and a loving attitude, it's about living our calling to be salt and light in the world. This means doing the work of the kingdom. Calendar items and volunteer opportunities marked with the serving designation will help you get your hands dirty for the kingdom. These include mission opportunities, volunteering and much more.

Take the next step today.

Visit www.cumc.org/nextsteps or the Connection Point in the Narthex to view a detailed listing of classes and service opportunities and to register.

Place your self-assessment number for each question below and add across, giving you an overall total.

Knowing: 1. 2. 3. 4. 5. Total Heart _____

Loving: 1. 2. 3. 4. 5. Total Heart _____

Serving: 1. 2. 3. 4. 5. Total Hands _____

■ No one can concentrate on too many things at once. Look first at the individual questions, and then turn to the inside of this folder to consider next steps. Seek to find one or more areas in which you can grow in your relationship with God. Use the following scale as a general guide to the three levels:

0-2 Level 1 3-4 Level 2 5 Level 3

The United Methodist Church of the Resurrection

Designing a Pathways Model

1. Identify a target audience(s)
2. Describe their life stage & religious-spiritual characteristics.
3. Identify how/where you will use the Pathways model
 - Sacraments/milestones
 - RCIA, evangelization, and new member processes
 - Gathered adult faith formation programming
 - Affinity groups
 - On-ramps where people might start the discipleship journey
4. Develop the content for the Pathways
5. Develop a ‘discernment continuum” that gives people a way to reflect on their current growth

Designing Steps 1 & 2 Target Audience & Description

- | | |
|----------------|--|
| | Sample Themes – Mature Adults |
| • Surveys | 1. Dealing with retirement |
| • Focus Groups | 2. Making life plans, finances, health |
| • Interviews | 3. Becoming a grandparent |
| • Research | 4. Making a difference in the community and world |
| • Reviews | 5. Incorporating family changes and transitions |
| | 6. New ways of living and relating as a married couple |
| | 7. Caring for aging parents |
| | 8. Taking time to read the Bible and learn more about my faith |
| | 9. Growing spiritually and exploring spirituality for the 2 nd half of life |
| | 10. Connecting with people my age; talking about things that matter to us |
| | 11. Dealing with loss |

Designing Step 3 - How & Where

Identify how/where you will use the Pathways model

- Sacraments/milestones
- RCIA, evangelization, and new member processes
- Gathered adult faith formation programming
- Affinity groups
- On-ramps where people might start the discipleship journey

Designing Step 4 – Content

Designing Step 5 – Discernment

Develop the content for the Pathways

- Life and faith characteristics of the target audience
- Characteristics of mature faith

Develop a ‘discernment continuum” that gives people a way to reflect on their current growth

- Inquiring--Getting Started--Making Progress--Going Deeper
- How true: 1= not true from me , 3=somewhat true for me, 5=very true for me

Approach #2. Personalize the Offerings



The Seasons of Adult Faith Formation

A Network of Adult Faith Formation Experiences, Programs, Activities, & Resources

Personalize

- ✓ For Life Stage Needs
- ✓ For Spiritual-Religious Identity
- ✓ For Interests
- ✓ For Time People Have for Activities

Playlists for Faith Formation



Learning Playlists

- ✦ A learning playlist is a curated group of digital and local learning experiences and resources (e.g. videos, websites, books, games, articles, etc.).
- ✦ A playlist weaves together these learning experiences into a sequenced pathway centered on a common theme.
- ✦ Playlists broaden opportunities to engage in cohesive, interest-driven connected learning experiences that combine a variety of ways to learning: peer settings, family settings, intergenerational settings, community/world settings, and online settings.
- ✦ Playlists create a rich network of experiences for learners.

Curating Playlists

- ✦ Books
- ✦ Audio / Podcasts
- ✦ Video and movies
- ✦ Apps and digital programming
- ✦ Website content and activities
- ✦ Courses, programs, workshops at church and online
- ✦ Church life, ministries, and events
- ✦ Small groups at church, home, community settings
- ✦ Art, drama, music
- ✦ Service and action projects, mission trips
- ✦ Retreats
- ✦ Field trips
- ✦ Mentoring

Faith Formation Playlists

Variety of Environments: Self-directed, mentored, at home, in small groups, in large groups, church-wide, in the community, and in the world.

Variety of Ways to Learn



Playlists of Content & Experiences

If you were to use a Playlist approach to develop the faith of families with young children....

1. *Getting Started Families* (little faith experience)
 2. *Growing Families* (somewhat connected to faith community)
 3. *Going Deeper Families* (involved and practicing)
- How would you engage the parents?
 - How would you engage the children and whole family?

Playlists of Content & Experiences

If you were to use a Playlist approach for first communion...

1. *Getting Started Children* (little to no faith forming experiences)
 2. *Growing Children* (some faith forming experiences)
 3. *Going Deeper Children* (involved and practicing)
- What would faith formation look like with these three “types” of children?
 - What would parent and family faith formation look like?

Playlists of Content & Experiences

If you were to use a Playlist approach for confirmation...

1. *Getting Started Adolescents* (little to no faith forming experiences since childhood)
 2. *Growing Adolescents* (some faith forming experiences in childhood)
 3. *Going Deeper Adolescents* (involved and practicing)
- What would faith formation look like with these three “types” of adolescents?
 - What would parent and family faith formation look like?

What is Edmodo?

Edmodo is a classroom website that is completely controlled by the teacher...

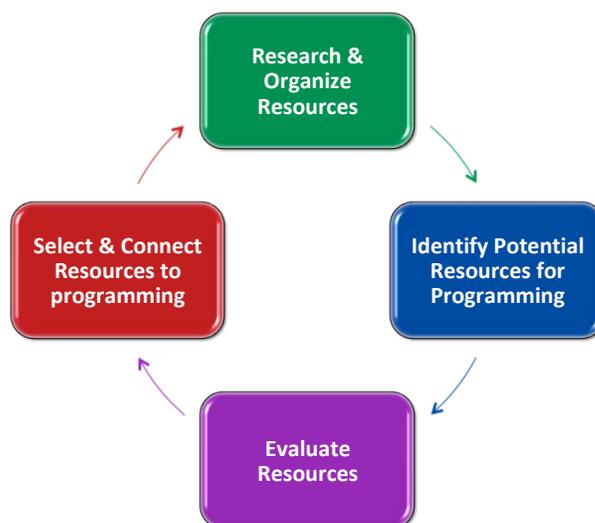


What is Content Curation (Beth Kanter)

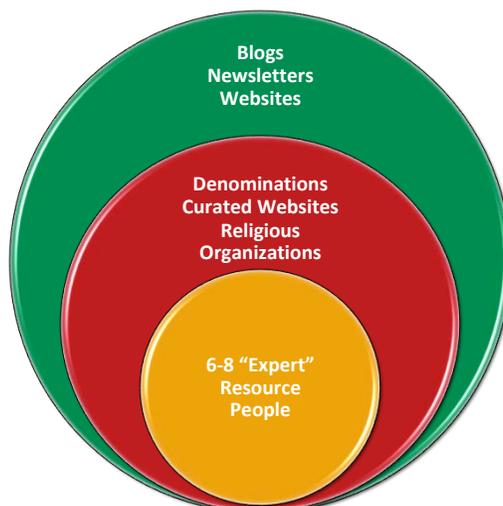
Content curation is the process of sorting through the vast amounts of content on the web and presenting it in a meaningful and organized way around a specific theme.

- The work involves sifting, sorting, arranging, and publishing information.
- A content curator picks the best content that is important and relevant to share with their community.
- It isn't unlike what a museum curator does to produce an exhibition: They identify the theme, they provide the context, they decide which paintings to hang on the wall, how they should be annotated, and how they should be displayed for the public.

Curating Religious Content



Develop Trusted Sources



Develop a Research Checklist

1. People: teachers, mentors/guides, guest presenters
2. Community programs: churches, agencies, organizations,
3. Educational institutions: colleges, seminaries
4. Retreat and spiritual life centers, monasteries
5. Denominational programs, events, websites
6. Museums
7. Books (with study guides) & E-books
8. Apps
9. Audio podcasts & audio learning programs
10. Videos & video learning programs
11. Online courses & online activities
12. Television shows
13. Organizational websites
14. Resource center websites

Develop Evaluation Criteria

- ✓ Biblical content and interpretation
- ✓ Theological content and emphasis
- ✓ Developmental appropriateness
- ✓ Ethnic-Cultural appropriateness
- ✓ Inclusive of diversity
- ✓ Respect for diverse ways of learning
- ✓ Appearance and visual appeal
- ✓ Ease-of-Use
- ✓ Quality of Experience
- ✓ Applicable: Able to be incorporated into daily and home life